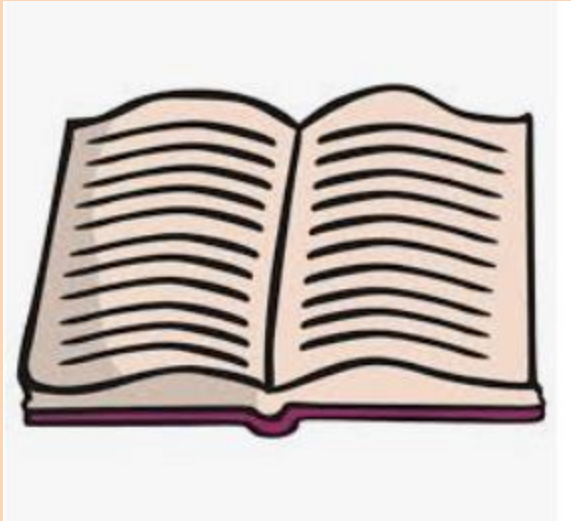
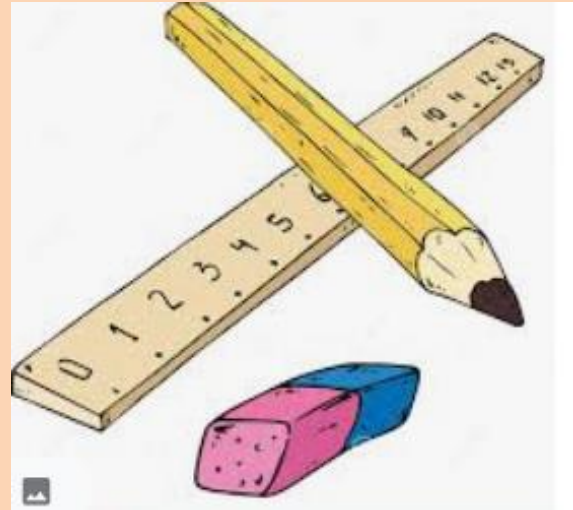


Shared Reading

Things you will need:



Remote learning book



Pencil, rubber and ruler

Friday 22nd January 2021

LO: To explain the effect created by
words

Text: The Iron Man

Chapter 4

By Ted Hughes

Recap Reading Strategies



Read the text together



Practice questions



Independent task

Reading Strategies

Decoding strategies

- I can look at the letters make the sound and blend the sounds together.
- I can use syllable chunks
- I can look for smaller words in the bigger words.

Pause the video if you need to read it again.

Reading Strategies

Comprehension strategies

- I can look at punctuation and re-read the sentence.
- I can read the next sentence and go back and re-read both sentences.
- I can read: the previous sentence, the tricky sentence, the next sentence and read all 3 together.

Pause the video if you need to read it again.

4 The Space-Being and the Iron Man

One day there came strange news.
Everybody was talking about it. Round
eyes, busy mouths, frightened voices –
everybody was talking about it.

One of the stars of the night sky had
begun to change. This star had always

15

Strange?
Even stranger
than an Iron
Man?

Look at how
many ways we
are shown that
there are lots of
people talking –
and what they
must be talking
about!

All links to give
the suggestion
that something
alarming has
happened.

What images are being created?
How are words used to create this imagery?

Constellation
- a group of
stars

been a very tiny star, of no importance at all. It had shone up there for billions and trillions and sillions of years in the **Constellation of Orion**, that great shape of the giant hunter that strides across space on autumn and winter nights. In all its time this tiny star had never changed in any way.

Now, suddenly, it began to get bigger.

Astronomers, peering through their telescopes, noticed it first. They watched it with **worried frowns**.

16

Astronomers –
people who
study the stars
and planets

That tiny star was definitely getting bigger. And not just bigger. But **bigger** and **Bigger** and **BIGger**. Each night it was **BIGGER**.

Bigger than the Dog-star, the large, coloured twinkler at the heel of the Hunter Orion.

Bigger than Jupiter, the great blazing planet.

Everybody could see it clearly, night after night, as it grew and Grew and **GREW**. They stared up with **frightened faces**.

17

Are people
feeling scared?
Yes!

Look at how the
word 'bigger' is
repeated, but
made bigger as
well: showing the
star is getting
nearer and
bigger.

Till at last it hung there in the sky
over the world, blazing down, the
size of the moon, a deep, gloomy
red. And now there could be only
one explanation. That star was
getting bigger because it was getting
nearer. And nearer and NEARer and
NEARER.

It was rushing towards the world.

Faster than a bullet.

Faster than any rocket.

Faster even than a meteorite.

And if it hit the world at that speed,

78

why, the whole world would simply be
blasted to bits in the twinkling of an
eye. It would be like an Express train
hitting a bowl of goldfish.

No wonder the people stared up
with frightened faces. No wonder the
astronomers watched it through their
telescopes with worried frowns.

But all of a sudden – a strange thing!

The star seemed to have stopped.

There it hung, a deep and gloomy
red, just the size of the moon. It got
no smaller. It got no bigger. It wasn't

79

What image does
this create?
Complete
devastation!

Describing its
speed. These
images are of
things that are
also bigger than
the one before.

coming any nearer. But it wasn't going away either.

Now everybody tried to explain why and how this was. What had happened? What was happening? What was going to happen?

And now it was that the next strange thing occurred – the astronomers noticed it first.

In the middle of the giant star, a tiny black speck had appeared. On the second night this speck was seen to be wriggling, and much bigger. On the

80



It's happening over quite a long time – look out for other clues to how time is passing.

How many times is this word repeated? Does this reinforce how strange it is?

The use of several questions suggest that there are lots of people asking.

third night, you could see it without a telescope. A struggling black speck in the centre of that giant, red, gloomy star.

On the fifth night, the astronomers saw that it seemed to be either a bat, or a black angel, or a flying lizard – a dreadful silhouette, flying out of the centre of that giant star, straight towards the earth. What was coming out of the giant star?

Each night, when the astronomers returned to their telescopes to peer

82

up, this black flying horror was bigger. With slow, gigantic wing-beats, with long, slow writhings of its body, it was coming down through space, outlined black against its red star.

Within a few more nights, its shape had completely blotted out the red star. The nameless, immense bat-angel was flying down at the earth, like a great black swan. It was definitely coming straight at the earth.

It took several days to cover the distance.

83

Look how the adjectives have changed. How was the speck described on the previous page? Now we get the image that it is trying to get out or change?

These phrases are used to suggest the movements of the creature and its shape. Is a swan graceful? How are you picturing the creature now?

Even the moon is
afraid!

Then, for one awful night, its wings
seemed to be filling most of the sky.

The moon peered fearfully from low
on the skyline and all the people of
earth stayed up, gazing in fear at the
huge black movement of wings that
filled the night.

Next morning it landed – on
Australia.

BARRRRUMP!

84

What would this
be like? I think it
suggests it would
be extremely
dark, because
the wings would
be blocking all
light from the
moon or stars.

Why is this word written
like this? I think it suggests
the sound waves travelling
around the world –
growing to a loud noise,
because the letters are
getting bigger. images The
word suggests the sound
that is made as well.

Independent task

You will need to open the book in Active Learn so that you can read to the end of this chapter.

Continue reading to the end of Chapter 4, then answer the questions in the attached file.

Task Expectations

- Answer the comprehension questions using **full sentences** and correct punctuation.
- Work should be written into your Remote learning book.