



JUST LIKE JASPER

30th November 2020

Wake and Shake

- Every morning- start with this wake and shake
 - <https://www.youtube.com/watch?v=SgcnoX8RCFA>

Literacy- Monday

- Read the sight words

a

he

will

like

Our reading strategies

Use the following strategy to help your child to read unfamiliar words

“I can look at the first letter, make the sound and cross check with the picture”

OR

“Look at the letters, make the sounds, blend the sounds together”

- ◆ Point to the title and ask what is this?
- ◆ Ask "What do you call the person who writes the book?" (author)
- ◆ Ask "What do you call the person who draws the pictures in a book?" (illustrator)
- ◆ Where does your reading finger go when we read? (under the word)

JUST LIKE JASPER!



Nick Butterworth and Mick Inkpen

- ◆ Read the title of the book twice then ask your child to read it.
- ◆ Ask "What can you see on the front cover?"
- ◆ Ask "What do you think the book is about?" Encourage them to use the sentence "I think the book is about...."

Jasper is going
to the toyshop
with his birthday
money.



*Stop at the word
money and say I can't
read this word. What
can I do?
Encourage them to say
the following strategy*

*"I can look at the first
letters, make the
sound and cross check
with the picture.*

m-m- money

*Continue this strategy
with other words as
you read the book*

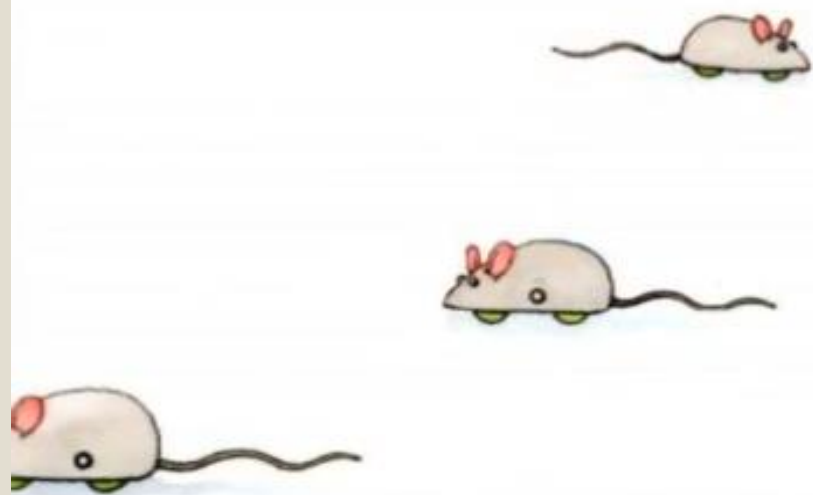
What will
he buy?



Will he choose
a ball?



Or perhaps a
clockwork mouse?



A noisy drum?



Would he like
a car?



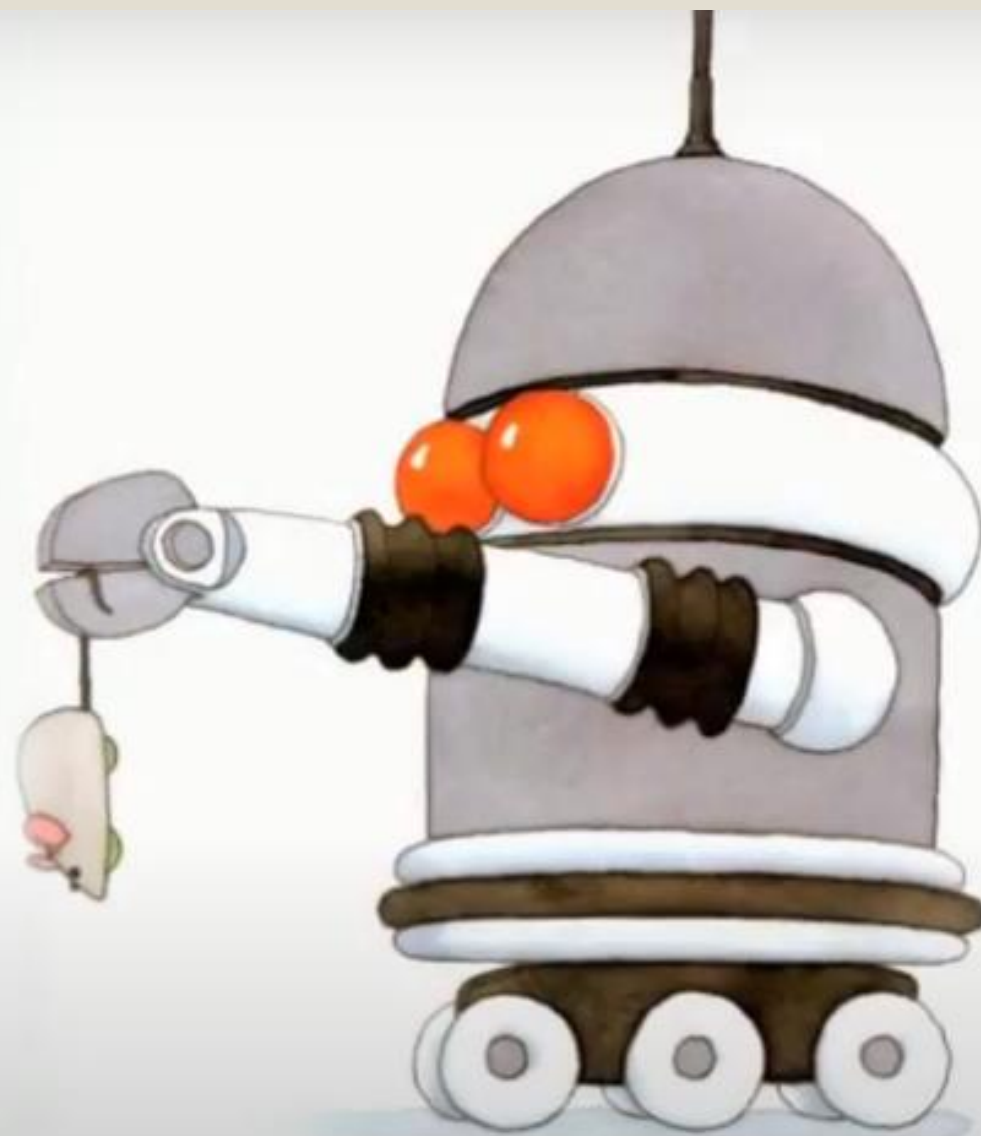
Or some bubbles?



Or maybe a doll?



Or a robot?



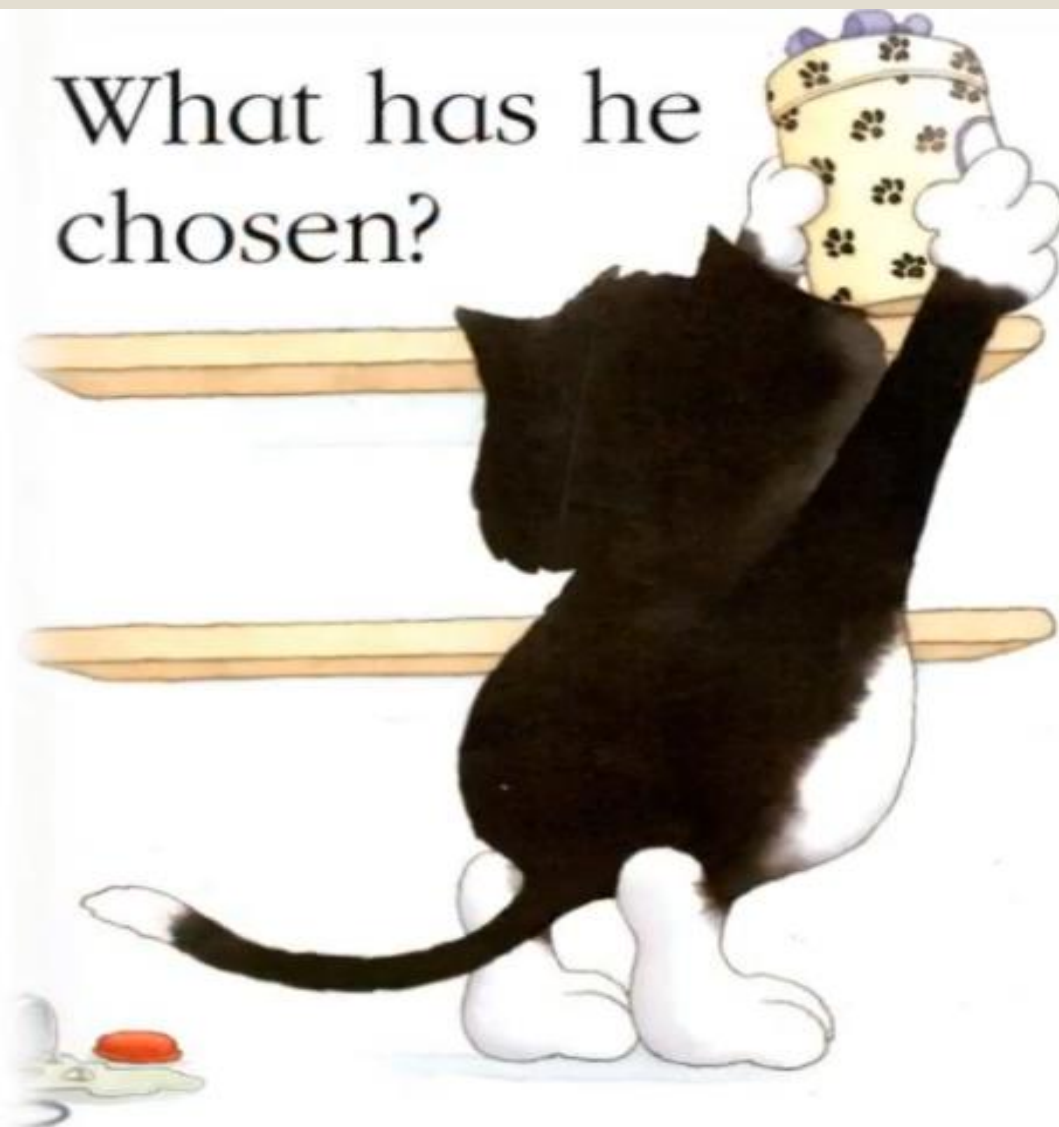
Will he choose
a Jack-in-a-box?



No. Jasper doesn't want any of these.



What has he
chosen?



Questions

- Why do you think Jasper was going to buy a toy?
- Where did he get the money to buy his toy?
- Where was he going to? Find the phrase.
- Find the sight word like
- Find the sight word he
- Find the sight word a
- What toys did he look at? Find the words
- Predict - What do you think Jasper will buy? I think Jasper will buy.....

Phonics- Monday

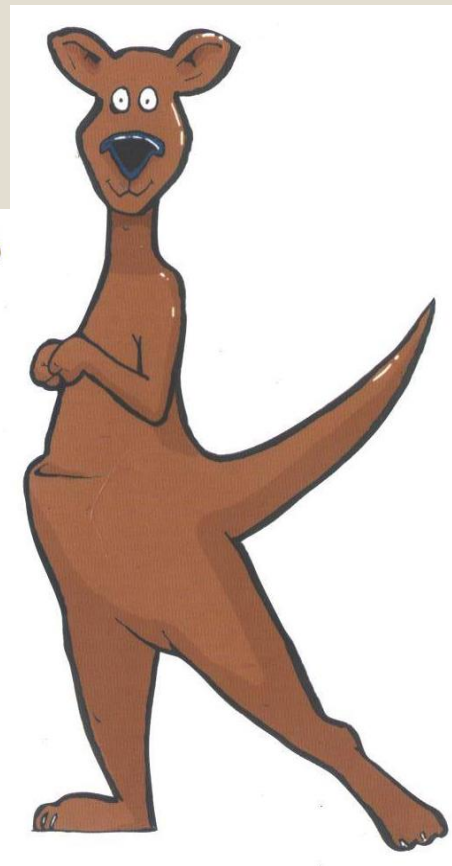
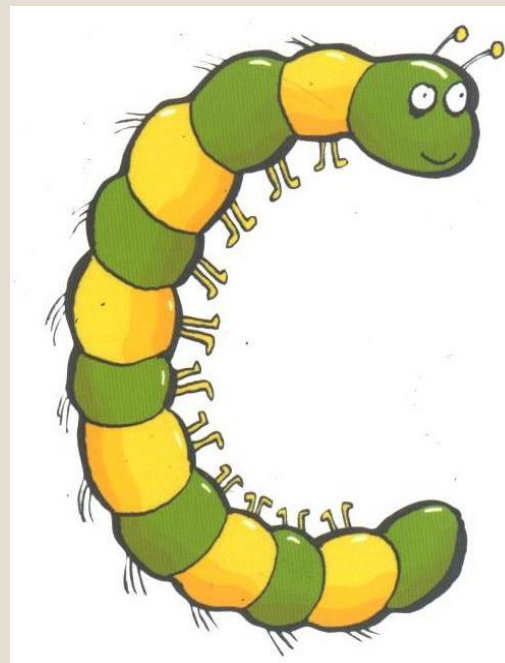
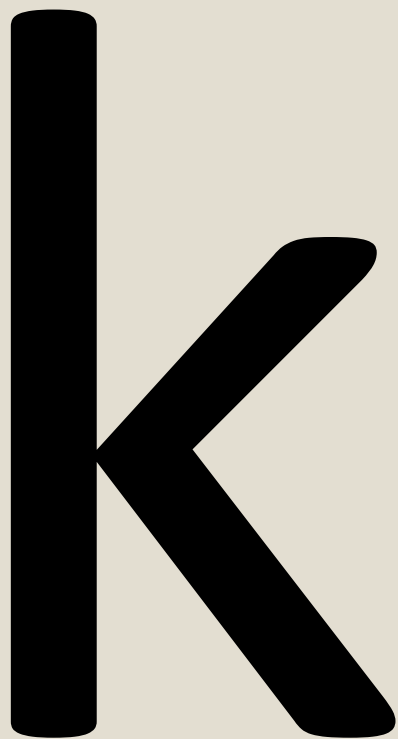
Phonics- Phase 2 - ck

Follow the video from 2.20 until 6.25

<https://www.youtube.com/watch?v=gY7448bXLJI&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=41>

Stop at 6.25.. Ask your child to practice writing the 'ck' on a whiteboard or some paper. (see next slide for the grapheme)

Using the reading strategies have a go at reading the words on the next slide



sock

sack

pick

sick

pocket

Have a go at reading the sentence below using the reading strategy

Socks on a mat.

Monday- Maths- Subtraction

Recap what Subtraction is.

What happens when you takeaway?

Play the subtraction game

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Give your child counters to help them work out the subtraction sum.

Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
Select [Oxford Level 1+](#) | Book Band: Pink
- You will need to create a login to access the books on the website.
- Encourage your child to read along using the reading strategies.

Understanding the World

Winter

Talk about the change in season.

How is Winter different to Autumn?

What do you expect to happen to the weather?

What happens in the month of December?

Watch the video on youtube about the winter season

https://www.youtube.com/watch?v=S_8M83PSncE

Reading- One Winter Day

Listen to the story

- <https://www.youtube.com/watch?v=YBKfbo60jll>

Tuesday- Literacy

- Read the sight words

a he will like

- Recap the story
- What happened yesterday in the book?

It's a little cat.
Just like Jasper!



Questions

- What did Jasper buy?
- Find the sight word like
- If you had some money, what toy will you buy and how will you play with it?
- I will buy a to

Tuesday- Maths- Addition

- <https://www.topmarks.co.uk/addition/addition-to-10>
- Play the addition game.
- What does adding mean?

Phonics- Tuesday

Phonics- Phase 2- e

- Follow the video- Start at 2.50 minutes and stop at 6.55 minutes

<https://www.youtube.com/watch?v=iF-2HlavdcM&list=PLUGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=40>

Stop at 6.55 and use the video for the formation of 'e' and practise on a whiteboard (see next slide for grapheme)

https://www.youtube.com/watch?v=RDc8zmfCx_g

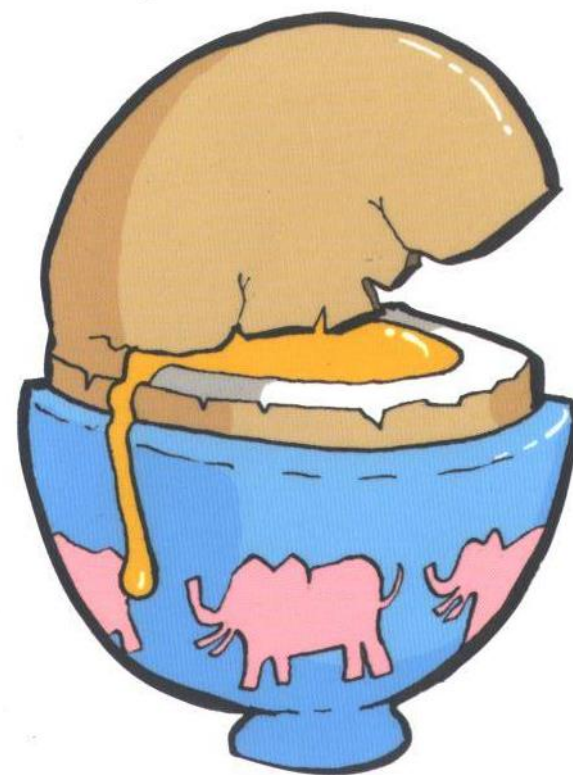
Then ask your child to write the following words by using the strategy (say the word, robot the word, write the word)

Get, net, neck, pen

Then ask your child to the following sentence:

Get to the top

e



Art and Design

Create your own Winter picture

Collect some twigs to make a tree. Using white paint and some ear buds create some snow



Wednesday

- Recap the story

Then encourage your child to read along

- https://www.youtube.com/watch?v=byrVb_QRGC0

Signs of Winter



Click on a different question
to take you to that page!

What is winter?

What weather will
we see?

What do we see
animals do?

What does winter
look like?

What do people do
differently?

What happens to
the days?

How do people
wear to adapt?

What happens to
the plants?





What Is Winter?

Winter is one of the four seasons.
Click on the winter season to see which months are in winter.



December

January

February



What Weather Will We See?

What has the weather been like this week?

What has the temperature been like?

As the season changes to winter, the temperature begins to fall, which means it gets even colder.

We might notice...

- more rain
- frost and ice
- thunder and lightening
- hail and snow





What Does Winter Look Like?

We might see more snow in winter or often picture snow when we think about winter...



...but does it always snow in the UK in winter?
Does it have to snow to be winter?



What Happens to the Days?

What have you noticed about the time you have to play outside after school recently?

We will notice:

- that there are fewer hours of daylight;
- that the nights last longer.

Winter has the least amount of daylight and the longest nights of all the seasons.

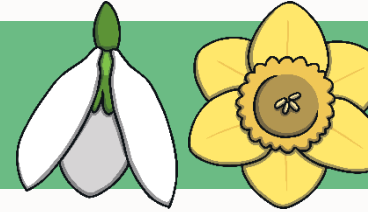


Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Hours of sunlight	13	11	9	8	8	10	12	14	15	16	16	14



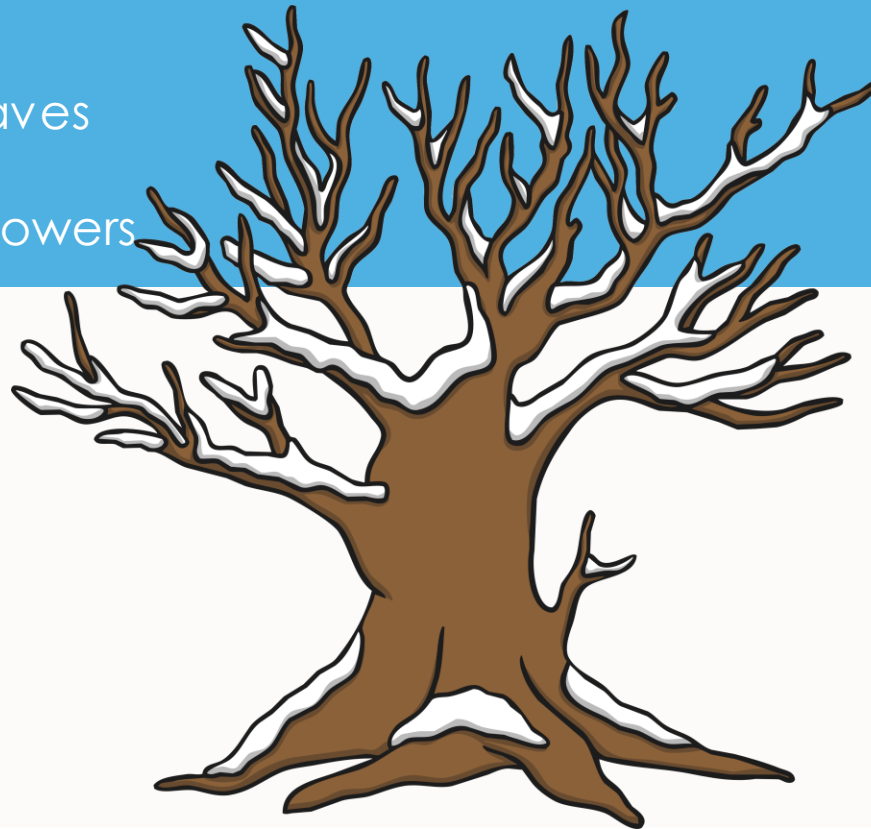
What Happens to the Plants?

Do the same flowers grow all year round?



We might notice:

- that many trees lose their leaves and their branches go bare;
- that there are not as many flowers



← What Do People Wear to Adapt?

In winter, what clothes do you wear? How do you keep warm?

We often wear different things in winter than we do in the spring and summer.

We might notice people wearing...

- more layers of clothing
- gloves, hats and scarves
- coats
- trousers
- thicker jumpers
- boots and wellies





What Do People Do Differently?

In winter, what do you like to eat and drink?
What do you do more of?

We often eat, drink and do different things in winter than we do in the spring and summer.

We might notice people:

- skiing, sledging or snowboarding;
- playing in the snow;
- eating warming foods like soup;
- drinking more hot drinks.





What Do We See Animals Do?

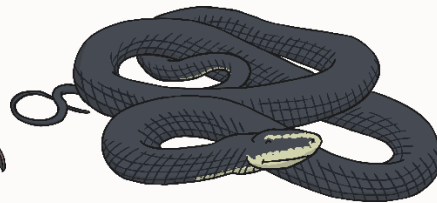
Animals cope with winter weather differently.

We might notice some animals **hibernating** for some, or all, of the winter.

Click on the pictures to name each one.



bats
hibernate



adders
hibernate



hedgehogs
hibernate



dormice
hibernate

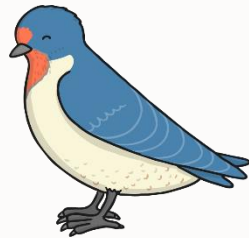




What Do We See Animals Do?

We might notice that other animals **migrate** (travel) to a warmer place.

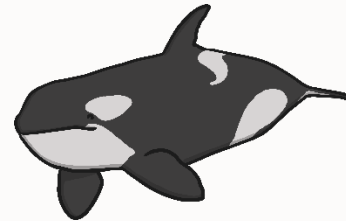
Click on the pictures to name each one.



Lots of birds,
like the
swallow,
migrate.



Some
butterflies,
like the
monarch
butterfly,
migrate.



Most whales
migrate.



Most
dolphins
migrate.

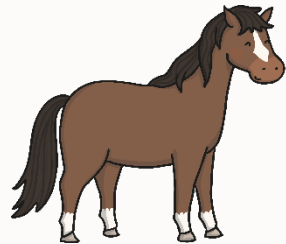




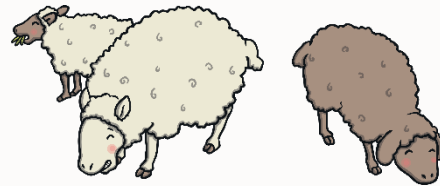
What Do We See Animals Do?

We might notice that some animals **adapt** by changing their behavior or their bodies.

Click on the pictures to name each one.



Exmoor ponies **adapt** to winter conditions by growing an extra layer to their brown coats.



Herdwick sheep can survive harsh winters because they have blizzard-proof fleeces.



Arctic foxes **adapt** by changing the colour of their fur coats to match their surroundings in winter conditions.

Wednesday- Music

- Follow the video
- <https://classroom.thenational.academy/lessons/me-and-my-family-part-1-c5h3et>

Wednesday- Literacy

- Ask your child to read along with the story. Can they read their sight words and recognise some words within the book?
- https://www.youtube.com/watch?v=byrVb_QRGC0

Phonics-Wednesday

Phonics- u

- Follow the video- Start at 3.00 minutes.

<https://www.youtube.com/watch?v=32QRcAD09K0&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=39>

w



Ask your child to use their reading strategy to read the following words.

sun

tuck

mud

cup

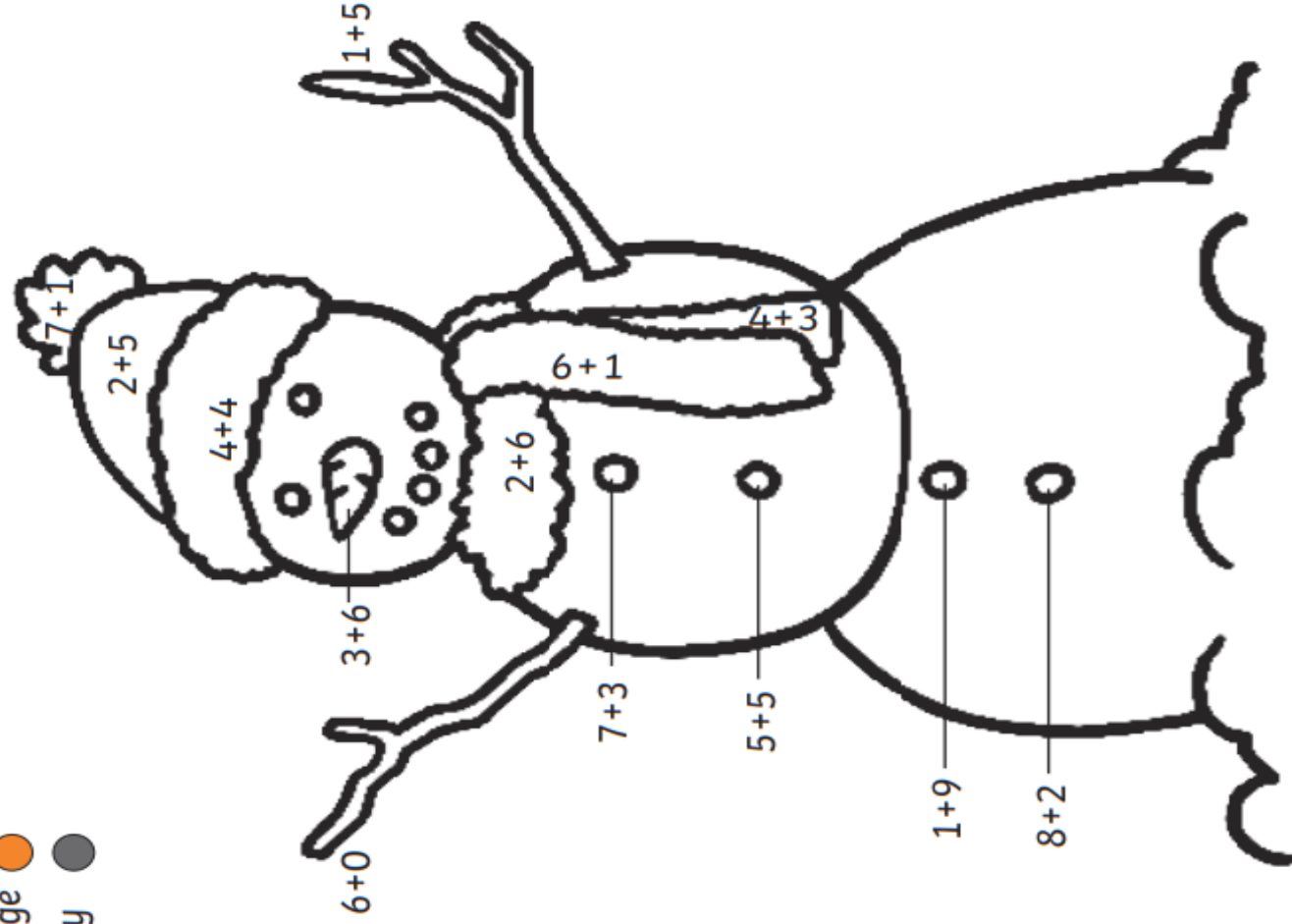
Wednesday- Maths

- Print out the next page
- Give your child counters and colour the snowman

Addition to 10 Colour by Number

Match the colours to the numbers.

- 6 = brown ●
- 7 = red ●
- 8 = yellow ●
- 9 = orange ●
- 10 = grey ●



PSHE- I get what I expect in return

Follow the video

<https://classroom.thenational.academy/lessons/i-give-what-i-expect-in-return-64r36e>

Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
Select Oxford Level 1+ | Book Band: Pink
- You will need to create a login to access the books on the website.
- Encourage your child to read along using the reading strategies.

Thursday- Literacy - Writing

- Ask your child :
 - What did Jasper see at the toy shop?
 - What would you buy?
 - Now ask them to describe the toy they would buy?
 - Explain that this is called an adjective. It can make their sentence more interesting
 - E.g. The **baby** doll, the **tall** doll, the **small** doll, the **beautiful** doll, **pretty** doll,
- Ask your child to use their writing strategies to write a sentence about what they would buy and what it can do
- Writing strategy (say the word, robot the word, write the word)

(use the sound mat to help your child write the sentence)

In your remote learning book- Encourage your child to write the sentences below.

I will buy a (adjective) (toy name) . I can.....(what can you do with it)

e.g. I will buy a fast car. I can push it.

Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics- r

Start the video at 2.37 stop at 7.55

<https://www.youtube.com/watch?v=au8edtdBO3w&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=41>

Use the link below to form the letter 'r'

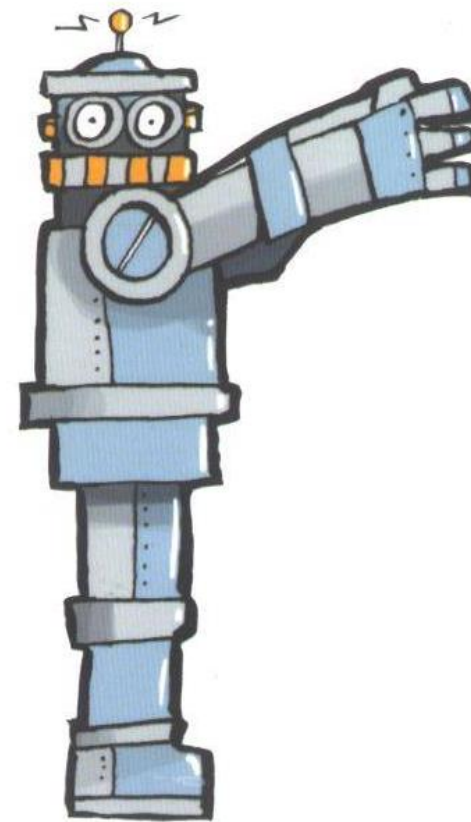
https://www.youtube.com/watch?v=Q5SUBmK-ejQ&list=PL805VQdlyQakJnj4WMFgW1SPuUL7Lw_YX&index=20

Then ask your child to use their writing strategies to write the following words
rug, rat, rip, rot, rocket

Then have a go at writing the sentence:

A red rug.

r



Thursday- Maths

Winter subtraction- See next slide

Winter Subtraction



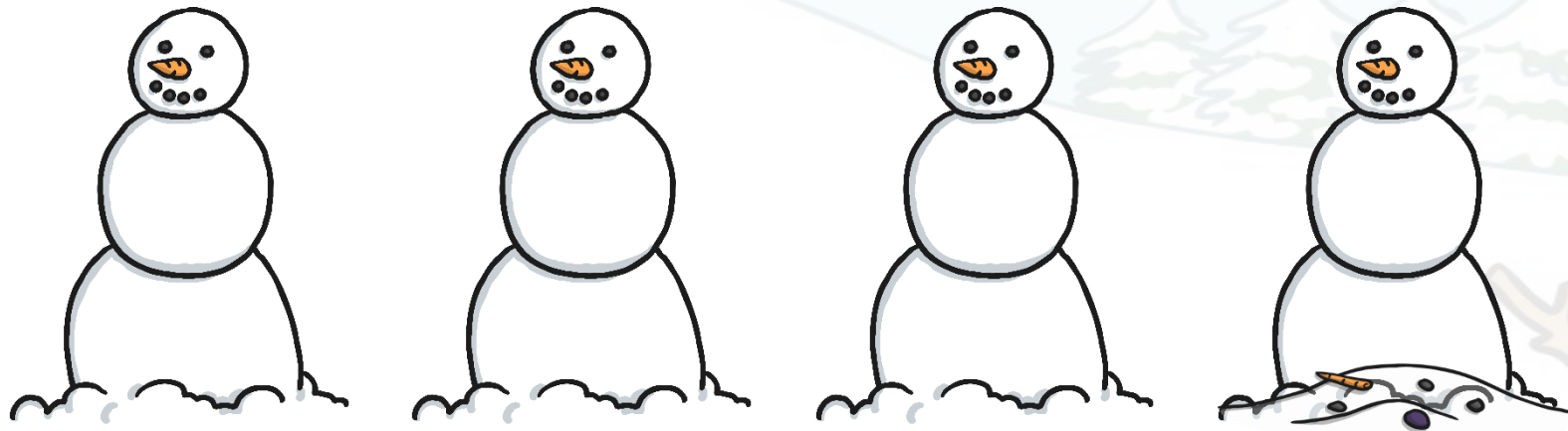
twinkl

4 snowmen have been built. 1 snowman melts. How many are left?



Reveal answer

4 snowmen have been built. 1 snowman melts. How many are left?



This can also be written like this

$$4 - 1 = 3$$

Tommy owns 3 woolly hats. He sells 2 of his woolly hats. How many does Tommy have now?



Reveal answer



Tommy owns 3 woolly hats. He sells 2 of his woolly hats. How many does Tommy have now?



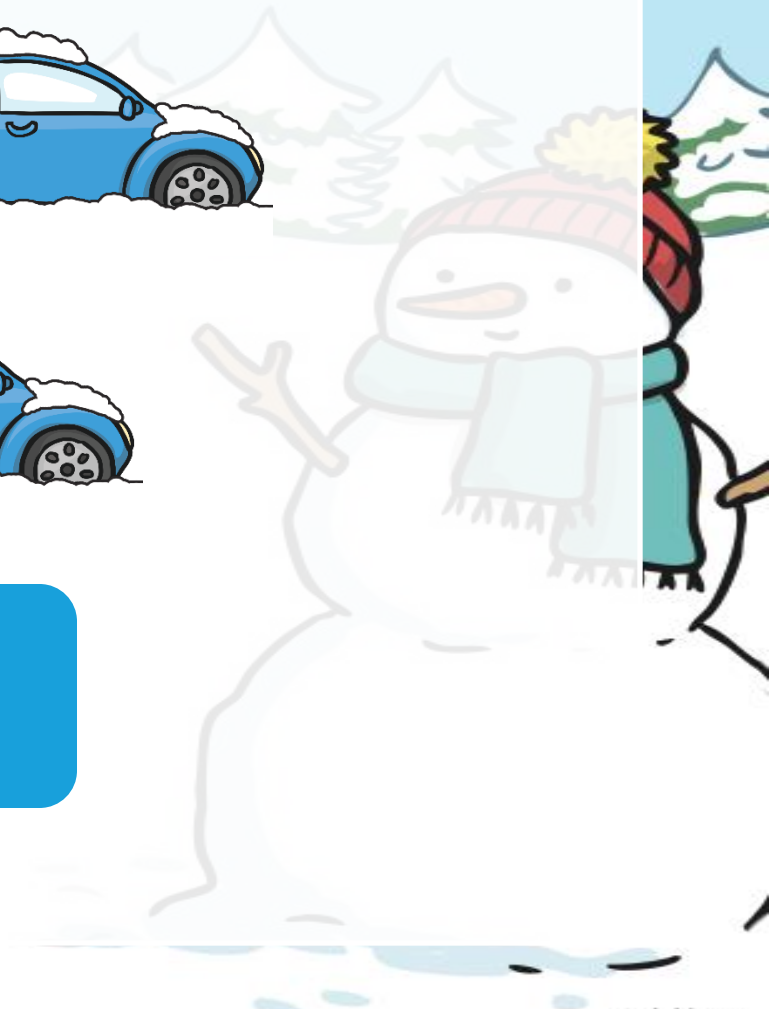
This can also be written like this

$$3 - 2 =$$

5 cars are buried in the snow. 1 car manages to get out of the snow. How many cars are buried now?



Reveal answer

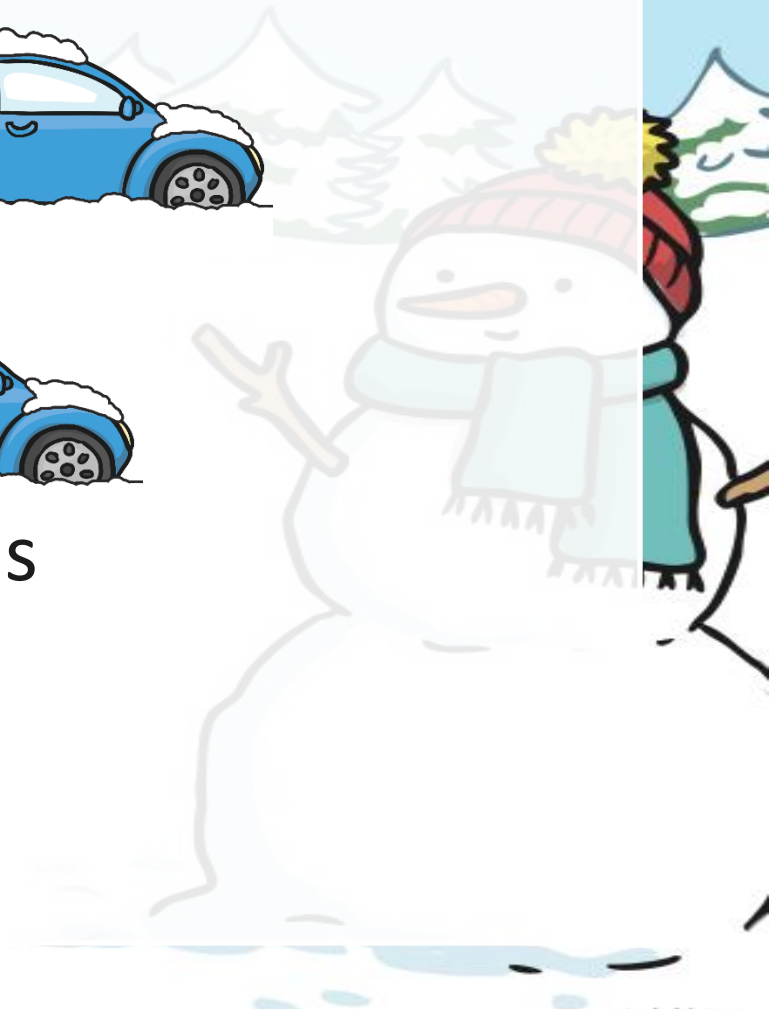


5 cars are buried in the snow. 1 car manages to get out of the snow. How many cars are buried now?



This can also be written like this

$$5 - 1 = 4$$



3 snowflakes fall. They all melt straight away. How many snowflakes are left?



Reveal answer

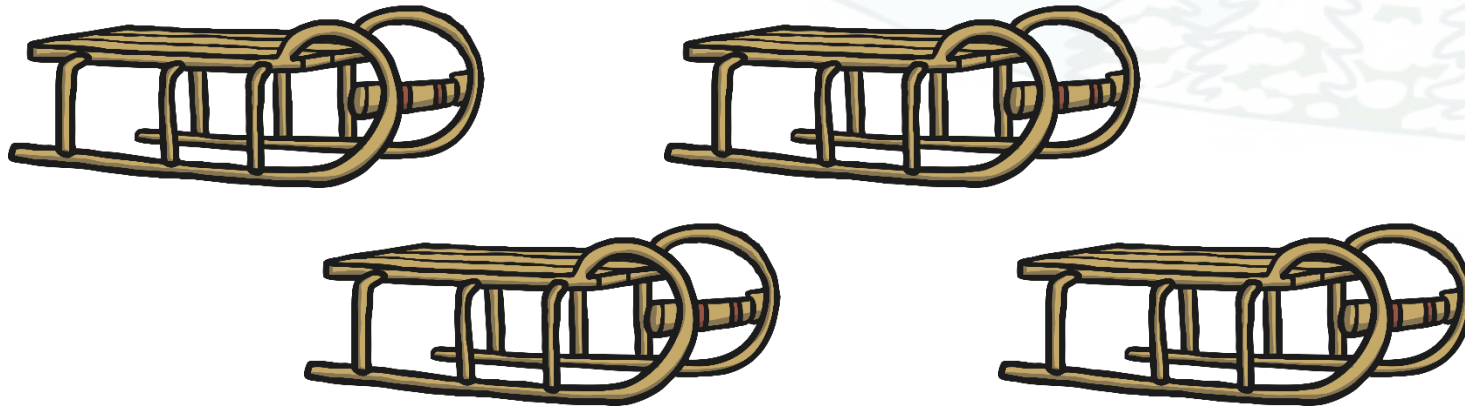
3 snowflakes fall. They all melt straight away. How many snowflakes are left?



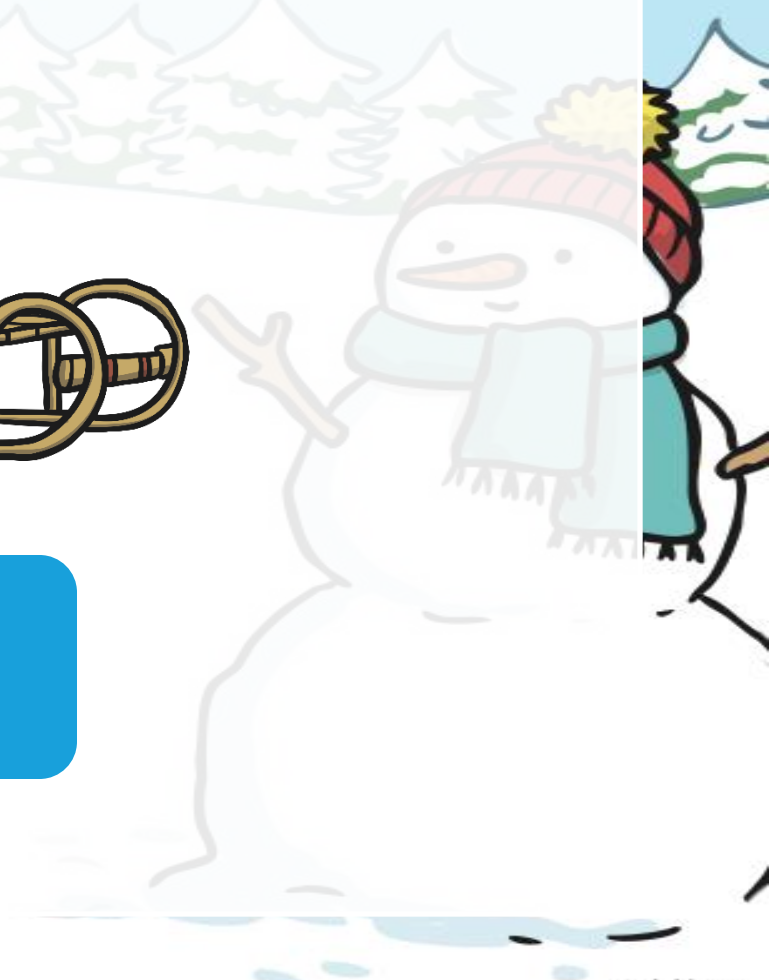
This can also be written like this

$$3 - 3 = 0$$

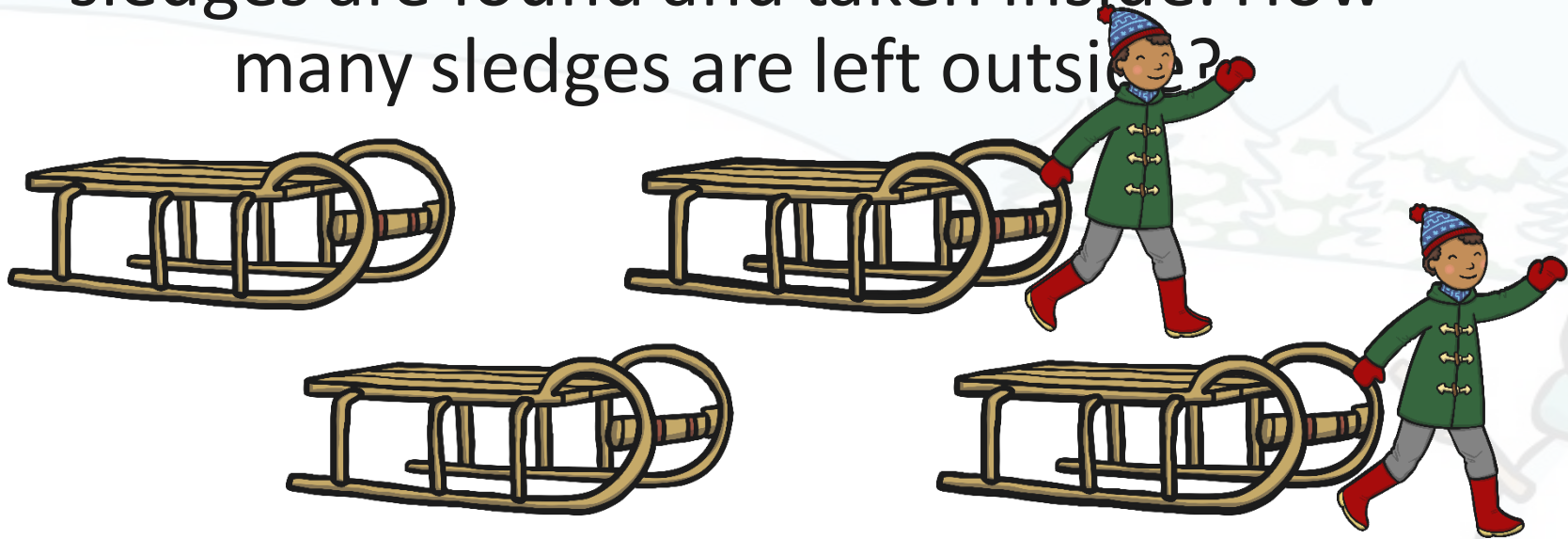
4 sledges are left outside in the snow. 2 sledges are found and taken inside. How many sledges are left outside?



Reveal answer



4 sledges are left outside in the snow. 2 sledges are found and taken inside. How many sledges are left outside?



This can also be written like this

$$4 - 2 =$$

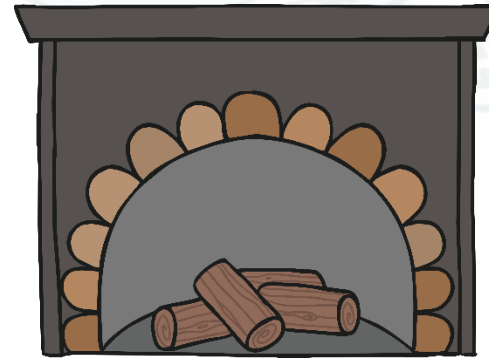
2 fires are burning. 1 fire goes out. How many fires are still burning?



Reveal answer



2 fires are burning. 1 fire goes out. How many fires are still burning?



This can also be written like this

$$2 - 1 =$$





Can you write your own subtraction number sentences?



P.E

- Warm up – Sticky Kids https://www.youtube.com/watch?v=_rV_tR6ij6Y
- Watch Joe Wicks and complete 2 of his 5 minutes body workout videos
<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>
- Cool down- Sticky Kids <https://www.youtube.com/watch?v=sgXpX6tU3mc>

Fine Motor Skills

- Using playdough, ask your child to follow the moves on “Dough Disco”

<https://www.youtube.com/watch?v=3K-CQrjI0uY>

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Method

- 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
- 2. Pour the coloured water into the flour mix and bring together with a spoon.
- 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, dough.
- 4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh.

Friday- Literacy

Read your work from yesterday

How can we make it better?

Add a conjunction to make the sentence longer

Use 'and'

Extend the sentence by using 'and' –What other toy would you buy?

Phonics- Recap of the graphemes **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r**

Follow the video

<https://www.youtube.com/watch?v=seW4SkcP4aE>

Maths- Position

Place a cat or a toy on the table and say This is a cat(Jasper) or toy name. The cat is on top of the table. Move the cat to different positions and go through the different positional language vocabulary (see below)

Next to

Besides

On top of

Under

In between

Behind

In front of

Then move the cat to one of the positions above and ask your child : **Where is the cat now?** Can they use the correct language to tell you where the cat is?

Ask your child to close their eyes. Position the cat somewhere in the room

Say The cat is under the chair

Ask your child to collect the cat and say where the cat was.

Swap roles and ask your child to position the cat somewhere for you to find.

On the next slide

Sort the clothes into winter and summer

Winter



Summer

Winter Videos



Click a box to watch a video

Clearing the
driveway

Ice skating

Log fire

Skiing

Sledging

Snow

Snowball
fight

Questions





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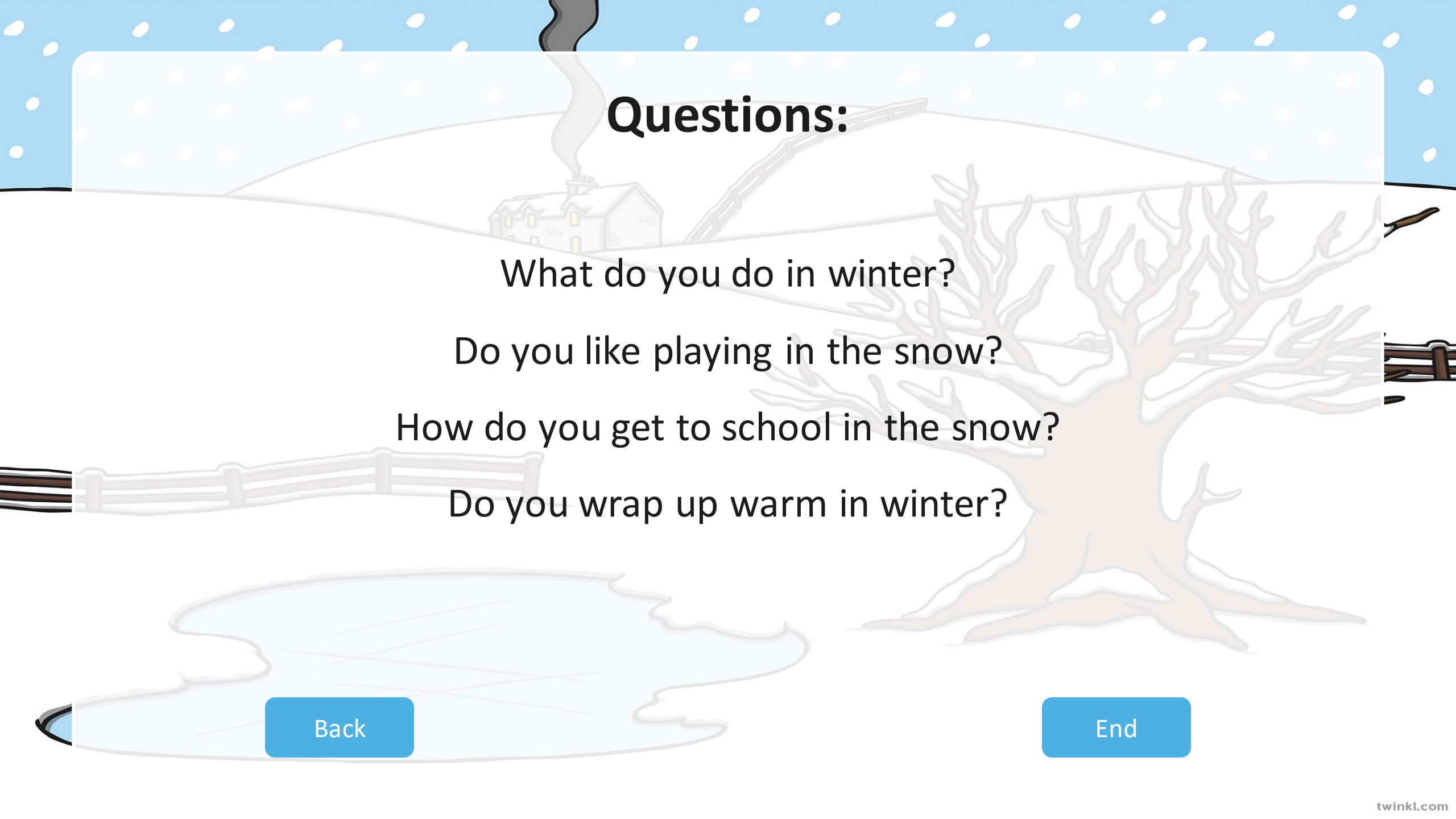
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Questions:

What do you do in winter?

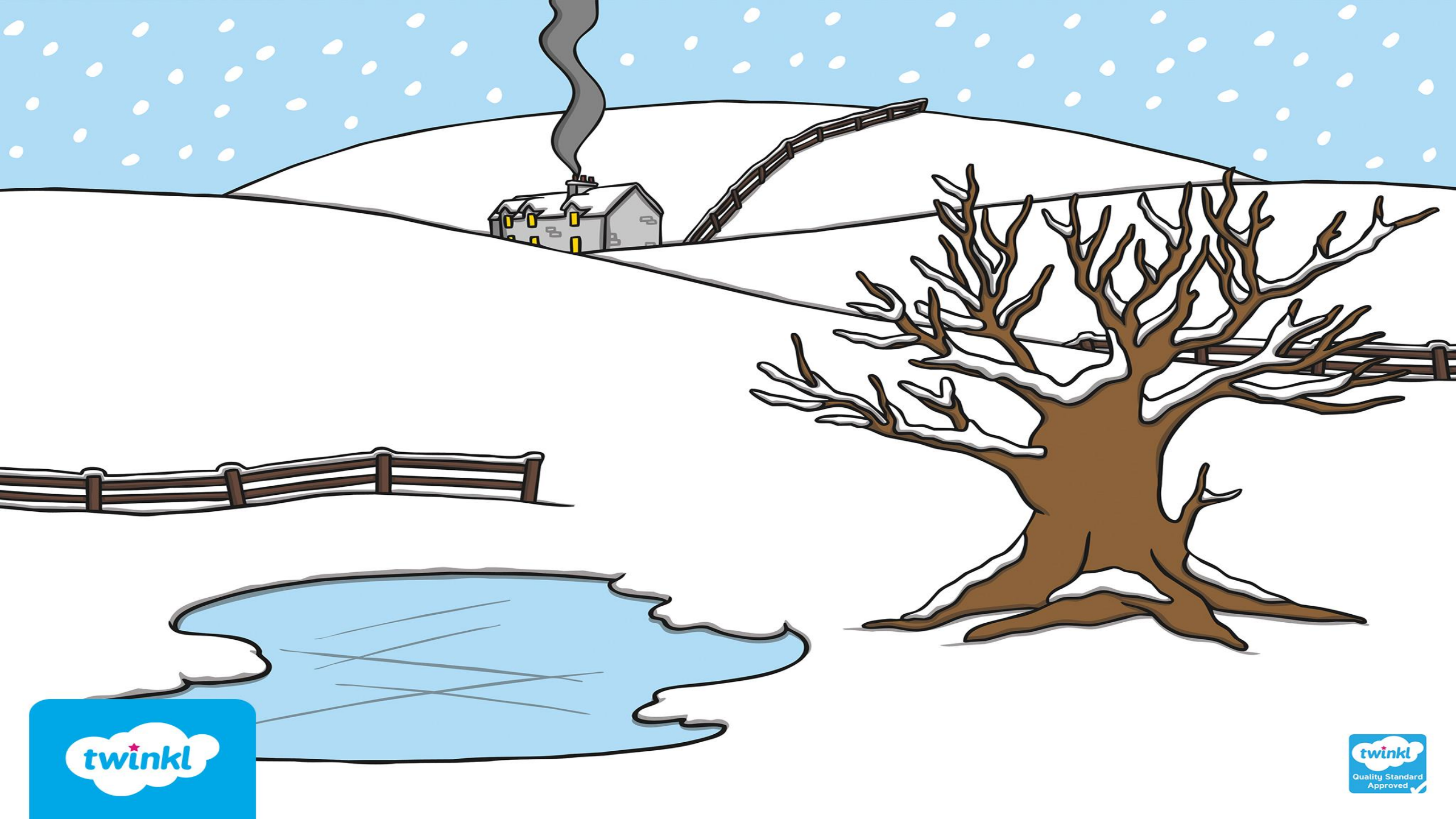
Do you like playing in the snow?

How do you get to school in the snow?

Do you wrap up warm in winter?

Back

End



- Don't forget to send us all the learning you have done this week on the Reception email!

- reception@whitehall.Leicester.sch.uk

Thank you to Twinkl and Oak Academy for allowing us to use their resources for this Learning Pack