

Primary PE and Sports Premium Report: 2024–2025

School Name: Whitehall Primary School

Academic Year: 2024–2025

Total Sports Premium Funding Received: £21,400

Date of Report: 02/07/25

Lead Member of Staff Responsible: C. Derry and J. Weston

Governor: M.H. Vohra

Key Indicators of PE and Sports Premium

1. Engagement of all pupils in regular physical activity.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

1. Total Allocation and Expenditure Overview

Area of Spend	Cost (£)	Details
CPD for Staff	£2,200	Staff training in adaptations for varying abilities.
School membership to Inspire		
Sports Equipment and Resources, including playground markings and active play zones.	£8,066	New equipment to improve quality and range of PE delivery. New markings to promote active play at break times and lunchtimes.

Sport competitions	£934	
Transport to Competitions/Events	£1,000	Minibus and coach hire for inter-school events and festivals.
Internal school-based extra-curricular opportunities.	£4,700	A wide range of clubs across different Year groups.
Top-up swimming sessions and opportunities.	£3,800	Year 4 cohort targeted to have swimming sessions.
Educational platforms and resources	£700	Raising profiles through websites, newsletters and marketing.
Monitoring and Impact Evaluation		Tracking pupil participation, fitness levels and staff feedback.
Total Spent	£21,400	

2. Impact on Participation and Attainment in PE and Sport

Pupil Participation:

- Increased uptake in extra-curricular clubs from attendance registers.
- Greater engagement in physical activity during lunchtimes due to playground investment.
- Broader range of sporting opportunities accessed, including SEND pupils.

Pupil Attainment:

- Improved performance in multi-skills and athletics across KS2.
- Positive feedback from staff on skill progression on outdoor adventurous activities.
- More confident participation during PE lessons noted in lesson observations.

Wider Outcomes:

- Pupils report increased enjoyment and awareness of healthy lifestyles.
- Teachers more confident in delivering PE through CPD.

3. Sustainability of Improvements

- Staff training has embedded long-term confidence in PE delivery.
- Equipment and markings will continue to be used in future years.
- Increased pupil interest and participation expected to continue through a strong PE

culture.

- PE subject leads to maintain monitoring and offer peer support to new staff.

4. Swimming Competency Data – Year 6 (2024–2025)

National Curriculum Requirement	% of Year 6 Pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	40 %
Use a range of strokes effectively (e.g., front crawl, backstroke, breaststroke)	40 %
Perform safe self-rescue in different water-based situations	40 %

*Data gathered from end-of-year swimming assessments.

5. Next Steps and Priorities for 2025–2026

- - Extend provision for least active pupils. Notably Year 3 and KS1 pupils.
 - Strengthen links with local sports clubs and local schools.
 - Improve formative tracking systems to measure progress, through the use of schools Sonar tracker.
- -Develop the physical development area of learning within the EYFS curriculum with a view to preparing pupils for Year 1.
- -Increase the opportunities for girl's participation in competitive sports (e.g. cricket and sports).