

Year 2
Summer Term



Curriculum
Newsletter

Welcome to Year 2

In this newsletter you will find an overview of the work that your child will be completing during the Summer Term in school. Please find opportunities to support your child's learning. Your child will also have Homework to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child.

Maths	This Term, we will continue to develop their maths skills across a range of topics. They will learn about position and direction, time, and practise addition and subtraction, including using partitioning methods. Children will also revise multiplication and division, as well as fractions, and will apply their knowledge to solve a variety of word problems and reasoning challenges. To support learning at home, we recommend using BBC Bitesize and Topmarks for fun, interactive maths activities. <u>Numbots</u> - It is important for the children to do 10-15 minutes of number practice as often as possible to support fluency! Children who do this regularly are more confident when tackling a range of mathematical challenges.
English	Year 2 will be reading a class book called <i>The Boy Who Grew Dragons</i>. This term children will be writing: ❖ Diary entry ❖ Leaflet ❖ Narrative ❖ Poem ❖ Recount Please help ensure your child completes their weekly homework as well as practice their spellings. Children also need to be reading daily for at least 15 minutes with their reading record book signed in order for their book to be changed. It would also be beneficial if you could read with your child and ask them questions to ensure they are on track and have a good understanding of what they have read. Useful websites: https://www.phonicsplay.co.uk/ https://www.ictgames.com/mobilePage/literacy.html https://www.topmarks.co.uk/
Science	This term the children will be learning about <i>Plant Survival</i>. This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.

History	This term, we will learn about kings and queens. They will explore famous monarchs such as Queen Elizabeth II and King Charles III, learn about coronations, and place events on a timeline. Children will also compare life in the past with today and develop their skills in asking questions and sharing what they have learned.		
Art & Design	This term, we will be looking at a project called Portraits and Poses. This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They will use photo editing software to create royal portraits.		
Design & Technology	In Design and Technology we will be looking at a project called Cut Stich and Join. This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.		
Computing	‘Digital art’ Children will use lines and fill tools to make interesting patterns. They will add a variety of shapes (outlines and fill) and label them with text. They will then re-create a graphic using pixels of different colours.	‘Develop programming’ Children will create and debug simple programs by selecting code blocks, placing them in the correct sequence and executing a program. They will use logical reasoning to predict the behaviour of simple programs and simplify a program by using a loop.	‘E-Safety’ Children will learn how the internet can be amazing, helping us learn, play games and speak to other people. Also teaching them to make sure they are safe from people upsetting them and also understanding the dangers of sharing personal information, such as our address, online.
Personal, Social, Health and Economics	The unit for this term is called Relationships and Changing me. In this topic children will be learning about keeping themselves safe and building positive relationships. They will explore how to stay safe in different places, including online, understand the importance of privacy and personal boundaries and learn about safe surprises and unsafe secrets. They will learn about the different parts of their body and learn which ones are private. Children will also discuss friendships, feelings and who they can talk to if they need help.		

Religious Education	Summer 1 THEME: The Qur'an – holy book. KEY QUESTION: How important is the Qur'an to Muslims? RELIGION: Islam	Summer 2 THEME: Introduction to Humanism. KEY QUESTION: What do Humanists believe? RELIGION: Humanism
Physical Education	Year 2 children will be practising gymnastics and ball skills. They will also focus on health work related to hygiene, medicine and exercise.	
Music	Unit 5: Music technology, Form and structure This term, Year 2 will be learning about rhythm, pulse and tempo in music (how music is organised and how fast or slow it is). They will explore how music is put together into sections and how sounds can be loud or quiet (dynamics) and high or low (pitch). Children will also learn how different sounds can be combined to make music, take part in fun activities like call and response, and use technology to record and create their own music.	Unit 6: 20th Century Music We will be learning about music from the past (20th century music). They will explore important musical ideas such as rhythm, pulse, pitch and tempo (how music sounds and is organised). They will also learn how songs are structured, including parts like verses. Children will listen to and explore different types of music, create their own symbols to represent sounds, and use simple technology to record and make their own music.

We hope that you have found this leaflet helpful and that it enables you to help your child with their learning at home.

We welcome your questions and concerns during the weekly dash which takes place on a Wednesday. Please also approach us on the playground at the end of the day if necessary.

Thank You!

Mrs Adam, Mrs Choudhury , Miss Shariif
(Year 2 teachers).