Year 1 Otters

Autumn Term

Curriculum Newsletter

Welcome to Year 1

In this newsletter you will find an overview of the work that your child will be completing during the Autumn Term in school. Please find opportunities to support your child's learning. Your child will also have homework to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child.

English

Year 1 will be reading the following books:

- Look through my window
- Not Now Bernard
- All About Us
- What the Jackdaw saw
- Pig in the Pond
- The Enormous Turnip
- The Gingerbread Man
- Little Red Riding Hood
- Meerkat Mail
- Our Whale Watching Trip
- Shark in the Park

This term children will be writing the following:

- Autobiography
- List
- Sentences (speech)
- Poetry
- Narrative
- Post card
- Recount

Please help your child ensuring they complete their weekly homework as well as practice their spellings. Children also need to be reading daily for at least 15 minutes with their reading record book signed in order for their book to be changed. It would also be beneficial if you could read with your child and ask them questions to ensure they are on track and have a good understanding of what they have read.

Useful websites:

https://www.phonicsplay.co.uk/
https://www.ictgames.com/mobilePage/literacy.html
https://www.topmarks.co.uk/

Maths	**Year 1 Maths – Autumn Term** This term, children will be learning about: **Place Value** – counting, reading, writing, ordering and comparing numbers, and understanding the value of each number. **Addition and Subtraction** – using practical resources and pictures to solve number problems and develop confidence with number facts. **Shape** – identifying and describing the properties of 2D and 3D shapes. **Numbers to 20** – extending number knowledge, comparing and ordering numbers, and applying addition and subtraction skills to larger numbers. Throughout the term, children will use practical activities, games and problem-solving tasks to build confidence, fluency and enjoyment in maths. **Useful websites:** **ICT Games** – https://ictgames.com Engaging maths games for Key Stage 1 that help children develop number skills through play. **Topmarks** – https://www.topmarks.co.uk/maths-games Fun, interactive games to practise counting, place value, addition, subtraction and shape. **NumBots** – https://play.numbots.com A fun game that helps children build confidence with addition, subtraction and number bonds through short daily practice. **Your child will receive their NumBots login details during the Autumn Term.**
Science	This term the pupils will learn about Human Senses. This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe. In Autumn 2 children will be learning about '***Everyday Materials'.*** This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

History	This term the children will be studying the ***'Childhood- Past and Present'.*** This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. 	
Geography	This term the children will be studying the topic 'Our Wonderful World'. This project will teach them essential skills and knowledge about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features.	
Art & Design	**Exploring Line and Shape** This half term, children will develop their drawing skills by exploring different lines and shapes using a variety of materials. They will create artwork inspired by Bridget Riley and Paul Klee and build confidence in discussing and sharing their artwork.	
Design & Technology	This term we will be looking at ***''Wheels and Mechanisms'.*** This project teaches children about developing an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors. Children then design and build a toy as a group and evaluate their completed product .	
Computing	In this unit pupils will learn how to use a mouse/trackpad to drag and drop objects and they will learn how to find letters on a keyboard. In Autumn 2 pupils will learn about digital art where they will create artwork using a PC.	During this term pupils will learn to use technology purposefully to create, organise and manipulate digital content. They will learn about pixels, grid and Fill.
Personal, Social, Health and Economics	The first topic we will be looking at is, ***'Being me in my world'.*** Through this topic children will learn about their rights and responsibilities as a class member and how their choices impact others. They will share their views about what makes a happy learning environment and add to our class charter.	We will also look at the theme of '**Celebrating Difference'.** In this topic children will learn that everyone is different but equal, how to give and receive compliments, how to include others in their play and what to do if they think someone is being bullied.

Religious Education	**THEME**: Creation Story **KEY QUESTION**: Does God want Christians to look after the world? **RELIGION**: Christianity	**THEME**: Christmas **KEY QUESTION**: How significant is it that Mary was Jesus' mother? **RELIGION**: Christianity
Physical Education	Our PE topic for this half term is Fundamentals and Team Building. Children will develop their fundamental movement skills through a range of fun activities, work collaboratively in team-building.	
Music	***'Unit 1 – Pulse'*** In this unit, children will be listening to a variety of music that includes a range of time signatures. They will learn to distinguish long and short sounds and how to perform these using percussion instruments. They will then learn to play a steady rhythm and perform this in a group.	***'Unit 1 – Voice'*** In this unit, children will sing and perform songs, which contain a small range of notes, with growing confidence and follow performance instructions including starting and stopping with accuracy. They will learn to recognise and represent higher and lower sounds using graphic notation.

We hope that you have found this leaflet helpful and that it enables you to help your child with their learning at home.
We welcome your questions and concerns during the weekly dash which takes place on a Thursday. Please also approach us on the playground at the end of the day if necessary.

Thank You!
Ms Dulay,