

Letters and Sounds: Phase 1 – Aspect 3

Body Percussion

Main Purposes

Tuning into Sounds

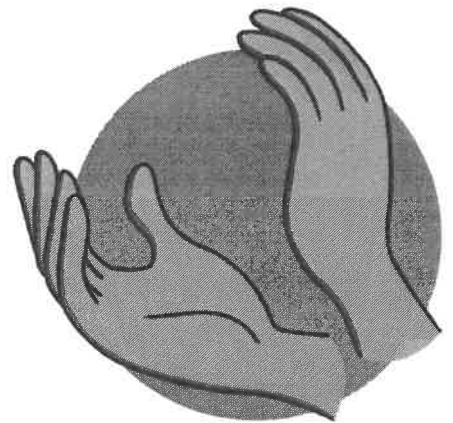
To develop awareness of sounds and rhythms.

Listening and Remembering Sounds

To distinguish between sounds and to remember patterns of sound.

Talking About Sounds

To talk about sounds we make with our bodies and what the sounds mean.



Action Songs

Tuning into Sounds – To develop awareness of sounds and rhythms.

Singing songs and action rhymes is a vital part of Phase One activities and should be an everyday event. Children need to develop a wide repertoire of songs and rhymes. Be sure to include multi-sensory experiences such as action songs in which the children have to add claps, knee pats and foot stamps or move in a particular way. Add body percussion sounds to nursery rhymes, performing the sounds in time to the beat. Change the body sound with each musical phrase or sentence. Encourage the children to be attentive and to know when to add sounds, when to move, and when to be still.

Assessment Prompts – Look, Listen and Note

Look, listen and note how well children:

- produce contrasts in rhythm, speed and loudness;
- join in with words and actions to familiar songs;
- articulate words clearly;
- keep in time with the beat;
- copy the sounds and actions;
- make up patterns of sounds.



Letters and Sounds: Phase 1 – Aspect 4

Rhythm and Rhyme

Main Purposes

Tuning into Sounds

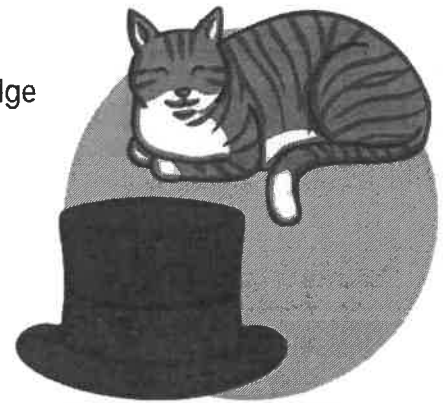
To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech.

Listening and Remembering Sounds

To increase awareness of words that rhyme and to develop knowledge about rhyme.

Talking About Sounds

To talk about words that rhyme and to produce rhyming words.



Rhyming Books

Tuning into Sounds-To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech.

Regularly include rhyming books as part of the daily book-sharing session. Read these books with plenty of intonation and expression so that the children tune into the rhythm of the language and the rhyming words.

Encourage the children to join in with repetitive phrases, such as, “Run, run, as fast as you can, you can’t catch me, I’m the Gingerbread Man.” Wherever possible make the activity multi-sensory to intensify learning and enjoyment.

Assessment Prompts – Look, Listen and Note

Look, listen and note how well children:

- understand the pattern of syllables in the words presented to them;
- sing or chant the rhyming string along with the adult;
- recognise that the words rhyme;
- join in with simple or complex rhythms;
- copy the rhythm;
- keep to the beat.

General Sound Discrimination Instrumental Sounds

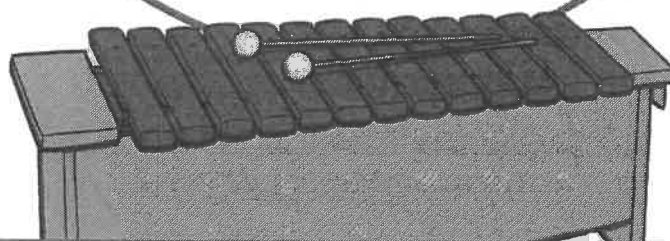
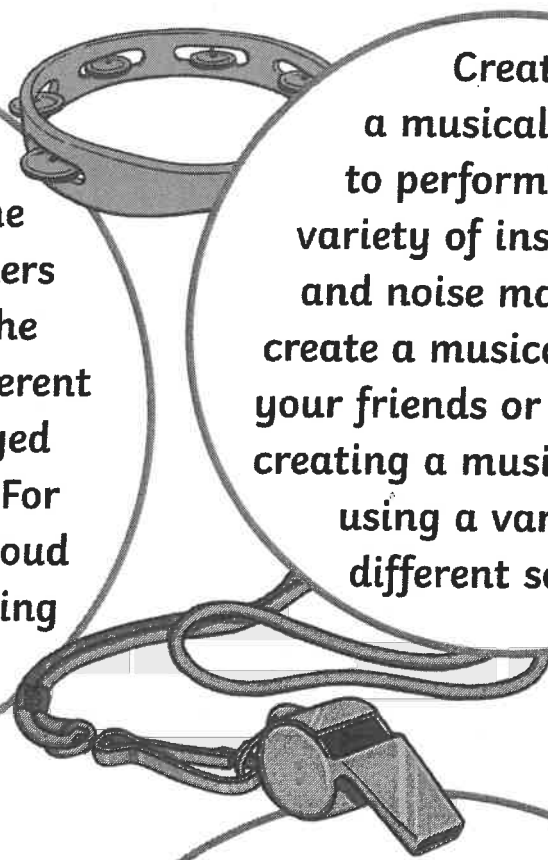
Home Learning Challenge

As you listen to a story or rhyme, use some instruments or noise makers to add sound effects to the story. Think about how different instruments could be played to create different effects. For example, can you make a loud noise and a quiet noise using the same instrument?

Create a musical show to perform! Use a variety of instruments and noise makers and create a musical show for your friends or family. Try creating a musical pattern using a variety of different sounds.

Do you have any musical instruments at home? Ask an adult to show you how they are played and try making some sounds with the instrument. Take a photo or draw a picture of your instrument to share with the group. Don't worry if you don't have any instruments – you could always make your own instrument, like a simple shaker!

Play a listening and copying game using a small set of instruments and noise makers. Play a sound for the other person to copy. Try creating loud and quiet sounds and also some simple sound patterns.



Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



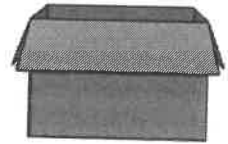
car



house



cat



box



frog



bat



mouse



star



fox



dog

Alliteration Ideas Sheet

a – apple, ant, anchor, axe, astronaut

b – button, beads, bear, bird, beetle, boat, blue item, beans, bell, bat, ball

c – cat, carrot, car, caterpillar, cloud, cake, collar, coat

d – dog, dandelion, daisy, dice, duck, dinosaur

e – egg, elephant, elf, envelope

f – fish, feather, football, flower, flag,

g – grass, goat, gate, goose, guitar, ghost

h – hat, hair, helicopter, heart, house, hammer, horse

i – igloo, ink, invitation

j – jelly, jam, jumper, jug

k – kangaroo, kite, key, koala, king

l – lips, leaf, lego, lid, lemon, lion, ladybird

m – milk, magnet, monkey, mouse

n – nut, nose, nest, newspaper, necklace, net

o – orange, orange-coloured item, ostrich, otter, octopus

p – pom-pom, paper, pig, pirate, pasta, pencil, panda, penguin

q – queen, question mark

r – rainbow, rabbit, rice, red item, rocket, robot, ring

s – stick, snake, sand, sock, spider, seeds, soap

t – tomato, tent, train, teddy, tiger

u – umbrella, underwear, ugly sisters

v – van, volcano, vampire, vet, violin

w – whistle, wolf, wood, windmill, wool

x – box, fox, x-ray, xylophone

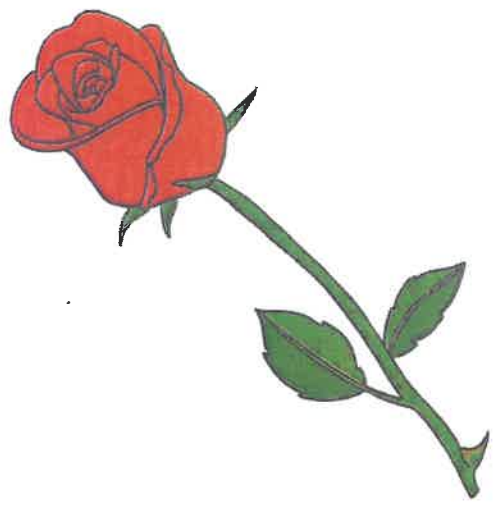
y – yellow item, yoyo, yak

z – zip, zebra, zigzag, zoo

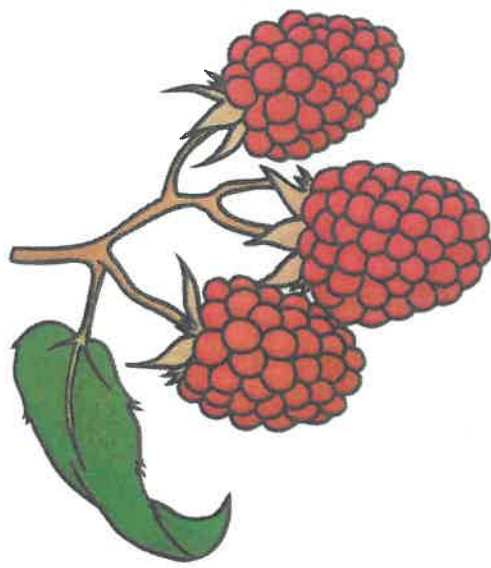
ch – chip, chocolate, church, cheese, chick

sh – shark, shoes, shop, sheep, shell, shrimp

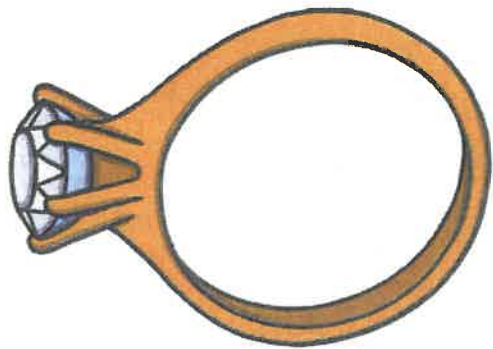
th – thumb, three, thorn, thought bubble, thimble



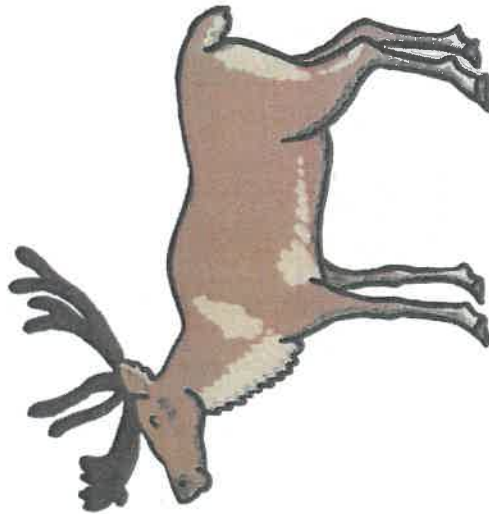
rose



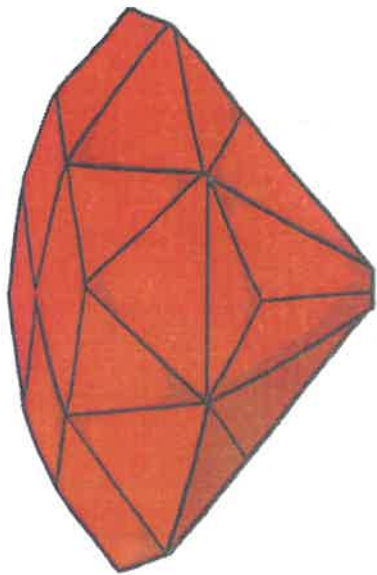
raspberries



ring



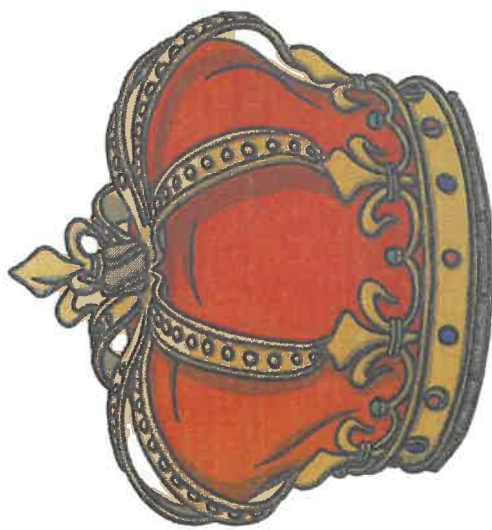
reindeer



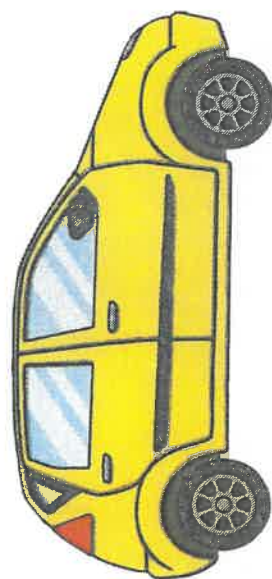
ruby



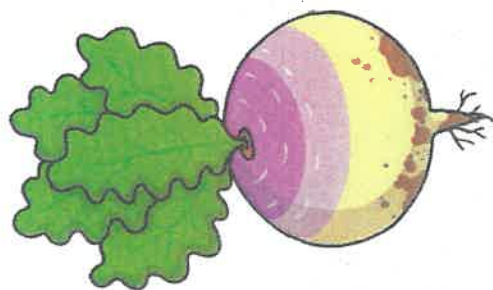
rug



crown



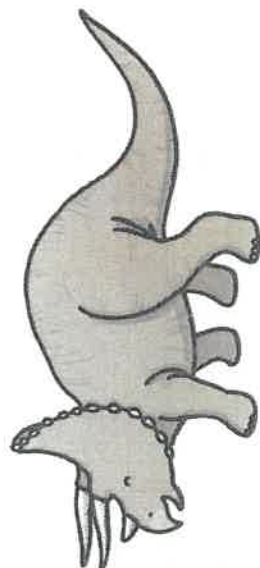
car



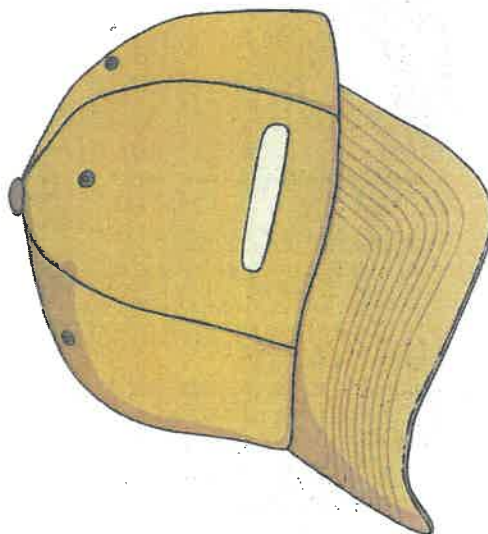
turnip



camera



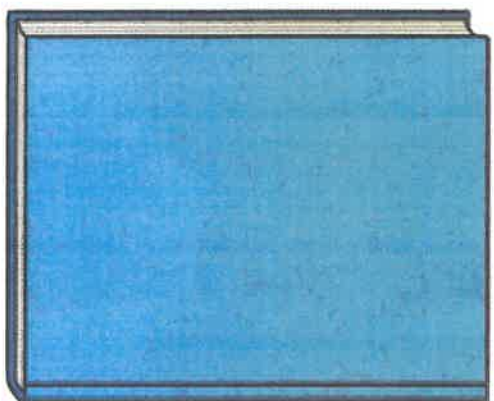
Triceratops



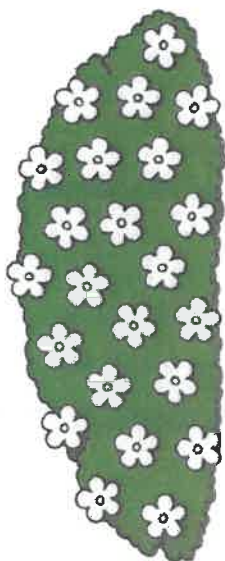
cap



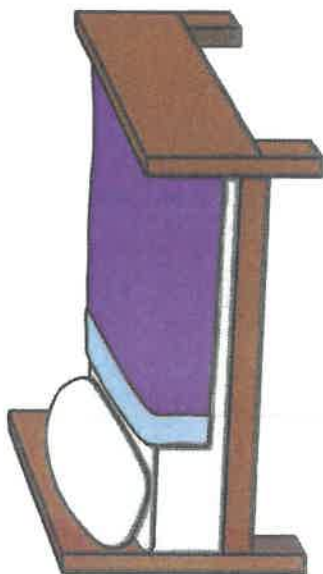
bear



book



bush

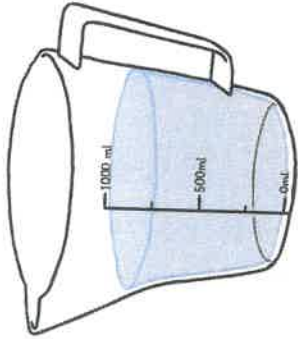


bed

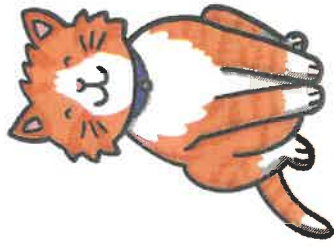
I Spy with My Little Eye



jug



cat



rug

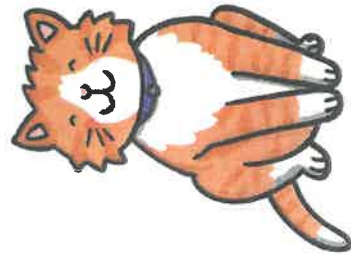


slug



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cat



rat



dog



mat

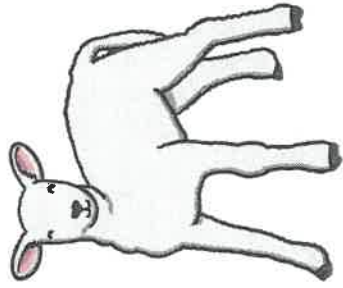


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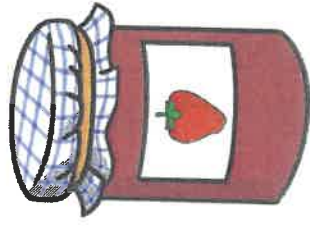
ham



lamb



jam



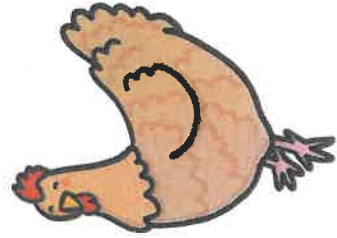
spoon



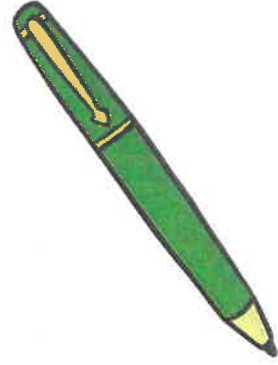
slug



hen



pen



ten

10

Make my own ice-lolly using diluted juice, fruit and lollipop sticks.

Enjoy exercising outside and notice how exercising affects my body.

Talk about how I can stay **safe in the sun**.

Listen to a book or **information about summer**.

Talk about what I like and don't like about summer.

Draw my favourite thing about summer.

Draw a picture to show what I see, hear, smell, touch and taste outside in summer.

Design a **summer hat**.

Draw a picture of a summer flower or plant.

Design a postcard and post it to a friend or family member.

Role play being in an **ice-cream parlour**.

Skills developed in this grid include:

- turn-taking
- fine motor skills
- independent writing
- design
- talking and listening
- mark-making
- problem solving
- co-operation

Take photographs of signs of summer.

Use an Internet search engine with an adult to find images of summer flowers and plants.

Explore real flowers or pictures of flowers and discuss the colours and shapes I can see.

Plant seeds and take care of the plants as they grow.

Sort clothes into summer and winter clothes.

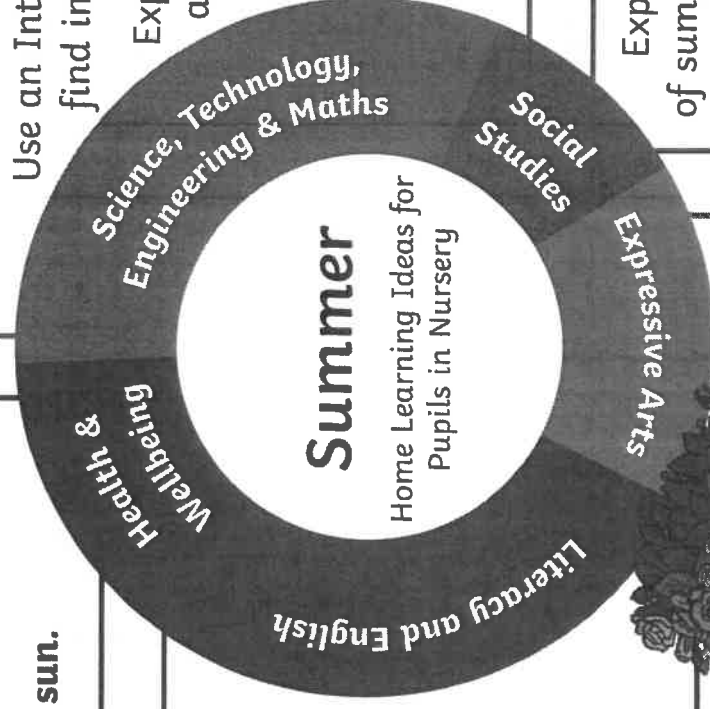
Explore my garden to look for signs of summer.

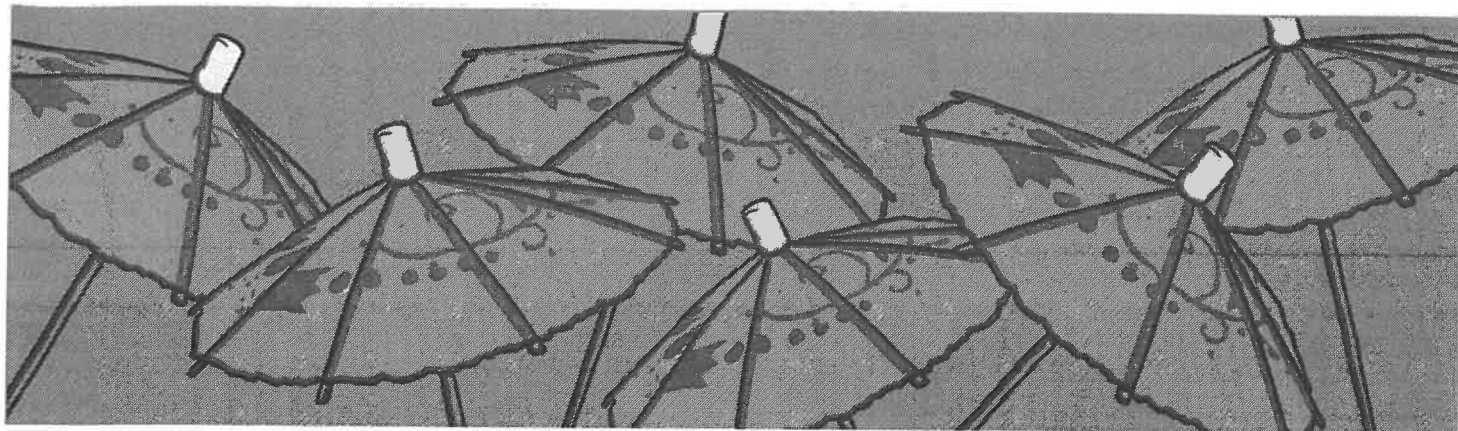
Draw a picture of some signs of summer.

Draw a picture of what the weather is usually like in summer.

Go outside and see what the weather is like.

Talk about how the weather in summer makes me feel.





Teddy Beach Cupcakes

You will need

110g/4oz softened butter or margarine
110g/4oz caster sugar
2 free-range eggs
1 tsp vanilla extract
110g/4oz self-raising flour

Equipment

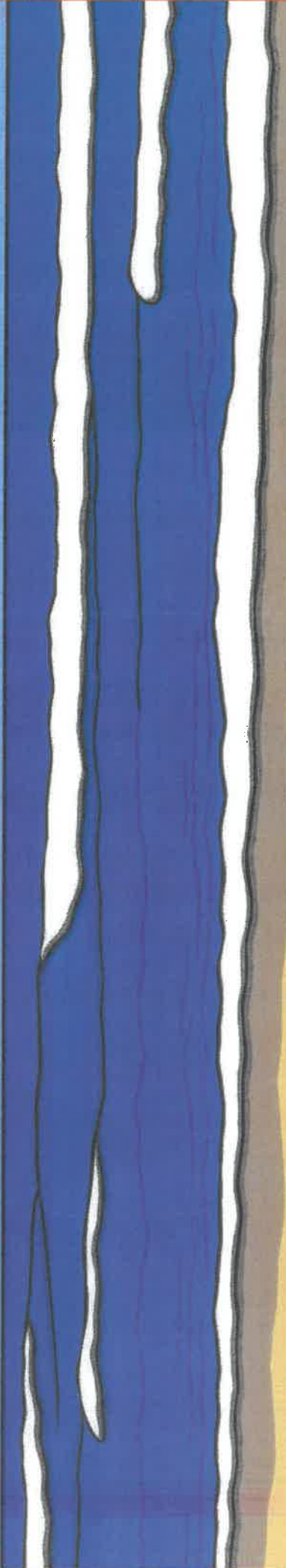
300g icing sugar
2-3 drops food colouring
2 bags gummy bears
30 small umbrellas
1 bag crushed biscuit

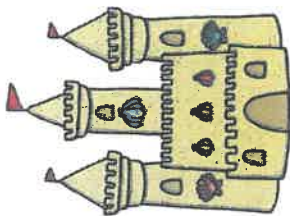
Method

1. Cream the sugar and butter in a bowl.
2. Beat in the eggs and vanilla extract.
3. Slowly, fold in the flour.
4. Carefully, spoon the mixture into cupcake cases and bake in the oven for 8-10 minutes.
5. Let them cool for 10 minutes on a wire rack.
6. Mix the icing and food colouring in a bowl, slowly adding water until mixture is smooth.
7. Decorate the cupcakes as you wish!

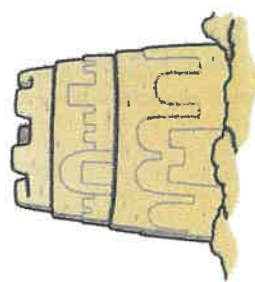


The Seaside

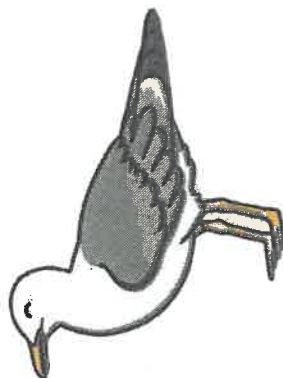




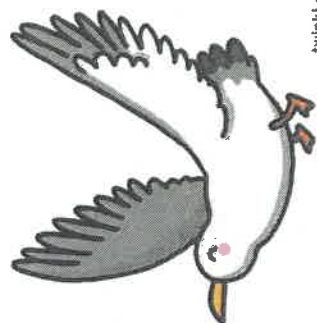
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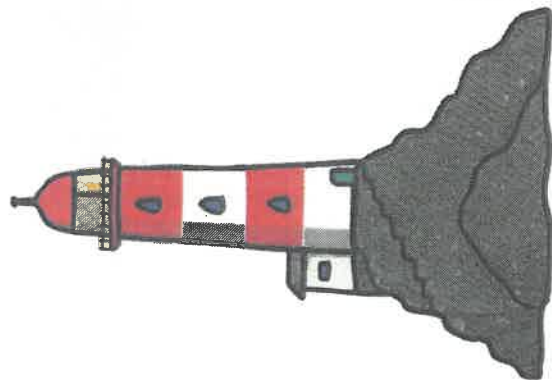
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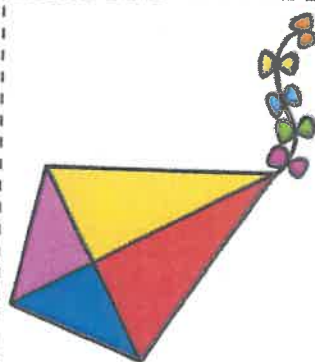
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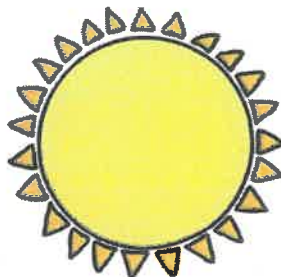
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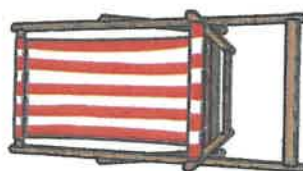
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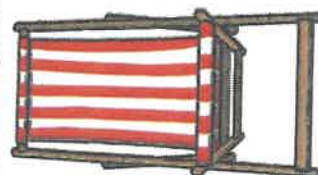
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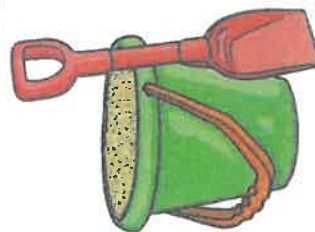
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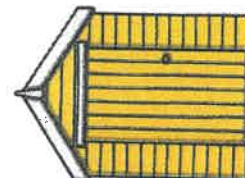
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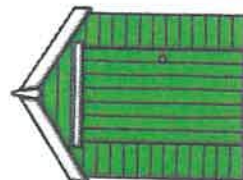
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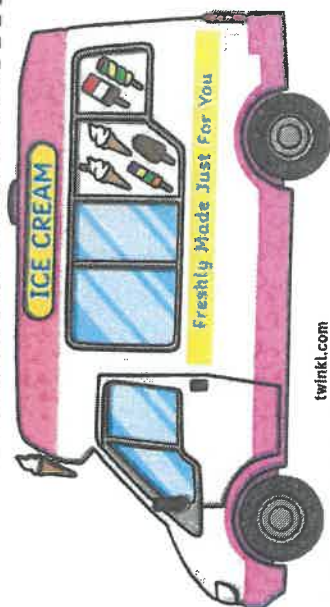
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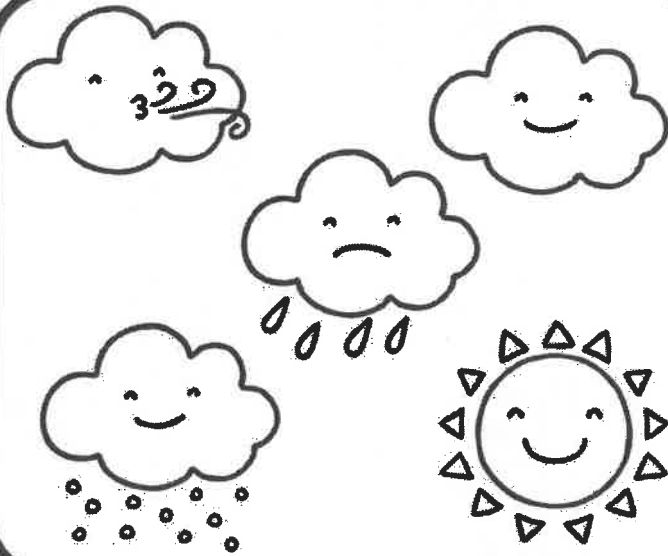


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Draw the Weather



1. Today it is sunny.



2. Today it is windy.



3. Today it is cloudy.



4. Today it is raining.

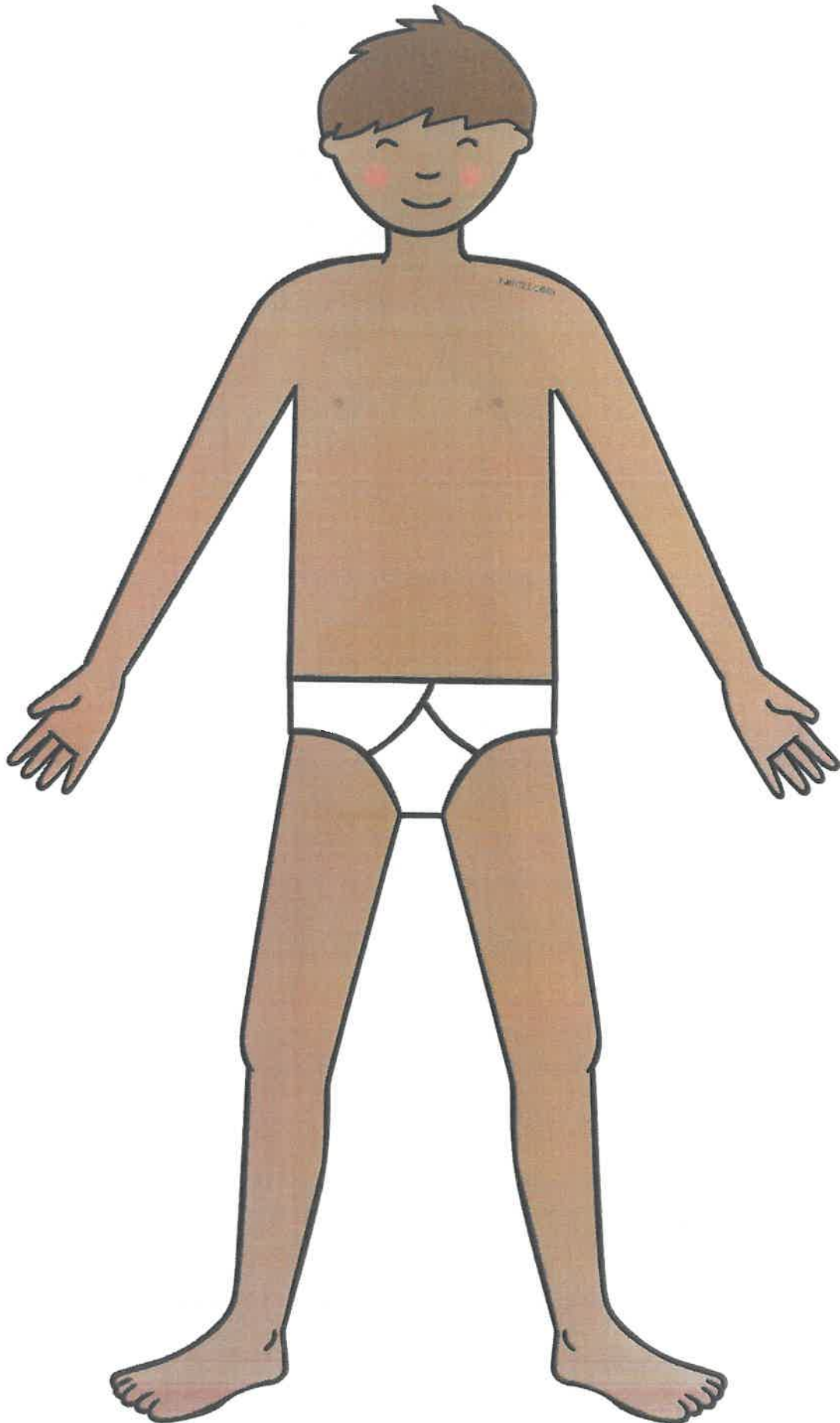


5. Today it is snowy.



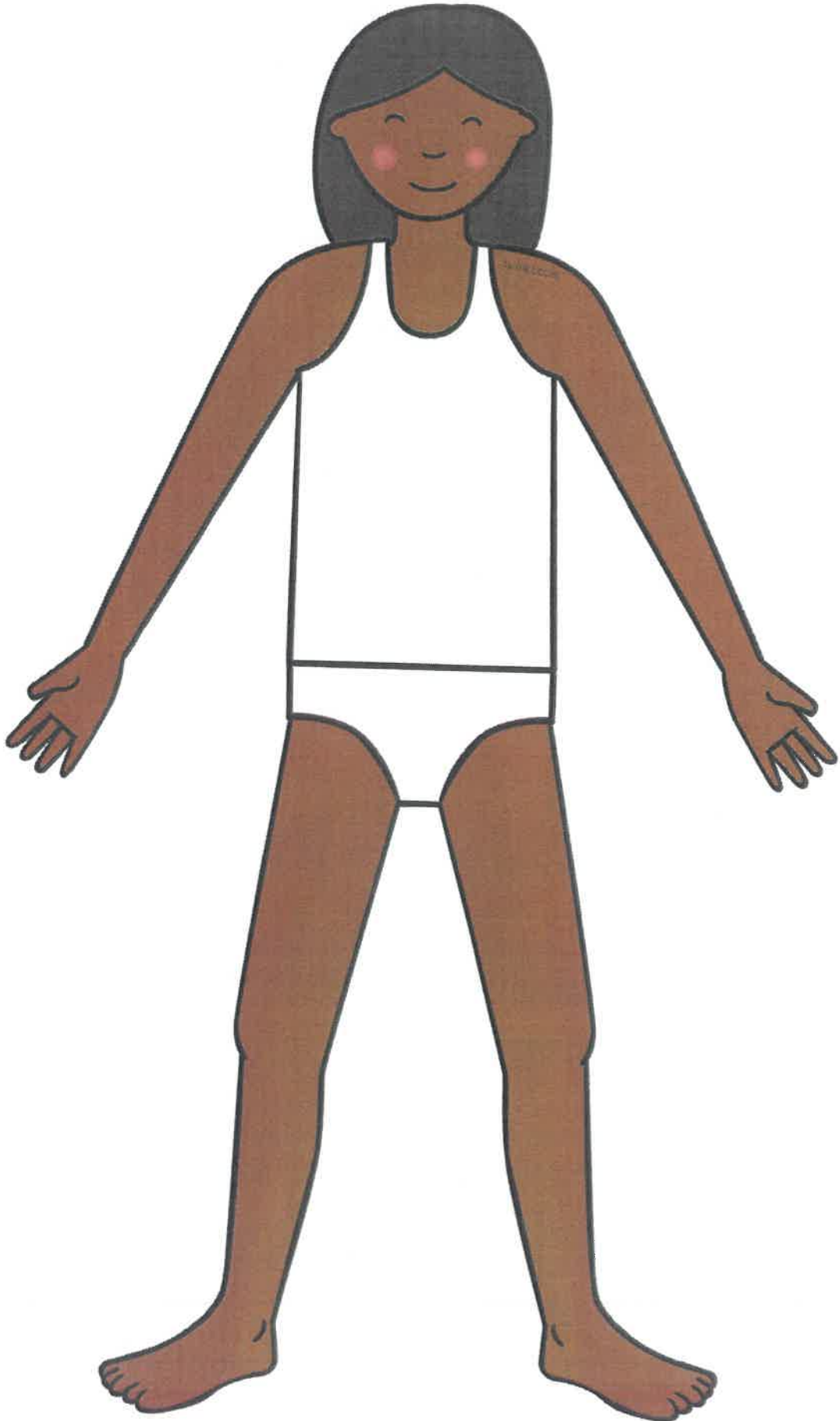
Dress for the Weather

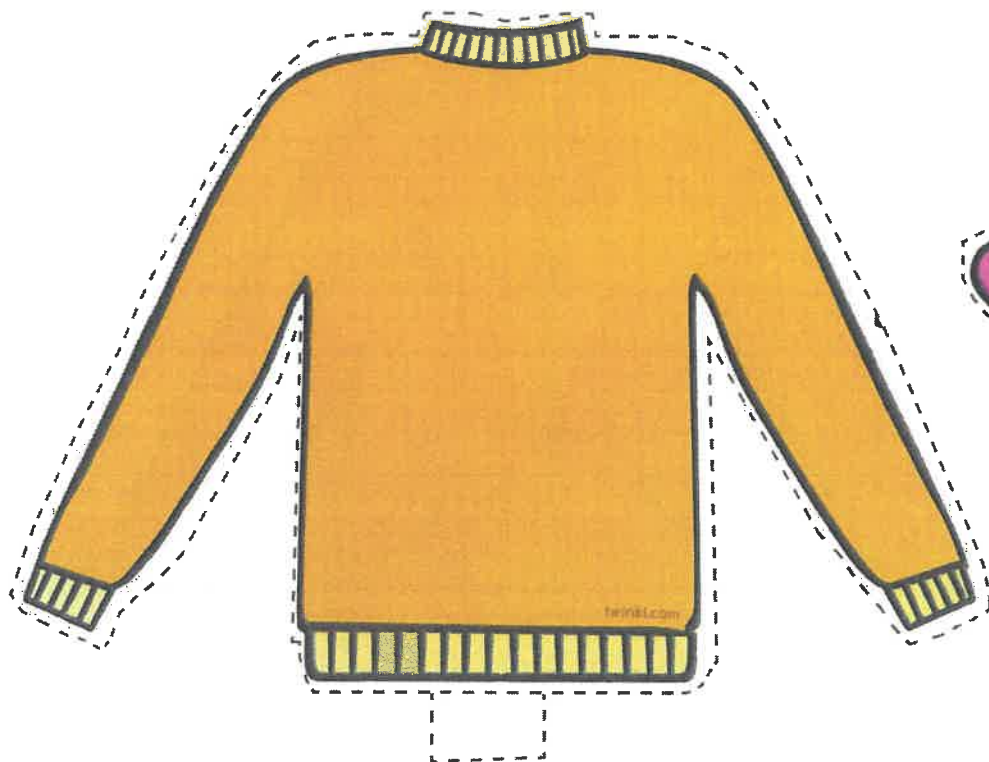
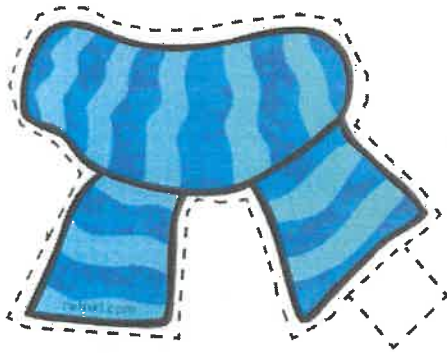
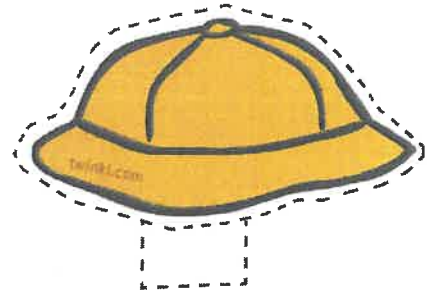
Choose a weather picture card and dress the person for that weather.

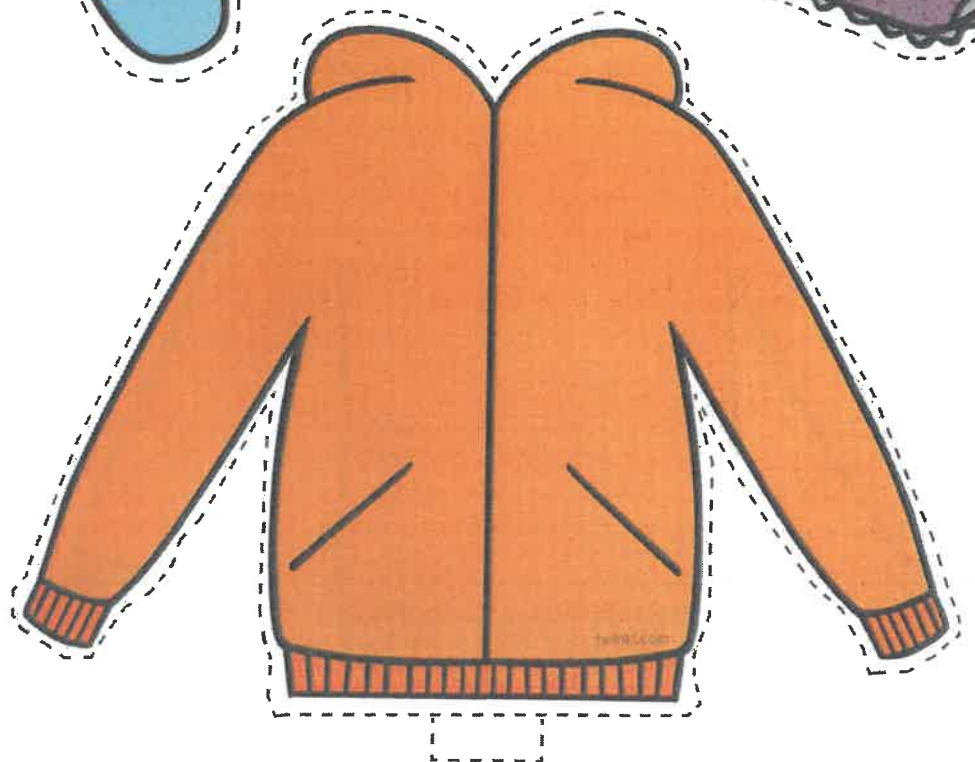
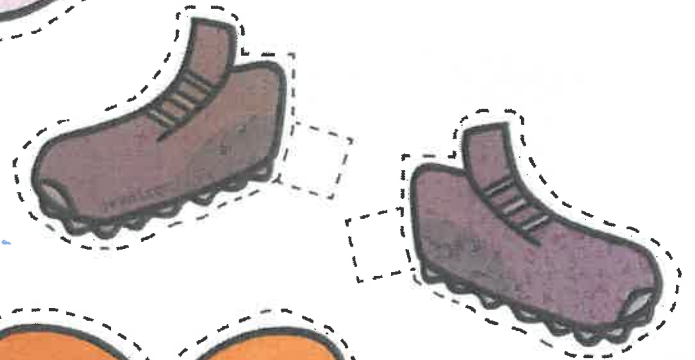
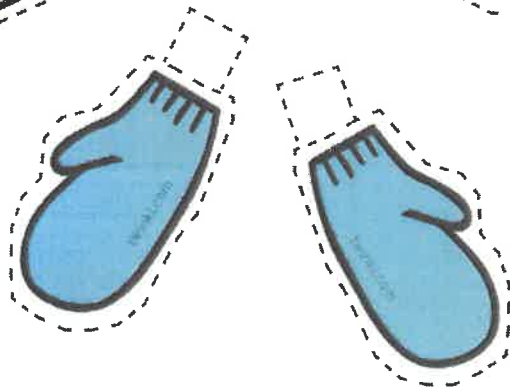
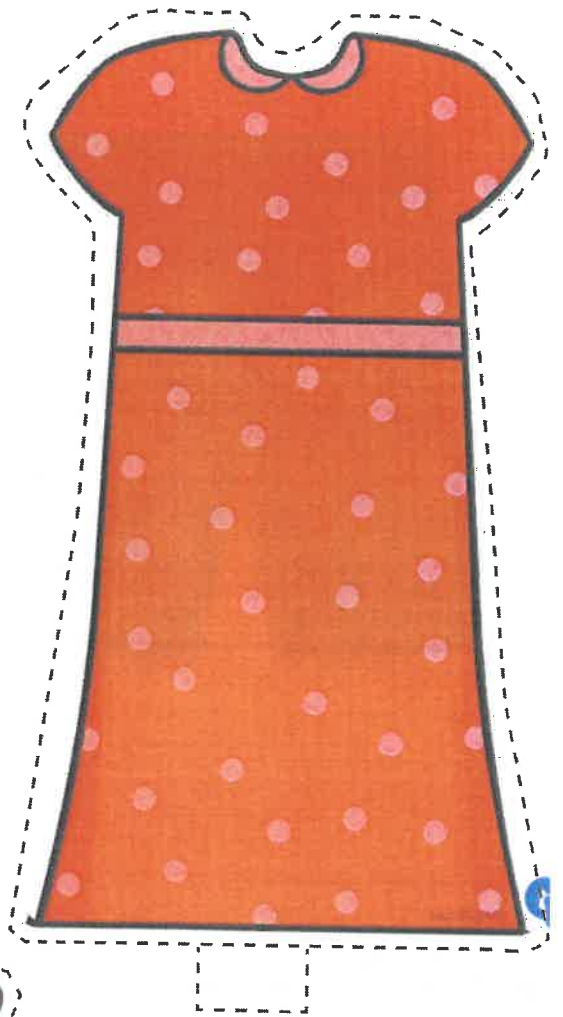
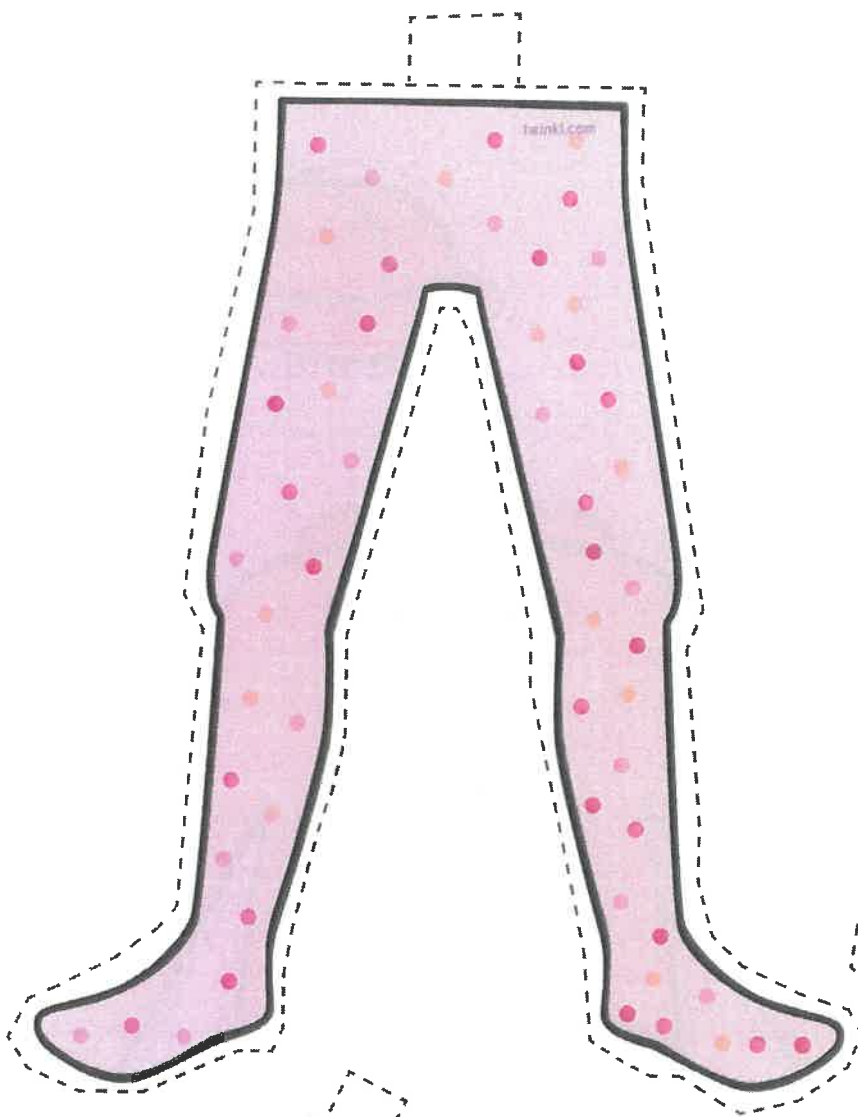


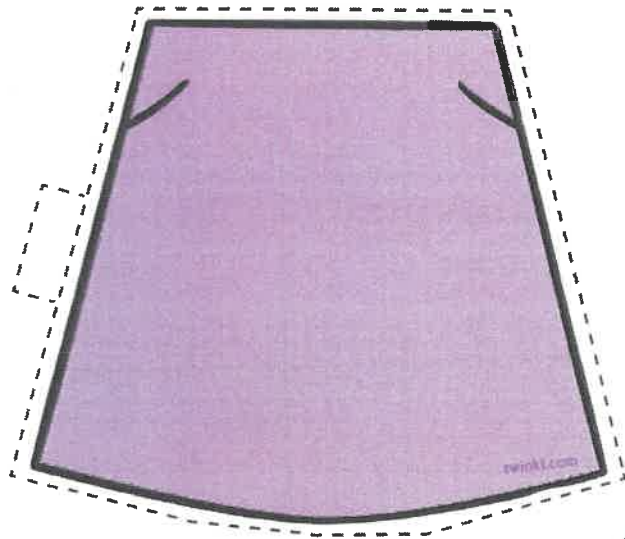
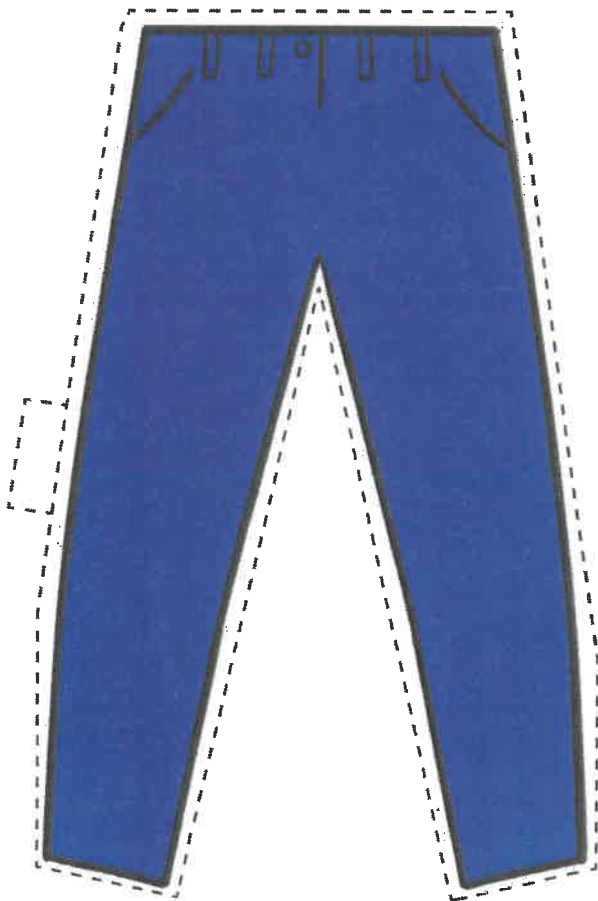
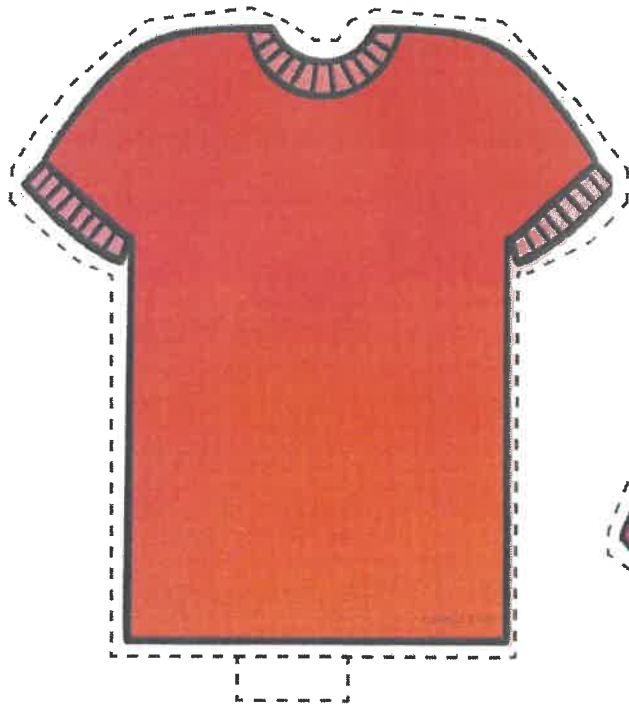
Dress for the Weather

Choose a weather picture card and dress the person for that weather.









Read and Colour

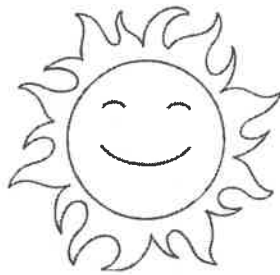
Read the sentence in each box and colour the picture to match the sentence.

1.



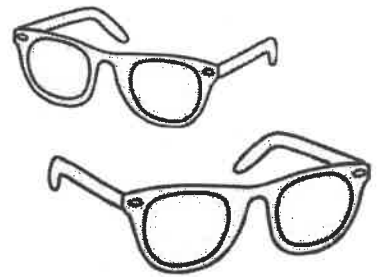
The bucket is red.
The spade is yellow.

2.



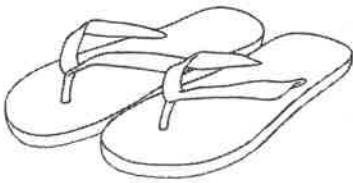
The sun is yellow.

3.



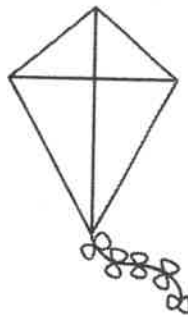
The top sunglasses are blue. The bottom sunglasses are pink.

4.



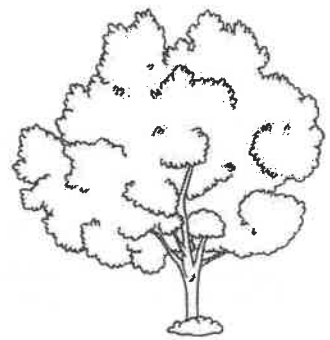
The flip-flops are green and orange.

5.



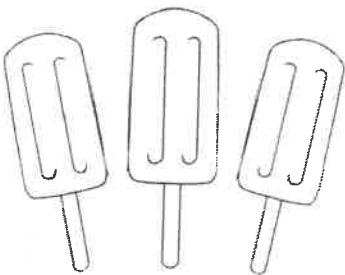
The kite is blue, yellow, green and red.

6.



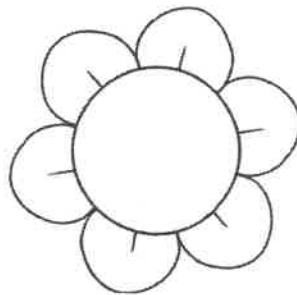
The leaves are green.
The bark is brown.

7.



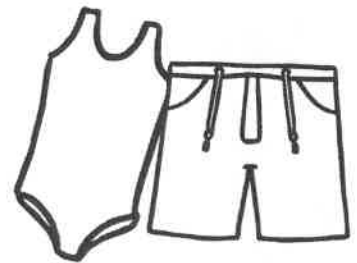
The first lolly is orange.
The second lolly is blue.
The third lolly is red.

8.



The flower is pink.

9.



The swimming costume is purple. The swimming shorts are green.

Ice Cream Cone

You will need:

- Cotton wool balls
- Brown or beige coloured card (rectangular shaped)
- Brown pencil crayon
- Tissue paper
- Small pom-poms
- Small round beads
- PVA glue
- Sticky tape



Using a brown pencil crayon, draw some diagonal lines onto the coloured card. Then draw more lines going diagonally the other way; this will leave you with a diamond pattern.



Now place the card horizontally and roll it into a cone shape. Secure it into place using either sticky tape or glue.



Crumple the tissue paper up and use it to fill the base of the cone.



Now drizzle PVA glue onto the tissue paper and begin to add balls of cotton wool. Layer these up, adding more glue as needed. Stop once the 'ice cream' is coming out of the top of the cone.



Drizzle glue onto the top of the cotton then decorate the ice cream with 'toppings'. We used small pom-poms and beads, along with a large red pom pom for a cherry.

Seaside in a Bottle

You will need:

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid
- Card
- Fine line pen
- Ribbon or string
- Hole punch



1 Using a funnel, pour sand into the plastic bottle until it is $\frac{1}{4}$ full.



2 Now choose objects to make your seaside scene! We used shells and pebbles.



3 Add a few drops of blue food colouring and washing up liquid to the water.

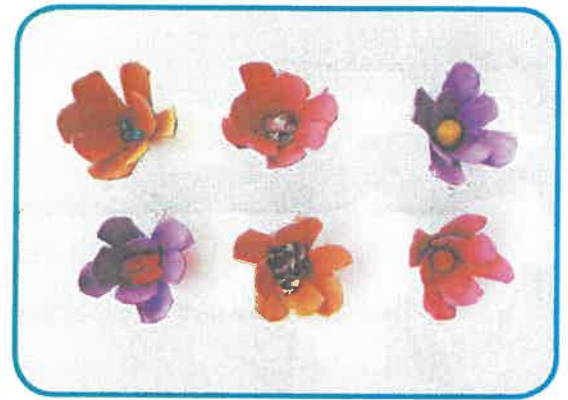


4 Top the bottle up with water, again using the funnel to pour.

Egg Carton Flowers

You will need:

- an egg carton
- poster paints or felt tips
- white glue
- glue spreader
- a plate for the glue
- scissors
- pen or pencil
- buttons, coloured paper, scrap of material, beads, small pom-poms, or sweet wrappers



What To Do:



Using scissors, carefully cut the egg carton into individual egg cases.



With a pen or pencil, draw four evenly spaced, large V shapes on the inside of each egg case.



Carefully cut out the V shape from each egg case.

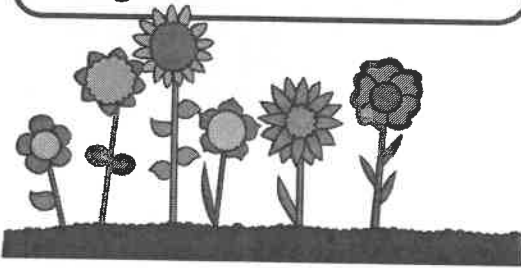
Maths: All about the Number Seven

Home Learning Challenges

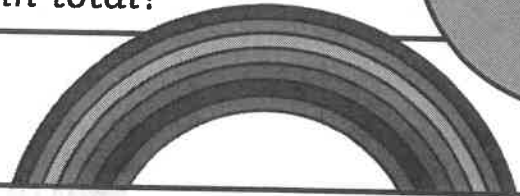
7

Hidden around the page are 7 little mice. Can you find them all? Draw a piece of cheese next to each mouse. How many pieces of cheese did you draw in total?

There were 6 flowers growing in a garden. If 1 more is added, how many flowers are there altogether?



Have you seen a rainbow before? Rainbows can appear when it is sunny and rainy at the same time. There are 7 colours in a rainbow: red, orange, yellow, green, blue, indigo (dark blue) and violet (purple). Draw or paint a picture of a rainbow. Can you include all 7 colours?

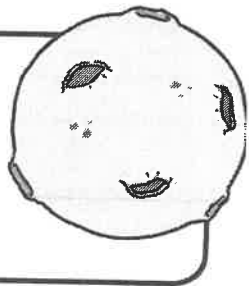


Ask a grown-up to help you look at a calendar or diary. Can you count the days of the week? How many are there? Can you write a list of the different days?

Have a look at a reading book. Can you find the page numbers? Can you find page 7? Can you see the number 7 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 7 on your own too.



On the Planet Seven, the aliens all have 7 eyes! Can you create a model or a picture of an alien to live on Planet Seven? You could use playdough, empty packaging, or draw or paint a picture of your alien. Make sure you count the eyes very carefully!

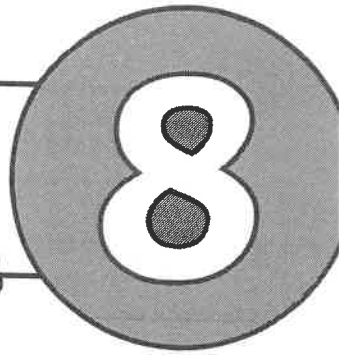


7 7 7 7 7 7

Maths: All about the Number Eight



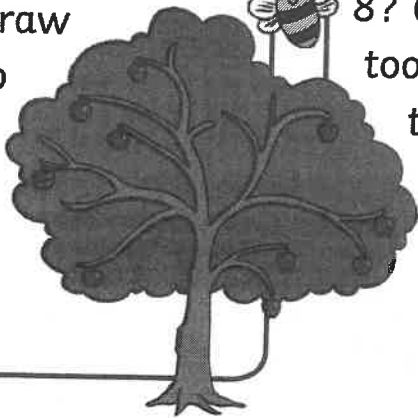
Home Learning Challenges



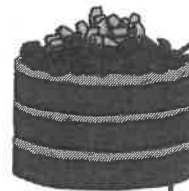
Hidden around the page are 8 bees. Can you find them all? Can you draw a flower for each bee? How many flowers did you draw?



There were 10 apples growing on a tree. If 2 fall to the ground, how many would be left on the tree? Draw a picture to help you work out the answer.

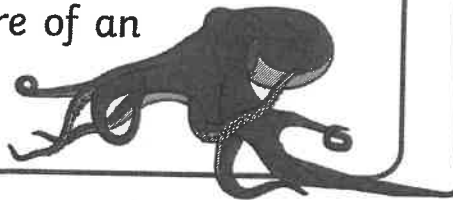


Have a look at a reading book. Can you find the page numbers? Can you find page 8? Can you see the number 8 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 8 on your own too.

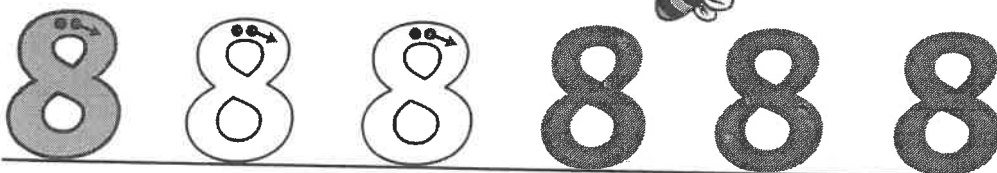
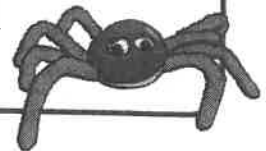


Make a cake with a grown-up. Spread some icing over the top and then for decorations, use some chocolate buttons or small sweets. Can you add 8 decorations on to the top of your cake?

Octopuses are sea creatures. Can you find out why the number 8 is special for an octopus? Draw a picture of an octopus to show what you find out.

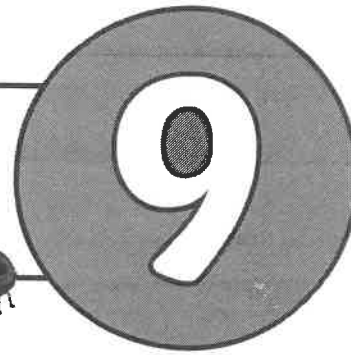


Spiders have 8 legs. Make a model spider using playdough, paper or empty packaging. You could use an empty yoghurt pot or section of egg box, or playdough and pipe cleaners. Count the legs carefully as you add them to your model. We would love to see your model spiders!



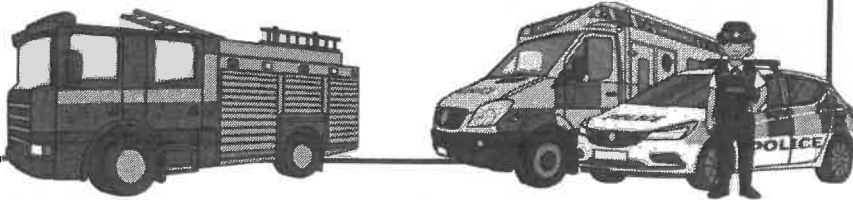
Maths: All about the Number Nine

Home Learning Challenges

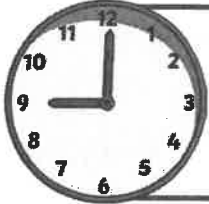


Hidden around the page are 9 ladybirds. Can you find them all? Can you draw a leaf for each ladybird? How many leaves did you draw?

999 is a very important number. It is the number of the emergency services, such as police, fire and ambulance. Draw a poster to tell people about this important number. You could write the number and draw a picture of some police officers, fire fighters or paramedics.



There were 10 grapes in a bunch. If Polly Parrot eats 1 grape, how many would be left on the bunch? You could draw a picture to help you work out the answer.



Have a look at a clock, can you see the number 9? What numbers is it next to? On a school day, what happens near 9 o'clock in the morning?

Use some toy cars or pictures of cars to make a traffic jam! Can you make a long line of 9 cars in a traffic jam? How many would you have if another car joined the queue?



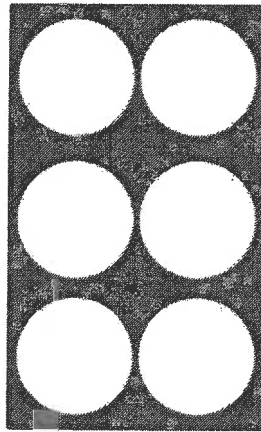
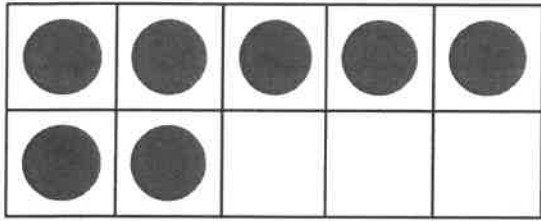
Can you see the number 9 on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 9 on your own too.



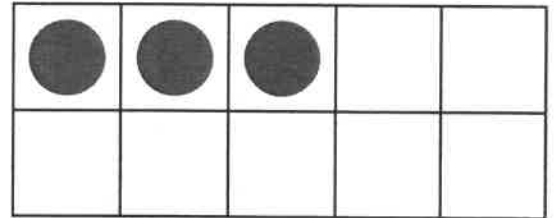
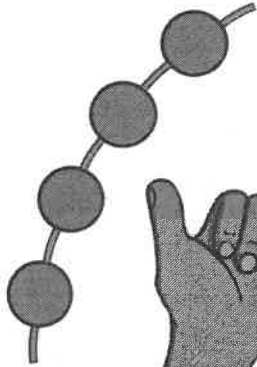
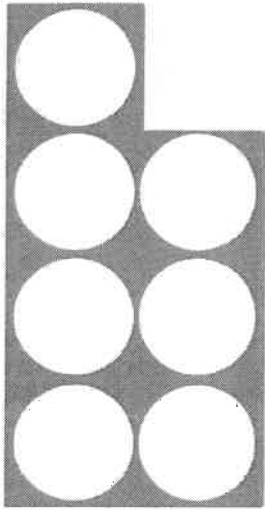
I Spy Number Seven

Find and circle all of the number sevens.

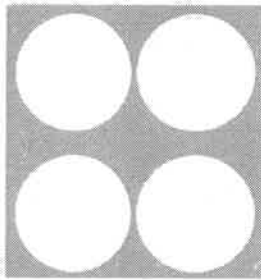
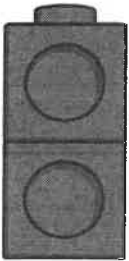
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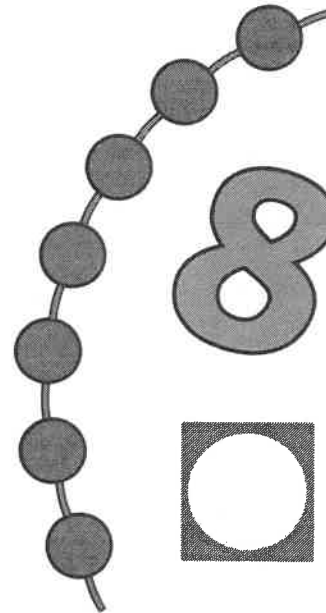
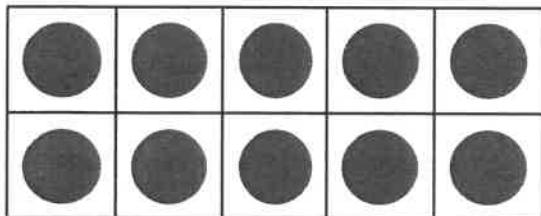
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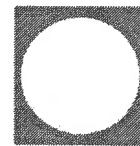
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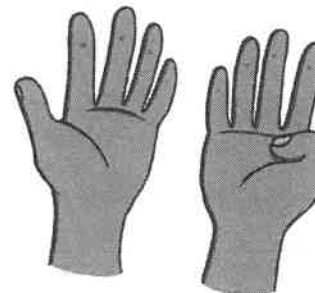
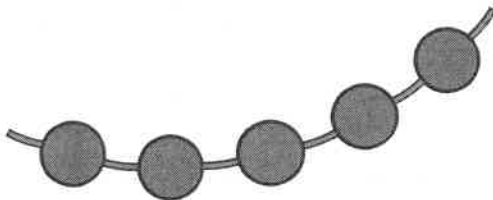
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8

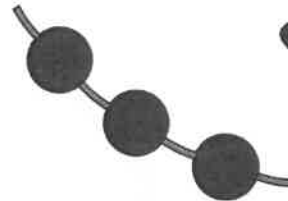
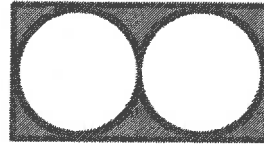
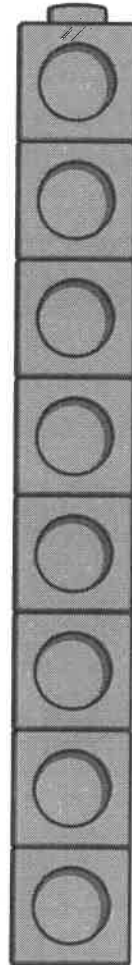
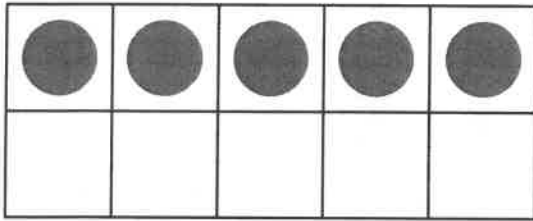
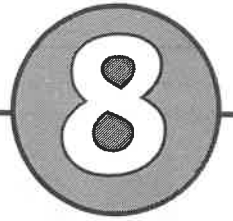


7

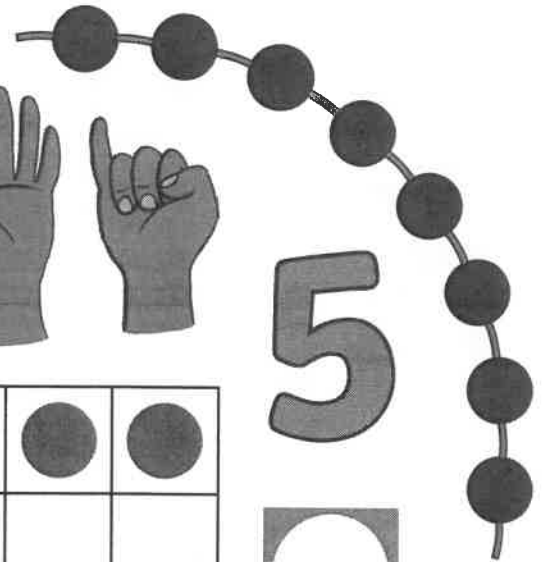
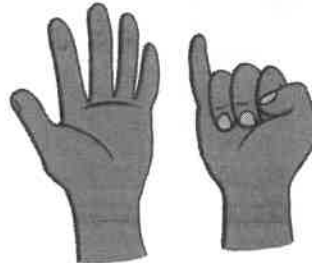
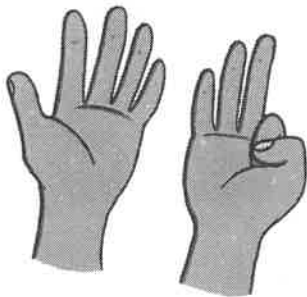
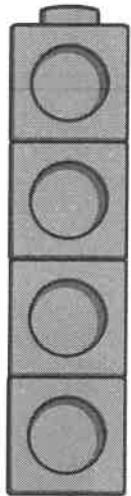
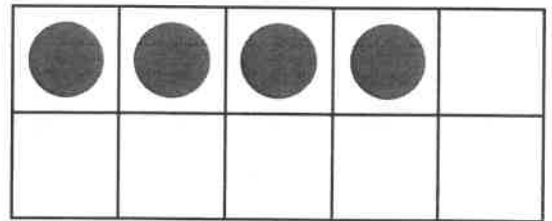
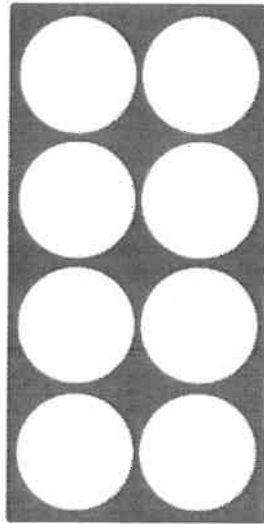


I Spy Number Eight

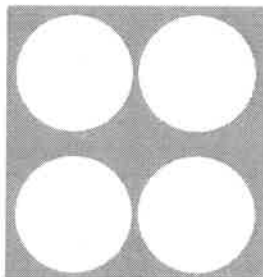
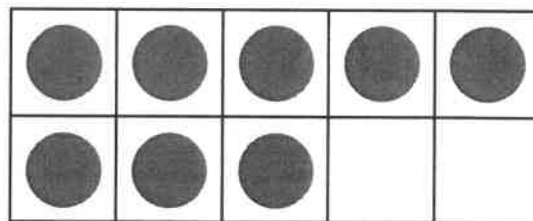
Find and circle all of the number eights.



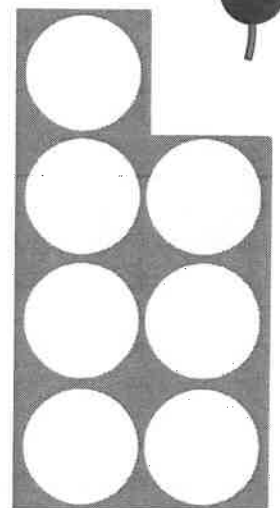
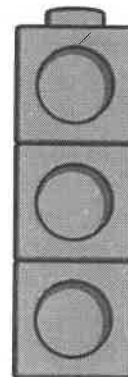
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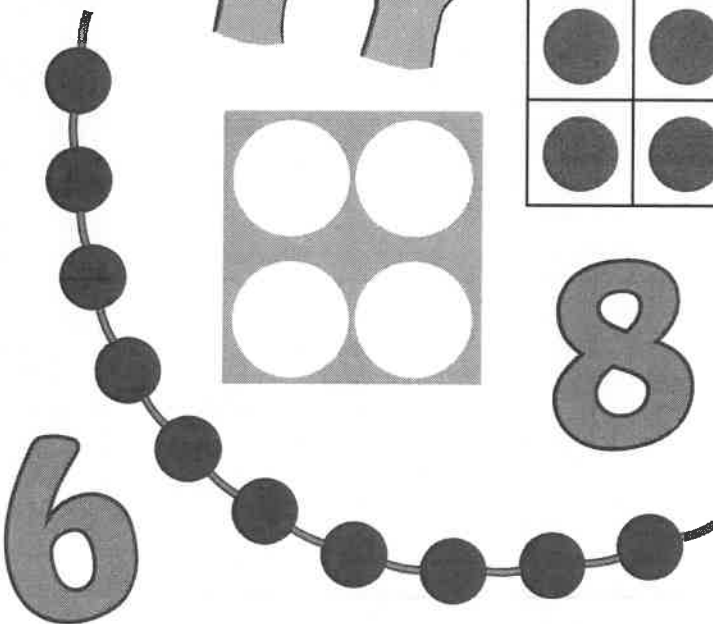
5



8



3



6

Find and circle all of the number tens.

10



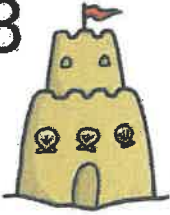
Cut and Stick Number Ordering (1-10)

Cut out the images below. Stick them in the correct order above.



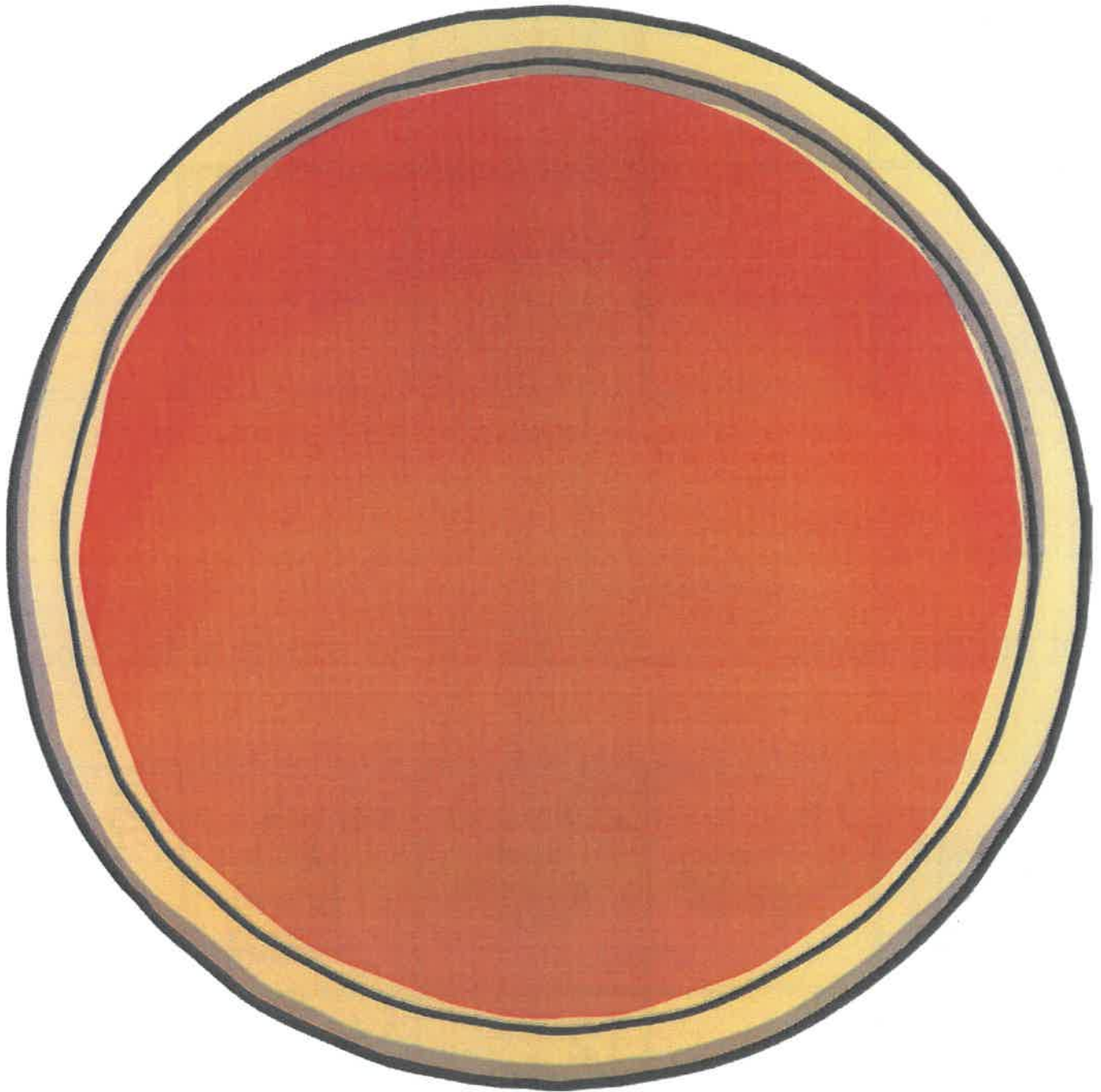
Cut and Stick Number Ordering (11-20)

Cut out the images below. Stick them in the correct order above.

11 	18 	20 	13 	15 
19 	17 	12 	16 	14 

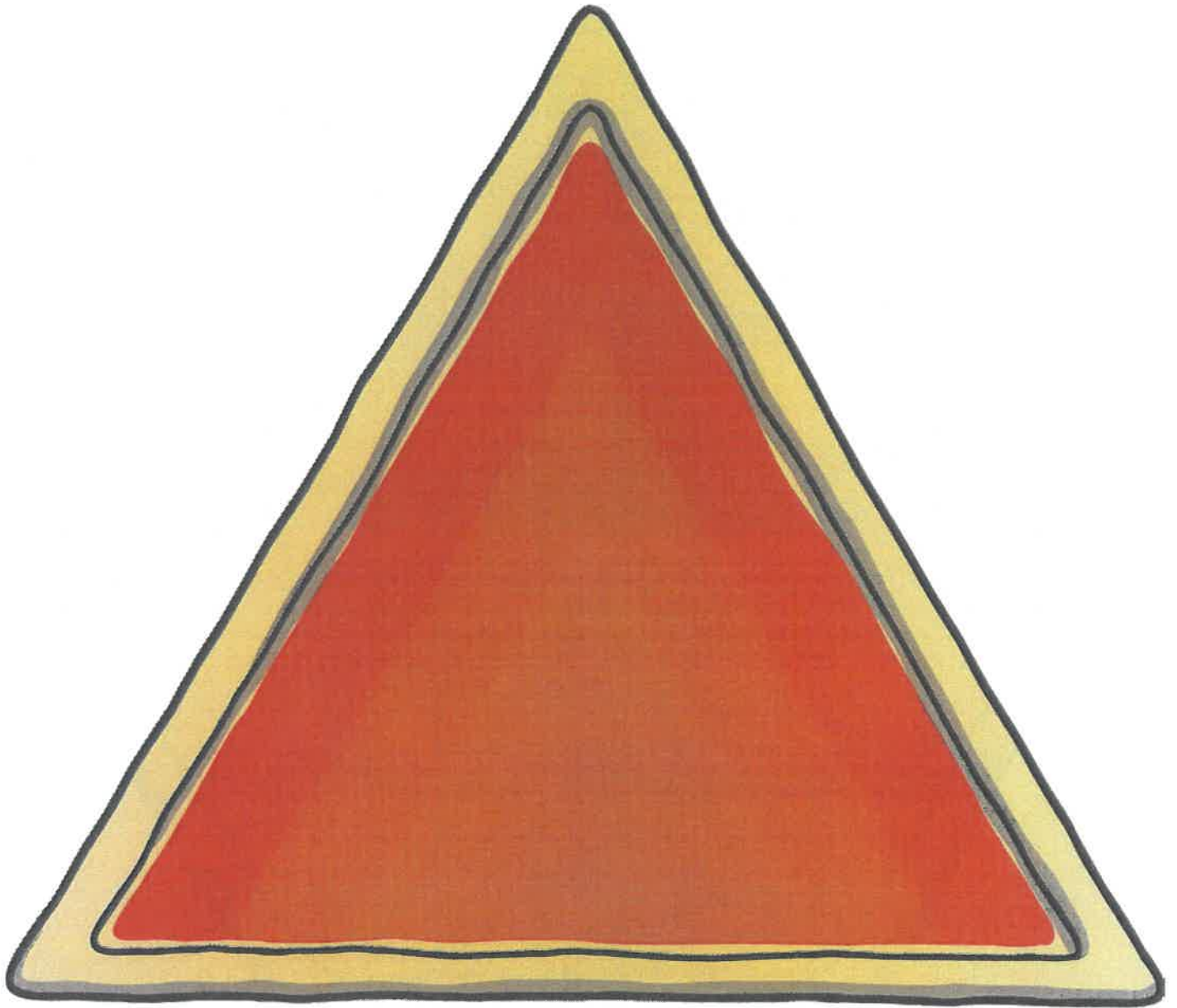
Build a Pizza 2D Shape Activity

Can you match the correct shape ingredients to the pizza base?



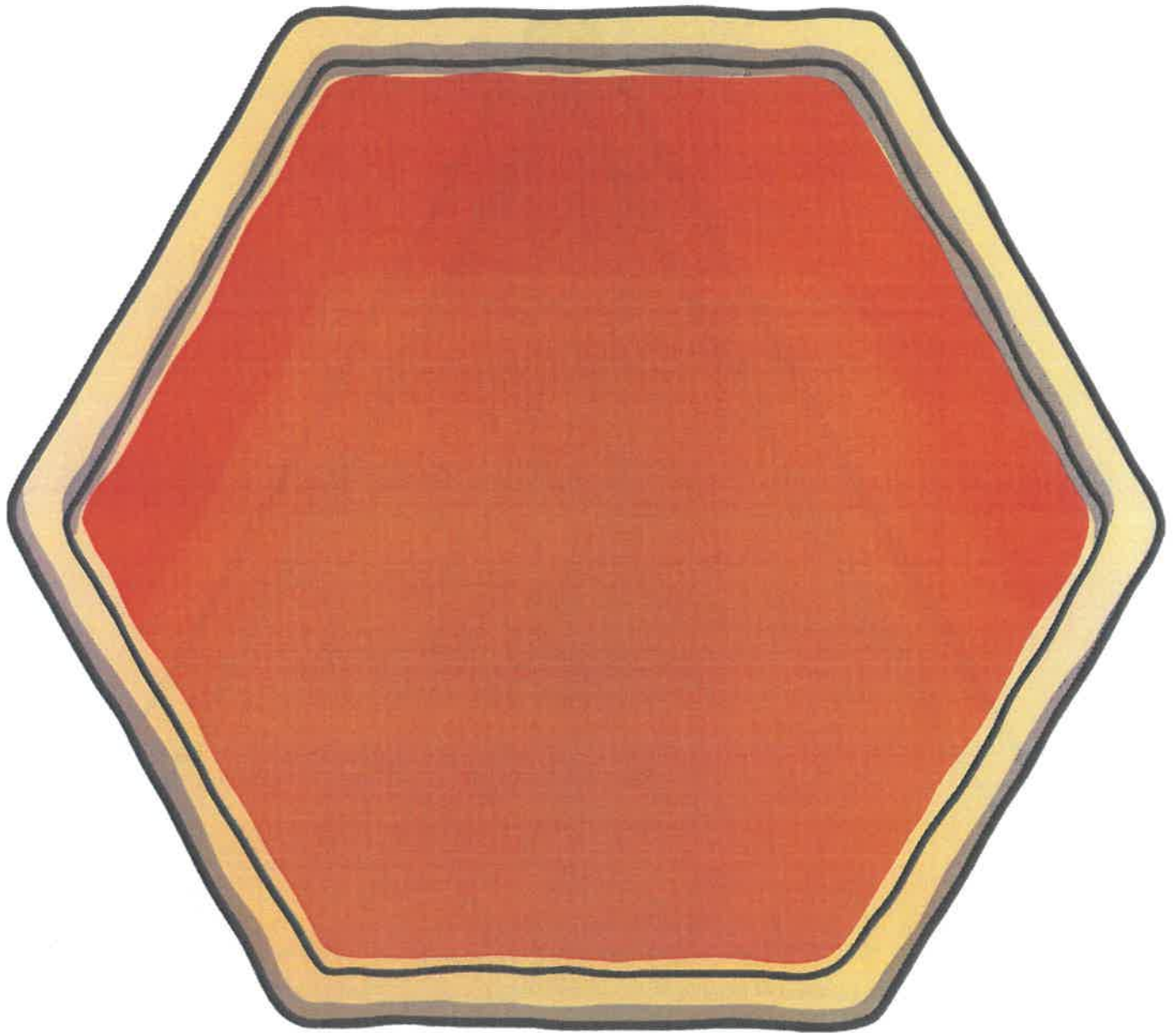
Build a Pizza 2D Shape Activity

Can you match the correct shape ingredients to the pizza base?



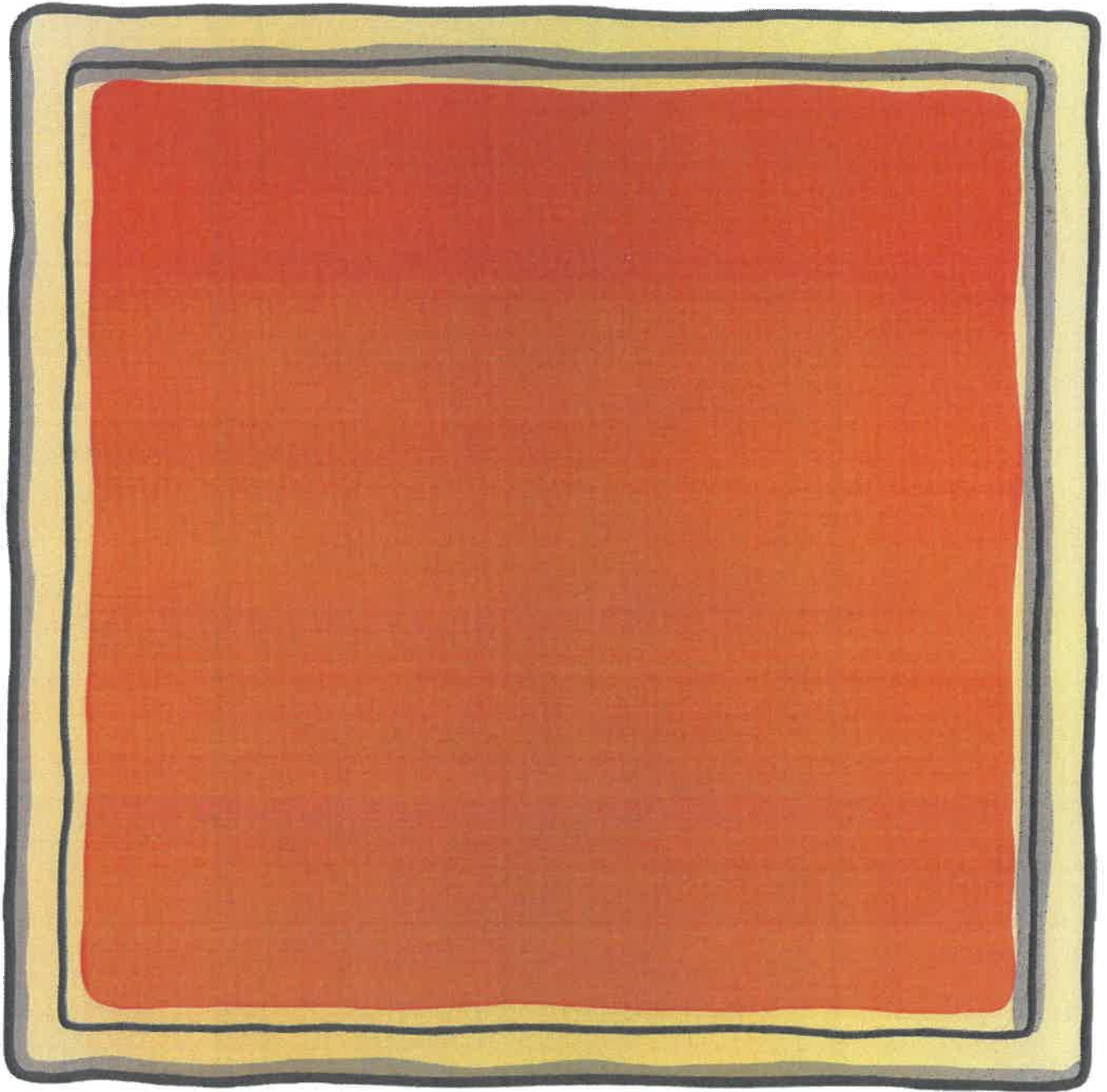
Build a Pizza 2D Shape Activity

Can you match the correct shape ingredients to the pizza base?



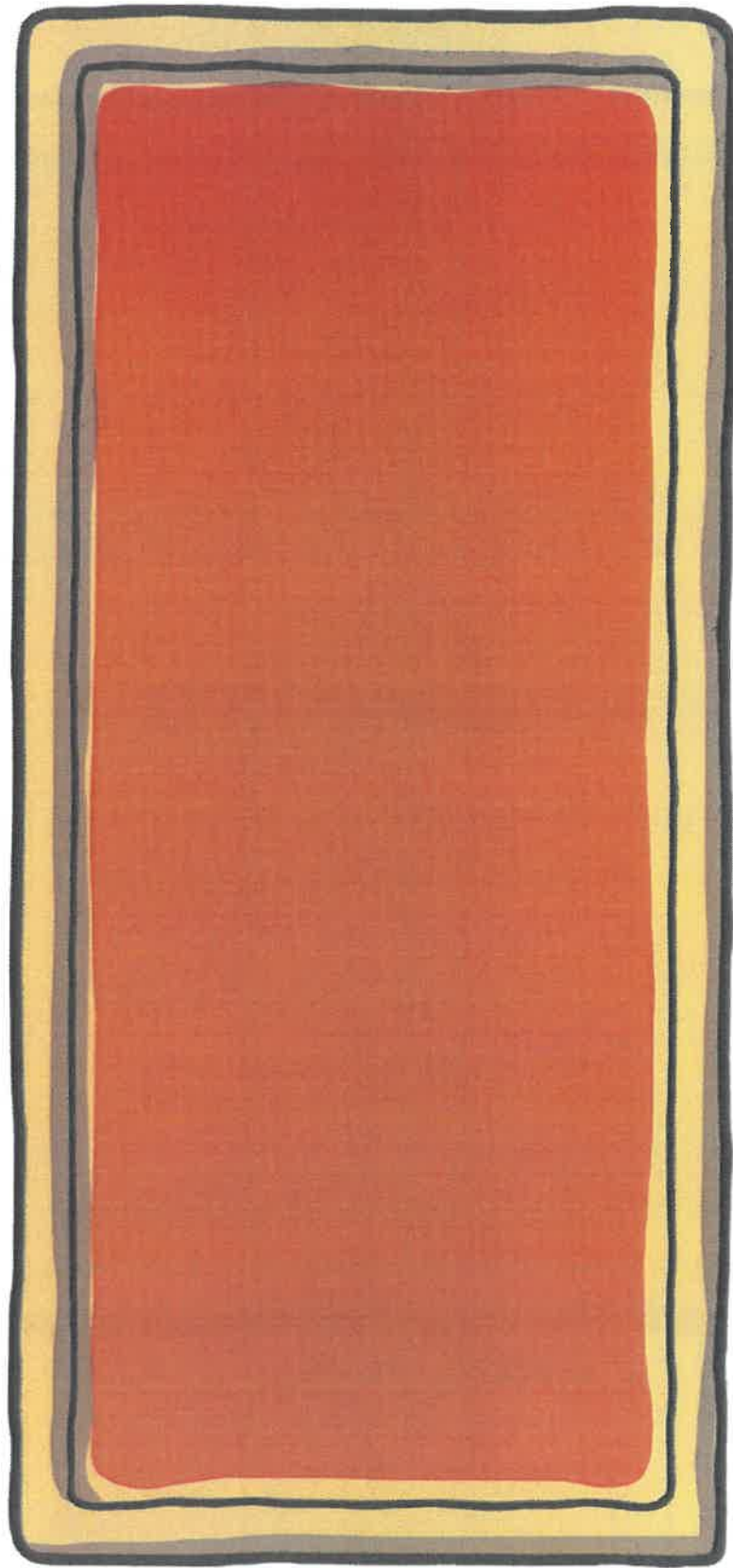
Build a Pizza 2D Shape Activity

Can you match the correct shape ingredients to the pizza base?

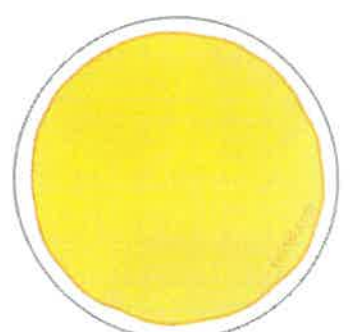
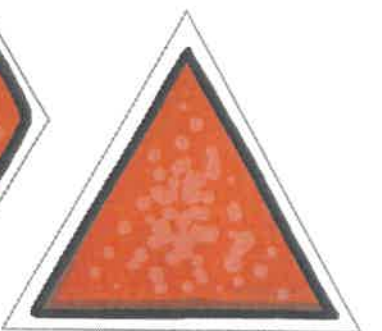
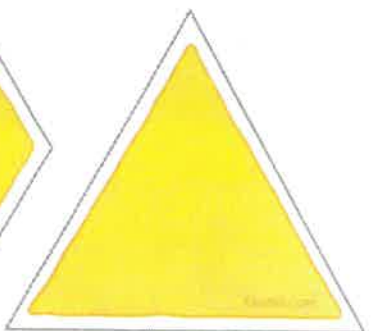
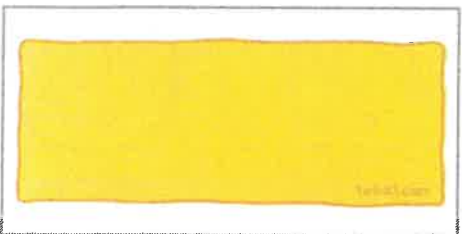
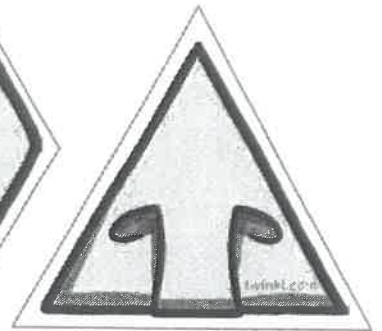
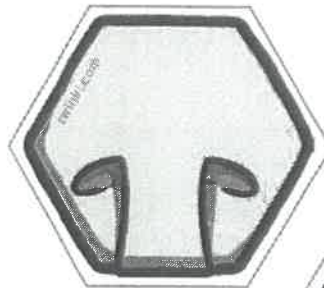
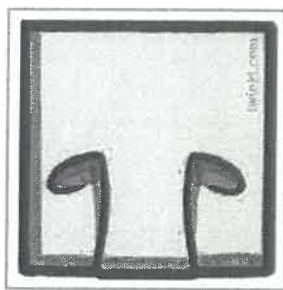
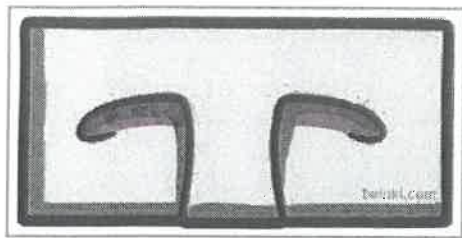


Build a Pizza 2D Shape Activity

Can you match the correct shape ingredients to the pizza base?

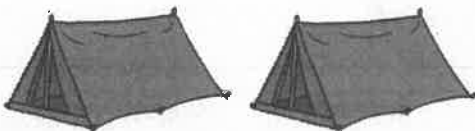
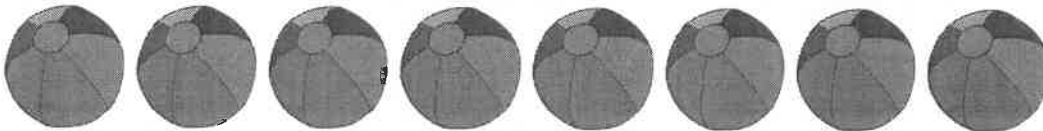
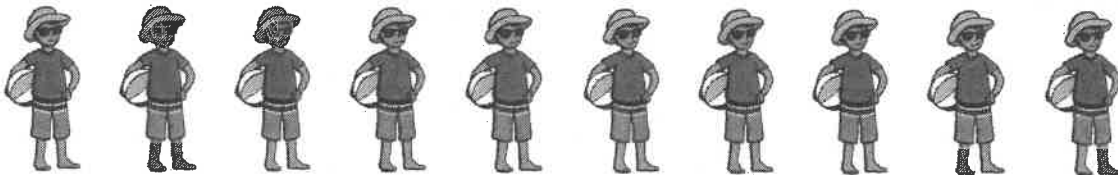
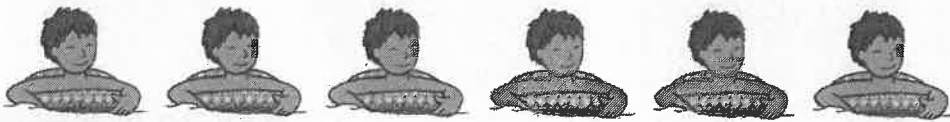


Build a Pizza 2D Shape Activity

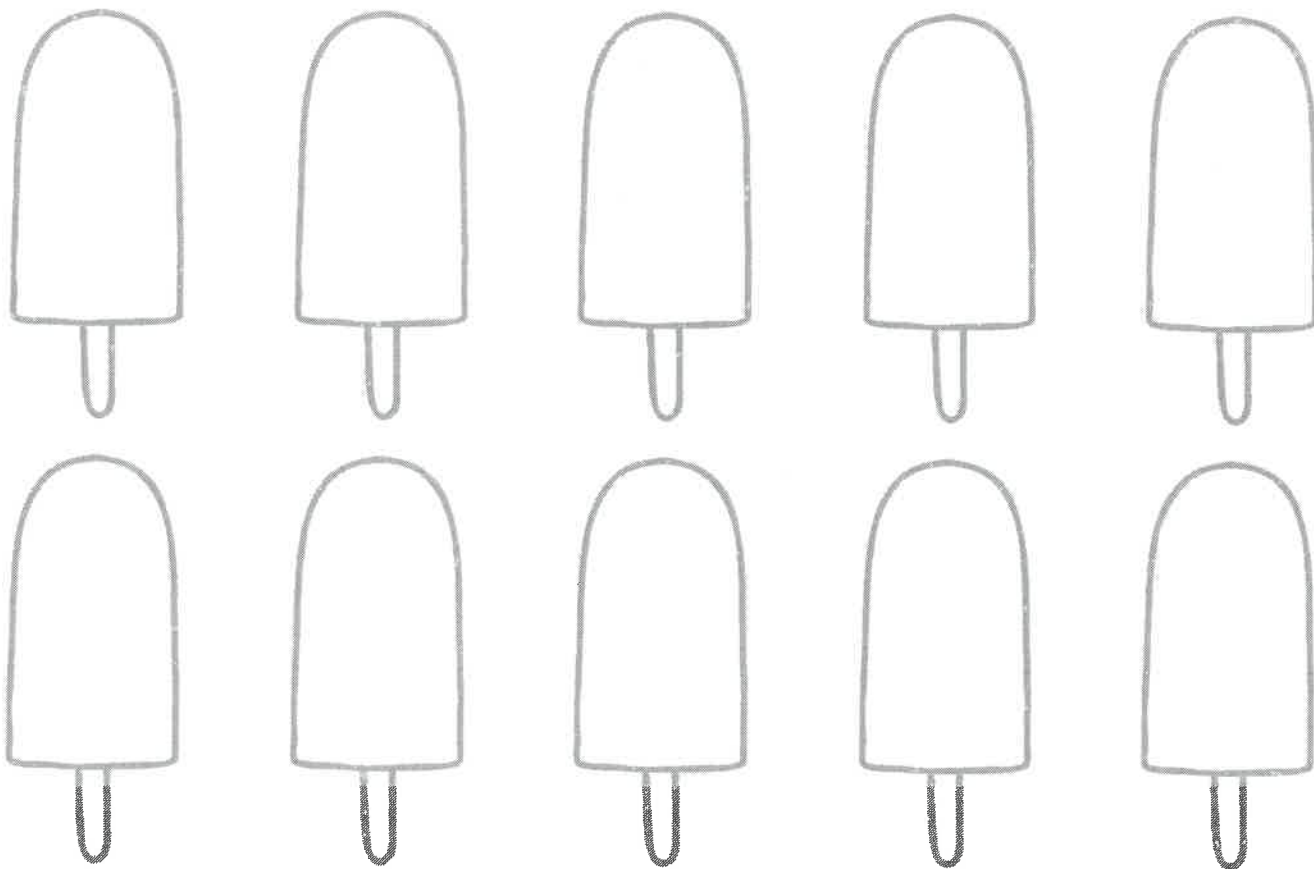


Summer Counting

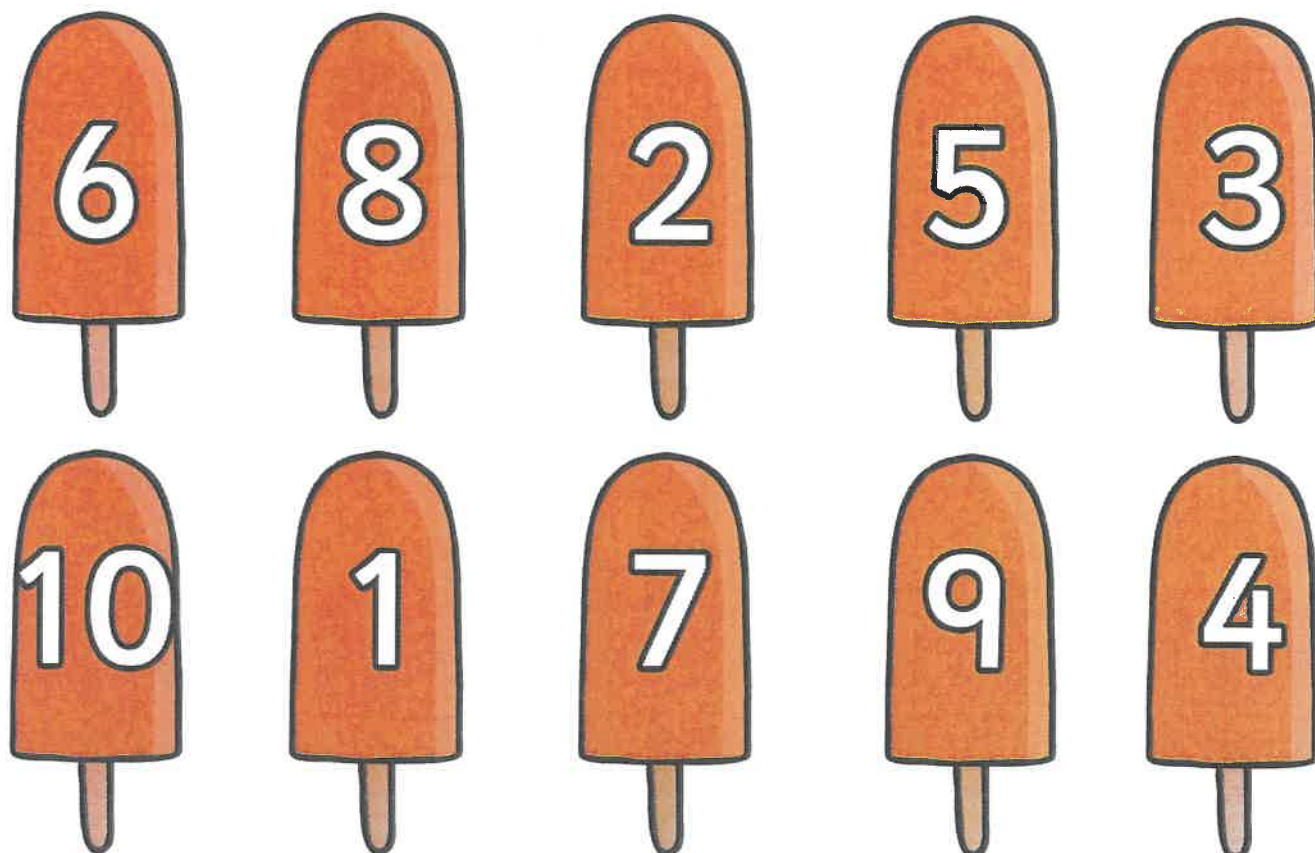
Count the pictures and write down the answers in the circles.



Cut and Stick Number Ordering (1-10)



Cut out the lollies below. Stick them in the correct order above.



Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about capacity and how to describe how full containers are.

How to Set up the Challenge

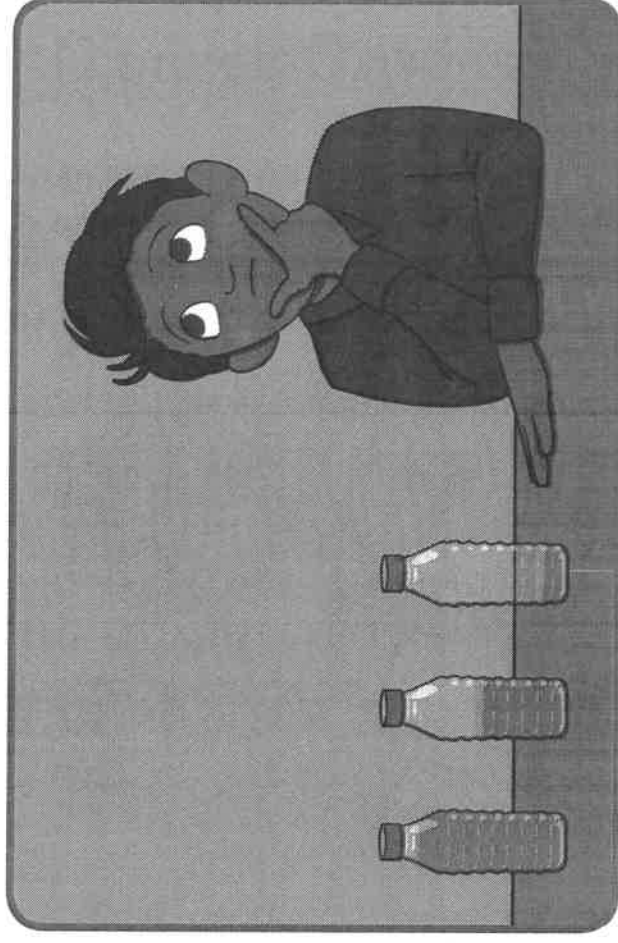
- Gather a selection of clear plastic bottles and place them in a tray, sink or bath. You could also use clear plastic cups or containers.
- Fill a jug or bowl with water. You may wish to colour the water using a little food colouring to make it easier to see inside the bottles.
- Encourage your child to explore filling the bottles.
- Your child could try pouring water into the bottles using a jug or they could fill the bottles by holding them in a sink or bowl of water.
- Talk about how full the bottles are with your child. Can they use the words empty, nearly empty, half full, nearly full and full to describe the bottles as they fill them?



How to Get Your Child Thinking

- What can you tell me about this bottle?
- Can you pour some water into this bottle so that it is half full?
- Can you make this bottle nearly empty? How?
- Which bottle is full/empty/nearly full?
- How do you know this bottle is nearly full?
- I think this bottle is nearly empty. Am I correct? Why? Why not?
- How can we change this bottle so that it is nearly full?

Full or Empty?

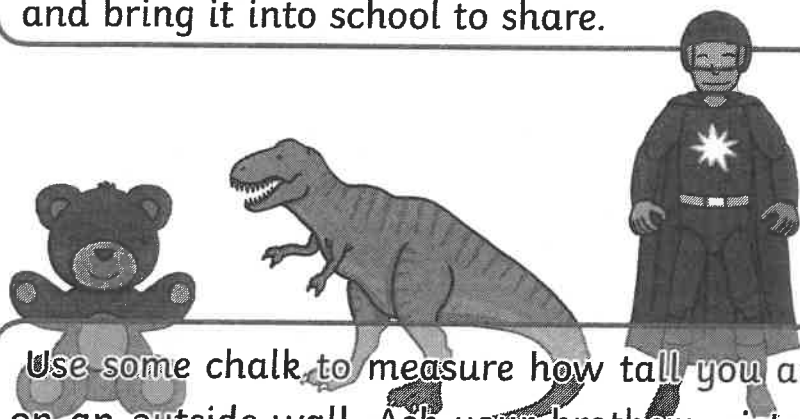


- Gather a set of plastic bottles.
- Use a jug or bowl to put some water into each bottle.
- Can you tell a grown-up about how full each bottle is?
- Can you fill a bottle right to the top? Can you create a bottle that is half full?

Maths: Solving Problems and Talking About Size

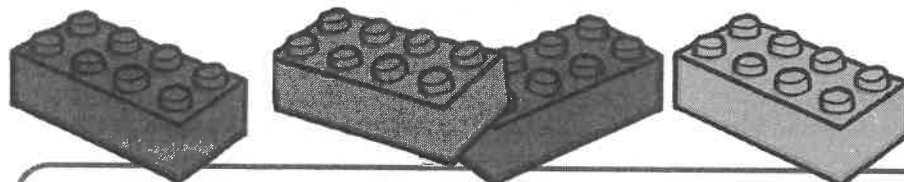
Home Learning Challenges

Collect some sticks from outside. Can you put them in order from the shortest to the longest? Can you find something longer than the longest stick? Can you find something shorter than the shortest stick? Take a picture and bring it into school to share.



Use some chalk to measure how tall you are on an outside wall. Ask your brothers, sisters, friends or parents to measure how tall they are too. Who is the tallest? Who is the shortest? Is anyone the same height as somebody else?

Ask a friend or sibling if you can measure how tall they are. Ask them to lie on the floor and measure them using objects. What do you think would work best? You could try DVDs or shoes of the same size. Ensure that whatever you use to measure them with, are the same size.

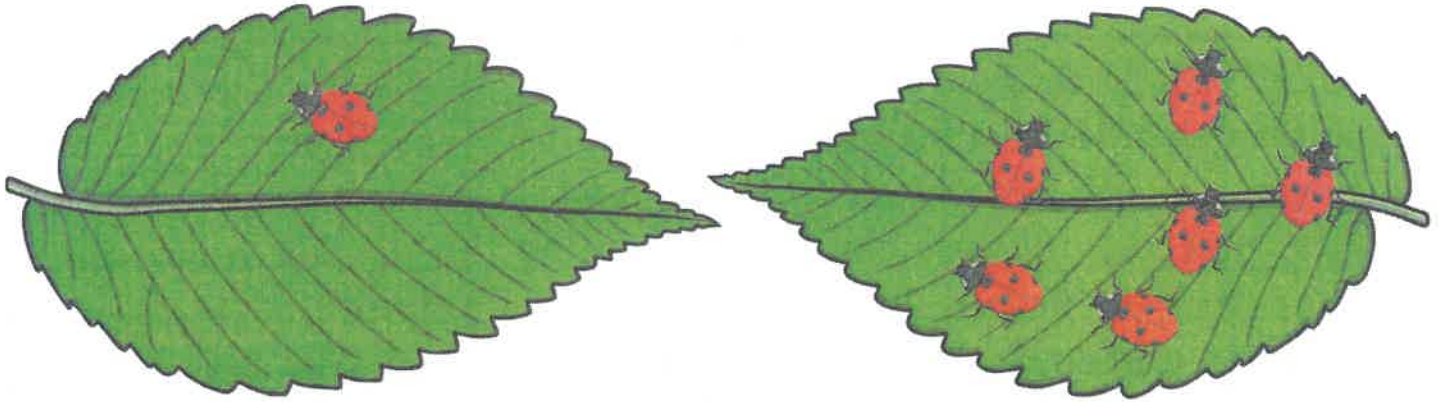


Use building bricks to measure some of your toys. How many bricks high are they? Can you make a tower of 10 bricks? How tall can you make a tower before it falls over? Count each brick as you add it on.

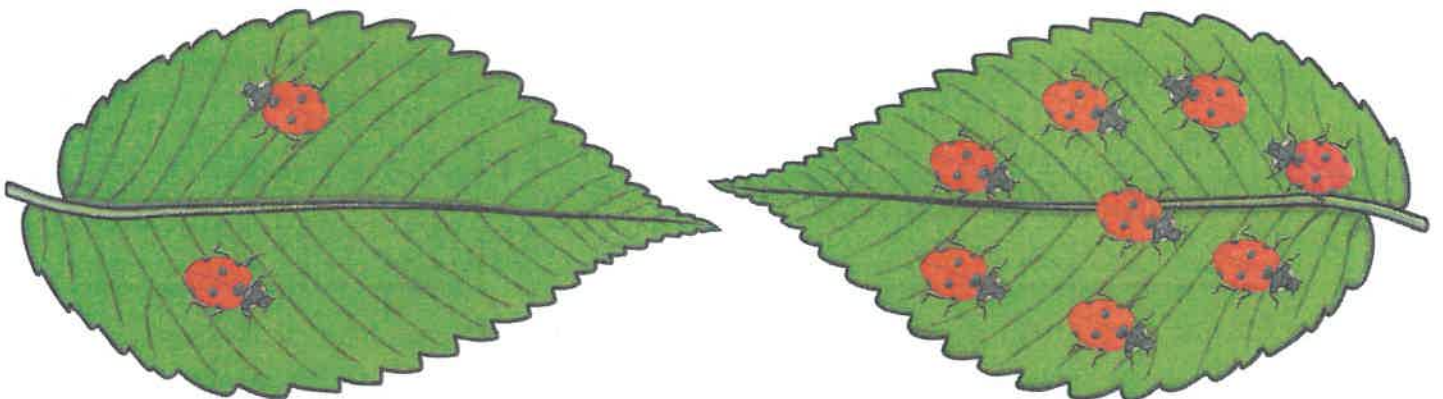
Find 6 of your favourite toy figures, e.g. a plastic doll, a superhero, a bear, a toy dog, a dinosaur and plastic troll, trying to make sure they are all different sizes. Stand them up and put them in order from the shortest to the tallest. Is the biggest one in the line up the biggest toy you own? How big is the biggest toy you own? What could you use to measure it?

Ask an adult if you can use some different-sized plates and bowls. Can you find big and small plates? Can you find big and small bowls? What can fit in the different-sized bowls and on the different-sized plates? Test using some of your toys, some food or collecting other objects and seeing how many fit.

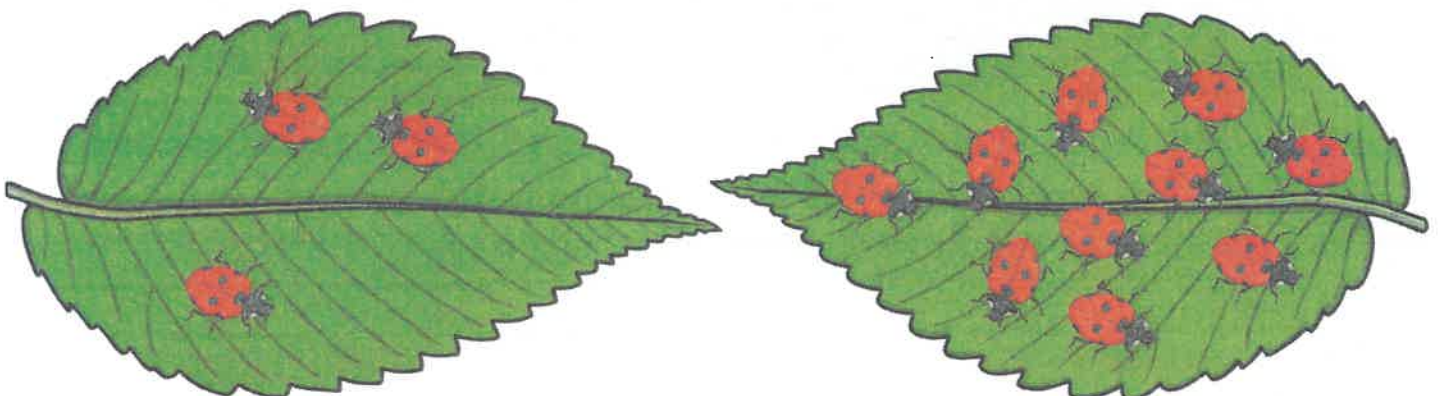
Which leaf has more ladybirds? Which has fewer?



Which leaf has more ladybirds? Which has fewer?



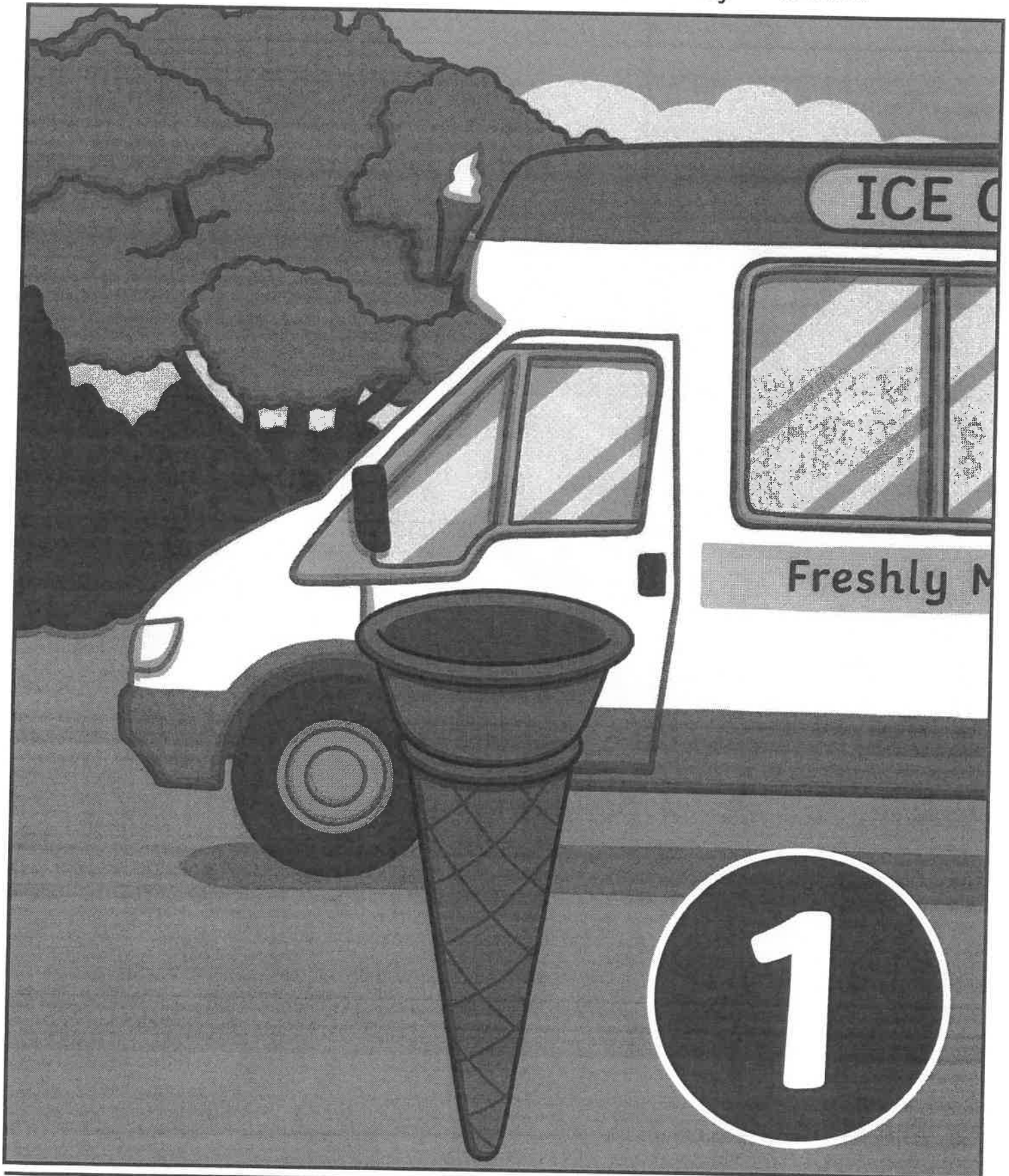
Which leaf has more ladybirds? Which has fewer?



Number Ice Creams

How many ways can you find to show the number 1?

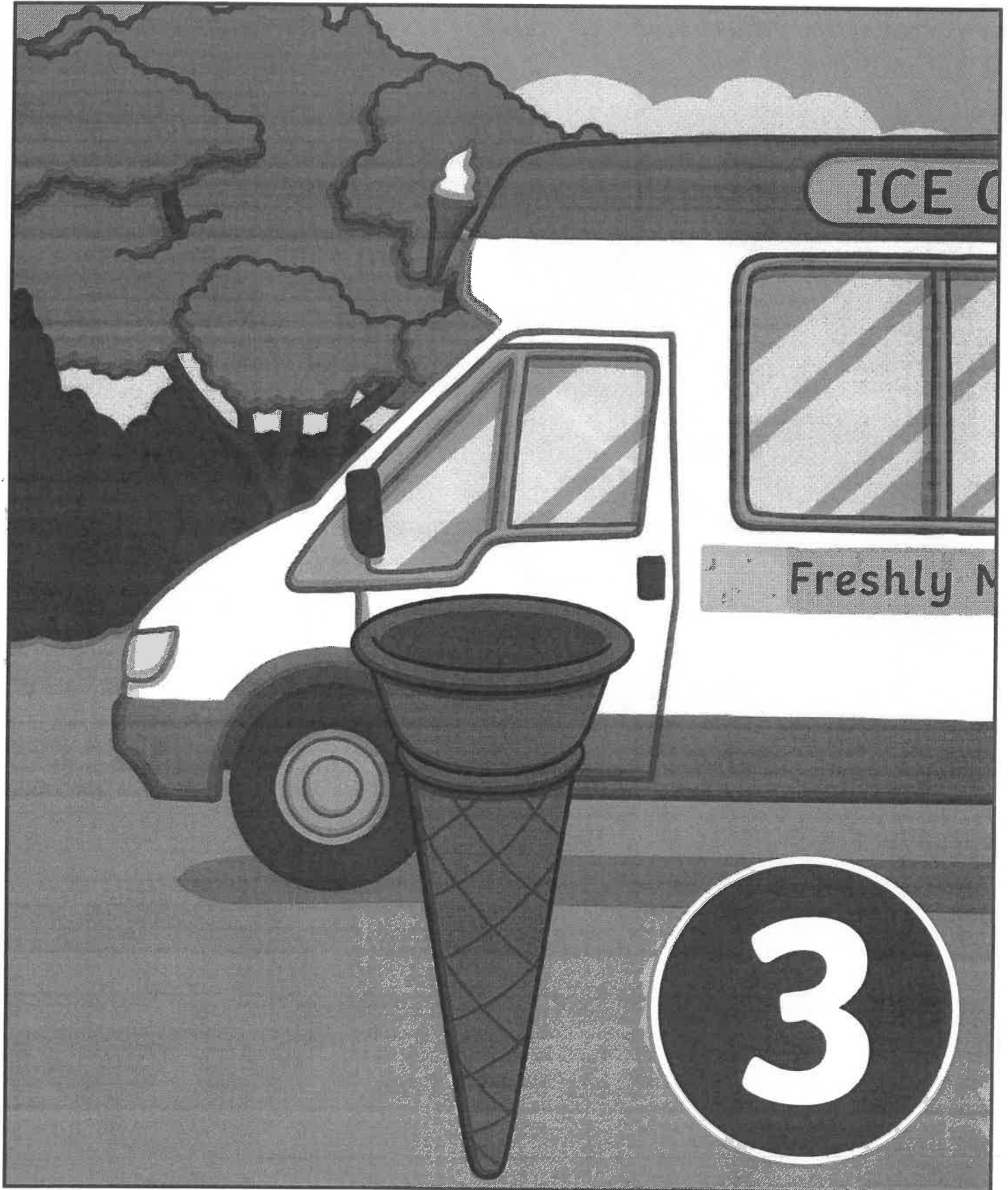
Add them to the ice cream cone to make a tall stack of ice cream!



Number Ice Creams

How many ways can you find to show the number 3?

Add them to the ice cream cone to make a tall stack of ice cream!



Number Ice Creams

How many ways can you find to show the number 5?

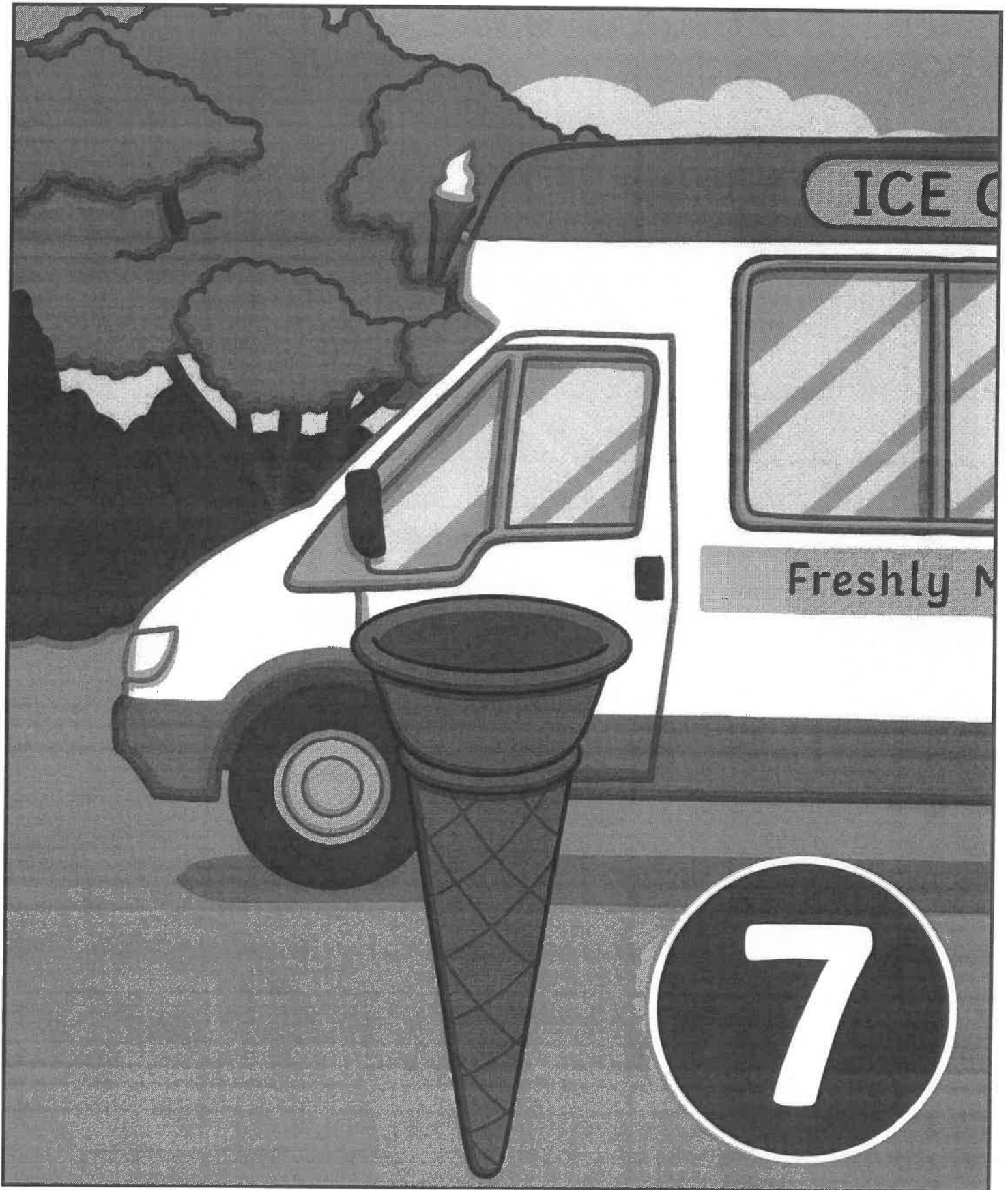
Add them to the ice cream cone to make a tall stack of ice cream!



Number Ice Creams

How many ways can you find to show the number 7?

Add them to the ice cream cone to make a tall stack of ice cream!



Number Ice Creams

How many ways can you find to show the number 9?

Add them to the ice cream cone to make a tall stack of ice cream!



