

Pupil premium strategy statement

School overview

Metric	Data
School name	Whitehall Primary School
Pupils in school	682
Number of disadvantaged pupils	68 (10%)
Pupil premium allocation this academic year	£90,400.00
Academic year or years covered by statement	2019-20
Publish date	4 th November 2019
Review date	4 th October 2020
Statement authorised by	A. Boychuk
Pupil premium lead	J. Ruprai
Governor lead	K. Parekh

Disadvantaged pupil progress scores for last academic year

Measure	Score (Whole School)
Reading	+1.9
Writing	-2.4
Maths	+4.2

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	60%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure all relevant staff have received training on standardisation and moderation of writing for effective planning, teaching and assessment.
Priority 2	Work with SLT to ensure staff are supported in building in strategies for editing and proof-reading across all year groups.
Barriers to learning these priorities address	Staff making inaccurate judgements in TA writing that hinders pupils to progress. Poor attendance from pupils and therefore editing and proof-reading skills are not embedded.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores and above in KS2 Reading (0)	Sept 2020
Progress in Writing	Achieve national average progress scores and above in KS2 Writing (0)	Sept 2020
Progress in Mathematics	Achieve national average progress score and above in KS2 Mathematics (0)	Sept 2020
Phonics	Achieve national average expected standard in PSC	Sept 2020
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1: Improved progress of phonics, reading, writing and maths across the school.	Pupil Premium pupils falling behind the age-related expectations require targeted support to catch up. Tailored interventions that are unique to individuals or small groups will be delivered. These will be initially teacher-led and then consolidated by support staff. Interventions include: KTC Guided Reading, Phonics, Maths and GPS sessions that have been designed by teaching staff. The research-based intervention Fun Time will help target pupils in the Early Years with Communication, Language and Literacy.
Priority 2: Diminish the difference of Pupil Premium and non-Pupil Premium pupils in RWM combined.	Academic Coaching is a LA research based intervention which targets those pupils who lack confidence in their abilities as well as support to catch up in all areas – reading, writing and maths. The school has adapted some of the planning and delivery to equip pupils with reading skills and strategies in tackling various reading domains. Once confidence in reading is improved, pupils will be able to tackle writing and reasoning in maths.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	Priority 1& 2 = £75,000

Wider strategies for current academic year

Measure	Activity
Priority 1: Improved home-school link and home-learning environment.	Family Support Worker employed to support families with routines, behaviour and quality of life. Pastoral support at school to support pupils with turbulent home life and emotional and social difficulties.
Priority 2: Enthusiasm and motivation for learning	The Creativity Curriculum, which includes enriched activities such as workshops and trips, are carefully planned to provide children with Pupil Premium experiences that they may not ordinarily experience at home.
Priority 3: Increased attendance rates, improved social and emotional well-being	The EWO works with the school to help families improve attendance at school. The school offers a subsidised Breakfast and After-School care club for families of Pupil Premium pupils. This helps children to attend regularly and on time, as well as experience the social aspect of school life and thus improving their emotional well-being.
Priority 4: Improved physical and mental health and well-being.	Our staff closely monitor pupils to ensure external factors such as the lack of funds and resources does not hinder progress. The school offers a snack; subsidise costs towards uniforms; additional stationary (dictionaries and thesaurus) to diminish the difference.
Barriers to learning these priorities address	Disengaged parents/families who either do not want the support or do not consent to their child to participate in school events, trips or workshops.
Projected spending	Priority 1 = £14,949 Priority 2 = £2260 (SDP 3 & Creativity Budget) Priority 4 = £451

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring the standards of the planning, delivery and assessment of interventions are of high quality and is consistent across all year groups.	Regular monitoring and feedback to support staff. Provide opportunities for pupils to apply skills in whole class setting.
Wider strategies	Engaging the families facing most challenges	Working closely with the EWO and family support worker to explore different avenues of engaging families. School to provide workshops for parents on reading, writing and maths.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Maths	Steady improvement in Pupil Premium pupil progress from 2018 to 2019. The gap has mostly been narrowed between the Pupil Premium cohort and the national average.
Progress in Writing	Results have taken a slight dip in Years 3 and 6 which overall caused the RWM to fall. Greater Depth Writing was also a concern. Pupils within these cohorts were also on the SEND register.
Phonics	The Pupil Premium cohort exceeded disadvantaged national average in Year 1. Closer monitoring of Year 2 phonics will need to take place to ensure we exceed the national average in 2020.