

CURRICULUM MAP OF TOPICS FOR NURSERY (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Mark making Story time Nursery rhymes	Reading: Story time, shared reading, high frequency words, concepts of print, front cover, back cover, picture, word, title Writing: Mark making, letter formation, pencil grip activities Phase 1 phonics: Environmental sounds, instrumental sounds, voice sounds, body percussion, rhythm	Reading: High frequency words, capital letter, finger space, full stop, picture, word, title, front cover, back cover Writing: Letter formation, name writing, pencil grip activities Phonics: Environmental sounds, instrumental sounds, voice sounds, rhythm, alliteration, body percussion	Reading: High frequency words, capital letter, finger space, full stop, picture, word, title, front cover, back cover Writing: Letter formation, name writing, pencil grip activities Phase 1 Phonics: Environmental sounds, instrumental sounds, voice sounds, rhythm, alliteration, body percussion	Shared reading/writing, high frequency words, capital letter, finger space, full stop, picture, word, title, front cover, back cover, writing simple sentences Writing: letter formation, name writing, pencil control activities, Phase 1 Phonics: body percussion, instrumental sounds, rhymes, alliteration, oral blending/segmenting	Reading: High frequency words, capital letter, finger space, full stop, picture, word, title, front cover, back cover Writing: Letter formation, name writing, simple sentences Phase 1 Phonics: Instrumental sounds, rhythm, alliteration, oral blending and segmenting
Maths	Comparison More than, fewer than Shape, Space and Measures 1 Explore position and space Pattern 1 Explore repeats Counting 1 Hear and Say number	Counting 2 Begin to order number names Subitising 1 I see 1, 2, 3 Pattern 2 Join in with repeats Shape, Space and measures 2 Explore position and space Subitising 2 Show me 1, 2, 3	Counting 3 Move and label 1, 2,3 Shape, Space and measures 3 Explore position and routes Pattern 3 Explore patterns Counting 4 Take and give 1, 2, 3	Shape, Space and measures 4 Match, talk push and pull Subitising 3 Talk about dots Comparison 2 Compare and sort collections	Pattern 4 Lead on own repeats Shape, Space and measures 5 Start a puzzle Pattern 5 Making patterns together Subitising 4 Match games and actions Counting Show Me 5	Pattern 6 My own pattern Counting 6 Stop at 1, 2, 3, 4, 5 Comparison 3 Match, sort and compare
Understanding the World Science	Environment Autumn	Environment Seasons	Day and night Winter	Spring	Living things	Animals Habitats
Understanding the World History	Timelines Changes in humans	Timelines Changes in humans				
Understanding the World Geography	Learning environment Local environment	Learning environment Local environment			Positional language	Routes Locations World
Understanding the World RE	Special people	Christmas	Celebrations	Easter	Story Time	Special Places

Expressive Arts and Design Art	Drawing Marvellous Marks		Painting and mixed media: Paint my world		Sculpture and 3D: Creation station	
Expressive Arts and Design D&T		Structures Junk Modelling	Textiles			Structures Boats
Expressive Arts and Design Music	Pulse	Voice	Rhythm	Pitch	Technology and structure	20 th Century music
Physical Development P.E.	<u>Gross Motor Skills</u> – Introduction to PE in hall – movement <u>Fine Motor Skills</u>	<u>Gross Motor Skills</u> – Fundamentals – space <u>Fine Motor Skills</u>	<u>Gross Motor Skills</u> - Gymnastics Using apparatus <u>Fine Motor Skills</u>	<u>Gross Motor Skills</u> – Dance <u>Fine Motor Skills</u>	<u>Gross Motor Skills</u> - Ball skills <u>Fine Motor Skills</u>	<u>Gross Motor Skills</u> – Games <u>Fine Motor Skills</u>
PSED	Class charter Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me