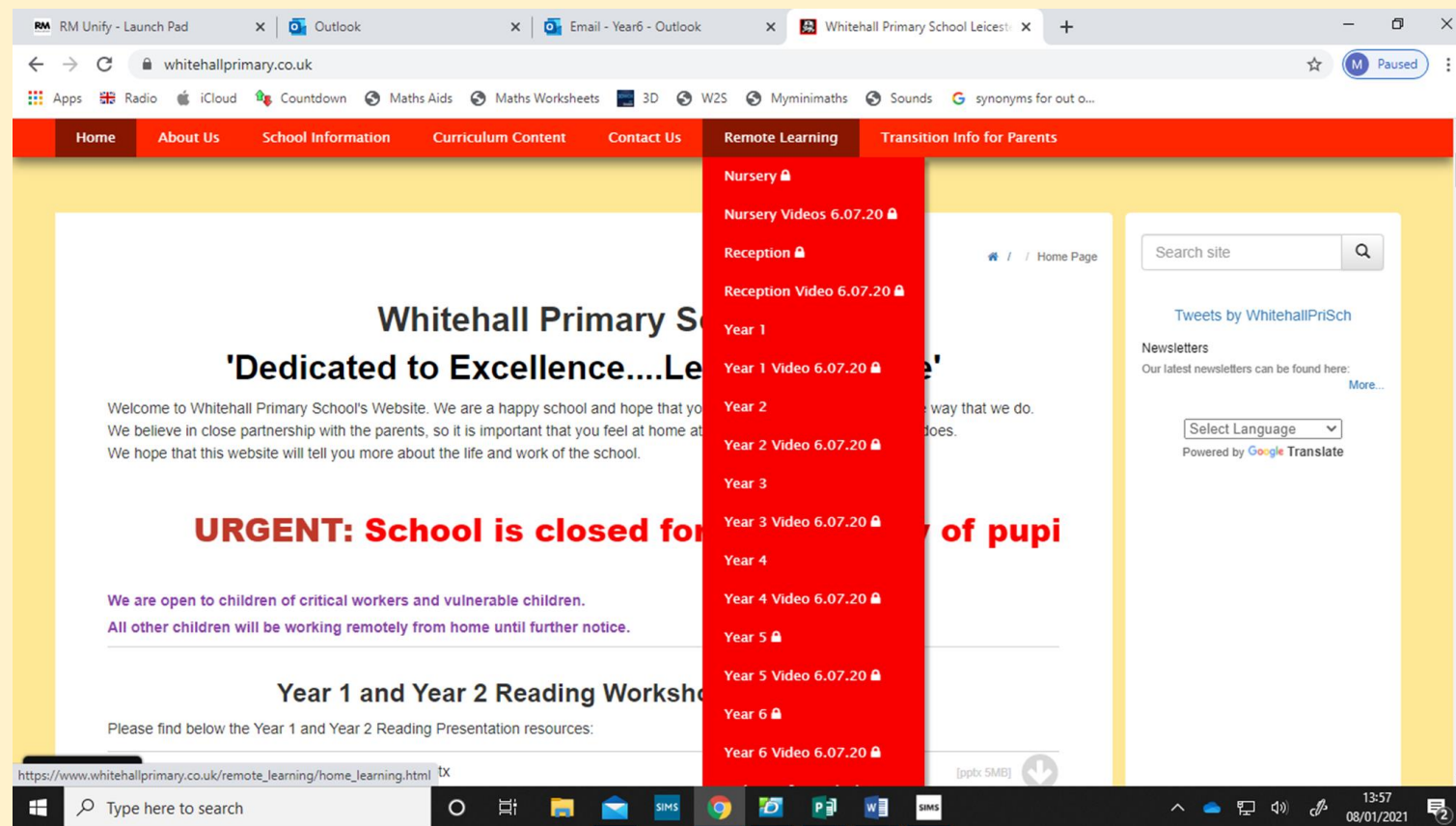




- Before starting the day of learning, check the timetable by visiting the school website <https://www.whitehallprimary.co.uk/>
- Click on Remote Learning and select the relevant year group.

Whitehall Primary School
Welcome to our website

Home About Us School Information Curriculum Content Contact Us Remote Learning Transition Info for Parents

Timetables for 04.01.21

Welcome to Year 6 Remote Learning.docx [docx 20KB]

YEAR 6 TIMETABLE 04.01.21.docx [docx 21KB]

Timetables for w/b 07.12.20 & 14.12.20

YEAR 6 TIMETABLE 14.12.20.docx [docx 22KB]

YEAR 6 TIMETABLE 7.12.20.docx [docx 20KB]

Year 6 Home Learning

the next few days there will be a series of online lessons in this remote learning tab.

Search site

Tweets by WhitehallPriSch

Newsletters

Our latest newsletters can be found here: More...

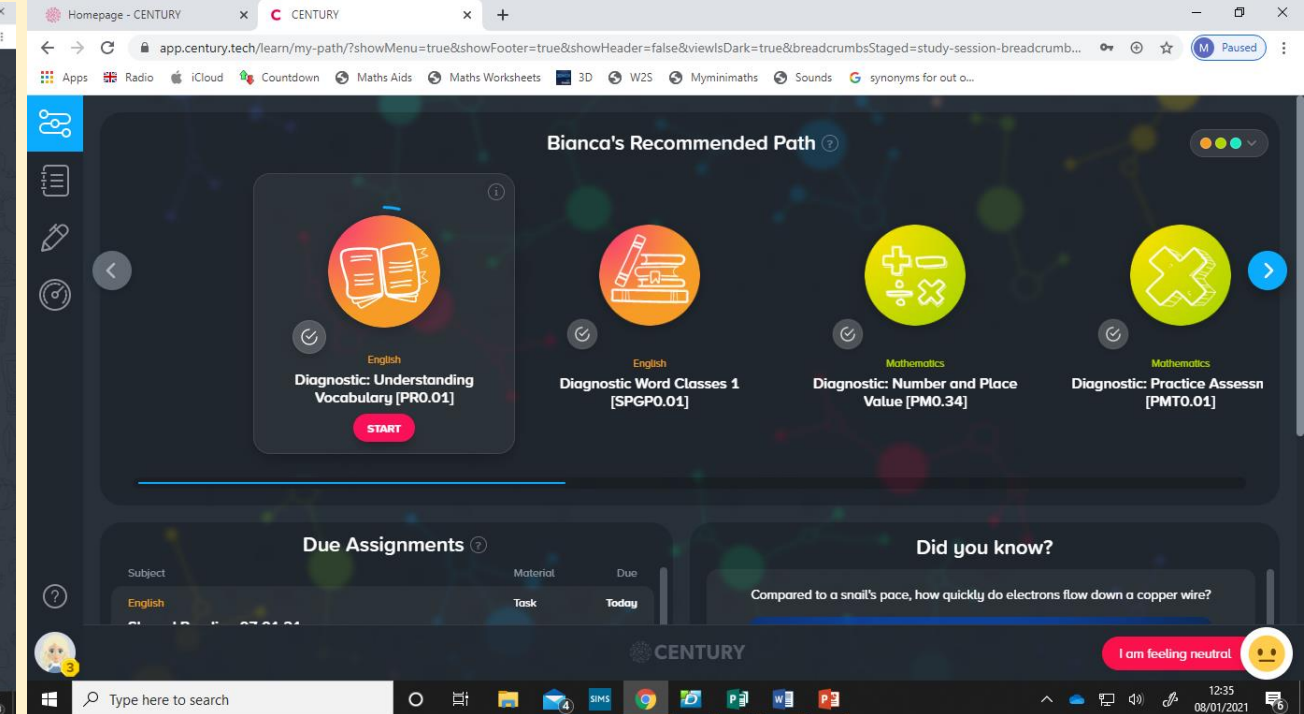
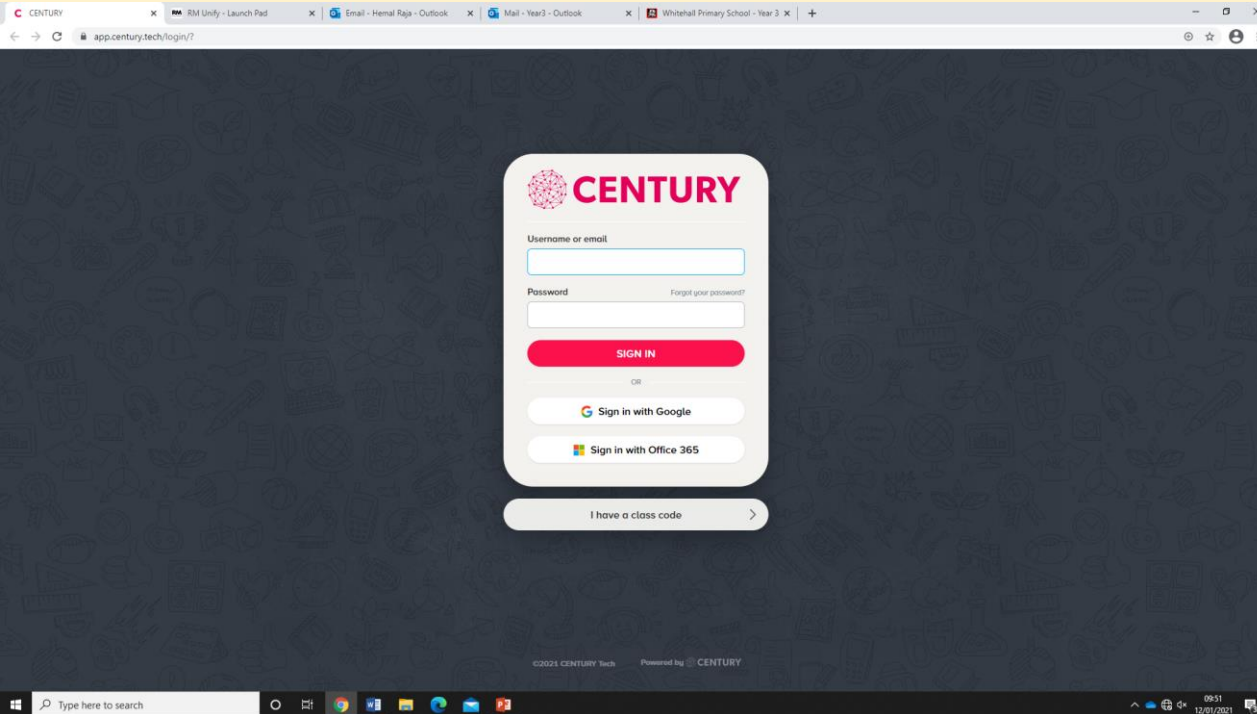
Select Language

Powered by Google Translate

[579789]11.121_Year_3_Timetable.pdf

	AM	Break	After break	Lunch	PM
Mon	<u>English</u> Read the story of Saint George and the dragon and create a storyboard.		<u>Maths</u> Add amounts of Money		<u>Creativity</u> What is meant by human and physical features in Geography?
Tues	<u>English</u> Write up paragraph 1 and 2 of Saint George and the dragon story.		<u>Maths</u> Subtract Amounts of Money		<u>Science</u> Food diary
Wed	<u>English</u> Write up paragraph 3 and 4 of Saint George and the dragon story.		<u>Maths</u> Add and Subtract Amounts of Money		<u>PE</u> Avoid the defenders
Thurs	<u>English</u> Write up paragraph 5 and 6 of Saint George and the dragon story. Edit your work using success criteria.		<u>Maths</u> Solve word problems		<u>Handwriting</u> <u>Shared reading</u> The FA Cup
Fri	<u>Spelling/</u> Suffix que and gue <u>Shared reading</u> Treasure Island		<u>Maths</u> Assessment		<u>French</u> Asking questions

- Click on the timetable for the week beginning.
- The timetable should show what work will be set on each day.



- Log in using the username and password
- You'll come to the home page (see the image on the right)
- Click on the pencil (on the left) to see your tasks for the day.

The screenshot shows the CENTURY app interface. At the top, the browser address bar displays the URL: `app.century.tech/learn/assignments?showMenu=true&showFooter=true&showHeader=true&viewIsDark=true&breadcrumbsStaged=learn-assignments-page-...`. The app header includes navigation icons and the title "My Assignments". Below the header, there are two tabs: "Due" (selected) and "Completed".

The "Due Assignments" section contains a list of tasks with the following details:

Subject	Material	Due
English English 08.01.20	Task	Today
French 08/01/21 French Year 6	Task	Today
English Shared Reading 07.01.21	Task	Tomorrow
Mathematics Maths 08.12.20	Task	Dec 08
Other Subject	Task	Nov 06

Four red arrows point to the dates in the "Due" column: "08.01.20", "08/01/21", "07.01.21", and "08.12.20".

The "Recent Feedback" section on the right shows "No recent feedback!".

At the bottom of the app, there is a status bar with the text "I am feeling happy" and a smiley face icon. The Windows taskbar at the very bottom shows the time as 12:55 on 08/01/2021.

- The tasks will have the dates and this will correspond to the timetable.

The screenshot shows the 'Shared Reading 07.01.21' assignment page on the Century Learning platform. The page is divided into two main sections: 'Assignment' on the left and 'My Submission' on the right. In the 'Assignment' section, there is a red arrow pointing to the 'Marks: 100' status, and another red arrow pointing to a blue video link 'youtu.be/bot776GKmdLw'. Below the instructions, there is a list of attachments including 'ComprehensionA1.JPG', 'ComprehensionA2.JPG', 'ComprehensionA3.JPG', 'ComprehensionB1.JPG', and 'ComprehensionB2.JPG'. The 'My Submission' section contains a text area with the placeholder 'Here is my work, please find attached.' and a 'Thank you, (Your name)' prompt. At the bottom of the submission area, there are buttons for 'attach file', 'record audio', and 'record video'. The page also features a 'SAVE DRAFT' button and a 'SUBMIT TASK' button. The Century Learning logo is visible at the bottom left, and a 'I am feeling happy' mood selector is at the bottom right.

The screenshot shows a YouTube video player displaying a video titled 'Anglo-Saxon and Scots Invaders'. The video is paused at 0:01 / 12:48. The video content shows a historical document titled 'Anglo-Saxon and Scots Invaders' with text about the Roman invasion of Britain and the subsequent invasions by the Picts, Scots, and Saxons. The video is part of a series titled 'Shared Reading 07.01.21'. The video player interface includes a search bar, a video title, a description, and a list of related videos. The video is currently at 0:01 / 12:48.

- Once you have clicked on the task, it will take you to this page.
- Read the instructions carefully so that understand what you need to do.
- Watch the video link (**which will be highlighted in blue**) and you'll be taken to a video explain and in some videos you'll hear your teachers voice.
- You can pause and re-watch this video at any point

CENTURY

app.century.tech/learn/study-groups/e3eb5f82-72ed-4e53-840f-5ddb94b7d715/nuggets/4c2a

Apps Radio iCloud Countdown Maths Aids Maths Worksheets 3D W2S My

Shared Reading 07.01.21
My Assignments

Assignment

Marks: 100

Hello Year 6!

Watch the video as I read through the text for shared reading, then answer the comprehension questions.

youtu.be/ot776GKmdLw

As explained in the video, you have the choice of completing either of the comprehension activities. I have labelled them comprehension A (the one that I read through in the video) and comprehension B (the one with more inference style questions)

ATTACHMENTS

- ComprehensionA1.JPG
- ComprehensionA2.JPG
- ComprehensionA3.JPG
- ComprehensionB1.JPG
- ComprehensionB2.JPG

CENTURY

Type here to search

5

- Click on the blue icons, where you will see the work and anything else that you may need to read to do the task.

Standard of work- Year 3

- If work is completed in the book, make sure it is neat, tidy and well presented so that your teachers can see it.
- If you're writing straight onto CENTURY, make sure it is set out correctly.

7.01.21

LO: To write a non chronological Report.

Dragons

Character

Dragons are ferocious beasts. They are highly intelligent serpent like creature. They can be either benevolent or malevolent creatures. They are graceful when they fly but merciless to their attackers. Dragons are curious of all things around them when they are young. Dragons are extremely cunning when anybody tries to make fool out of them.

Diet

Dragons are usually carnivores which means they eat sheep, goat and bears. These are all animals that can be found on mountains. But some dragons are herbivores which means they eat only plants.

Wednesday 7th Jan

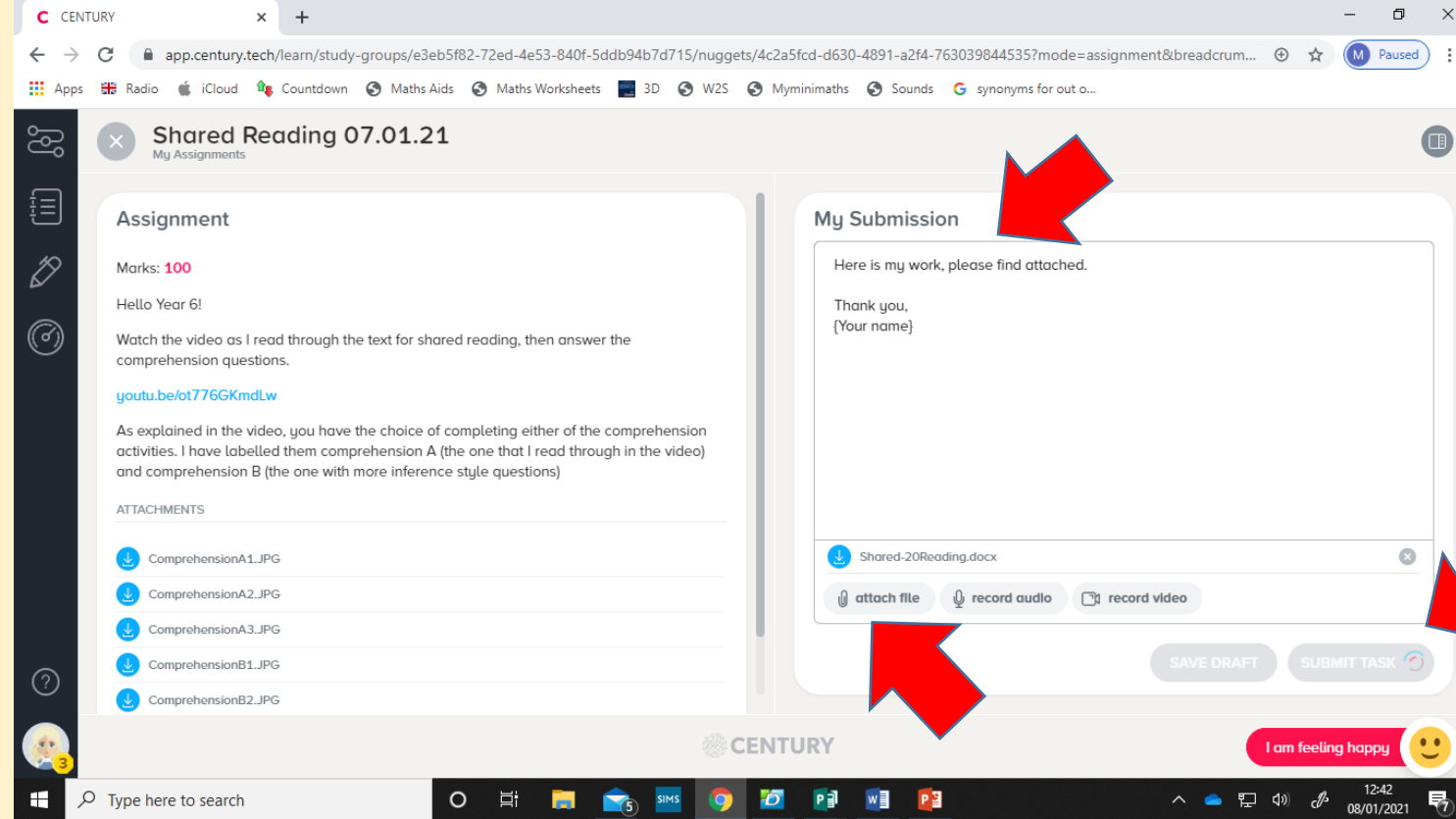
Ch 1

a	34p	p1
b	43p	a 233p
c	51p	b 245
d	25p	c 324
e	47p	d 442
f	123p	e 550
g	133p	f 613
h	231p	
i	227p	

Ch 2

Ch 2 p 2

a	$E1 + E1 + 20p + 20p + 5 = 245$
b	$E1 + E1 + E1 + 10 + 5 + 1 = 316$
c	$E1 + E1 + E1 + E1 + 10 + 10 + 10 + 10 + 2 + 1 = 543$
d	$E1 + E1 + E1 + E1 + E1 + 5 + 2 = 507$
e	$E1 + E1 + E1 + E1 + E1 + E1 + E1 + 20 + 10 + 10 + 10 = 732$
f	$E1 + E1 + E1 + E1 + E1 + E1 + 50 + 10 + 2p + 1 = 663$

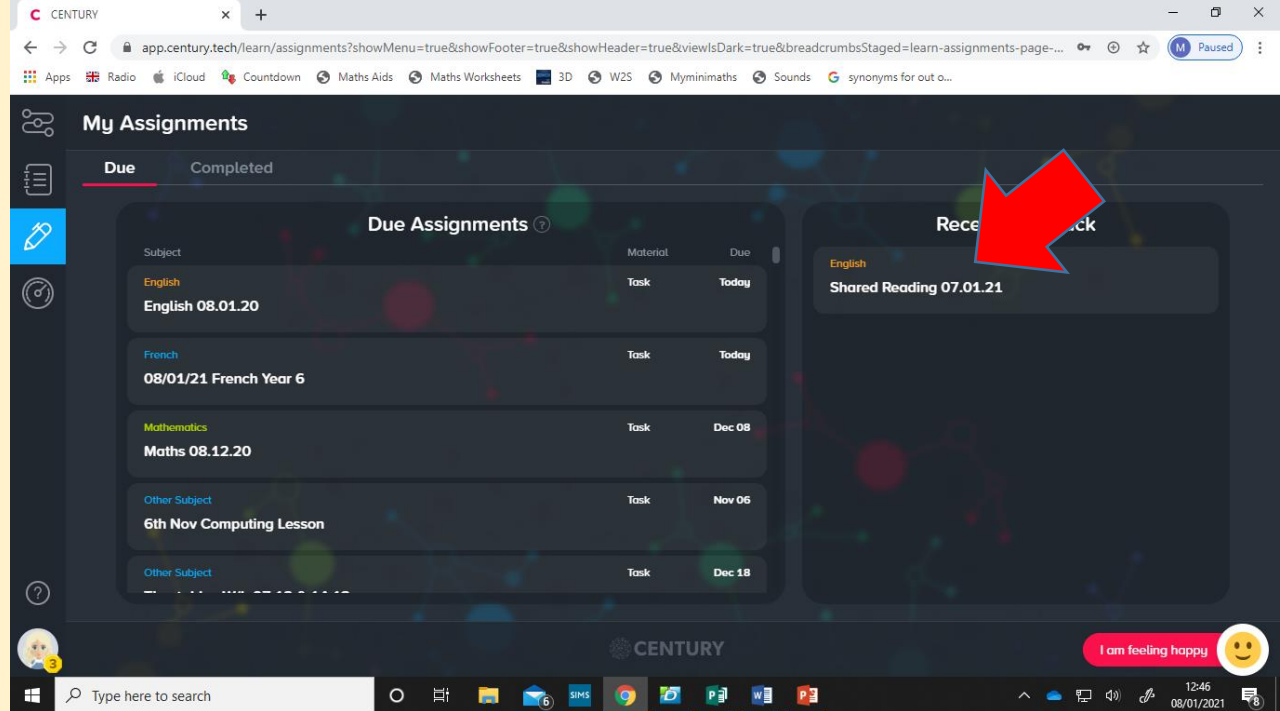
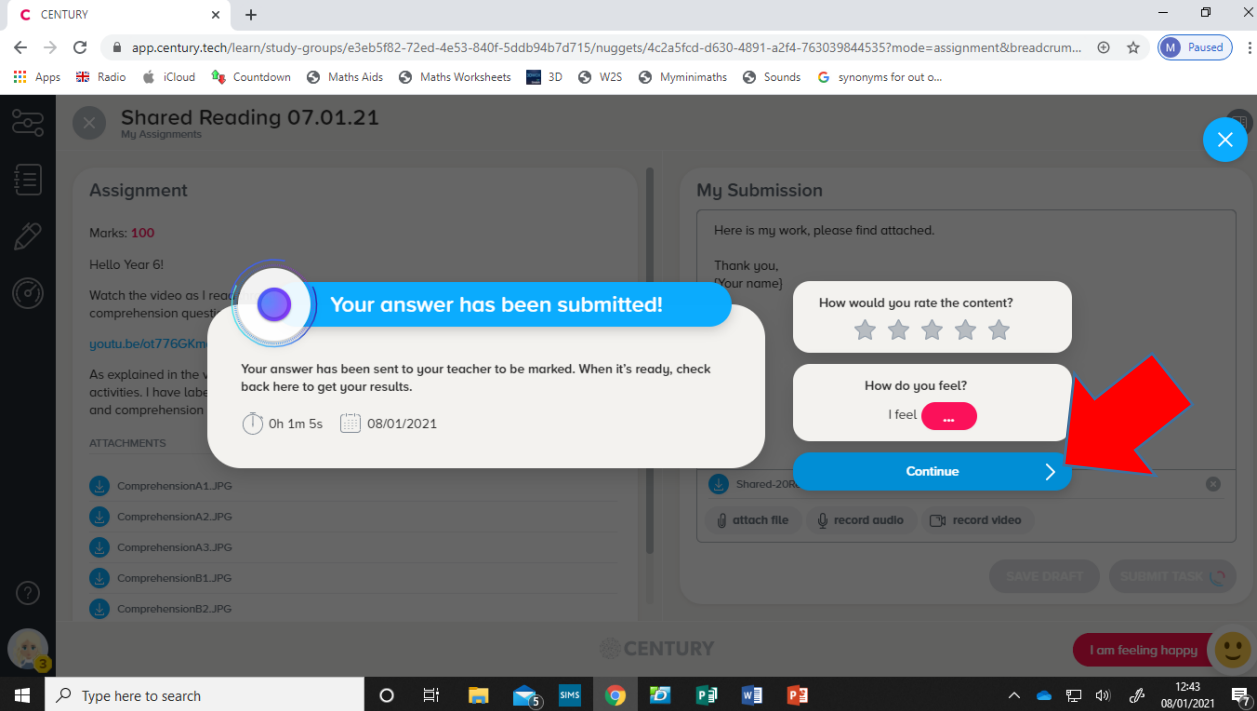


- If you have done your task in your book, don't forget to **attach file**.
- **Check** that you have attached everything that you have done.
- If you have written straight onto CENTURY, check your work.

‘Not submitted’

There has been an issue with submissions. If your child has sent their work, we can view it. There has been a reported glitch in the software that states ‘Not submitted’, please ignore this message for now.

To help with this issue, we will also be collecting in Remote Learning books to check through the work that has been completed.



- Once you have submitted your work, this is the screen that you will see. Click continue
- Click on the pencil again and see if you have any other tasks.
- Also, check to see if there is any feedback from your teacher.

app.century.tech/learn/assignment-results/cb9a2e12-33a2-4300-9d80-a7db6dbb376b?breadcrumbsReal=learn-assignments-page-title%3B%2Flearn%2Fassig...

Apps Radio iCloud Countdown Maths Aids Maths Worksheets 3D W2S Myminimaths Sounds synonyms for out o...

Assignment Results

My Assignments



English

Shared Reading 07.01.21

COMPLETION SCORE
100% 100%

Completed on	Total time spent	Marks
08 Jan 2021	0h 1m 24s	100/100
Set by	Set on	Due on
S. Cassamo	07 Jan 2021	08 Jan 2021

Teacher's Feedback

08 Jan 2021
S. Hill

Excellent Work (Test Student). You have got all of your answers correct, well done!

Assignment

Hello Year 5!

My Submission

Here is my work, please find attached.

Thank you, {Your name}

ATTACHMENTS

Shared-20Reading.docx

I am feeling happy 😊

CENTURY

Type here to search

12:46 08/01/2021

- This is an example of what the feedback should look like.

Pre-recorded lessons

- These are lessons that are taught by the teacher, which will be similar to what they would be taught at school.
- The teachers will display a PowerPoint and record over using their voice and show examples.
- The lessons will be guided, there will be examples, instructions, diagrams and mini assessments/challenges.
- The task for the lesson will be explained in detail to the children so they should be able to work independently.
- These are presented in a child friendly way.

Benefits of Pre-recorded lessons

- Flexible (can be viewed at any point in the day). This will ensure that the lessons are not missed and have access to the whole curriculum.
- Households might not have multiple devices so lessons can viewed at a convenient time.
- They can also be watched numerous times and be paused at relevant points to aid work.
- Parents DO NOT have to supervise pre-recorded lessons.
- Technology is more reliable and easier to access.

School Cloud

- A well-being interactive session will take place on SchoolCloud, which will be an individual session with the class teacher and each student in the class.
- This is an online face-to-face well-being session for all pupils learning remotely with their teacher.
- Teachers will be able to motivate individual children and discuss their work or any concerns.

Reading

- Parents will be requested to come to the front of the school with their child's reading books to be returned.
- New books will be given at the same time, which we have selected so that children can continue to read at home.
- Parents would wait outside school. (If the weather is bad, the lobby area may be used for the first 1 or 2 in any queue).
- Please see below for timings:

	AM (9:00 – 11:00)	lunch	PM (12:30 – 2:30)
Monday			
Tuesday	Y5		Y6
Wednesday	Y3		Y4
Thursday	FS2		FS1
Friday	Y2		Y1

NTP (National Tutoring Programme)

- Some children have been part of the NTP sessions.
- We will be getting more information about when this will resume and we'll keep you informed.