

Year 2
Autumn Term



Curriculum
Newsletter

Welcome to Year 2

In this newsletter you will find an overview of the work that your child will be completing during the Autumn Term in school. Please find opportunities to support your child's learning. Your child will also have Homework to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child.

Maths	In the Autumn term your child will be revising skills learnt in Year 1 and learning new skills to add and subtract up to 100. Along with this, some of the other topics being taught will be: ❖ Timetable – 2s, 5s and 10s ❖ Properties of shapes – 2D shapes ❖ Fractions – ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$) Please help your child by working with them to learn their multiplication tables and also to complete their weekly homework. Useful websites: https://play.trockstars.com/ https://www.topmarks.co.uk/ https://play.numbots.com Numbots - It is important for the children to do 10-15 minutes of number practice as often as possible to support fluency! Children who do this regularly are more confident when tackling a range of mathematical challenges.
English	Year 2 will be reading a class book called <i>The Owl who's afraid of the dark</i> by Jill Tomlinson. This term children will be writing: ❖ Setting description ❖ Narrative ❖ Informal letter ❖ Non-chronological report ❖ Persuasive text Please help ensure your child completes their weekly homework as well as practice their spellings. Children also need to be reading daily for at least 15 minutes with their reading record book signed in order for their book to be changed. It would also be beneficial if you could read with your child and ask them questions to ensure they are on track and have a good understanding of what they have read. Useful websites: https://www.phonicsplay.co.uk/ https://www.ictgames.com/mobilePage/literacy.html https://www.topmarks.co.uk/
Science	This term the children will be learning about 'Human Survival' and 'Materials'. Human Survival will teach the children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They will learn how human offspring grow and change over time into adulthood. Materials will teach the children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed for other purposes.

History	In history this term we will be looking at a project called <i>'Movers and shakers (significant people)'</i> . This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		
Geography	During geography we will be looking at 'Let's Explore our' ❖ Learn about atlases, maps and cardinal compass points ❖ Characteristics of the four countries of the United Kingdom ❖ Find out why there are hot, temperate and cold places around the world . ❖ Compare England to Somalia ❖ Children carry out fieldwork, collecting primary data in their locality to answer geographical questions		
Art & Design	In Art this term we will be looking at a project called <i>'Still Life'</i> . This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life art pieces and learn about the use of colour and composition. They create still life arrangements and artwork.		
Design & Technology	In Design and Technology we will be looking at a project called <i>'Remarkable Recipes'</i> . This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.		
Computing	<i>'Recognise uses of IT'</i> Children will be learning how to recognise which items contain computers and identify their uses.	<i>'Introduction to animation'</i> Children will be creating animated drawings of characters by cropping photos and adjusting points of movement.	<i>'Introduction to Data Handling'</i> Children will learn that a computer can be used to make pictograms, bar charts, line graphs etc. to show data that has been collected in picture form.
Personal, Social, Health and Economics	The first topic we will be looking at is, <i>'Being me in my world'</i>: Children discuss their hopes and fears for the year. They learn about their rights and responsibilities and how they can be rewarded or have consequences. We will also look at the theme of <i>'Celebrating Difference'</i>: Children learn that sometimes people make assumptions between boys and girls and they are not always true. We will be learning how to celebrate differences and being a good friend. We will also look at what bullying is and what to do in a bullying scenario.		

Religious Education	Autumn 1 THEME: What did Jesus teach? KEY QUESTION: Is it possible to be kind to everyone all of the time? RELIGION: Christianity	Autumn 2 THEME: Christmas – Jesus a gift from God KEY QUESTION: Why did God give Jesus to the world RELIGION: Christianity
Physical Education	Year 2 children will be practising multi-sports skills and dancing skills. They will also focus on health work related to body parts as well as the importance of exercise and a balanced diet.	
Music	<i>'Unit 1 – Pulse'</i> During this unit, children will be looking at pulse, rhythm and ostinatos (repeating patterns). They will practise and perform rhythms, layering them and combining them over other patterns and pulse.	<i>'Unit 1 – Voice'</i> During this unit, children will learn to sing a variety of songs with accuracy, within a range of notes. They will develop their understanding of following and using performance instructions. Within groups, children will have the opportunity to record and represent melodies of songs they have learnt in graphic notation so that they develop an awareness of the link between pitch and shape. The unit will culminate in the class performing two songs which they have structured and practised, to an audience. This will be recorded and children will comment on their own performance.

We hope that you have found this leaflet helpful and that it enables you to help your child with their learning at home.

We welcome your questions and concerns during the weekly dash which takes place on a Wednesday. Please also approach us on the playground at the end of the day if necessary.

Thank You!

Mrs Adam, Mrs Choudhury , Miss Sharif
(Year 2 teachers).