



WHITEHALL PRIMARY SCHOOL

Display Policy

Display plays an important role throughout the whole school at Whitehall Primary School, making the school environment look inviting and stimulating.

The display of children's work throughout the school should, wherever possible, give a balanced reflection of the subjects linked to the National Curriculum that are taught within the school.

Where possible, we believe it is good practice to involve children in the creation of their own displays. Children should be encouraged to create high quality work for our displays, to reflect the school ethos and vision.

Aims of Display

- To celebrate children's achievements
- To boost children's self confidence
- To show examples of attainment in all areas of the curriculum
- To enable the children, staff and visitors to gain an instant insight into the diversity of the work being done in school.
- To show the progress achieved by the children as they pass throughout the school from EYFS to Key Stage 2.
- To create a bright, rich and stimulating environment for children to learn and progress in.
- To encourage children to take an interest in other children's work across the school.
- To encourage children and adults to engage and think.
- To ask question to promote learning.

Classroom displays

- All displays must have a title
- Open/closed questions
- Key vocabulary
- All work must be trimmed and mounted evenly
- Lettering must be cut out neatly
- Summary of learning
- Use dyslexia friendly colours where appropriate
- Include a high percentage of children's work

Corridor displays

- All displays must have Year group and topic title
- Brief overview of children's learning
- All work must be trimmed and mounted evenly
- Use dyslexia friendly colours where appropriate
- A single border is required for each display at the minimum

Note: For GDPR purposes, please ensure names and photographs of children are not displayed together.

Signed:

Date:

