

Induction Meeting

Ms Dulay – Otters' Class Teacher

Mrs Ruprai – Deputy Headteacher

Aims of the Meeting

- To explain the introduction of the mixed Year 1/2 class
- To outline how teaching and learning will be organised to meet the needs of both year groups
- To reassure parents that children will follow and be assessed against their own National Curriculum year group expectations
- To provide an opportunity for questions, discussion, and sharing any concerns

Reasons for Year 1 and Year 2 mixed class

- Low cohort numbers in both Year 1 and Year 2
- There are legal requirements to have 30 pupils per class – not financially sustainable to have 20 pupils and less per class
- The children have been carefully selected by Mrs Sharma and Ms Dulay along with class teachers
- The classes have been split based on social and emotional development, ensuring group dynamics (friendships) are successful

Teaching, Learning and Assessment

- Children will be taught in a mixed Year 1/2 class with carefully planned lessons for both year groups
- Lessons will often begin with a **shared whole-class input** linked to the learning objective
- The teacher will then provide **focused teaching to each year group in turn**, while the other group completes a linked task or independent activity

Year 1 focus: Year 1 National Curriculum objectives (e.g. suffix **-ed**)

Year 2 focus: Year 2 National Curriculum objectives (e.g. suffix **-ly**)

- Pupils will complete **independent tasks linked to their year group learning**
- The teacher will move between groups during independent work to provide **support, feedback and challenge**
- At times, children may also work in **mixed-ability or whole-class activities** where appropriate
- All children will be taught and assessed according to their **own year group expectations (Year 1 or Year 2)**
- The structure ensures children are **actively engaged in learning throughout the lesson with no passive waiting time**
- Year 1 pupils will join the Year cohort for extra curricular activities such as trips and workshops, and same for Year 2. This will embed their knowledge appropriate for their age.

All this is achievable by ensuring pupil numbers are small within the Otters' class.

Reception to Year 1

- Reception structure begins to model Year 1 routines – more whole class sit down work in the summer term
- Reception children will spend some time in Year 1 classroom so that they are familiar with their future environment
- Reception to join KS1 for some assemblies
- Reception to join KS1 for morning playtime
- Children will line up in the KS1 playground first thing in the morning with parents

Communication with parents

- Parents' Evening in Autumn and Spring
- Weekly Dash session once a week – Thursdays for the Otters
- Information handout and termly Curriculum overviews – Children are encouraged to talk about their learning with parents
- Face to face communication in the morning and at the end of the day and arrange a meeting if needed
- Home/school reading diaries for written communication
- Newsletters via Weduc App
- Open days
- RSHE Meeting – Year 1 and Year 2 will join their cohorts for this part of the curriculum

How can parents help?

- Be positive and alleviate any worries the children may have about the changes
- Ensure you continue **daily** reading over the summer
- Cursive handwriting will be taught in Year 1 and continues in Year 2
- Expose your child to a range of experiences over the summer and talk about their experiences
- Continue to develop independence – getting dressed and undressed by themselves, looking after their own belongings

Expectations for Parents

- Open door policy for your child's class teacher. The class teacher should **ALWAYS** be your first point of contact
- Raising concerns **quickly** so that they do not escalate into complaints
- PE Kits should always be in school and checked every half term for size and any lost kit – **label everything!**
- Reading books in everyday
- Reading records signed each time the children are listened to
- Homework – weekly spellings, weekly mental Maths and weekly consolidation work
- Toilets do include urinals, please teach your child how to use them. We do not use tissues with urinals.
- For trips you will be offered a free school packed lunch, please only indicate yes if you intend to need one, as many have gone to waste. *

Applying for Free School Meals

- All children in KS1 are entitled to a universal infant free school meal funded by the Government
- By applying for free school meals you will receive further incentives such as:
 - extra funding for your child's school enabling them to provide trips and workshops at a reduced rate
 - Some funding towards Breakfast and After School club
 - For further information and how to apply visit the school office

Any questions?
