

People Who Help Us Activities:

Physical Development:

- Can the children be special helpers by working with an adult to prepare snack? Can the children help to set the table and prepare the fruit and drinks?
- Talk with the children about the role of a dentist and how the dentist helps us look after our teeth. Share this Tooth Brushing Practical Activity with the children to encourage them to think about how to brush their teeth.
- Provide children with bandages and soft toys and dolls. Can the children wrap the injured toys in bandages?
- Provide the children with large activity trays filled with fire coloured jellies in red, orange and yellow. The children can squelch toy fire engines and small world firefighter figures through the flames!
- Cover a table top with shaving foam and a sprinkle of fire coloured powder paint. Children can use the fingers, a brush or a lolly stick to smooth the foam, make patterns and write their name.

Expressive Arts & Design:

- Emergency service vehicles often need to travel quickly when they have their sirens on. Ask the children to travel slowly around a space and then when they hear the siren (possibly a tambourine) they need to travel quickly and safely.
- Explore ways of moving to demonstrate the different jobs a firefighter needs to do, such as running, climbing, balancing, stretching, sleeping or driving.
- Provide the children with some small world figures (children) and some construction materials. The children do not have a school to go to. Can the children help them by becoming builders and building a school?
- Have a range of junk-modelling materials available for children to create their own helmets, doctors' bags and other props.
- Have a variety of building materials in the construction area for children to build their own fire stations and fire engines. Display these Firefighter Photos for inspiration.
- Add bright red and yellow paints to ziplock bags. The children can press and move the paints inside the bag and notice how the two colours mix to form orange.

- Cover a table top with paper and provide the children with painting trays of red and yellow paints. The children can drive toy fire engines through the paint and then across the clean paper to create tyre track patterns.
- Have a variety of building materials in the construction area for children to imagine they are working on a building site. What fabulous things will they build?

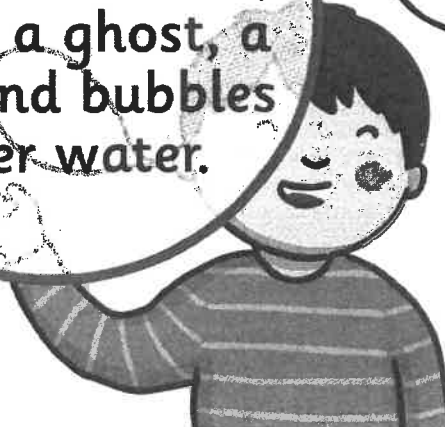
General Sound Discrimination – Body Percussion EYFS Home Learning Challenge



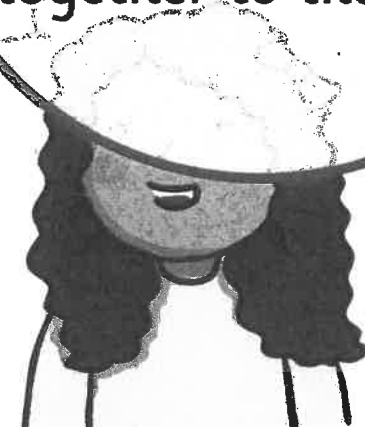
Play 'Follow the Leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them. Take turns to be the leader.



Listen to some music at home with your family. Can you all clap along to the beat?



Use your voice to make sounds like a car, a dog, a ghost, a train and bubbles under water.



Teach everyone at home the "Pat-a-cake, pat-a-cake, baker's man" rhyme and show them how to clap their hands together to the beat.

People Who Help Us Colour and Count

Read the number. Colour as many pictures as you read.

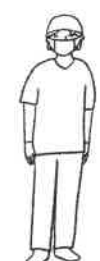
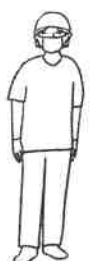
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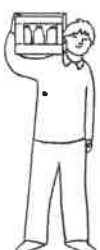
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Rhythm and Rhyme

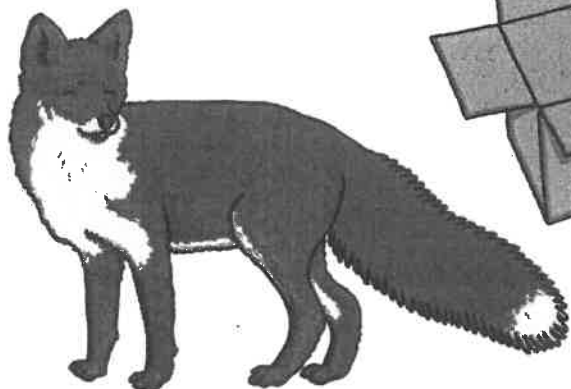
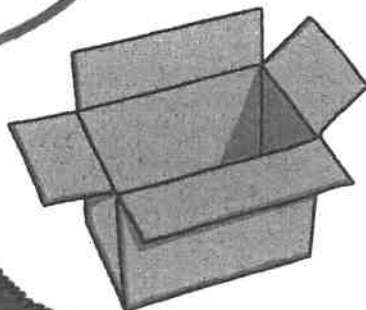
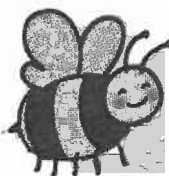
Home Learning Challenge

Can you teach someone at home one of the rhymes we have been singing? See if you can remember all the words!

Listen carefully to this list of words – can you find the one that doesn't rhyme with the others? Remember to listen carefully to the sound at the end of the word:
Tree, bee, pin, three.

Play a matching game with the cards provided. Can you match two picture cards together that rhyme – for example 'fox' and 'box'.

What rhymes or poems do you say at home? Find a copy of your favourite rhyme or poem to share with the rest of the group.



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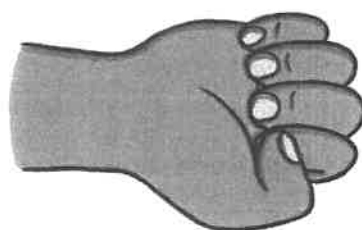
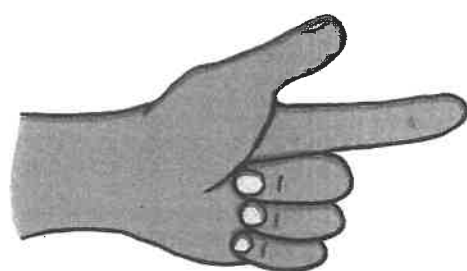
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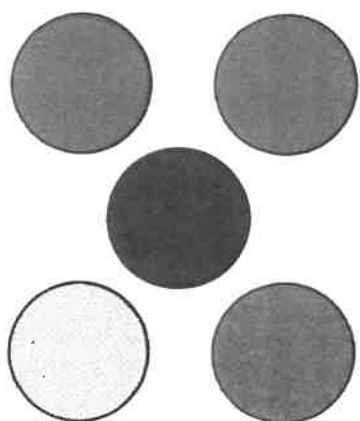
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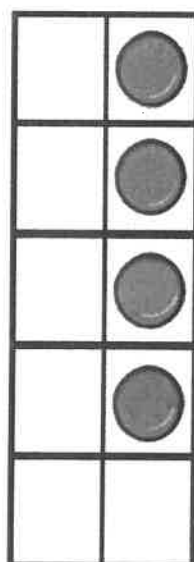
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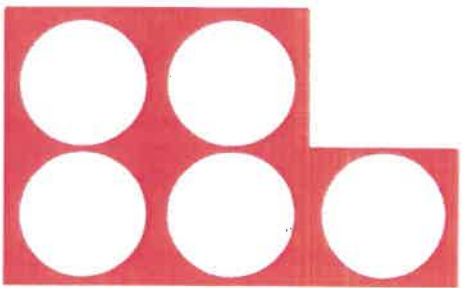


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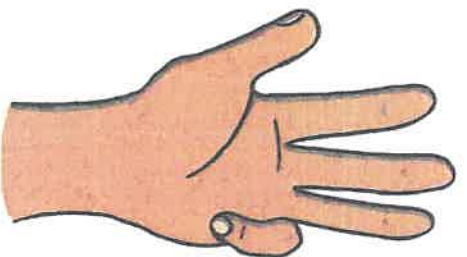


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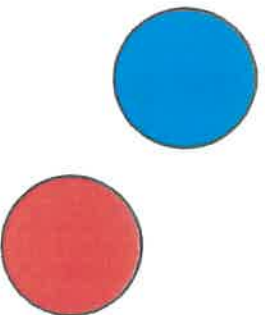
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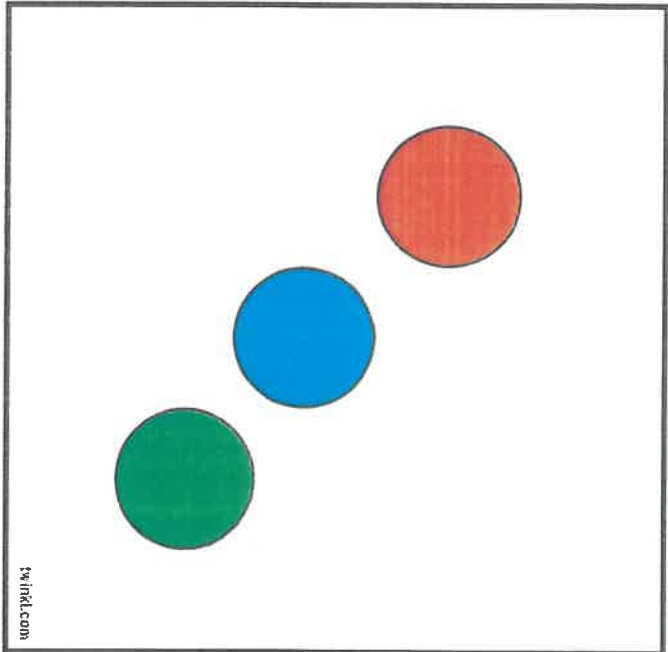
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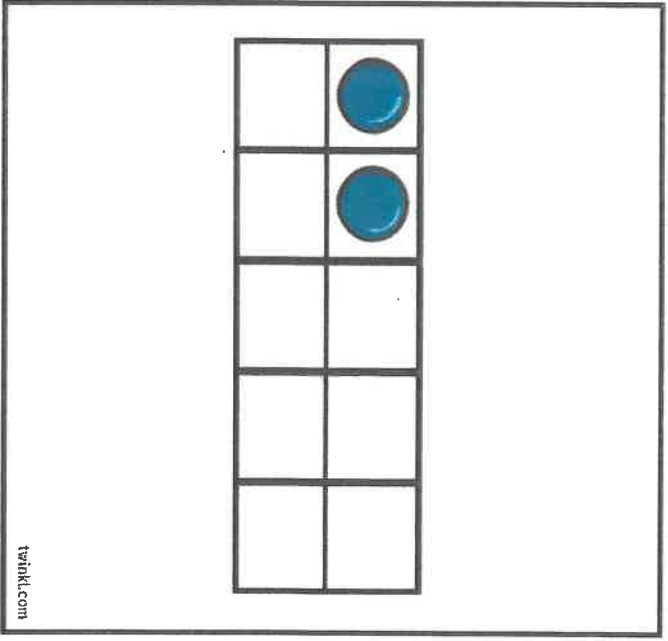
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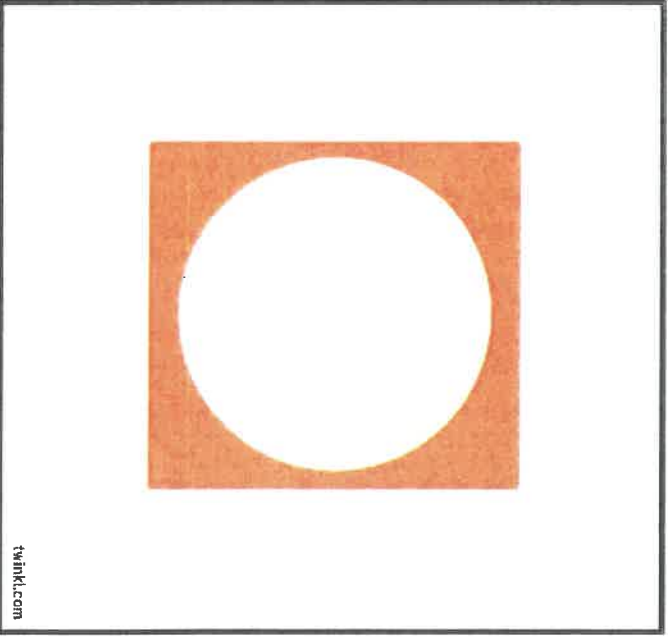
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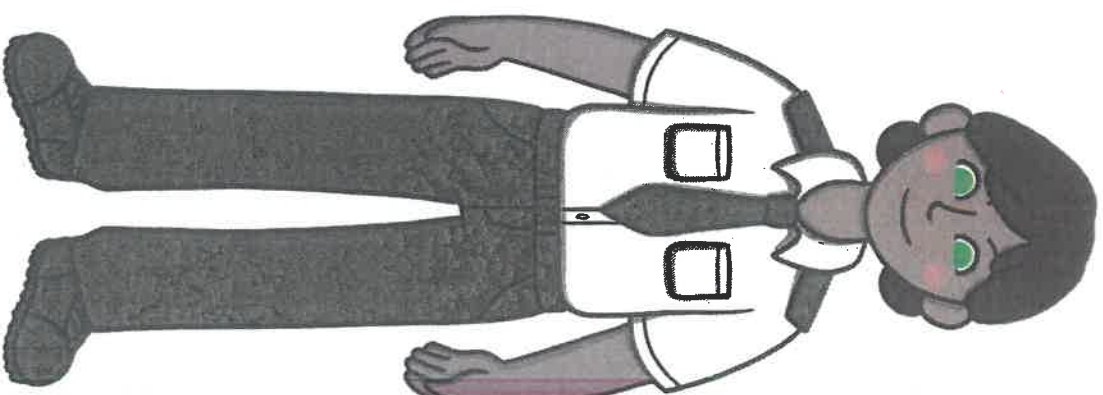
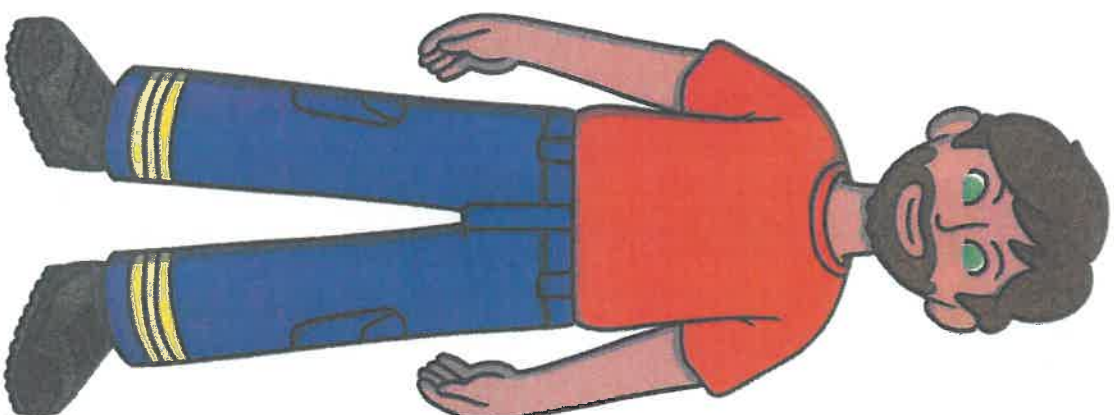
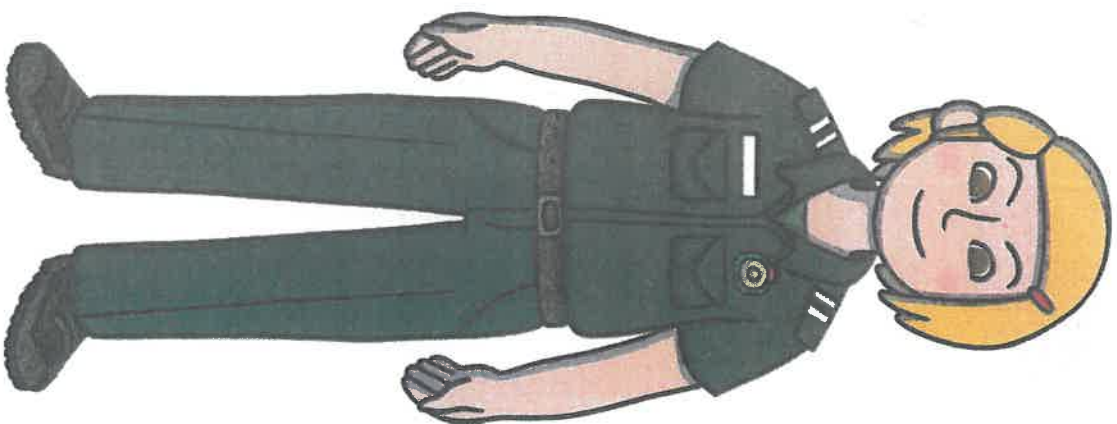
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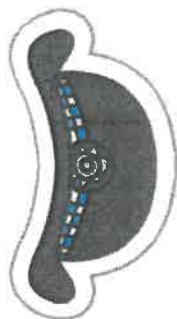
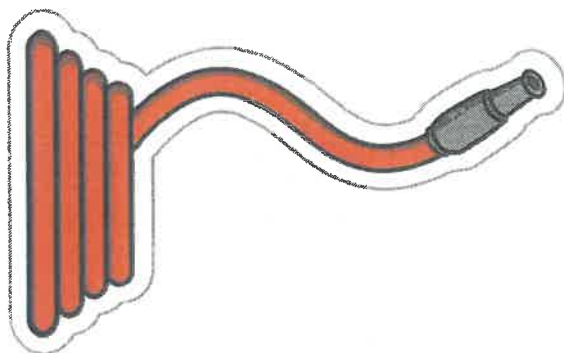
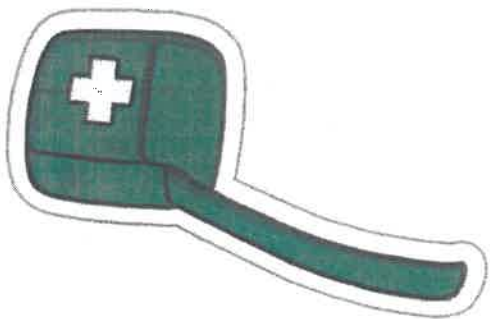
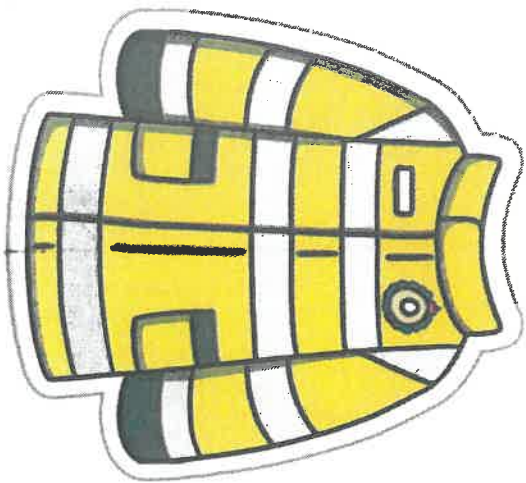


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People Who Help Us Cutting Skills





Hospital Paper Model

- 1) Cut _____
- 2) Valley Fold - - - - -
- 3) Hill Fold - - - - -
- 4) Glue

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