

**Year 1**  
**Autumn Term**



**Curriculum**  
**Newsletter**

## Welcome to Year 1

In this newsletter you will find an overview of the work that your child will be completing during the Autumn Term in school. Please find opportunities to support your child's learning. Your child will also have homework to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child.

### English

Year 1 will be reading the following books:

- Not now Bernard
- Look through my window
- I wish I had a monster
- The Gingerbread Man
- Seasons
- All About Us

This term children will be writing the following:

- Autobiography
- Prediction
- Sequence a story
- List
- Fact File
- Descriptive writing

Please help your child ensuring they complete their weekly homework as well as practice their spellings. Children also need to be reading daily for at least 15 minutes with their reading record book signed in order for their book to be changed. It would also be beneficial if you could read with your child and ask them questions to ensure they are on track and have a good understanding of what they have read.

#### Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.topmarks.co.uk/>

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| <p><b>Maths</b></p>   | <p>In the Autumn term your child will be revising skills learnt in Reception and learning new skills to add and subtract up to 50.</p> <p>Along with this, some of the other topics being taught will be:</p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Fraction</li> <li>• Measurement (length and height)</li> <li>• Geometry (2D shapes)</li> <li>• Position and direction</li> </ul> <p>Please help your child by working with them to learn their multiplication tables and also to complete their weekly homework.</p> <p><b>Useful websites:</b><br/> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a><br/> <a href="https://play.numbots.com">https://play.numbots.com</a></p> |
| <p><b>Science</b></p> | <p>This term the pupils will learn about Human Senses. This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p> <p>In Autumn 2 children will be learning about '<b>Everyday Materials</b>'. This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</p>                                                                                                                                  |

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| <b>History</b>                                | <p>This term the children will be studying the <b><i>'Childhood- Past and Present'</i></b>. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>                                                                                                                                                     |                                                                                                                                                                                                                                                                                          |
| <b>Geography</b>                              | <p>This term the children will be studying the topic 'Our Wonderful World'. This project will teach them essential skills and knowledge about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features.</p> |                                                                                                                                                                                                                                                                                          |
| <b>Art &amp; Design</b>                       | <p>The topic for Art is 'Funny faces and fabulous features'. This project teaches children about the concept of the portrait and self-portrait. They will also learn how the collage technique can be used to make a portrait.</p>                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                          |
| <b>Design &amp; Technology</b>                | <p>This term we will be looking at <b><i>'Shade and Shelter'</i></b>. This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed .</p>                                                                                                       |                                                                                                                                                                                                                                                                                          |
| <b>Computing</b>                              | <p>In this unit pupils will learn how to use a mouse/trackpad to drag and drop objects and they will learn how to find letters on a keyboard. In Autumn 2 pupils will learn about digital art where they will create artwork using a PC.</p>                                                                                                                                                                                                                                                                      | <p>During this term pupils will learn to use technology purposefully to create, organise and manipulate digital content. They will learn about pixels, grid and Fill.</p>                                                                                                                |
| <b>Personal, Social, Health and Economics</b> | <p>The first topic we will be looking at is, <b><i>'Being me in my world'</i></b>. Through this topic children will learn about their rights and responsibilities as a class member and how their choices impact others. They will share their views about what makes a happy learning environment and add to our class charter.</p>                                                                                                                                                                              | <p>We will also look at the theme of <b><i>'Celebrating Difference'</i></b>. In this topic children will learn that everyone is different but equal, how to give and receive compliments, how to include others in their play and what to do if they think someone is being bullied.</p> |

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| <b>Religious Education</b> | <b>THEME:</b> Creation Story<br><b>KEY QUESTION:</b> Does God want Christians to look after the world?<br><b>RELIGION:</b> Christianity                                                                                                                                                                                                     | <b>THEME:</b> Christmas<br><b>KEY QUESTION:</b> How significant is it that Mary was Jesus' mother?<br><b>RELIGION:</b> Christianity                                                                                                                                                                                                          |
| <b>Physical Education</b>  | Our PE topic for this half term is Multi-skills and Boot camp in this topic pupils will be developing their hand-eye coordination skills and they will be doing fitness work in circuits. In Autumn 2 pupils will be participating in dance lessons and Fitness Frenzy.                                                                     |                                                                                                                                                                                                                                                                                                                                              |
| <b>Music</b>               | <p><b><i>'Unit 1 - Pulse'</i></b></p> <p>In this unit, children will be listening to a variety of music that includes a range of time signatures. They will learn to distinguish long and short sounds and how to perform these using percussion instruments. They will then learn to play a steady rhythm and perform this in a group.</p> | <p><b><i>'Unit 1 - Voice'</i></b></p> <p>In this unit, children will sing and perform songs, which contain a small range of notes, with growing confidence and follow performance instructions including starting and stopping with accuracy. They will learn to recognise and represent higher and lower sounds using graphic notation.</p> |

We hope that you have found this leaflet helpful and that it enables you to help your child with their learning at home.

We welcome your questions and concerns during the weekly dash which takes place on a Thursday. Please also approach us on the playground at the end of the day if necessary.

**Thank You!**

Ms Dulay, Miss Pandor, Miss Aswat  
*(Year 1 teachers).*