



WEEK 3 + 4

Letters and Sounds: Phase 1 - Aspect 5 Alliteration

Main Purposes

Tuning into Sounds

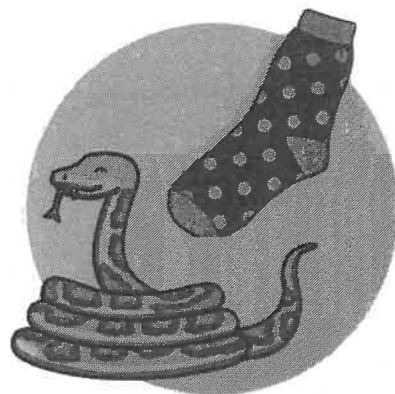
To develop understanding of alliteration.

Listening and Remembering Sounds

To listen to sounds at the beginning of words and hear the differences between them..

Talking About Sounds

To explore how different sounds are articulated, and to extend understanding of alliteration.



I Spy Names

Tuning into Sounds-To develop understanding of alliteration.

With a small group of children sitting in a circle, start the game by saying: "I spy someone whose name begins with..." and give the sound of the first letter, for example, 's' for Satish. Then ask: "Who can it be?" Satish stands up, everyone says his name and he carries on the game, saying "I spy someone whose name begins with...", and so on. If any children call out the name before the child with that name, still let the child whose name it is take the next turn. If the children find separating out the first sound too hard in the early stages, the adult can continue to be the caller until they get the hang of it.

Assessment Prompts - Look, Listen and Note

Look, listen and note how well children:

- identify initial sounds of words;
- reproduce the initial sounds clearly and recognisably;
- make up their own alliterative phrases.



Digging for Treasure

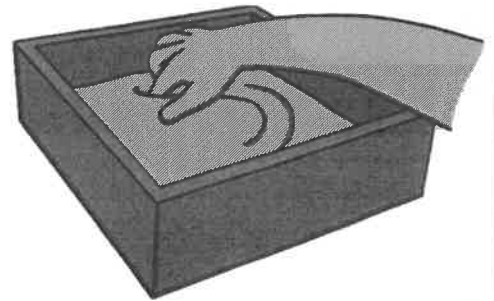
Tuning into Sounds—To develop understanding of alliteration.

Collect two sets of objects suitable for use in the sand tray. Each set of objects must have names beginning with the same initial sound. Choose initial sounds for each set that sound very different from one another. Bury the objects in preparation for the session. As the children uncover the treasure, group the objects by initial sound and each time another is added recite the content of that set: Wow! You've found a car. Now we have a cup, a cow, a candle and a car.

Assessment Prompts – Look, Listen and Note

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Bertha Goes to the Zoo

Tuning into Sounds—To develop understanding of alliteration.

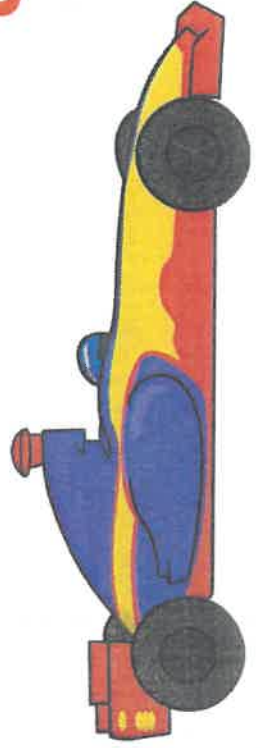
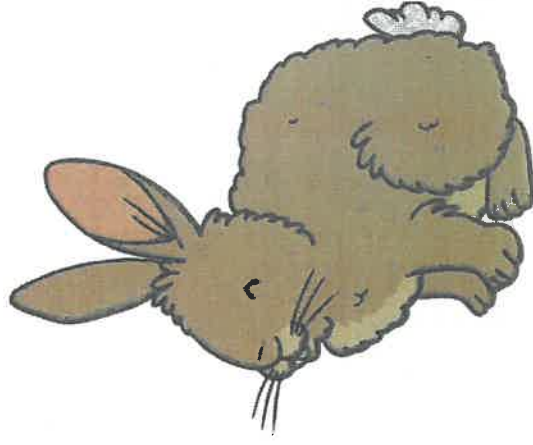
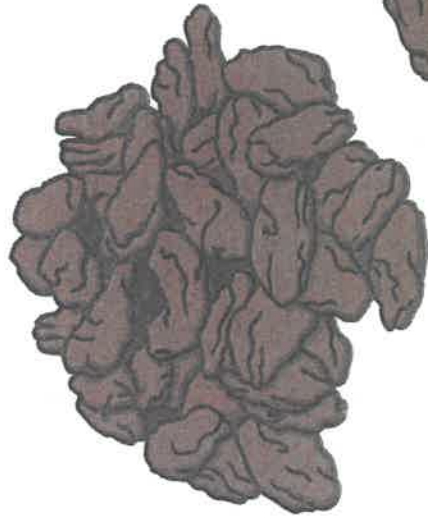
Set up a small toy zoo and join the children as they play with it. Use a toy bus and a bag of animal toys with names starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story. Chant the following rhyme and allow each child in turn to draw an animal out of the bag and add an animal name to the list of animals spotted at the zoo. “Bertha the bus is going to the zoo, Who does she see as she passes through? ... A pig, a panda, a parrot and a polar bear.”

Assessment Prompts – Look, Listen and Note

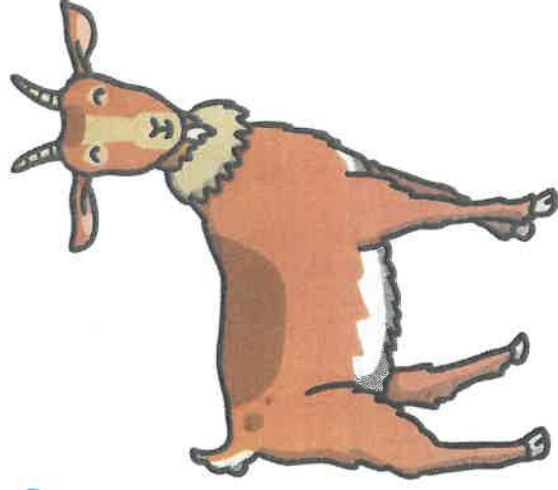
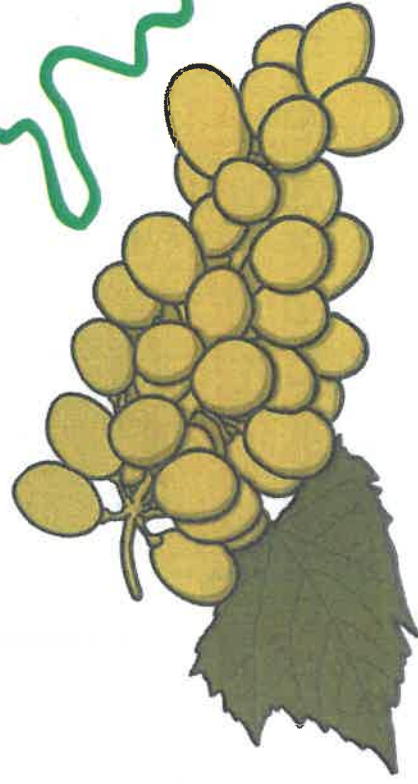
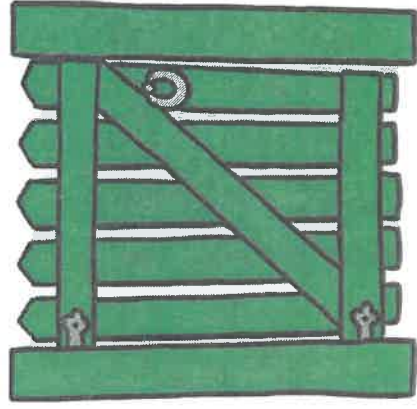
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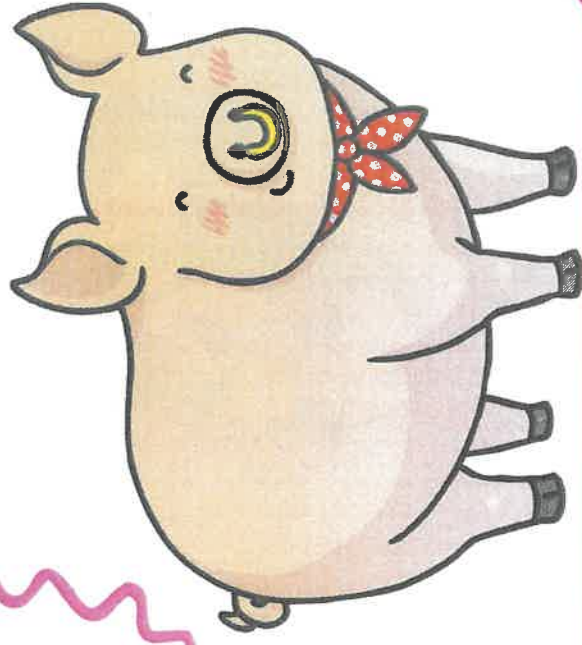
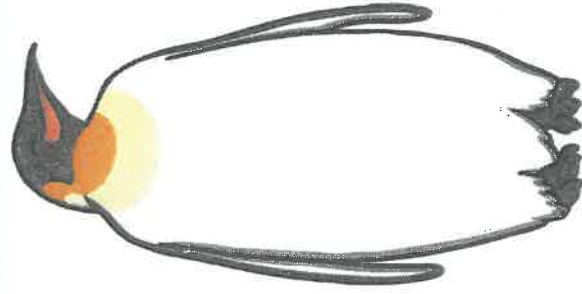
All these things start with the same sound, 'r'. Can you use your red playdough to make them? Can you use your playdough to make another thing beginning with 'r'?



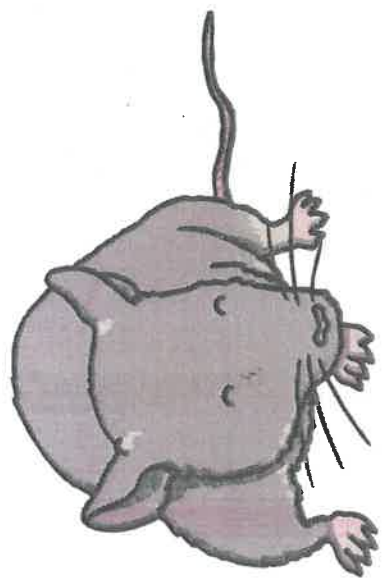
All these things start with the same sound, 'g'. Can you use your green playdough to make them? Can you use your playdough to make another thing beginning with 'g'?



All these things start with the same sound, 'p'. Can you use your pink playdough to make them? Can you use your playdough to make another thing beginning with 'p'?



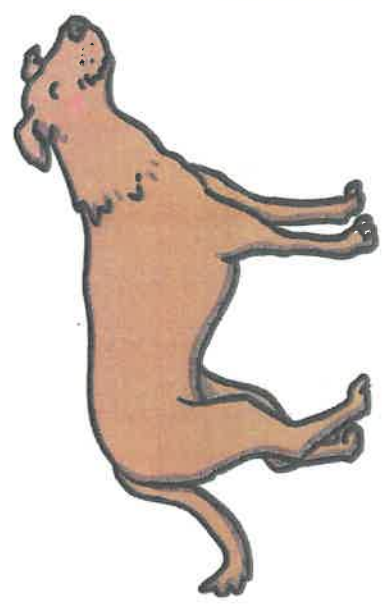
mouse



1 2 3 4

twinkl.com

dog



1 2 3 4

twinkl.com

panda



1 2 3 4

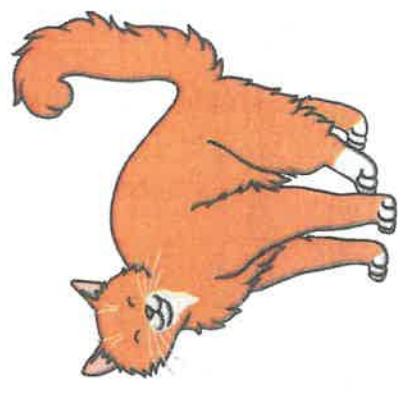
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parrot



1 2 3 4

cat



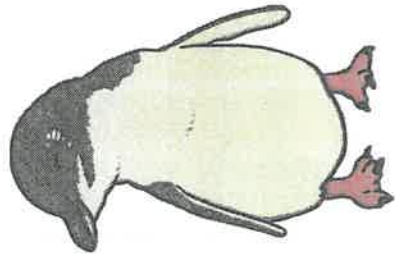
1 2 3 4

lion



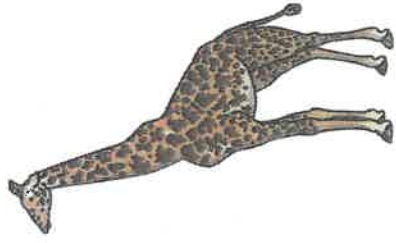
1 2 3 4

penguin



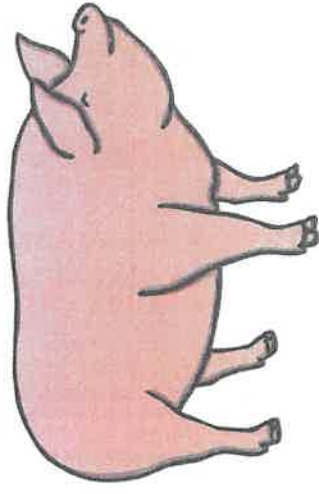
1 2 3 4

giraffe



1 2 3 4

pig



1 2 3 4

orangutan



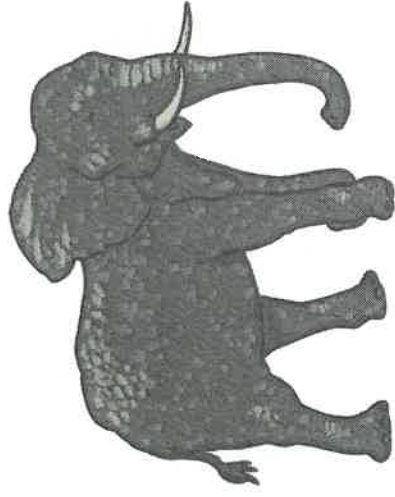
1 2 3 4

zebra



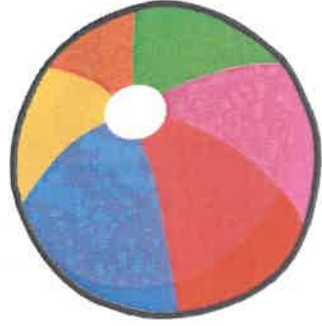
1 2 3 4

elephant

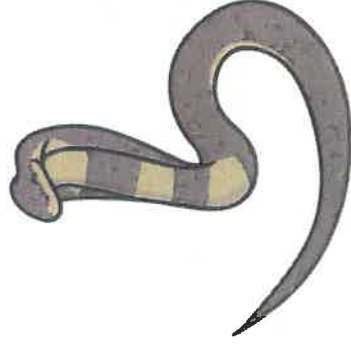


1 2 3 4

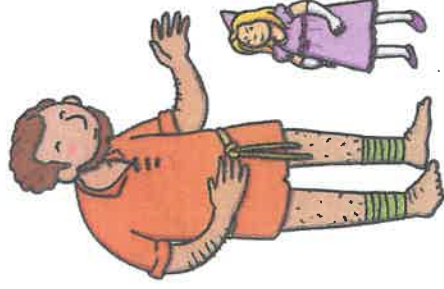
ball



snake



tall

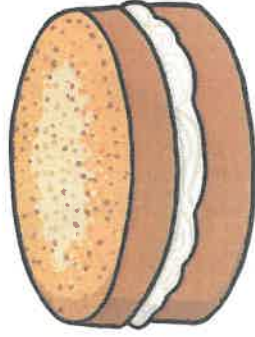


wall

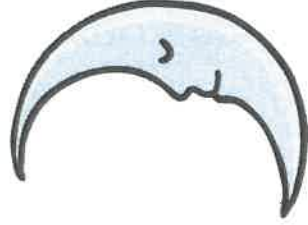


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cake



moon



rake



lake

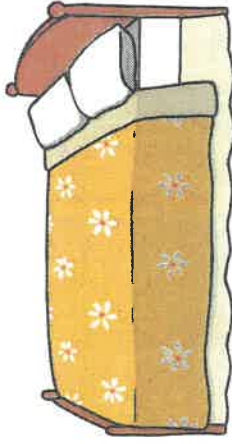


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dog



bed



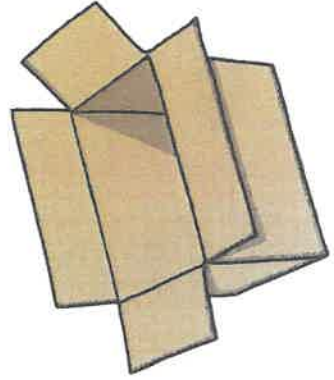
frog



log



box



hat



socks



fox



Trace and Write Numbers 1 - 20

Trace   the numeral	Write the  number word
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Trace   the numeral	Write the  number word
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

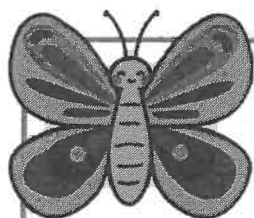
Maths: All about the Number Four

Home Learning Challenges

Can you see the number 4 written on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 4 on your own.

4

Lots of animals have 4 legs. Ask a grown-up to help you find some animal photos on the Internet or in some books. Which animal is your favourite? How many legs does it have? Draw a picture of your favourite four-legged animal. Can you number its legs?



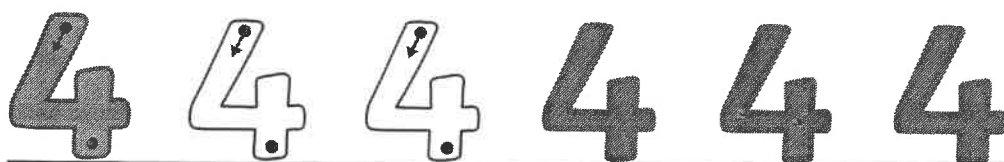
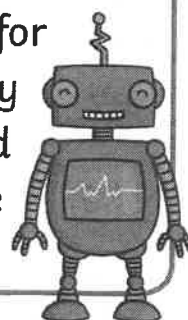
Butterflies have 4 wings – 2 on each side. Draw or paint a picture of a butterfly. Can you use 4 different colours to decorate the wings?

Hidden around the page are pictures of 4 clovers. Can you find and colour them? Most clovers have 3 leaves, but some are extra special, lucky clovers have four leaves. Can you find the lucky four-leafed clover?

Next week, it is Little Bear's birthday! He will be 4 years old. Can you make him a birthday card or badge? Make sure you write the number 4 on your card or badge! When you go to the shops with a grown-up, see if you can see any birthday cards, badges or balloons that have numbers on them. Can you see the number 4?

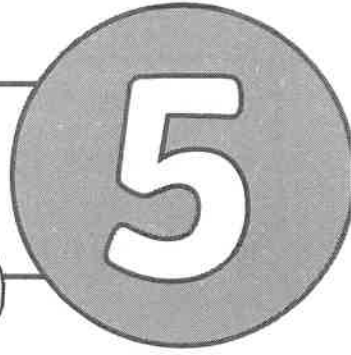


Squares and rectangles are shapes that have 4 straight sides. Can you draw a picture of a robot using 4 squares and 4 rectangles? You could draw squares for the head, body and eyes, and rectangles for the arms and legs.

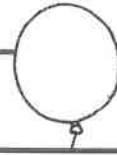


Maths: All about the Number Five

Home Learning Challenges



Hidden around the page are 5 balloons. Can you find them all? Can you colour each balloon a different colour? How many colours did you use?



Carefully, draw around your hand on a piece of paper. Point to each finger you have drawn to count them. Can you count your fingers? How many fingers do you have on each hand?

Have a look at a reading book. Can you find the page numbers? Can you find page 5? Can you see the number 5 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 5 on your own too.

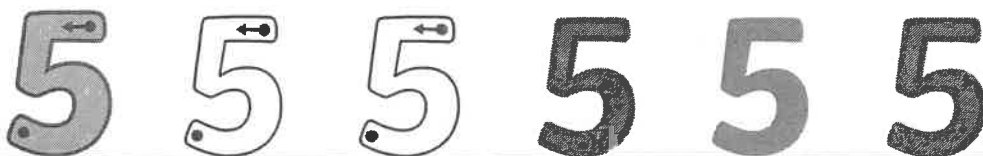
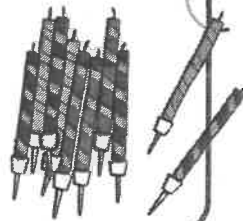
Polly Parrot likes eating fruit and vegetables, and tries hard to eat 5 pieces each day. Yesterday, Polly ate an apple, an orange, a banana, a carrot and a tomato. How many things did Polly eat? Did she manage to eat 5? Try drawing a picture to help you.



Carefully, count 5 building bricks from a larger set. Use the 5 bricks to build a tower. Can you use the 5 bricks to build a different model?



Today is Teddy's birthday! He is 5 years old. Can you create a birthday cake for teddy with 5 candles? Maybe, you could ask a grown-up to help you to bake a cake or you could draw or paint a picture of teddy's birthday cake. You could also use some playdough or paper shapes. Make sure you count 5 candles carefully onto your cake creation!

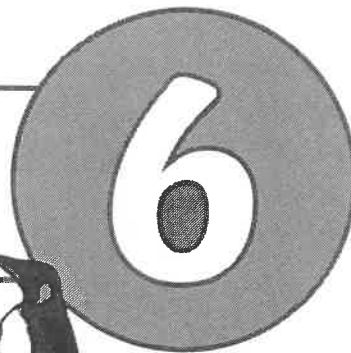


Maths: All about the Number Six

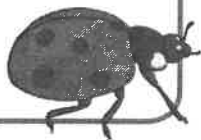
Home Learning Challenges



Hidden around the page are 6 penguins. Can you find them all? Can you draw a fish next to each penguin? How many fish did you draw altogether?



Insects have 6 legs. Draw a picture of a ladybird. Can you give it 6 legs? Can you give it 6 spots too?



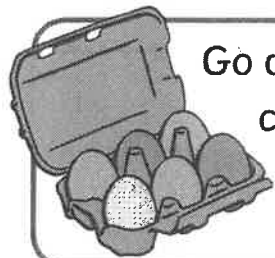
Benjamin Bear went to the shops. He bought a book, a ball, an apple, a cake, a pen and a hat. How many things did he buy altogether? Try drawing some pictures to help you work out the answer.



Have a look at a reading book. Can you find the page numbers? Can you find page 6? Can you see the number 6 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 6 on your own too.



Have a look at a dice. You could use one from a board game or make one out of paper. Can you count how many sides it has? Can you find the side that shows six spots? Play a game with a grown-up. Take turns to roll the dice 6 times each, who can roll the most 6s?



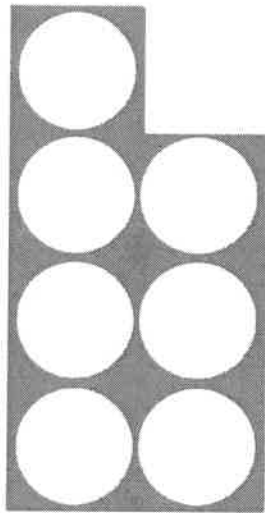
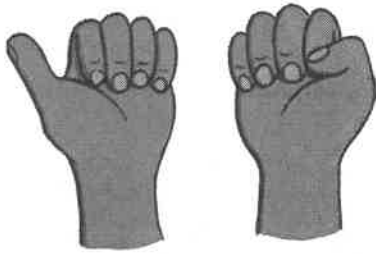
Go on a visit to the shops with a grown-up. Look for some food that comes in sets of 6. For example, can you find a box of 6 eggs? Can you find a packet of 6 cakes or a pack of 6 yoghurts? Try counting some sets by carefully pointing to each item.



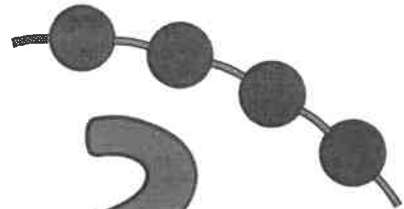
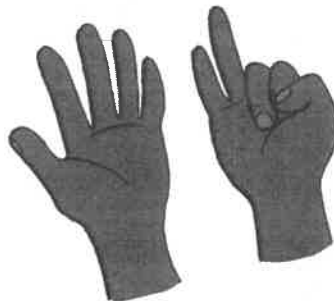
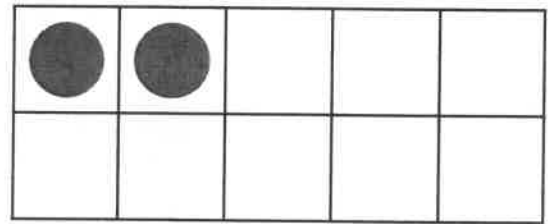
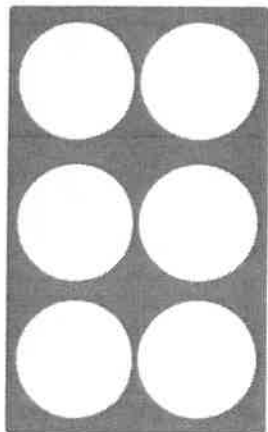
I Spy Number Four

Find and circle all of the number fours.

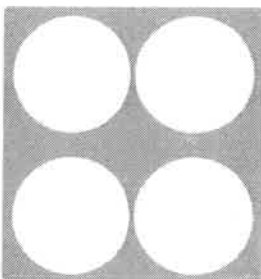
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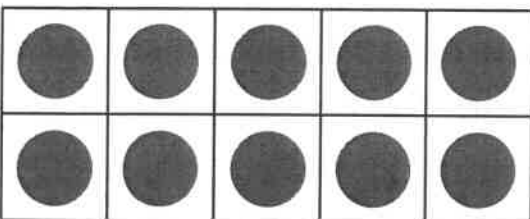
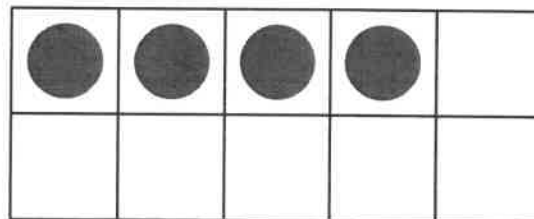
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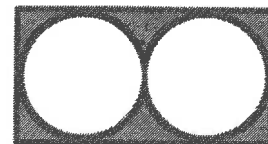
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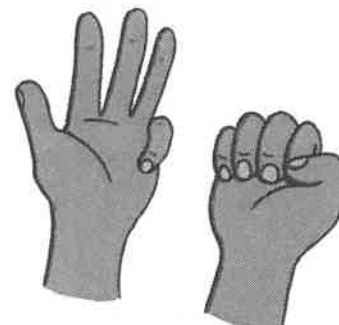
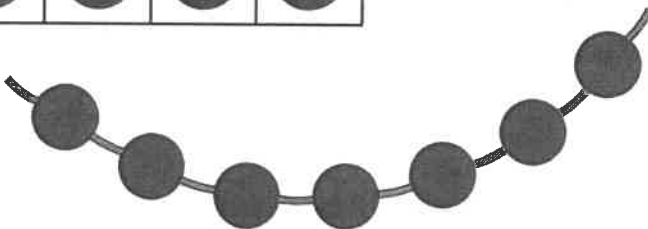
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4



7

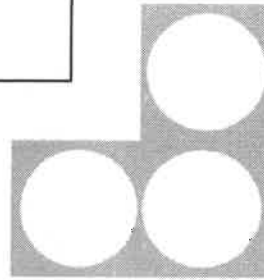
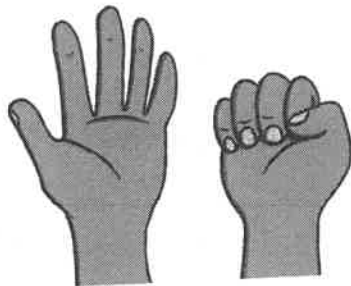
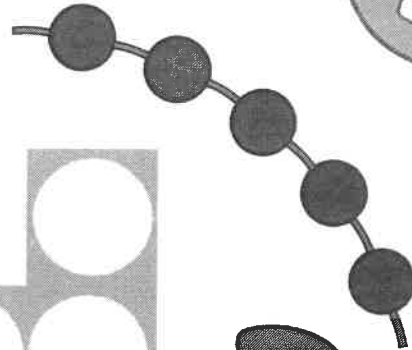
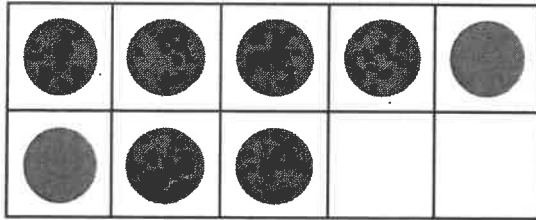


I Spy Number Five

Find and circle all of the number fives.

5

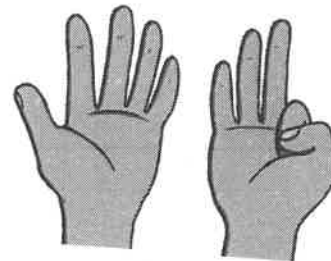
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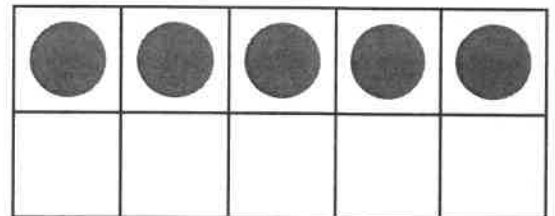
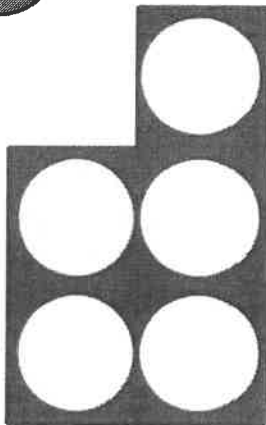
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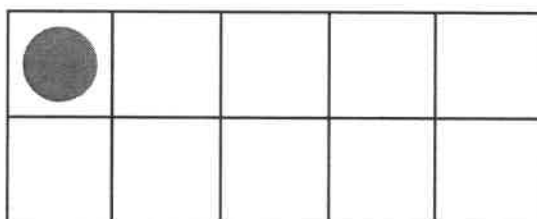
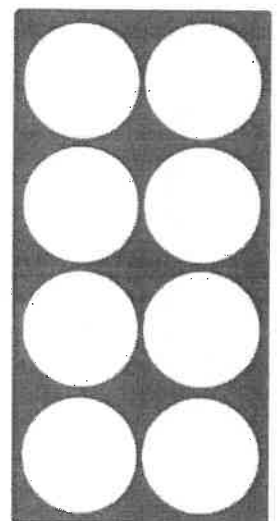
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5



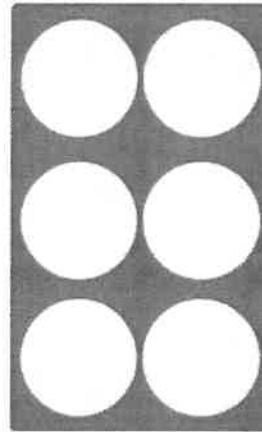
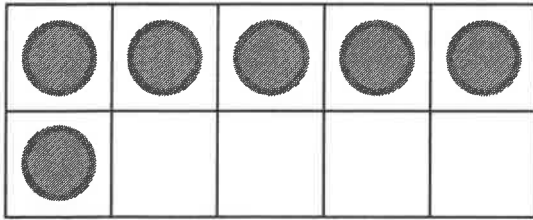
1



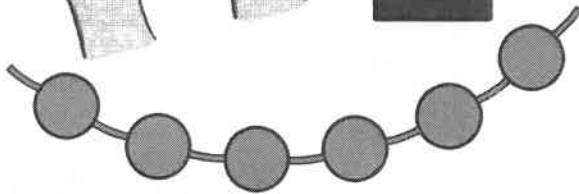
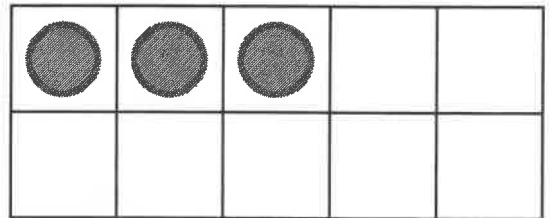
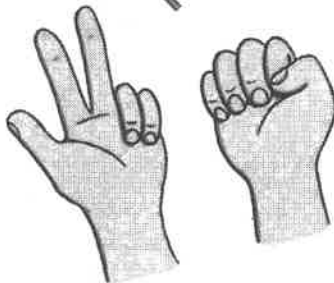
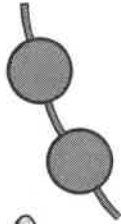
I Spy Number Six

Find and circle all of the number sixes.

6



8

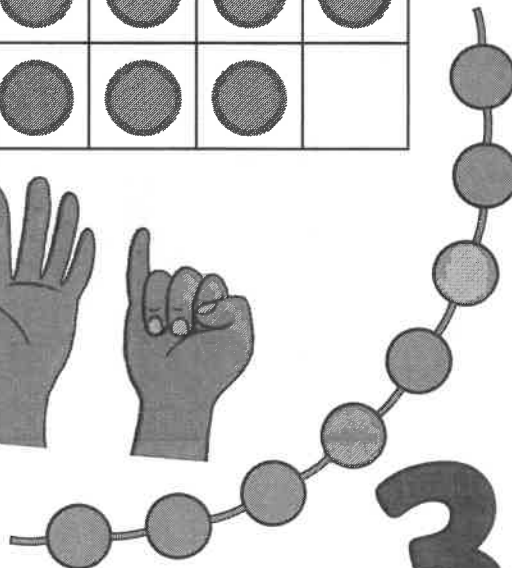
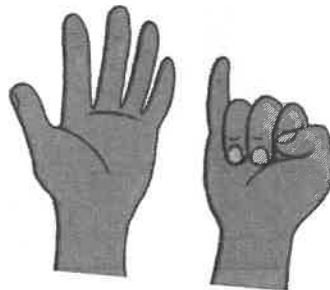
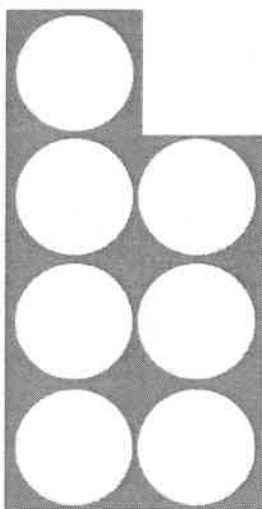
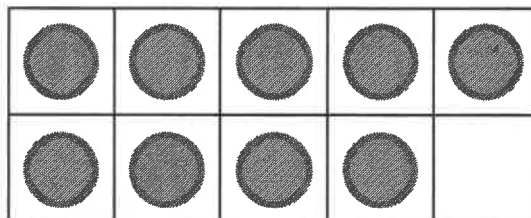


1

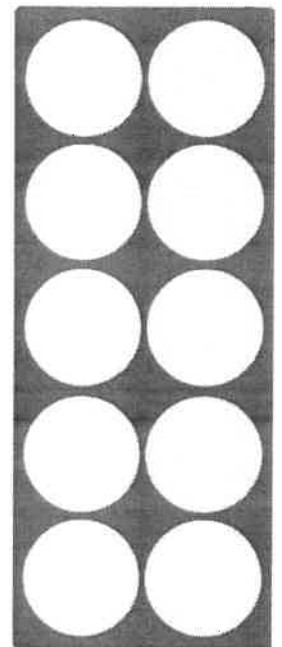


6

4



3



Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

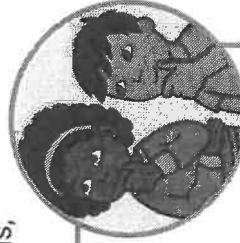
We are learning to use language related to weight.

How to Set up the Challenge

- Gather some objects from around the house, such as toys, books, tins and packets. Try to find a range of different sizes and weights, and to find a couple of objects which are large but light or small but heavy.
- Ask your child to choose two objects and hold them in their hands while they stretch their arms out to the sides, as if they were a balance scale.
- Talk to your child about which object feels heavier and which feels lighter.
- Ask them to tip to the side which is heavier like a balance scale would.
- Repeat with different objects. If the objects are too big to hold, try giving your child two buckets or carrier bags to hold and put the objects in them.
- If you have a set of balance scales, you could take this further by helping your child to weigh objects, such as building bricks, buttons, coins or other small objects.

How to Get Your Child Thinking

- Which object is heavier?
- Which object is lighter?
- Can you find the heaviest or lightest of all the objects? How would you do that?
- Are the biggest things always the heaviest? How can we find out?
- Are the smallest things always the lightest? How can we find out?
- Do any of the objects weigh about the same?
- Do all cardboard boxes have the same weight?



Heavier or Lighter?



- Find some objects from around your house.
- Hold one item in each hand and then hold your arms out so you look like a balance scale.
- Decide which object is heavier and which is lighter. Then, bend to the heavier side like a real balance scale.
- Repeat with different pairs of objects and tell a grown-up what you have found out.

Repeating Patterns

Can you continue the patterns below?

1.



2.



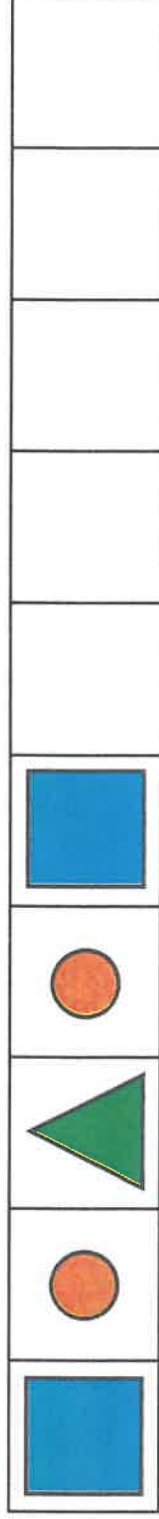
3.



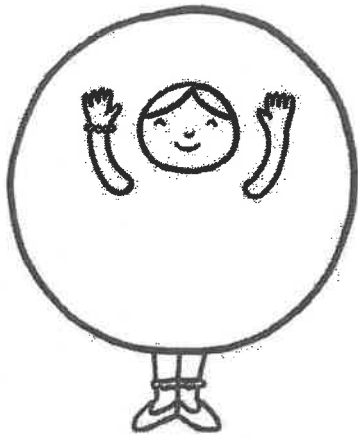
4.



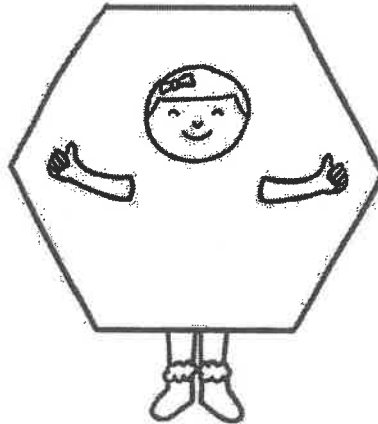
5.



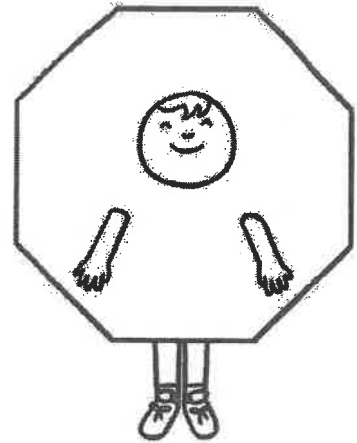
2D Shape Names



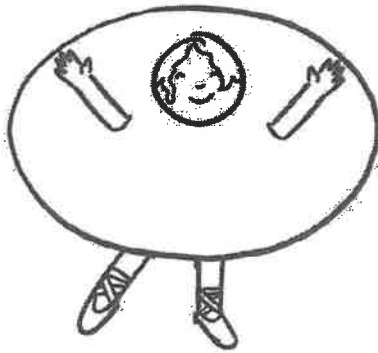
circle



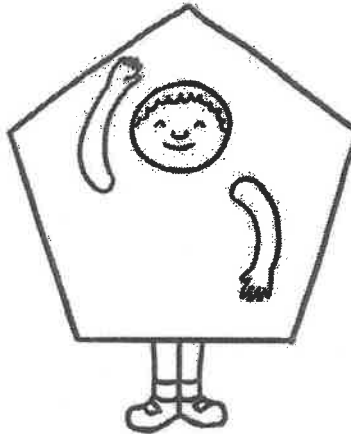
hexagon



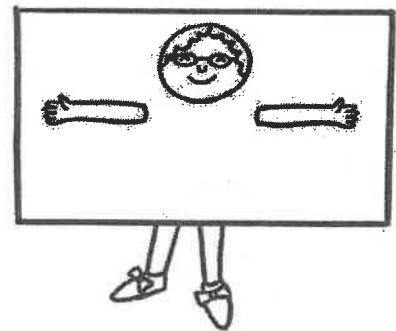
octagon



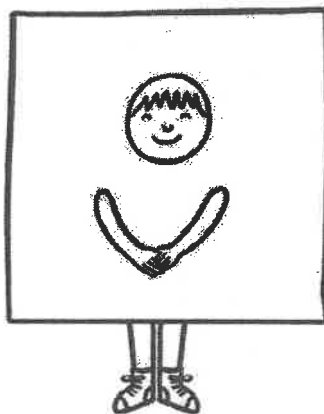
oval



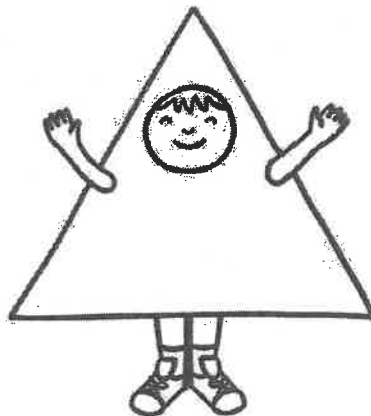
pentagon



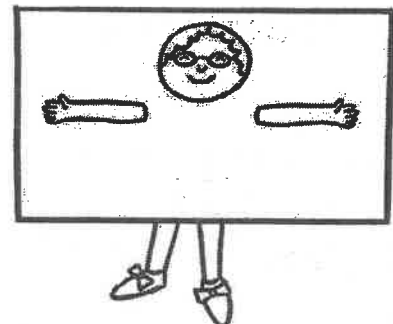
rectangle



square



triangle

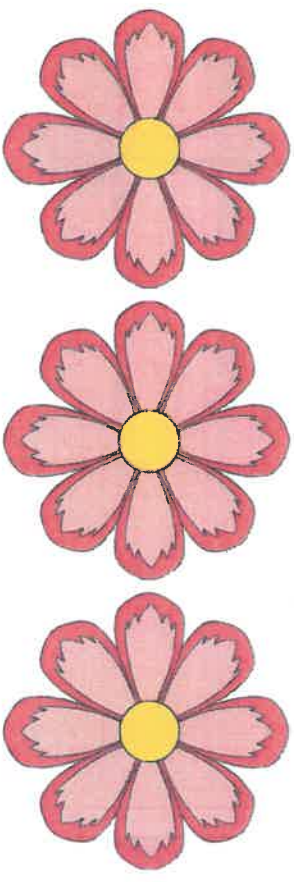


oblong

Maths Challenge

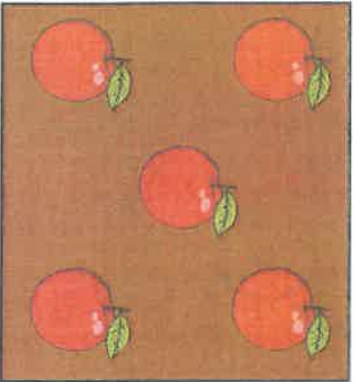
1

How many flowers are there?



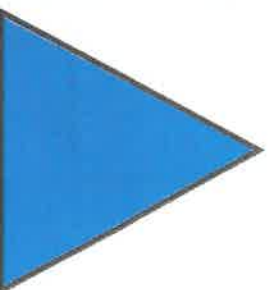
2

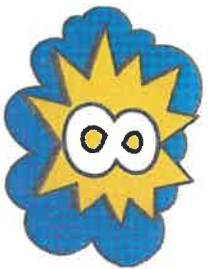
Which box has more apples in it?



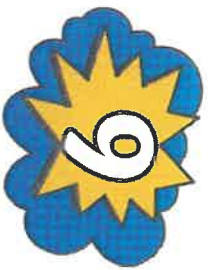
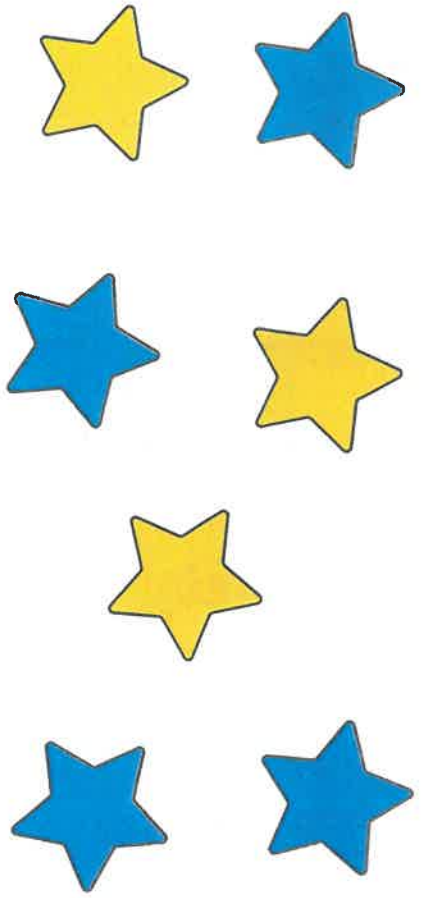
3

Which shape is a square?





Are there fewer yellow stars or blue stars?

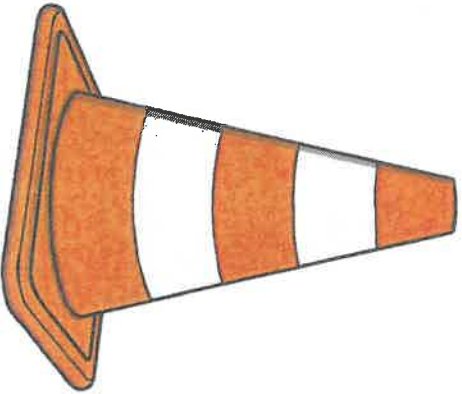


Which row shows 11 stars?

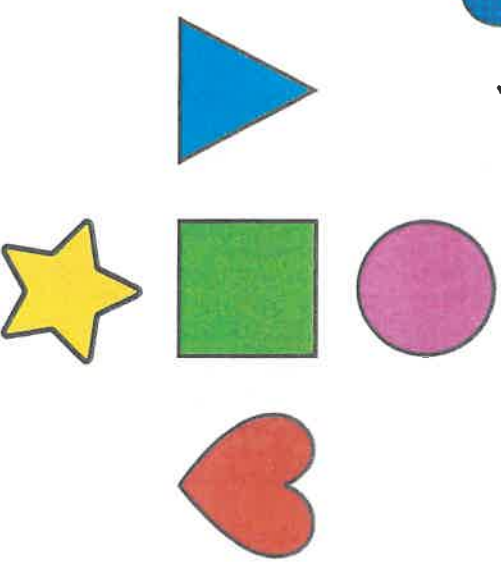
- a.
- b.
- c.



Is the ball to the left or the right of the cone?



Which shape is below the square?



Local Area

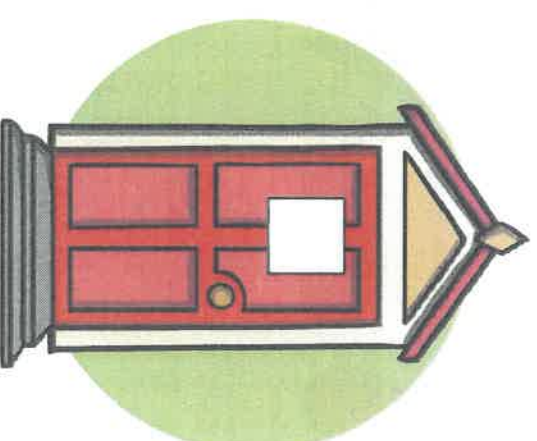
Number Search

Discussion Cards

twinkl

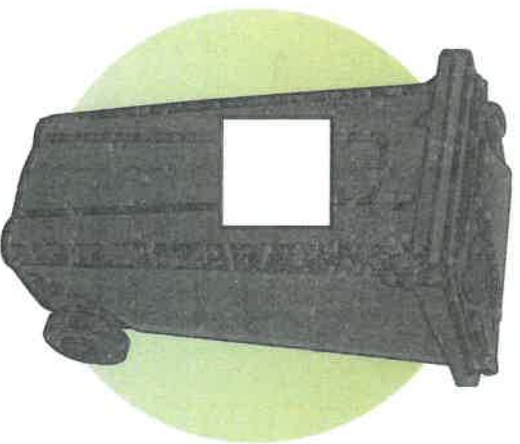
Local Area Number Search

Can you spot any numbers on the front door of a house?



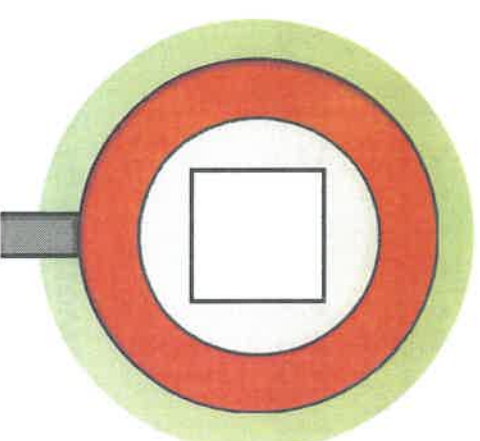
Local Area Number Search

Can you find any bins with a number on them?



Local Area Number Search

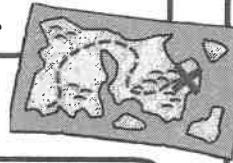
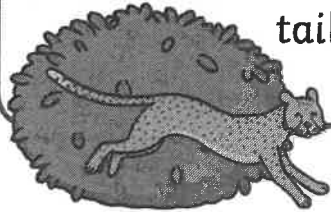
Do any of the road signs have numbers on them?



Maths: Using Positional Language

Home Learning Challenges

Draw a bush in the middle of a piece of paper. Draw a lion next to the bush, a mouse underneath the bush, and a cheetah in front of the bush. Draw a zebra behind the bush (you might just be able to see his tail poking out) and a parrot on top of the bush.



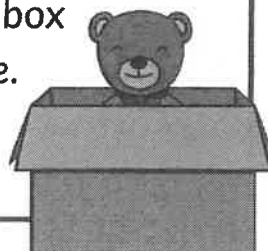
Draw a treasure map on a piece of paper - draw an island in the middle of the paper. Draw a pirate ship next to the island on one side and a ship wreck on the other side. Above the island, draw some smaller islands for boats to move in and out of. Below the island, draw some hungry sharks. What else can you add to the map? Can you describe the position? Draw a cross on the map to show where some treasure is buried. Can you describe where the treasure is hidden?

Ask an adult to hide a toy in your house. Ask questions to find out where it is, starting with the room it is in and then more specific questions, e.g. "Is it underneath something?" or "Is it behind something?" Then, you could hide the toy and they can ask the questions to find it.



Go on a walk and play a positions game with a friend or grown-up. Ask them to spot an object and you have to guess what it is. Ask them to give you clues to identify the object, e.g. "It is behind the fence." or "It is in front of the café."

Find an old box to play a 'What's in the Box?' game. Place your favourite toy inside the box. Ask a friend to rattle the box and guess what is hiding inside. You could play this game with different objects or toys.

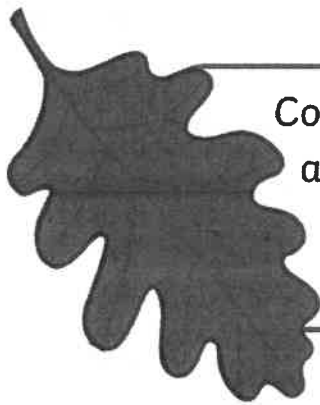
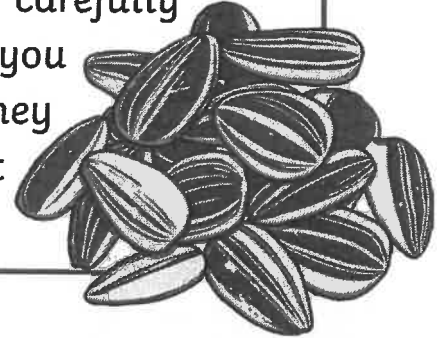


Play a twist on the game 'I Spy' but instead of guessing the word beginning with a certain letter, give clues as to the object's position, e.g. "I spy with my little eye, something behind the ..." or "next to the ...".

Parks and Gardens

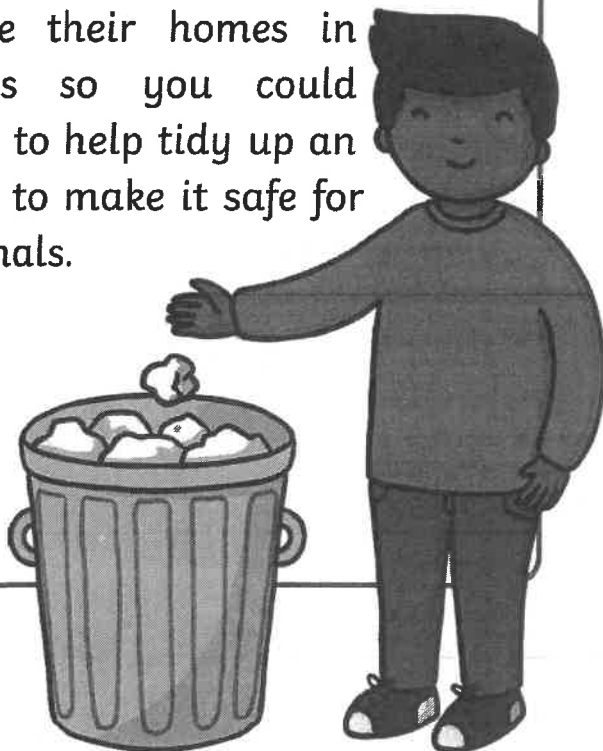
Home Learning Challenges

Ask a grown-up to take you to a garden centre to buy some seeds. Follow the instructions on the back of the packet carefully and ensure you have everything you need. When you get home, plant the seeds and take care of them as they grow. They will need to be regularly watered and kept in the sunlight.

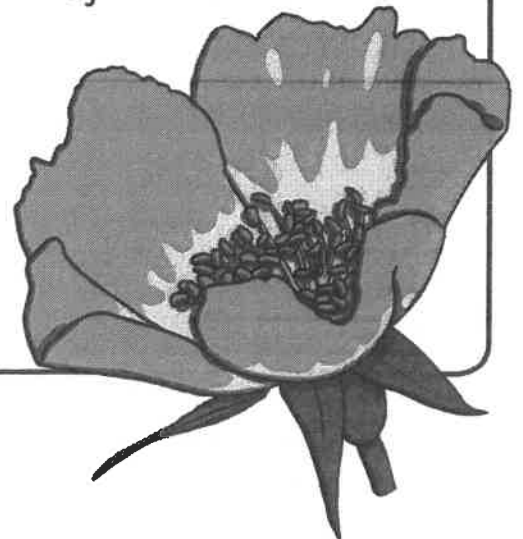


Collect some leaves from your garden or local park. Have a look on the back of the leaf to see what patterns there are. Paint the leaves different colours and print them onto some paper to see the different patterns.

Find out what events are run at your local park. Can you help in any way? Lots of wild animals make their homes in parks so you could offer to help tidy up an area to make it safe for animals.



Have a nature hunt around your garden or the park. Look at the different plants, trees and flowers there are. Take pictures of them with a camera, phone or tablet. You could take some paper and draw some of them.



Park Hunt Checklist

☐

field

☐

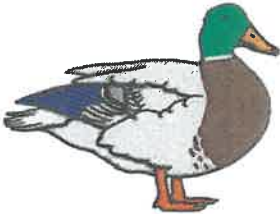
log

☐

pond

☐

gate

☐

duck

☐

bicycle

☐

swing

☐

litter bin

☐

slide

☐

bench

☐

squirrel

☐

flower

My Community

WALT: Identify places we live and belong to.

Places I Shop

My School

My Team/Clubs

My House

Places I Visit

My Friends

Places I Eat

I like where I live because _____

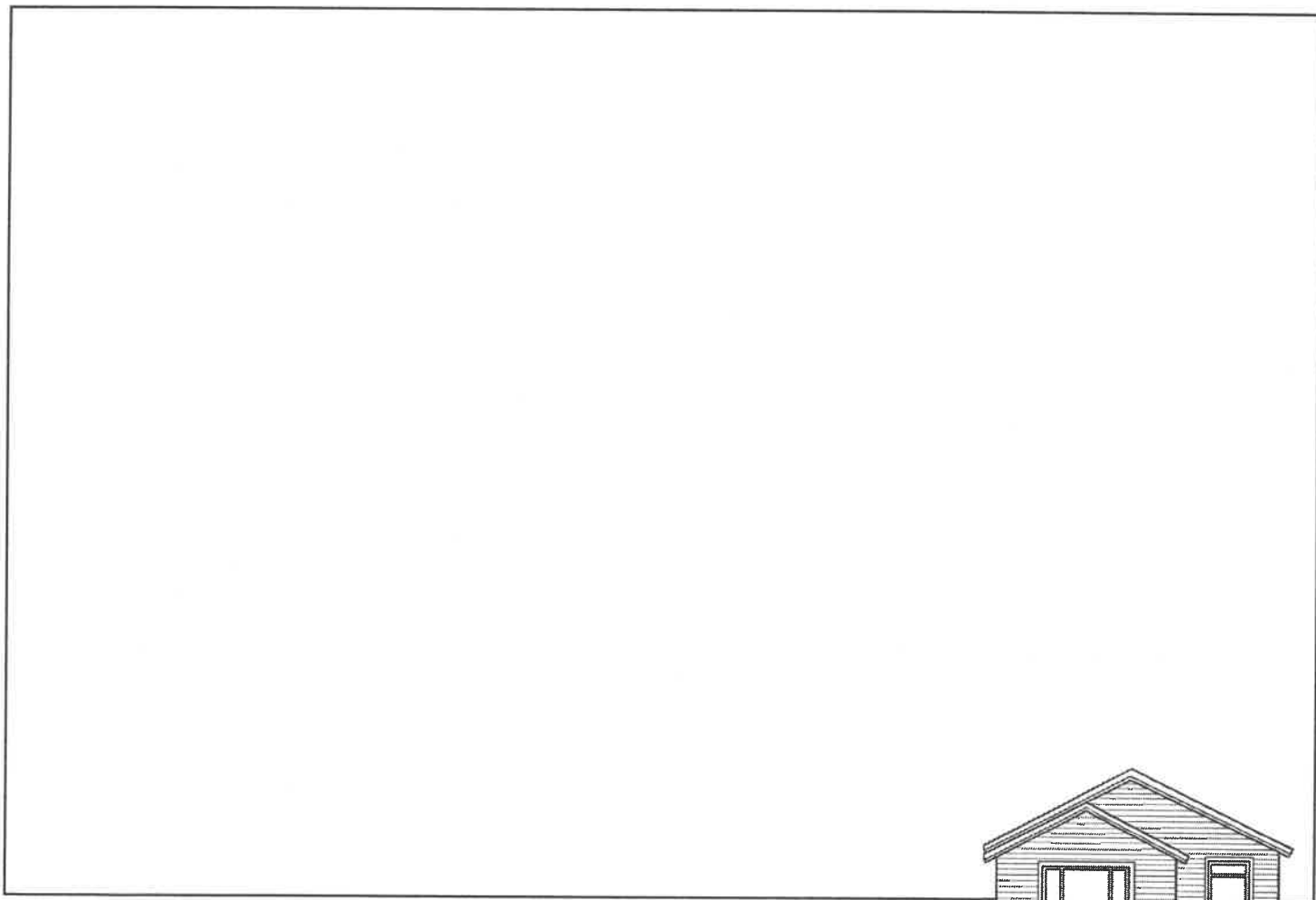
Home

My address is

I live with _____.

When I am home, I like to _____.

Here is a picture of my family:





The World Around Us



My local town/city is called _____

In my local area I
can see ...



In my local area I
can hear ...



In my local area I
can taste ...



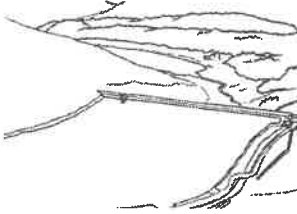
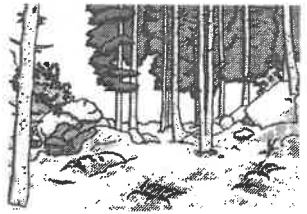
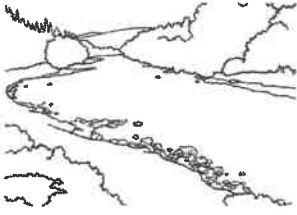
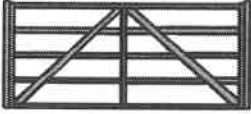
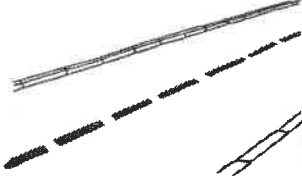
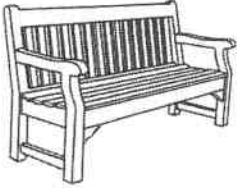
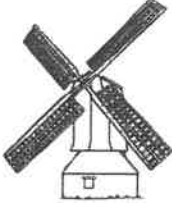
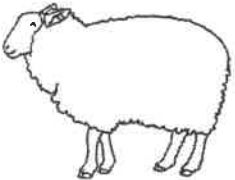
In my local area I
can smell ...



In my local area I
can touch ...



My Observation List

 hills ☐	 rocks ☐	 reservoir ☐	 woodland ☐
 river ☐	 gate ☐	 road ☐	 bench ☐
 farm ☐	 windmill ☐	 wind turbines ☐	 sheep ☐

Here are some other things I saw:

Colour Scavenger Hunt

Look for different colours around you. Draw what you find.

Something red



Something blue



Something green



Something yellow



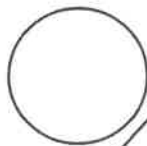
Something orange



Something black



Something white



Something pink



Something purple



My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



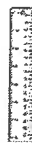
Something that came from a plant



Something that has a smell



Something long



Something man-made



Something soft



Something you can eat



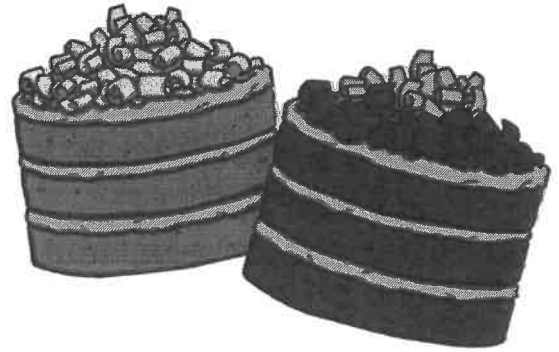
Something red



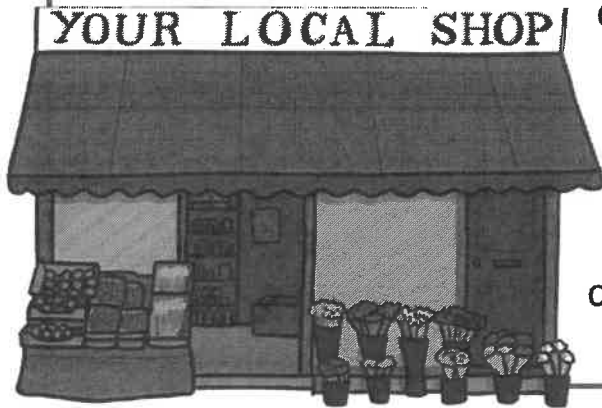
Shopping-Themed

Home Learning Challenges

In a shop, Teddy buys 2 cakes and 2 apples. How many things does he buy altogether? Draw some pictures to help you work out the answer.



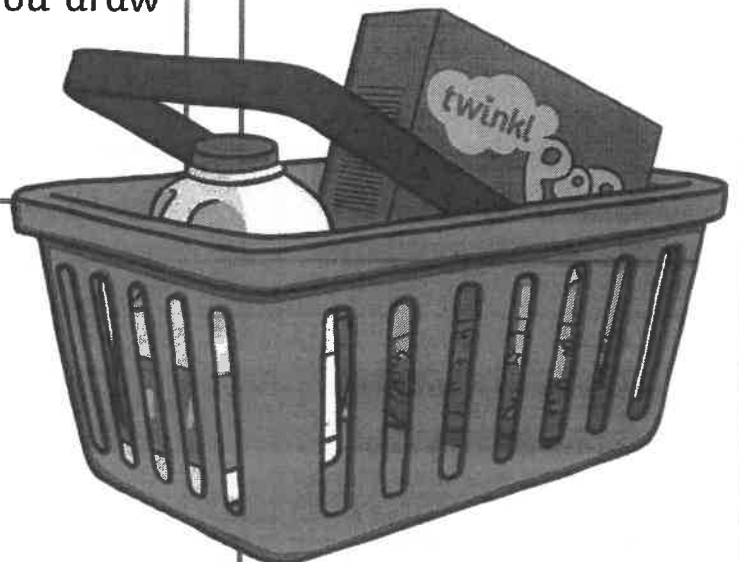
Next time you visit a shop, see what different types of shops you can see around you. Can you see a baker's? ...a butcher's? ...a toy shop? ...a gift shop? ...a coffee shop? ...a fruit and vegetable shop? You could also go to a supermarket that sells lots of different things.



Draw a picture or take some photos of the different shops or parts of the supermarket.

Help a grown-up with some shopping. You could help write a list of things to buy, find the items in the shop, put the items in the trolley or basket, help pay for the items and help to carry them home.

Make a picture shopping list of things you would like to buy in a shop. Can you draw 5 different things?



Shopping List

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--	--

--	--

--	--

--	--

Shopping List

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--	--

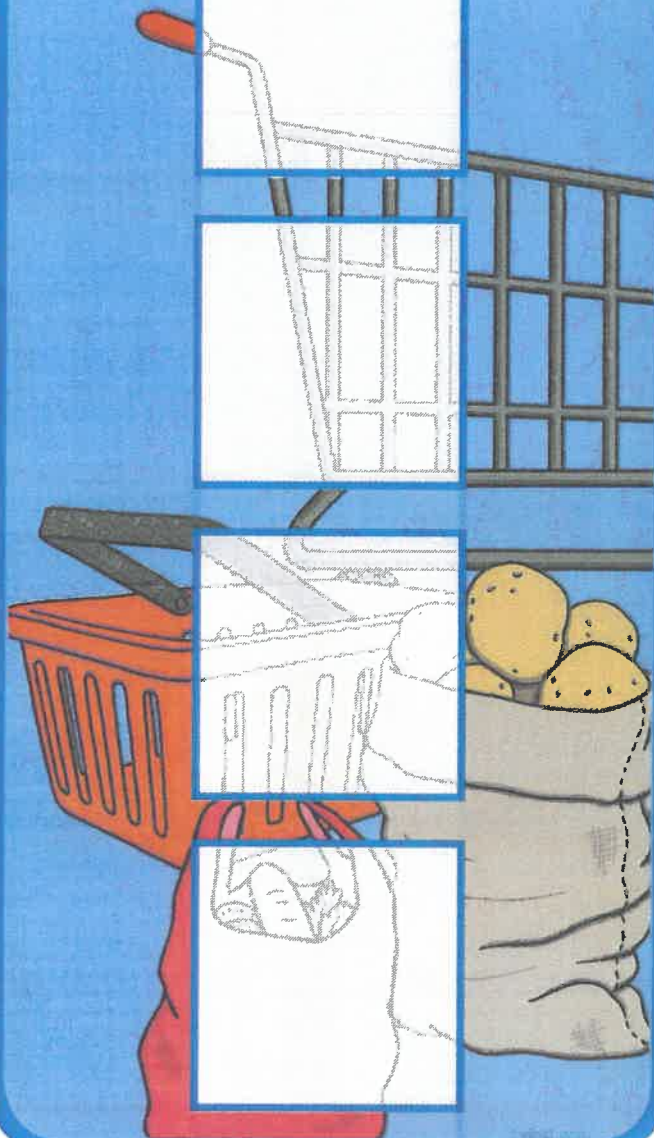
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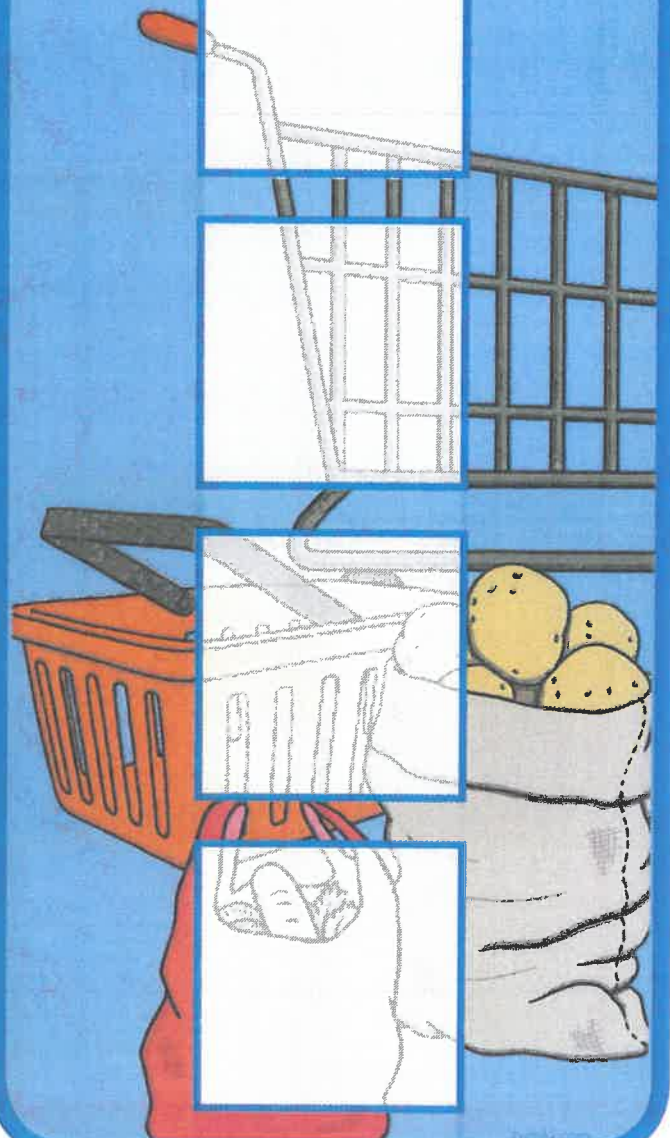
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Shopping List



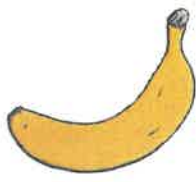
Shopping List





apple

twinkl.com



banana

twinkl.com



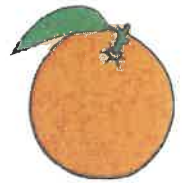
pear

twinkl.com



grapes

twinkl.com



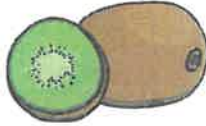
orange

twinkl.com



strawberries

twinkl.com



kiwi

twinkl.com



pineapple

twinkl.com



peach

twinkl.com



cherry

twinkl.com



carrot

twinkl.com



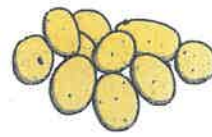
broccoli

twinkl.com



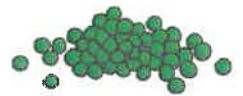
spinach

twinkl.com



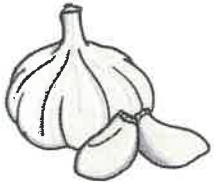
potatoes

twinkl.com



peas

twinkl.com



garlic

twinkl.com



cabbage

twinkl.com



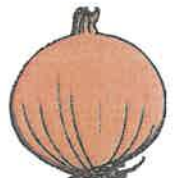
pepper

twinkl.com



lettuce

twinkl.com



onion

twinkl.com



tomato

twinkl.com



cucumber

twinkl.com



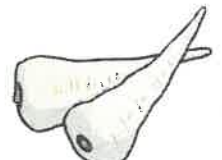
celery

twinkl.com



leek

twinkl.com



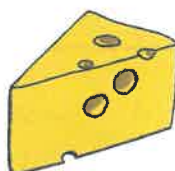
parsnip

twinkl.com



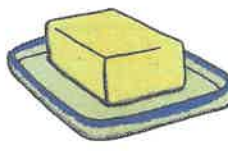
milk

twinkl.com



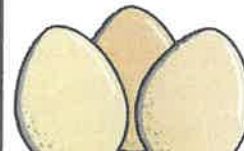
cheese

twinkl.com



butter

twinkl.com



eggs

twinkl.com



cream

twinkl.com



cereal

twinkl.com



chocolate

twinkl.com



pasta

twinkl.com



mayonaise

twinkl.com



biscuits

twinkl.com



beans

twinkl.com



crisps

twinkl.com



pizza

twinkl.com



juice

twinkl.com



bread

twinkl.com



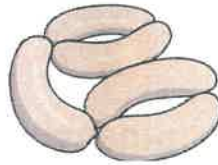
rice

twinkl.com



whole
chicken

twinkl.com



sausages

twinkl.com



yoghurt

twinkl.com



tuna

twinkl.com



fish fingers

twinkl.com



jam

twinkl.com



pet food

twinkl.com



toothpaste

twinkl.com



ketchup

twinkl.com



ice cream

twinkl.com



sweets

twinkl.com



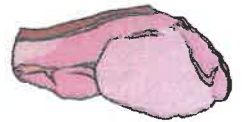
mushrooms

twinkl.com



chips

twinkl.com



bacon

twinkl.com



pita bread

twinkl.com



sugar

twinkl.com



flour

twinkl.com



burger

twinkl.com



fish

twinkl.com



ham

twinkl.com



nuts

twinkl.com



pie

twinkl.com



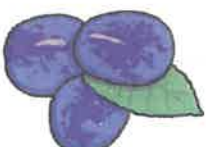
sweetcorn

twinkl.com



avocado

twinkl.com



plum

twinkl.com



jelly

twinkl.com



nachos

twinkl.com



popcorn

twinkl.com



cake

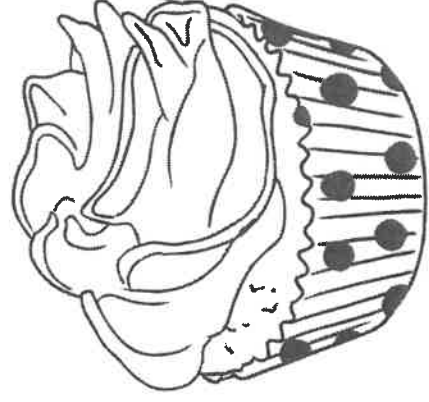
twinkl.com



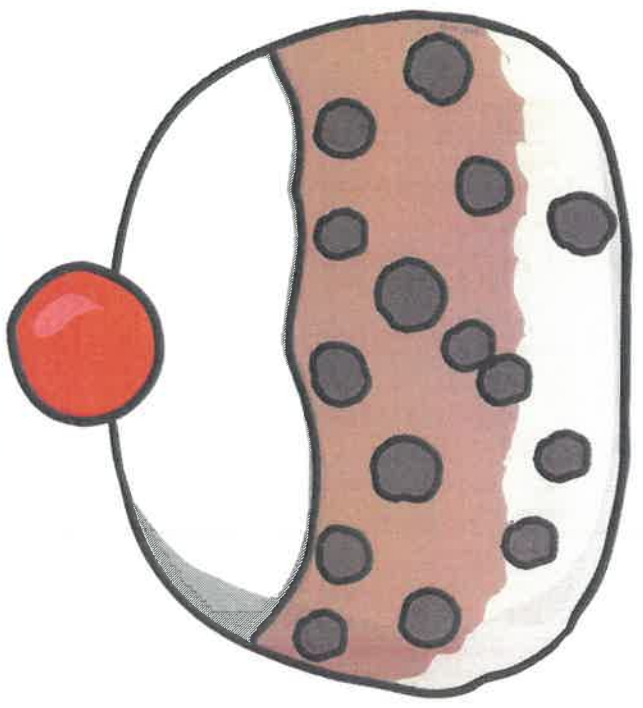
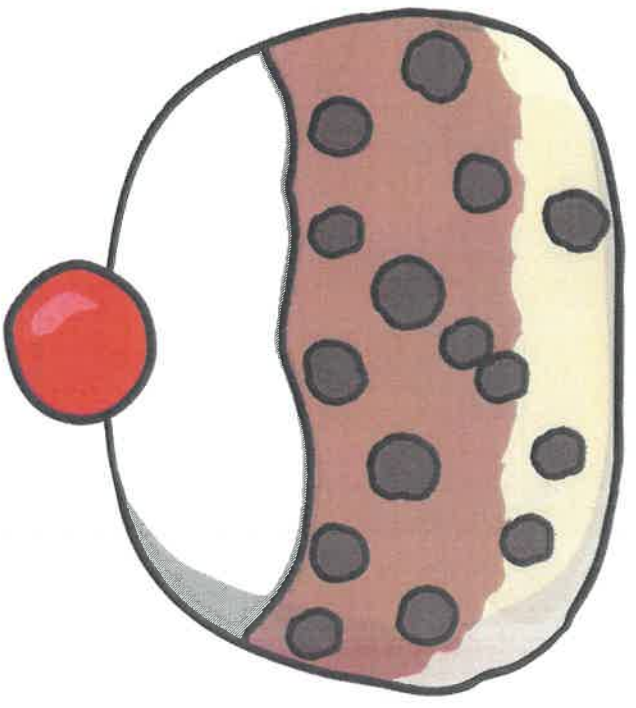
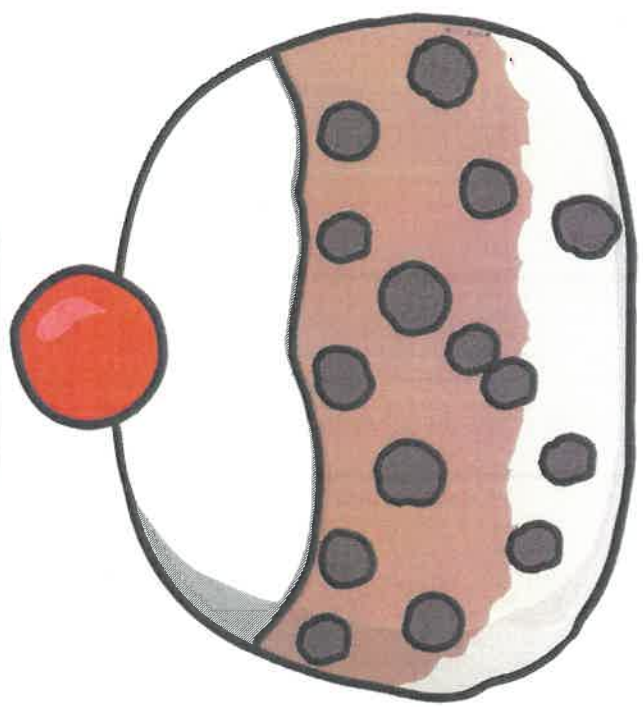
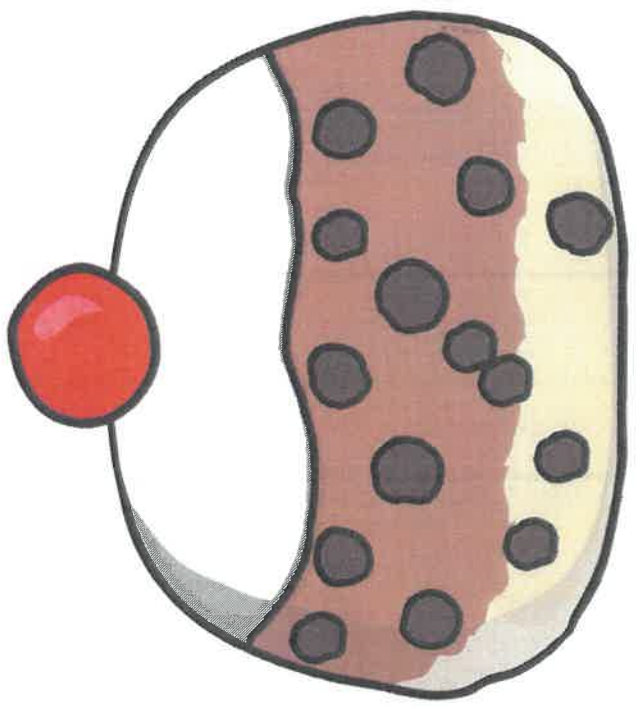
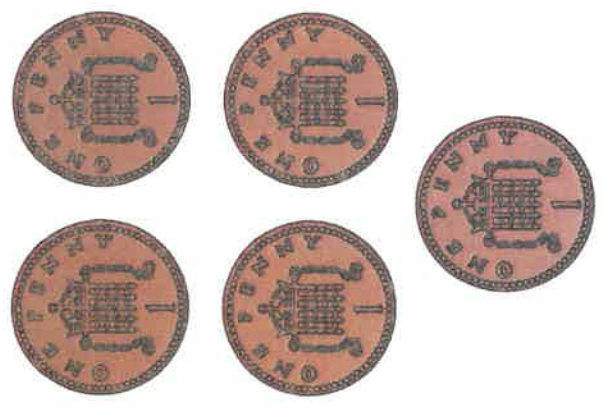
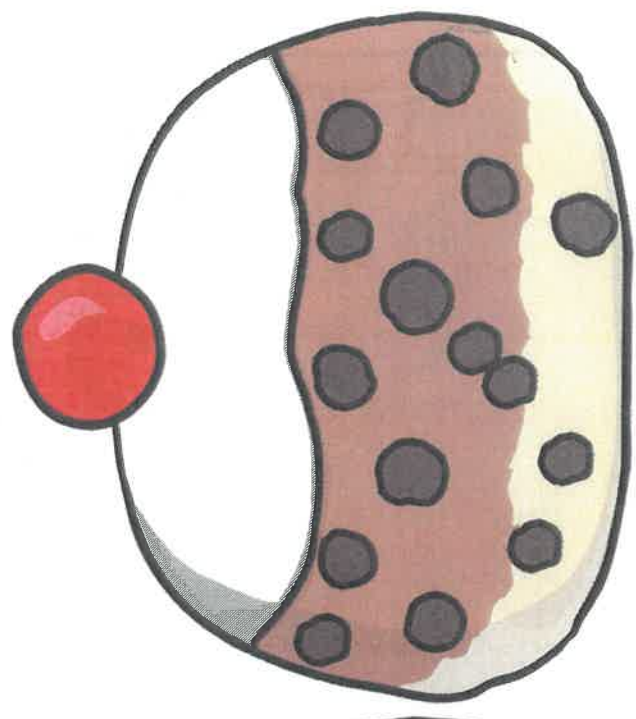
My Shopping List



My Shopping List

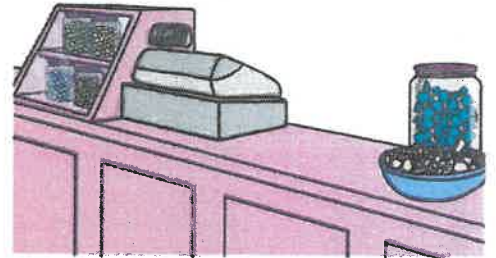
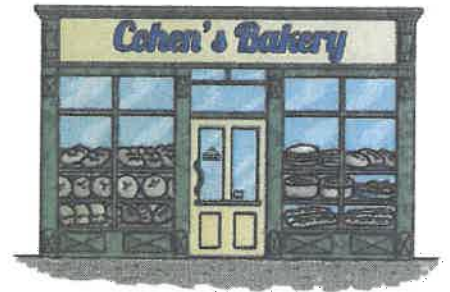


5 currant buns song

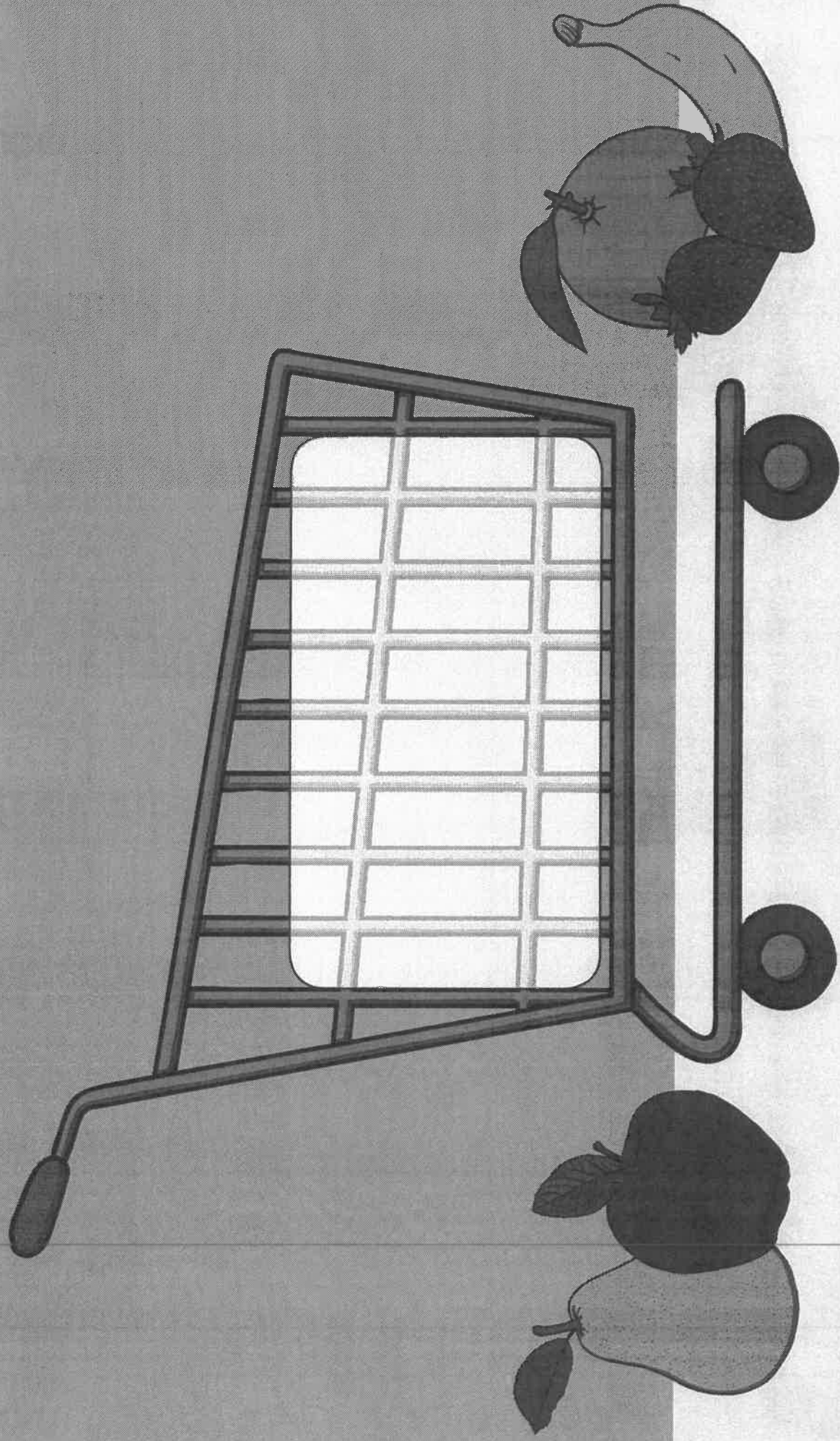


Product to Shop Matching Activity

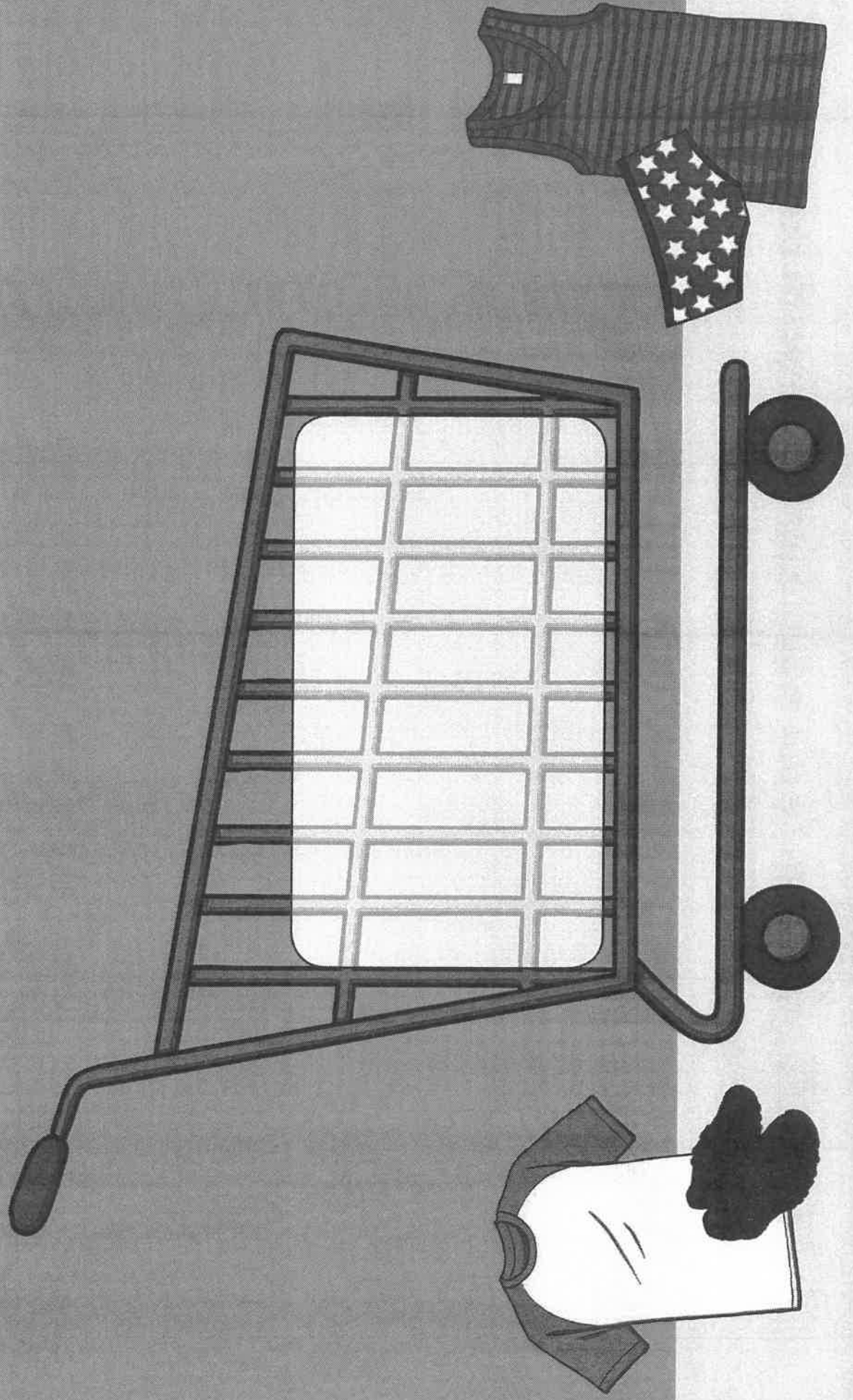
Match the products to the shop they are sold in.



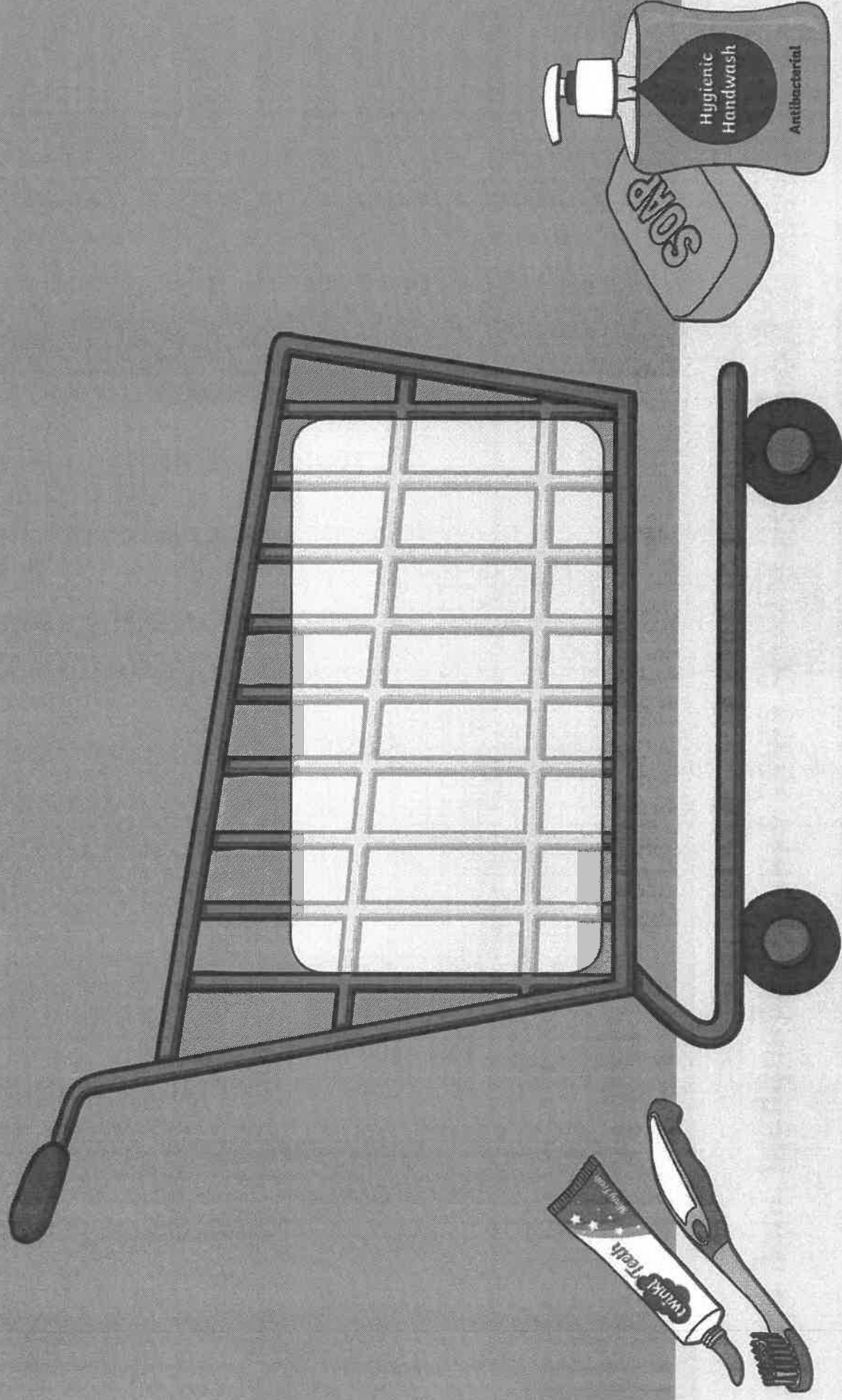
Use your playdough to make some fruits and add them to the trolley.



Use your playdough to make some clothes and add them to the trolley.



Use your playdough to make some body care products
and add them to the trolley.



baker



butcher



greengrocer



florist



newsagent



chemist



clothes shop



toy shop

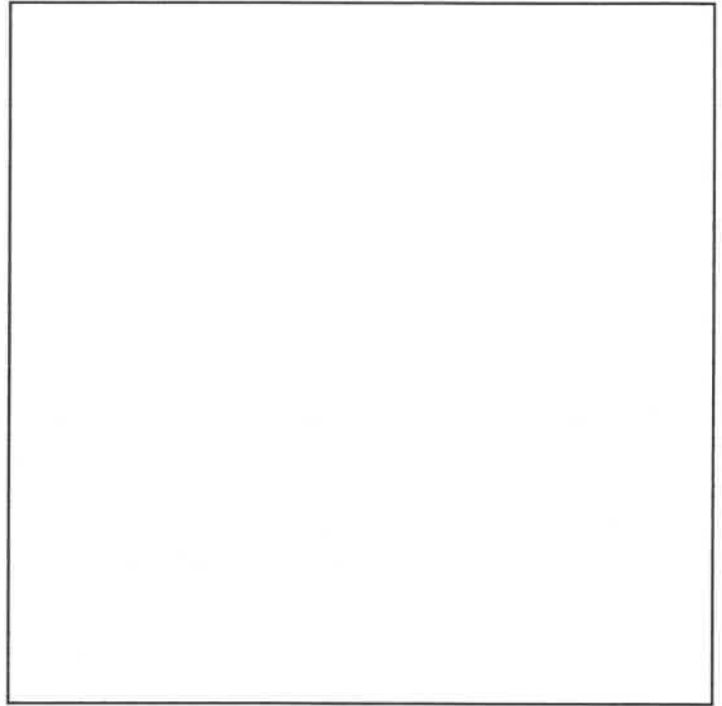
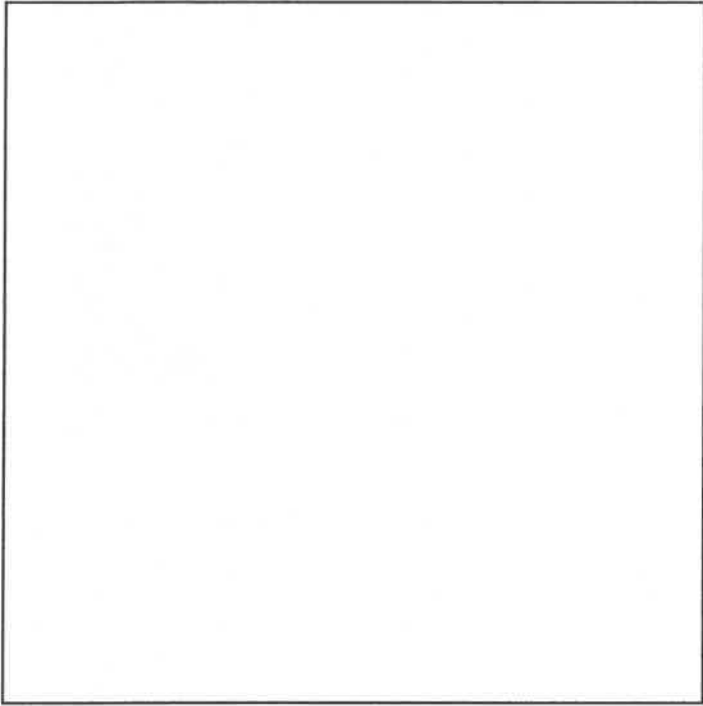


bookshop

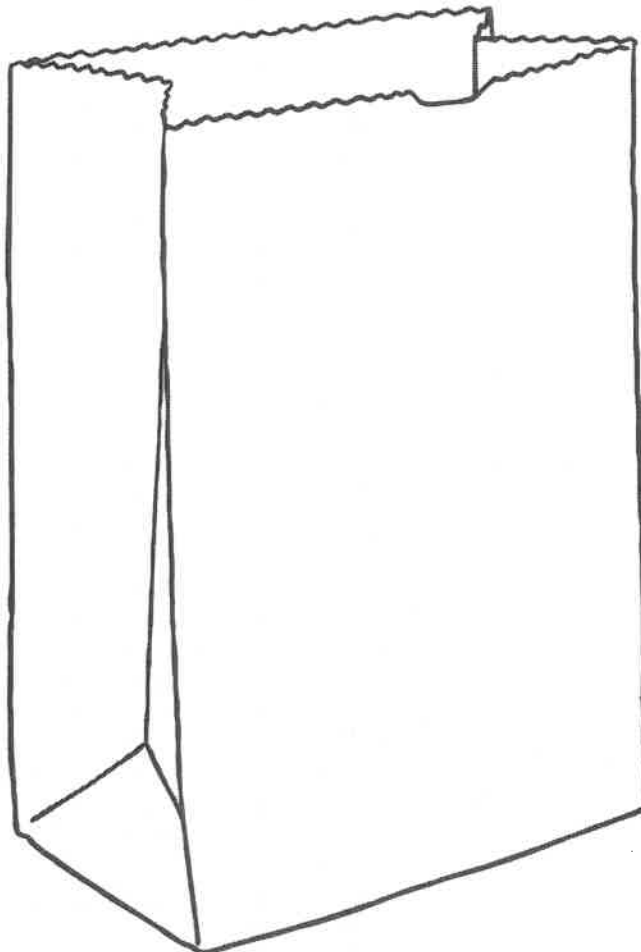


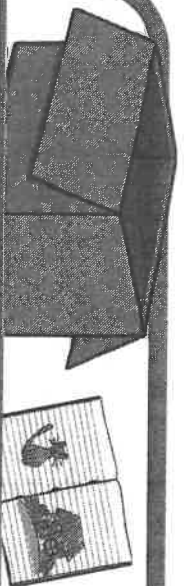
Grocery Shopping

Here are some of the grocery stores in my community:

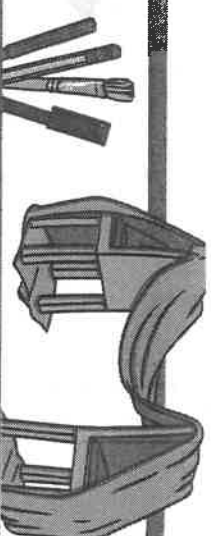


What would you buy at the grocery store?



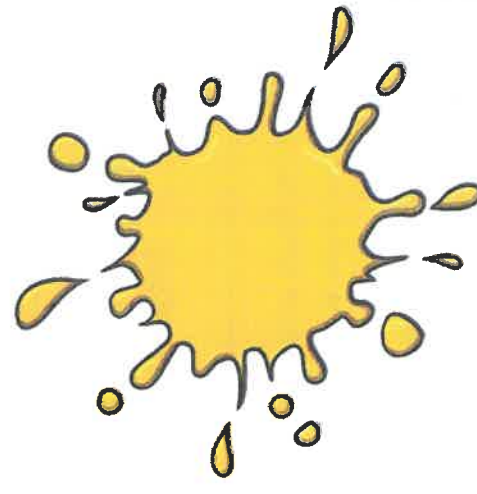
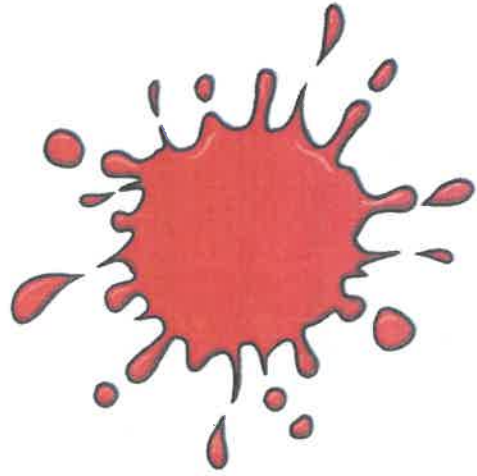


Home Learning Bingo

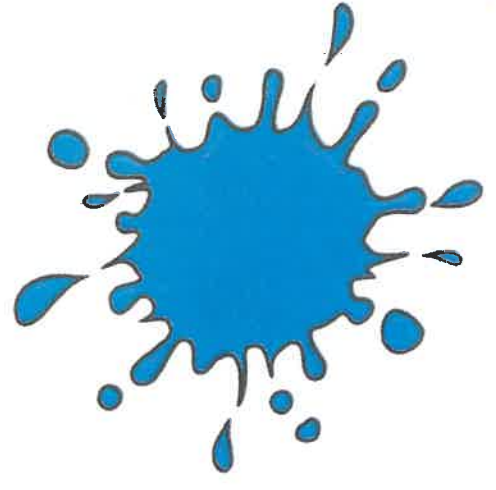
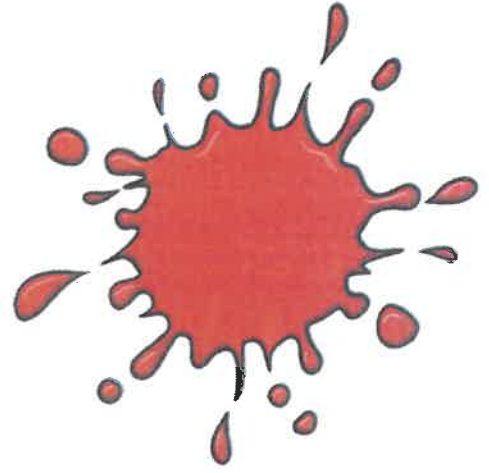


Find some cardboard boxes and create a cardboard box city. You can draw houses, skyscrapers or even a farm.	Recycling Challenge! With an adult, look through your recycling bin for some clean items. What can you make with them?	Learn a new skill. This could be tying your shoelaces, zipping up a hooded top or making your bed.
Choose three dance moves and put them together to create a new dance to music. Perform it to the people where you live.	Look up a playdough recipe. With a grown-up, collect the ingredients and make some playdough.	With a grown-up, create an indoor restaurant for dinner or lunch. Create menus, choose some music and ask a grown-up to light a candle.
Create a warm, soapy bath for your favourite toys. Squeeze them thoroughly before leaving them to dry.	Act out a scene from your favourite book, film or TV show. Ask the people where you live to guess what it could be.	Use some soft furnishings and pegs to create a cosy den. This den can be for reading and relaxing.
Create a gummy lunch for an indoor picnic with your favourite toys.	Create some handwashing posters and place them around the sinks where you live.	Create an orchestra using household objects.
Find a gummy recipe in this No Cook Recipe Pack .	Design your own board game to play with the people where you live.	Learn three new jokes and share them with the people who live with you.
Fill two bags with toy characters. Cover your eyes and choose a toy from each bag. Choose which toy will be the 'goodie' and which toy will be the 'baddie' and create a story for them.	Draw a picture or write a letter to a neighbour or friend telling them all about what exciting things you have been up to. Make sure you write down your address so they can write back.	Collect some paper, pens and a blindfold. Choose an object or person to draw, put on the blindfold and draw from memory! Have fun seeing what you have drawn.

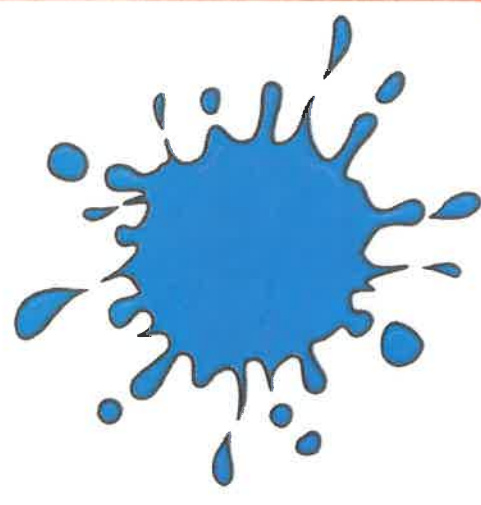
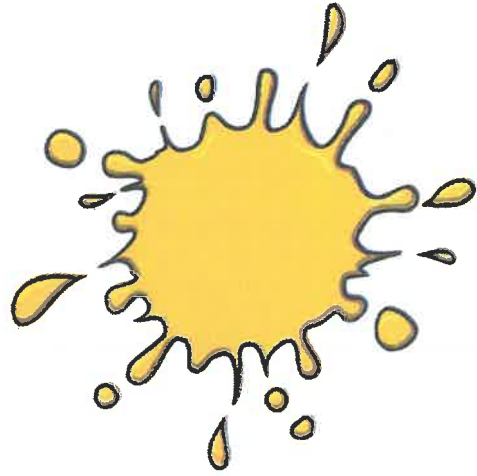
Can you mix red and yellow paint to make a new colour?



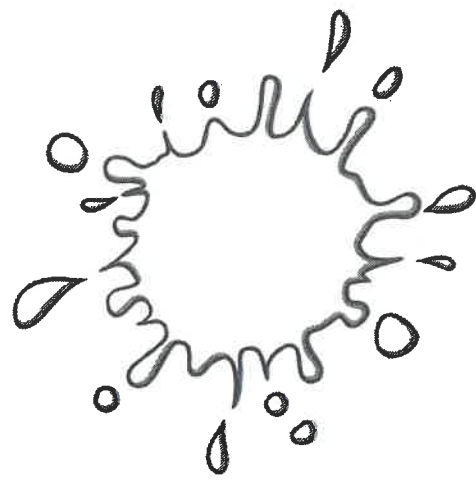
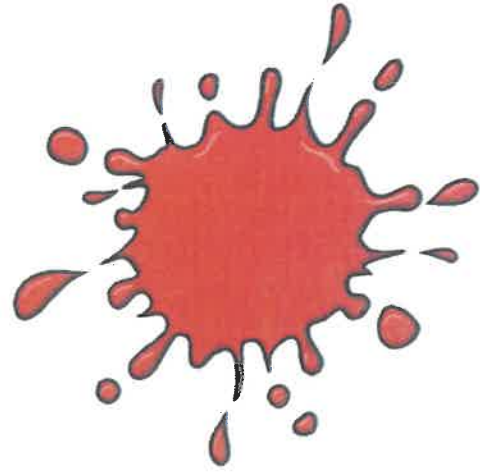
Can you mix red and blue paint to make a new colour?



Can you mix yellow and blue paint to make a new colour?



Can you mix red and white paint to make a new colour?



Can you mix green and purple paint to make a new colour?

