



NATIVITY

07th December 2020

Wake and Shake

- Sing the Christmas song

- <https://www.youtube.com/watch?v=6rNqqKhGOrk>

Bethlehem is full

Your child should know the actions as we have practised in class as part of our Nativity.

Watch the story of the Christmas Nativity

<https://www.bbc.com/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-the-first-christmas/z7fp38>

Questions

- Who came to see Mary?
- What did the angel say to Mary?
- Where did Mary and Joseph go? Why did they have to go to Bethlehem?
- Why do you think Mary travelled on a donkey and not in a car?
- Where did the innkeeper let Mary and Joseph stay?
- What gifts did the wise men give Jesus?
- Why do Christians celebrate Christmas?

Phonics- Monday

Phonics- Phase 2 - h

Follow the video from 2.40 until 8.18

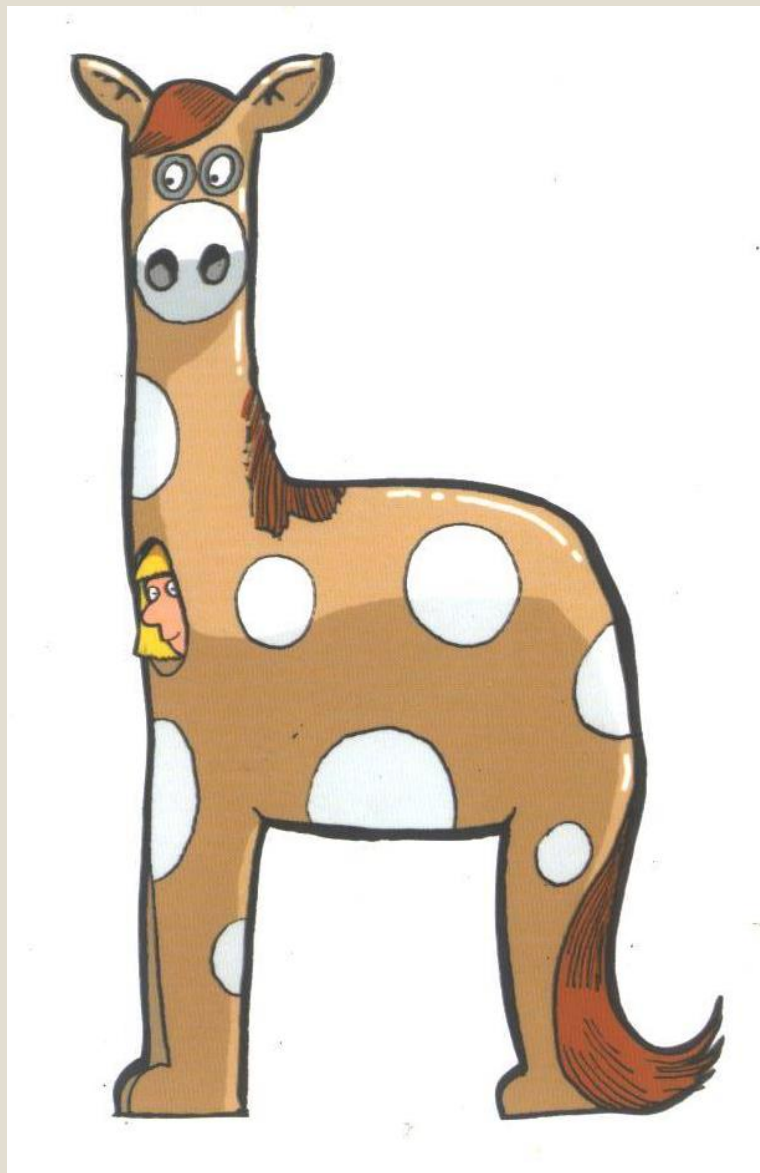
<https://www.youtube.com/watch?v=RkzQ9pHFVBQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=47>

Ask your child to practice writing the 'h' on a whiteboard or some paper. (see next slide for the grapheme)

Use the rhyme "Down the head to the hooves and over his back"

Using the reading strategies (look at the letters, make the sound, blend the sounds together) have a go at reading the words on the next slide

h



hot

hug

hop

him

Have a go at reading the sentence below using the reading strategy

Get to the hut.

Monday- Maths- Shapes and pattern

Watch and follow the video

<https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc>

Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
- Depending on what stage your child is reading (check their reading book for the stage)
Select [Oxford Level 1+](#) | Book Band: Pink
- [Oxford Level 2](#) | Book Band: Red
- You will need to create a login to access the books on the website.
- Encourage your child to read along using the reading strategies.

Understanding the World

Christmas

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas>

Discuss with your child how Christians celebrate Christmas

Ask your child how they celebrate their Religious Festival day
(Christmas/Eid/Diwali/Vaisakhi/Wesak)

What do you do?

Tuesday- The Christmas Story

Recap the Christmas Story.

Then print and cut the pictures on the next slide and sequence the story.



Tuesday- Maths- ordering numbers

Play the game below.

Can your child order numbers from 1-10?

Then have a go at ordering from 11-20

- <https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382>

Tuesday -Phonics- b

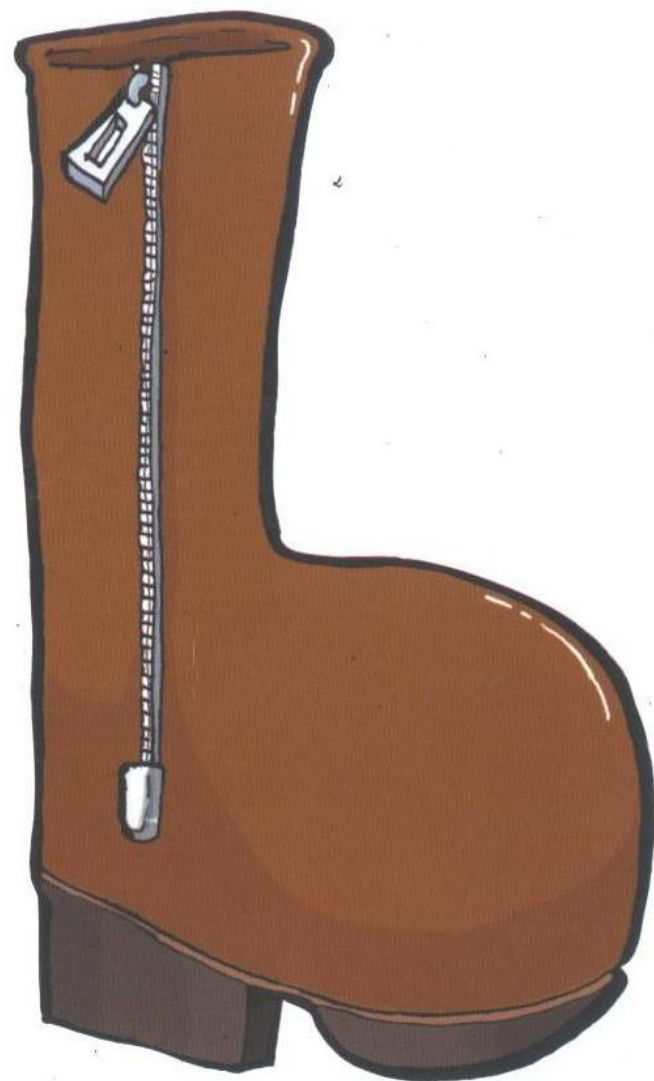
- Follow the video- Start at 2.20 minutes pause at 8.02

<https://www.youtube.com/watch?v=qoST9JY65Vo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=45>

Practise forming the letter b on a whiteboard or some paper (see next slide)

Use the rhyme “Down the boot to the heel, round the toe”)

b



Ask your child to use their reading strategy to read the following words.

back

bed

bus

bucket

bat

bud

Read the following sentence:

Sit back to back.

Art and Design

Create your own Christmas Tree

Draw around your child's hand and ask them to cut along the line. Using stickers, buttons, gems, decorate the tree. Add a star at the top and paint a lollipop stick and stick it at the back!



Reading- One Winter Day

Listen to the story

- <https://www.youtube.com/watch?v=YBKfbo60jll>

Understanding the world - Christmas

The video looks at how Christmas is celebrated in the UK

<https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-christmas-in-the-uk-69jk2c>

Wednesday

- Watch the story of The Jolly Christmas Story

Then encourage your child to read along

- https://www.youtube.com/watch?v=yjLoKup6y_4

Wednesday- Phonics- I

Start the video at 2.31 stop at 7.55

<https://www.youtube.com/watch?v=PvFTMZzpfvY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=40>

Practise forming the letter I on a whiteboard or some paper (see next slide)

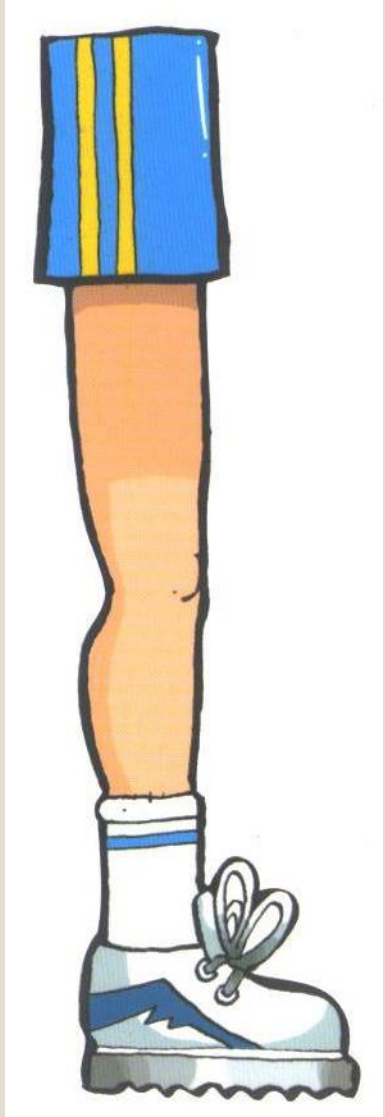
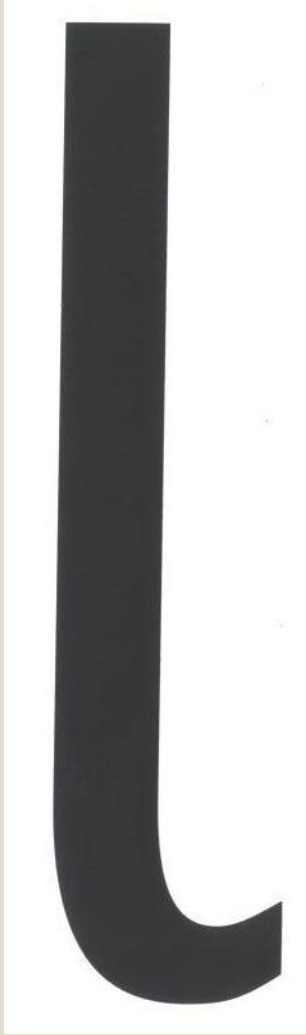
Use the rhyme “Down the Long leg)

Then ask your child to use their writing strategies to write the following words

leg, lot, lit, laptop

Then have a go at writing the sentence:

Put the lid on the pan



Wednesday- Maths

One more and one less

Play the game. Can you child listen to the question and work out what is one more and one less than the number?

What does one more mean? What does one less mean? Will the number get bigger or smaller?

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Music

- Follow the video
- <https://classroom.thenational.academy/lessons/walking-on-my-street-ccu3gr>

PSHE- Stranger Danger

Follow the video

<https://classroom.thenational.academy/lessons/stranger-danger-cgvk0e>

Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
- Depending on what stage your child is reading (check their reading book for the stage)
Select [Oxford Level 1+](#) | Book Band: Pink
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- Encourage your child to read along using the reading strategies.

Thursday- Literacy - Writing

- Ask your child to write a letter to Santa.
 - What toys would you like from Santa
 - Ask your child to use their writing strategies to help write
 - Writing strategy (say the word, robot the word, write the word)
- (use the sound mat to help your child write the sentence)

In your remote learning book- Encourage your child to write a letter.

Print and use the template on the next page to help you.

Letter to Santa

Dear Santa Claus,

My name is .

I am years old.

I live in .

This year, I have been really .

I would really like it if you could bring me



Thank you and Merry Christmas!



Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics- f

Start the video at 2.20 stop at 7.45

<https://www.youtube.com/watch?v=yVtuVltok04&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=42>

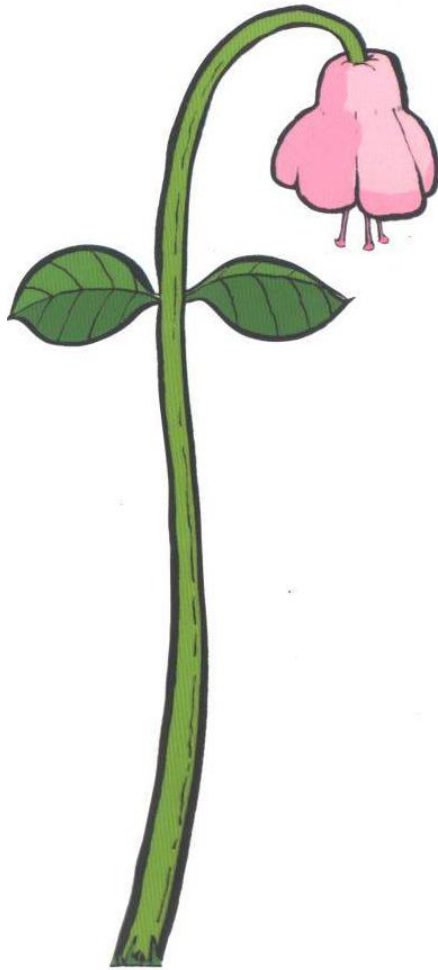
Practise forming the letter f on a whiteboard or some paper (see next slide)

Use the rhyme “Start from the flower, go around the flower, down the stem. Line across the leaves”)

Then ask your child to use their reading strategies to read the words on the next few slides

Then read the sentence

f



fan

fog

fat

fun

Now have a go at reading this sentence using the strategies (Look at the letters, make the sound and blend the sounds together)

A big fat rat and
cat.

Thursday- Maths

Recapping Long and short

Follow the video:

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc>

P.E

- Warm up – Sticky Kids https://www.youtube.com/watch?v=_rV_tR6ij6Y
- Watch Joe Wicks and complete 2 of his 5 minutes body workout videos
<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>
- Cool down- Sticky Kids <https://www.youtube.com/watch?v=sgXpX6tU3mc>

Fine Motor Skills

- Using playdough, ask your child to follow the moves on “Dough Disco”

<https://www.youtube.com/watch?v=3K-CQrjI0uY>

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Method

- 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
- 2. Pour the coloured water into the flour mix and bring together with a spoon.
- 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, dough.
- 4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh.

Friday- Literacy

What have you got planned for the holidays?

Write a few sentences:

In the holiday I am going

Phonics- Recap of the graphemes **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, l, f**

Follow the video- start at 0.55 seconds

<https://www.youtube.com/watch?v=3eMik0VDP38&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=39>

Maths- 2D and 3D shapes

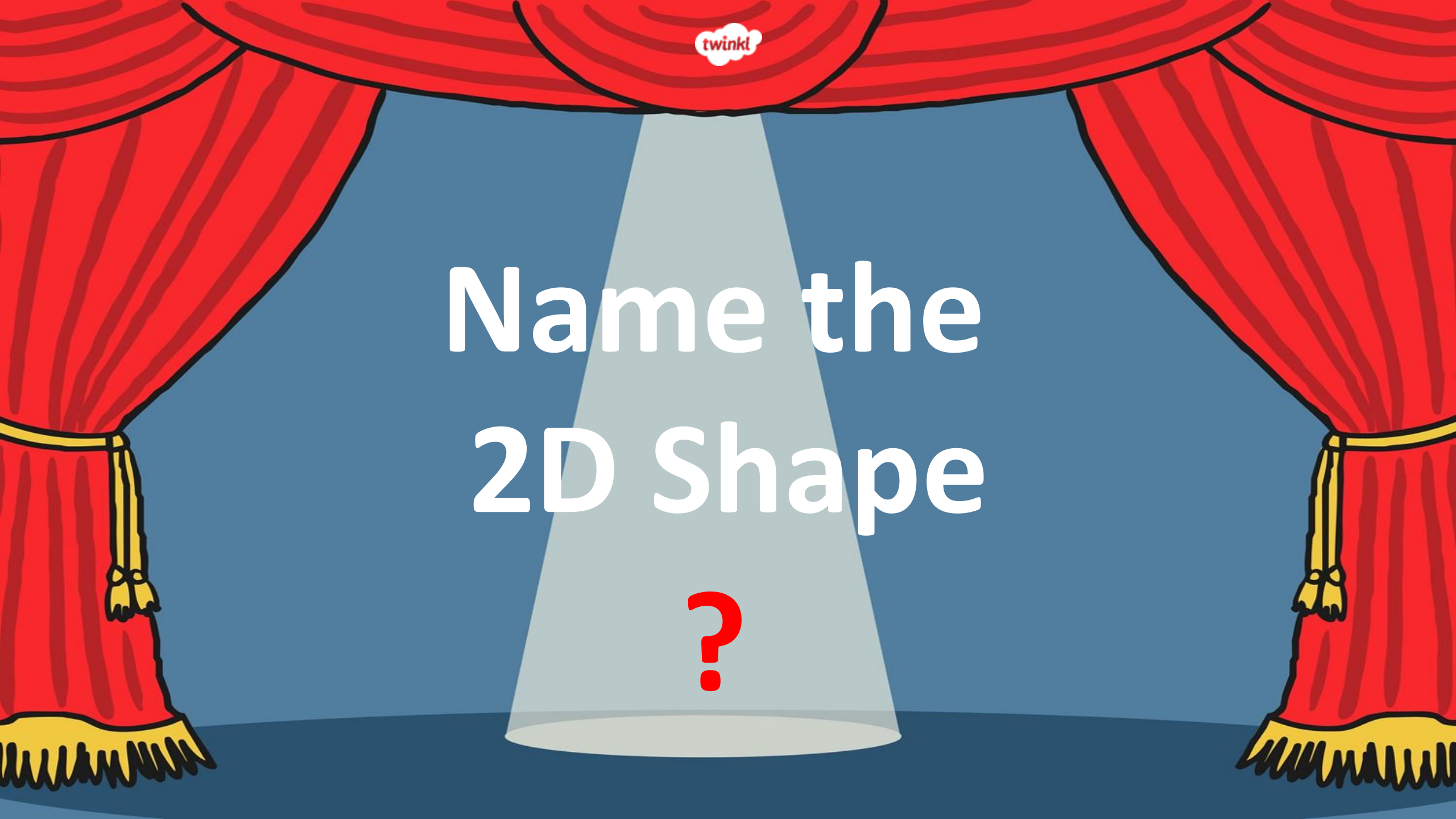
Go through the next few slides.

Can you child recognise all the 3D and 2D shapes.

What is the difference between 2D and 3D shapes?

Make a paper snowflake

- Follow the instructions from the website below and make your own snowflakes!
- <https://www.firstpalette.com/craft/paper-snowflake.html>

A stage with red curtains and a spotlight. The curtains are red with yellow tassels and fringe. A blue spotlight beam shines down from the top center. The background is a solid blue color.

Name the 2D Shape

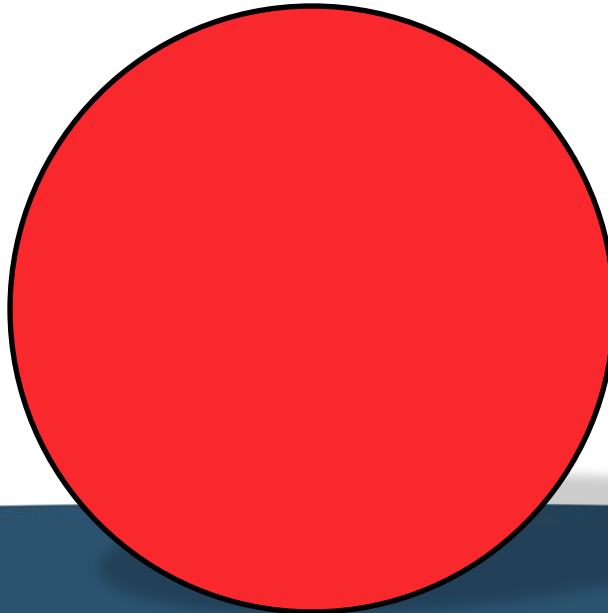
?

Name this 2D Shape

square

triangle

circle

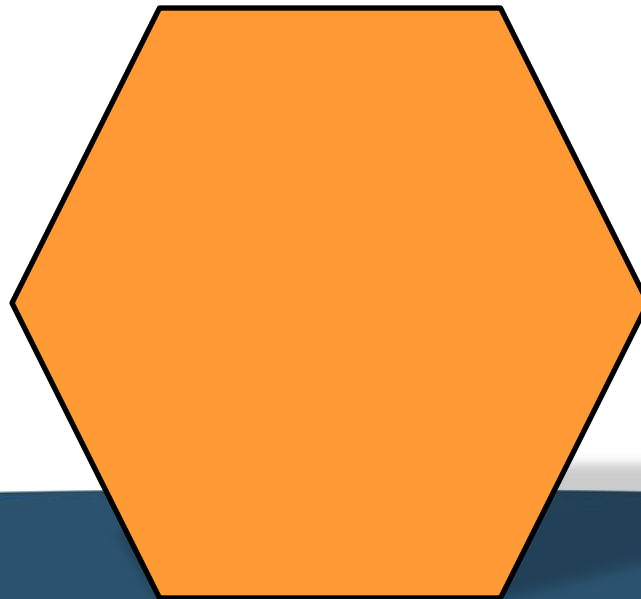


Name this 2D Shape

circle

hexagon

octagon

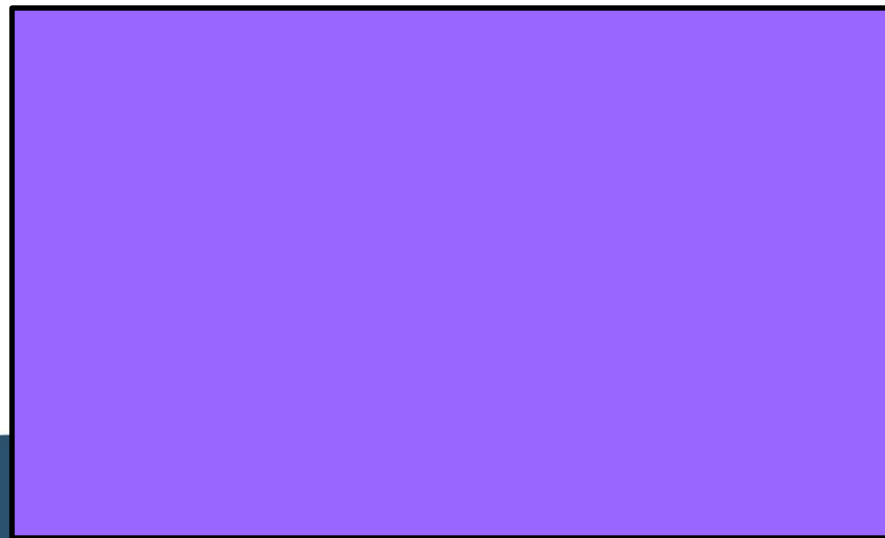


Name this 2D Shape

octagon

square

rectangle

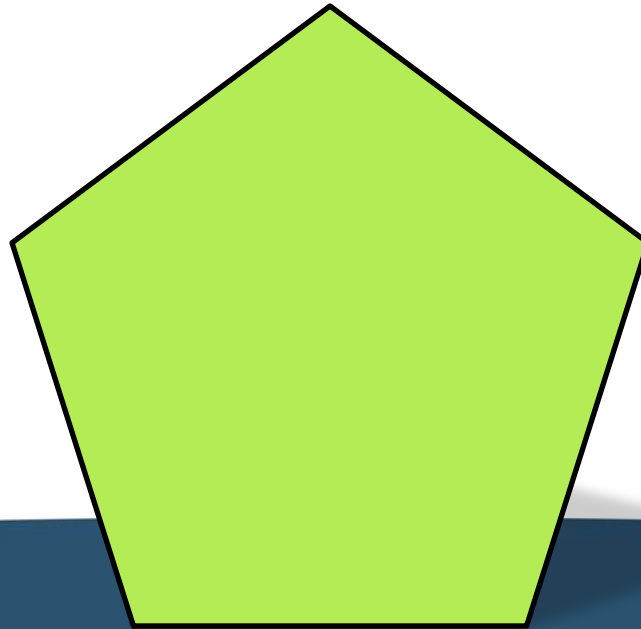


Name this 2D Shape

square

quadrilateral

pentagon

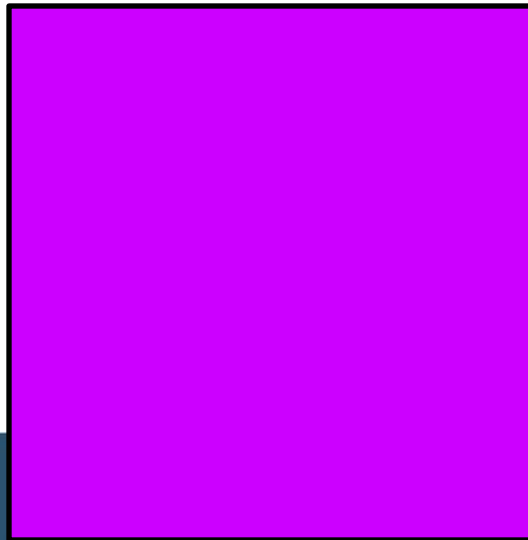


Name this 2D Shape

triangle

square

pentagon

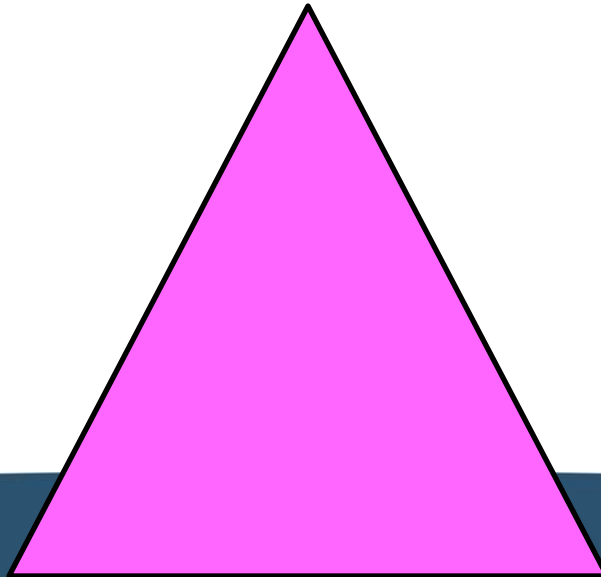


Name this 2D Shape

triangle

circle

hexagon

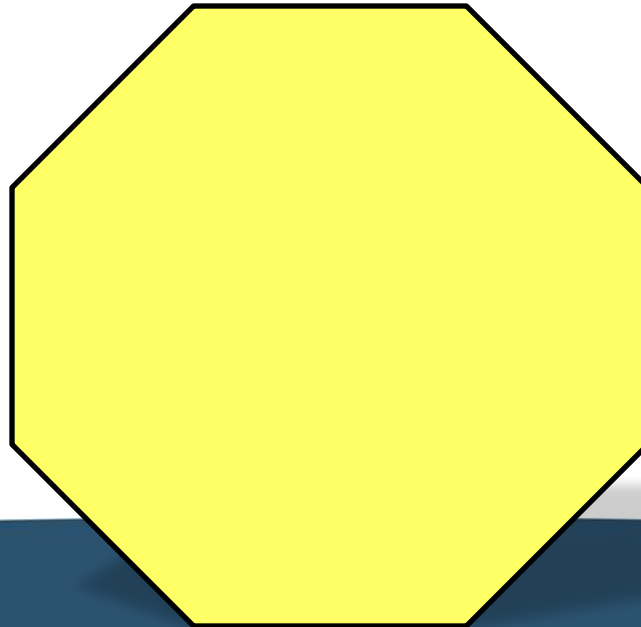


Name this 2D Shape

octagon

triangle

pentagon



A cartoon illustration of a stage. Red curtains with gold tassels are pulled back on either side. A blue spotlight beam shines down from the top center. Three yellow stars are scattered around the text. The background is a solid blue color.

**Well done
for completing
the quiz!**



Name the 3D Shape

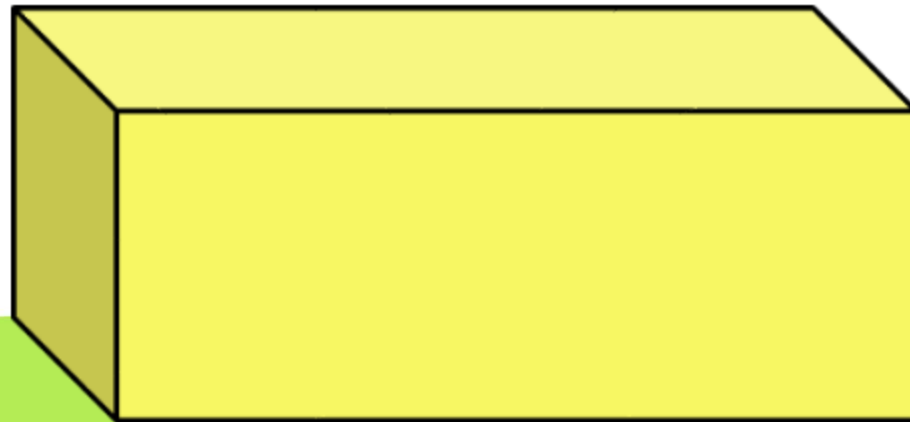
?

Name this 3D Shape

cube

rectangle

cuboid

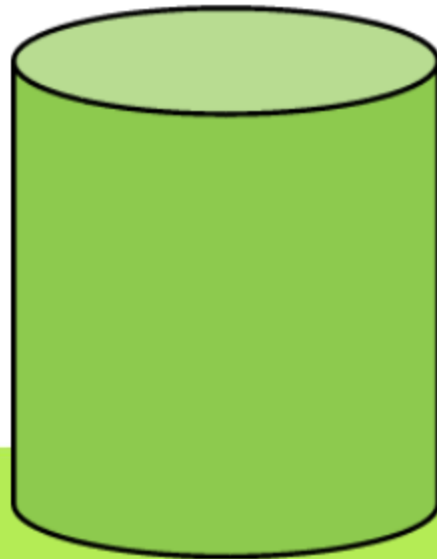


Name this 3D Shape

cylinder

pyramid

cone

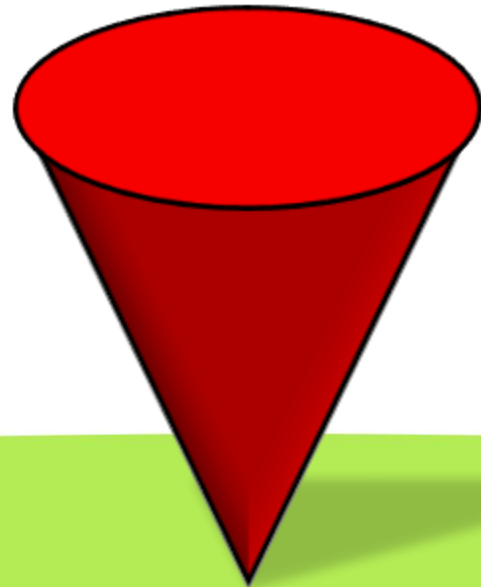


Name this 3D Shape

cuboid

cone

sphere

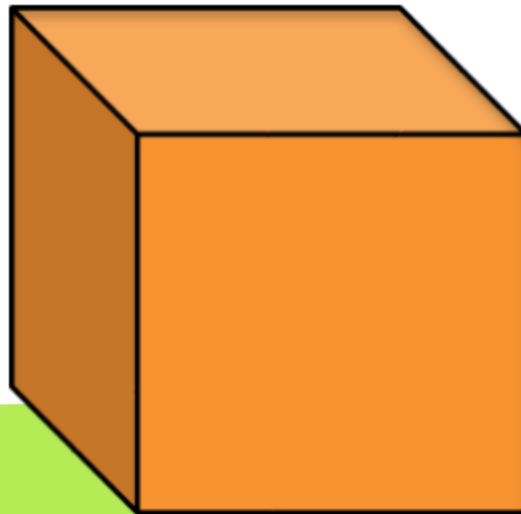


Name this 3D Shape

cube

cuboid

cone

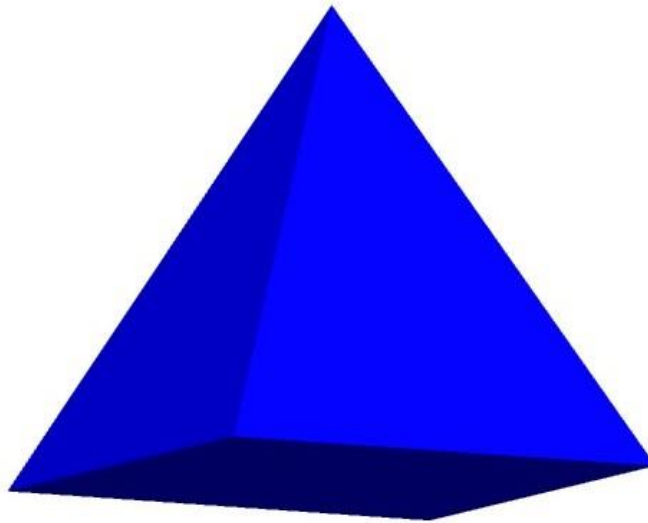


Name this 3D Shape

cuboid

Square based
pyramid

triangle

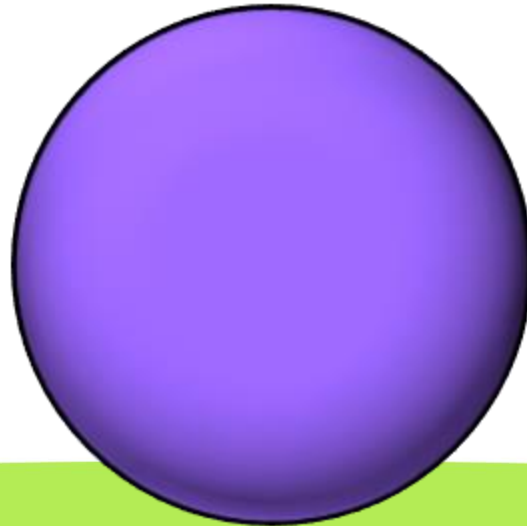


Name this 3D Shape

cuboid

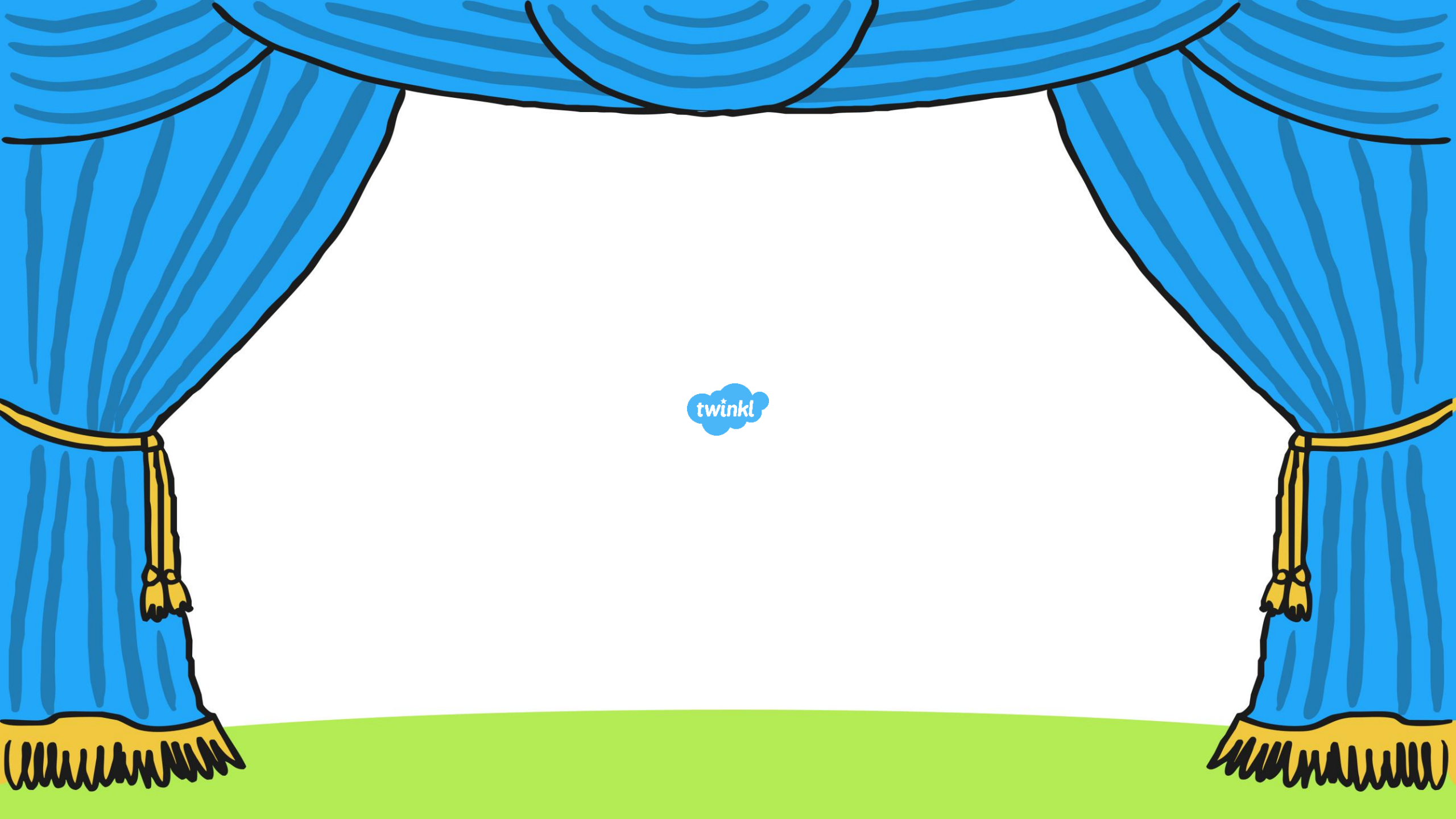
cylinder

sphere



A cartoon illustration of a stage. Two blue curtains with vertical stripes are pulled back, revealing a white background. The curtains have yellow tassels and a yellow fringe at the bottom. Three yellow four-pointed stars are scattered on the white background. The text "Well done for completing the quiz!" is written in blue. The bottom of the image shows a green grassy area.

**Well done
for completing
the quiz!**



- Don't forget to send us all the learning you have done this week on the Reception email!

- reception@whitehall.Leicester.sch.uk

Thank you to Twinkl and Oak Academy for allowing us to use their resources for this Learning Pack