

Year 2
Spring Term



Curriculum
Newsletter

Welcome to Year 2

In this newsletter you will find an overview of the work that your child will be completing during the Spring Term in school. Please find opportunities to support your child's learning. Your child will also have Homework to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child.

Maths

In the Spring term your child will be revising skills learnt in the Autumn Term. Along with this, some of the other topics being taught will be:

- ❖ Properties of shapes – 3D shapes
- ❖ Money
- ❖ Weight
- ❖ Adding and subtracting two 2-digit numbers

Please help your child by working with them to learn their multiplication tables and also to complete their weekly homework.

Useful websites:

<https://play.trockstars.com/>

<https://www.topmarks.co.uk/>

<https://play.numbots.com>

Numbots - It is important for the children to do 10-15 minutes of number practice as often as possible to support fluency! Children who do this regularly are more confident when tackling a range of mathematical challenges.

English

Year 2 will be reading a class book called Flat Stanley and Fantastic Mr Fox. This term children will be writing:

- ❖ Character description
- ❖ Narrative
- ❖ Formal letter
- ❖ Non-chronological report
- ❖ Instructions
- ❖ Email
- ❖ Poem
- ❖ Newspaper report

Please help ensure your child completes their weekly homework as well as practice their spellings. Children also need to be reading daily for at least 15 minutes with their reading record book signed in order for their book to be changed. It would also be beneficial if you could read with your child and ask them questions to ensure they are on track and have a good understanding of what they have read.

Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.topmarks.co.uk/>

Science

This term the children will be learning about **Habitats**. This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter. In addition, they will learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Geography	In Geography this term, we will be learning about coastlines. This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in North Yorkshire. They will also be looking at erosion.		
Art & Design	In Art this term we will be looking at a project called Flower Head . This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.		
Design & Technology	In Design and Technology we will be looking at a project called Beach Huts . This project teaches children about making and strengthening structures, including different ways of joining materials using wood.		
Computing	‘Digital art’ Children will use lines and fill tools to make interesting patterns. They will add a variety of shapes (outlines and fill) and label them with text. They will then re-create a graphic using pixels of different colours.	‘Develop programming’ Children will create and debug simple programs by selecting code blocks, placing them in the correct sequence and executing a program. They will use logical reasoning to predict the behaviour of simple programs and simplify a program by using a loop.	‘E-Safety’ Children will learn how the internet can be amazing, helping us learn, play games and speak to other people. Also teaching them to make sure they are safe from people upsetting them and also understanding the dangers of sharing personal information, such as our address, online.
Personal, Social, Health and Economics	The first topic we will be looking at is, ‘Dreams and Goals’ Children learn how to stay motivated when they find something challenging, how to work successfully as a team, to have positive attitude towards learning new things and setting goals they would like to work towards. We will also look at the theme of ‘Healthy Me’ Children learn what a balanced diet is and how to make healthy choices. Children learn the importance of relaxing their body and how to make it strong. Children also learn about medicine and how to use medicine safely, e.g. medicine is always given by a trusted adult.		

Religious Education	Spring 1 THEME: Symbols in Hinduism and how they are used. KEY QUESTION: Why do Hindus use symbols? RELIGION: Hinduism	Spring 2 THEME: Easter – Resurrection KEY QUESTION: Is it true that Jesus came back to life again. RELIGION: Christianity
Physical Education	Year 2 children will be practising gymnastics and ball skills. They will also focus on health work related to hygiene, medicine and exercise.	
Music	‘Unit 3 – Rhythm’ In this unit, children will listen to a variety of music from diverse composers/performers such as Franz Schubert, Evelyn Glennie and The RAF Lossiemouth Pipe Band. They will explore pulse and rhythm through physical movement, playing instruments, singing, listening and making musical scores using stick notation. The unit will culminate with the children working in small groups to practice and perform an ostinato pattern which will demonstrate a steady sense of pulse, rhythmical accuracy and a clear start and end point. The performances will be recorded and an opportunity for feedback and advice will be offered by an audience.	‘Unit 4 – Pitch ’ In this unit, children will be focusing on building their confidence whilst singing, playing and identifying pitches. They will be responding to a range of graphic representations through singing or playing instruments. Children will also have many opportunities to compose their own music, which will incorporate elements of prior learning such as rhythm, tempo and dynamics. The unit will end with the children practicing and performing their compositions. The performances will be filmed and then assessed by the class to identify areas that could be improved.

We hope that you have found this leaflet helpful and that it enables you to help your child with their learning at home.

We welcome your questions and concerns during the weekly dash which takes place on a Wednesday. Please also approach us on the playground at the end of the day if necessary.

Thank You!

Mrs Adam, Mrs Choudhury , Miss Shariif
(Year 2 teachers).