



DRAGONS

11th January 2021

Wake and Shake

My friend the dragon

- <https://www.youtube.com/watch?v=wLksw4Lz5bE>

Literacy- Monday

- Read the sight words

The the Her her was

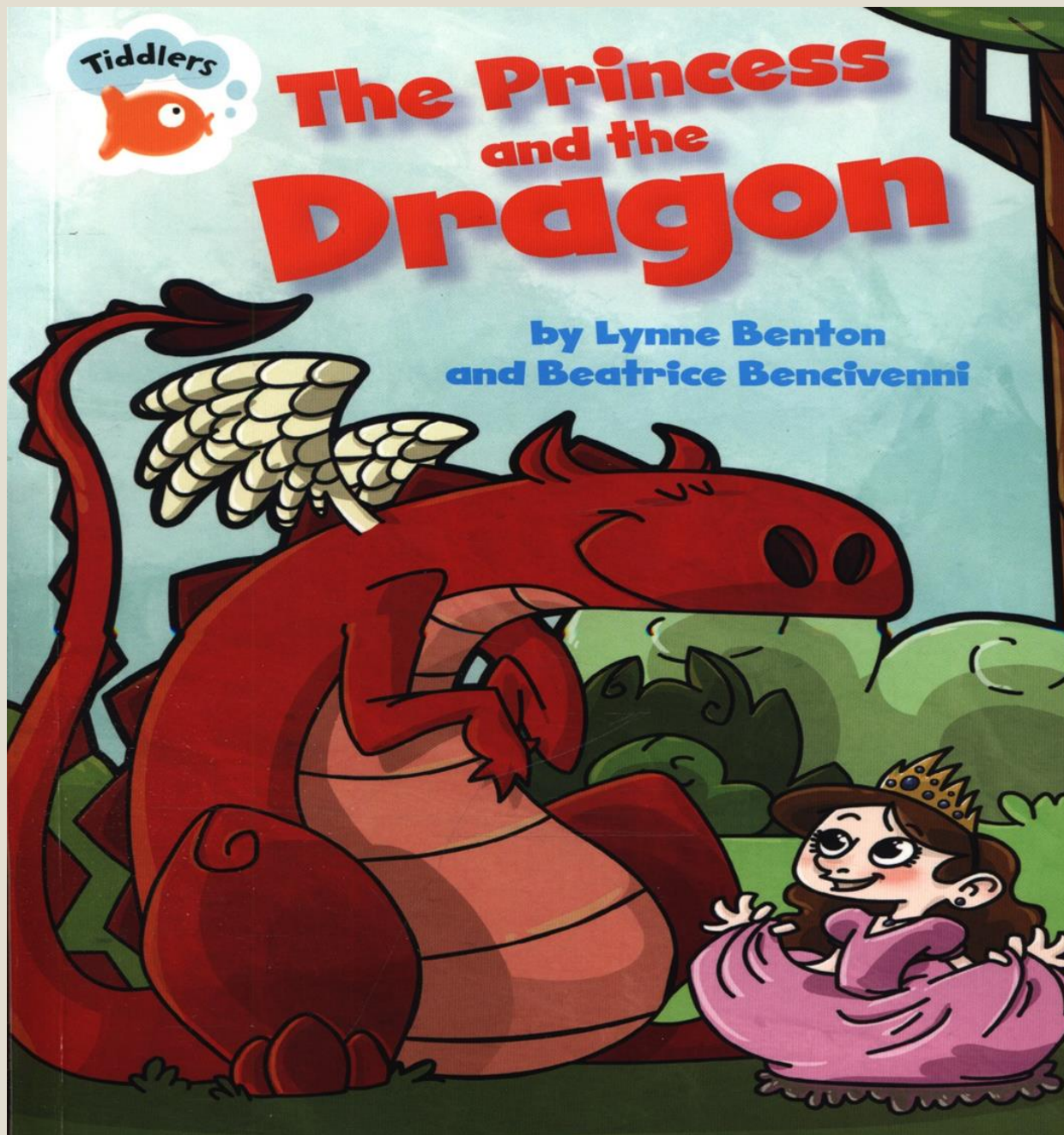
Our Reading Strategies

Use the following strategy to help your child to read unfamiliar words

"I can look at the first letter, make the sound and cross check with the picture"

OR

"Look at the letters, make the sounds, blend the sounds together"



Read the title of the story.

What do you think is going to happen in the story?

Say it in a sentence

"I think"

Notes on the series

TIDDLERS are structured to provide support for children who are starting to read on their own. The stories may also be used for sharing with children.

Starting to read alone can be daunting. **TIDDLERS** help by listing the words in the book for a check before reading, and by providing visual support and repeating words and phrases. These books will both develop confidence and encourage reading and rereading for pleasure.

If you are reading this book with a child, here are a few suggestions:

1. Make reading fun! Choose a time to read when you and the child are relaxed and have time to share the story.
2. Talk about the story before you start reading. Look at the cover and the blurb. What might the story be about? Why might the child like it?
3. Look also at the list of words below - can the child tackle most of the words?
4. Encourage the child to retell the story, using the jumbled picture puzzle.
5. Give praise! Remember that small mistakes need not always be corrected.

Here is a list of the words in this story.

Common words:

a	her	so
after	I	the
away	is	there
best	looked	was
came	my	went
cried	no	will
day	one	you
dragon	once	
he	shouted	

Other words:

friend	prince	save
happy	princess	

Once there was a princess.



Encourage your child to put their finger under each word as you help them read. Read the sentence.

Find the word 'was'.

Her best friend
was a dragon.

Continue reading.



The dragon looked
after her.



One day a
prince came.



Find the word 'prince'.
Put your finger under the
word.
'What is the first sound in
the word 'prince'?

Questions

- Who are the characters in the story?
- Why was the dragon the Princesses best friend? Find the sentence that tells you.
- What do you think the prince was thinking on page 8?
- Why do you think that - explain your answer - "I think because"

Monday Phonics- ff

- Follow the video
- Start at 1.29
- <https://www.youtube.com/watch?v=PIUis2BSHcA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=44>
- Now have a go at reading the words on the next slides and then read the sentence.
- Use the reading strategy to help you:
look at the letters, make the sound, blend the sounds together

huff

puff

off

cuff

Get off the bus!

Monday - Maths - Subtraction

- This week we are going to be looking at subtraction.
ASK YOUR CHILD THE FOLLOWING QUESTIONS
- What does subtraction mean?
- Can you think of other words for subtraction? **Subtract, minus, take away, less**
- **Today we are going to look at number stories**
Go through the PowerPoint slides and read the story.
- Ask the following questions during each slide.
What is going to happen? Answer - they disappear
How do you know? Answer - they flew away
How many left?
What would my number sentence be?

7 dragons were playing by the mountains. 4 flew back home. How many dragons are left?



The witch had 8 little gnomes. She accidentally casted a spell and 3 disappeared .
How many are left?



7 fairies were flying around their enchanted castle. It started to rain, they all flew back into the castle.
How many fairies are left?



8 knights were standing guard by the castle. A dragon flew by and scared 6 of them.
How many knights were left?



Literacy- Tuesday

- Read the sight words

The the Her her was

Explain the difference between the words with capital letters.

Recap the previous pages of the story. Continue to read to the end of the story.

Remind them of the reading strategies

"I can look at the first letter, make the sound and cross check with the picture

"OR "Look at the letters, make the sounds, blend the sounds together"

"I will save you,
Princess!" he shouted.



Find the word 'he'.
Put your finger under the exclamation
mark.
How should we read the sentence if it has
an exclamation mark at the end? (read with
expression).



“No!” cried
the princess.



“The dragon is
my friend.”



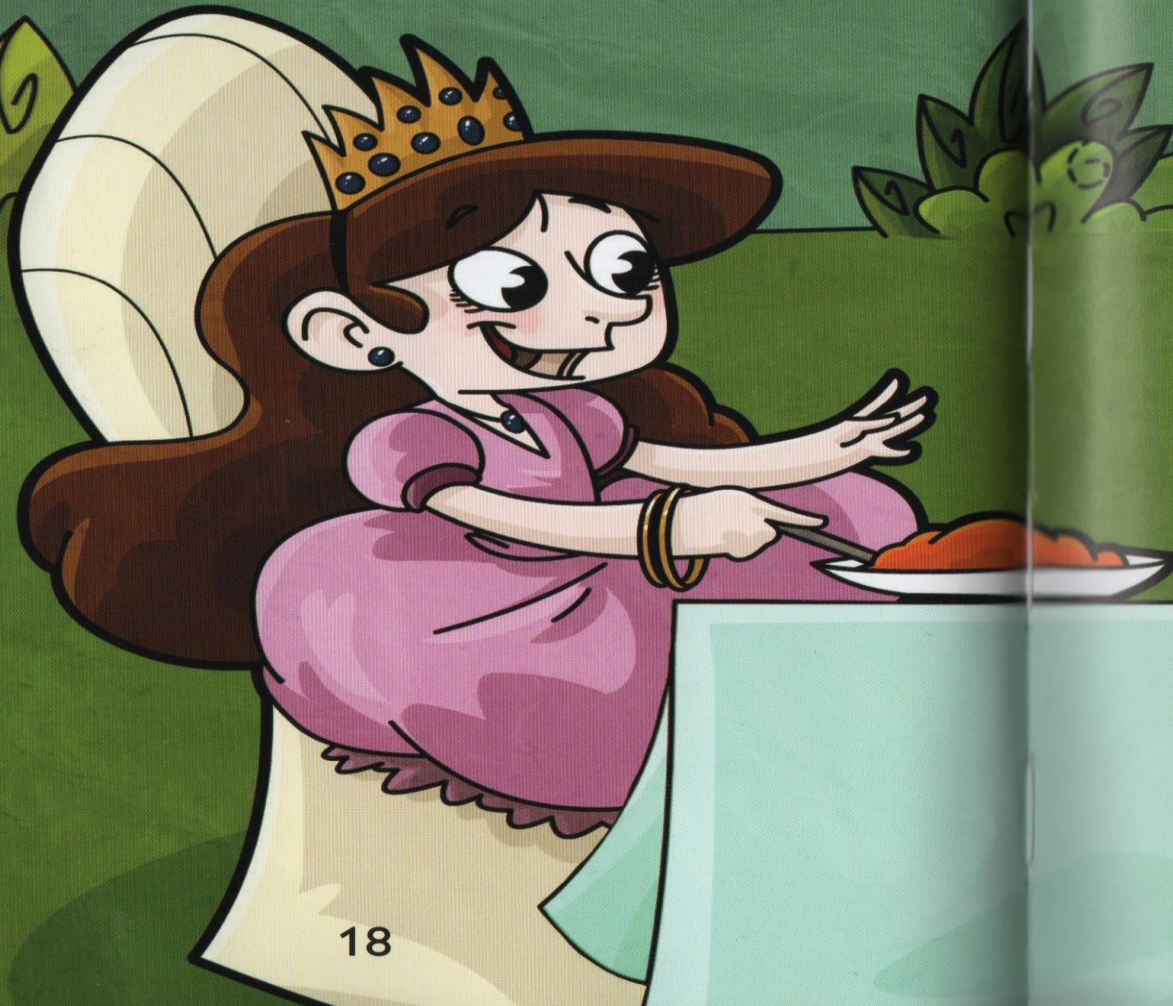
The prince went away.



What does a sentence start with?
Put your finger under the capital
letter.

What goes at the end of a sentence?
Put your under the full stop.

The princess
was happy.





So was the dragon.

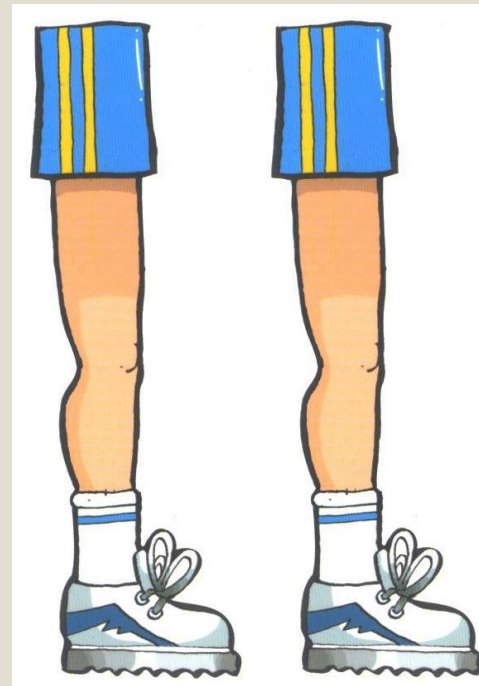
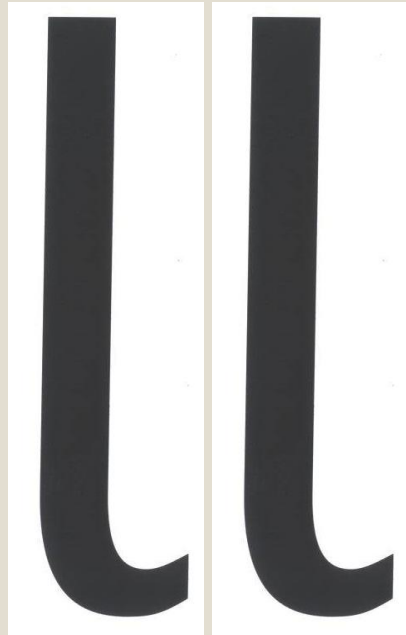


Questions

- What did the prince want to do? Find the sentence.
Why did he want to save her?
Why did the prince go away?
- How was the princess feeling at the end? Find the word.
- What do you think the prince did after? "I think he" "

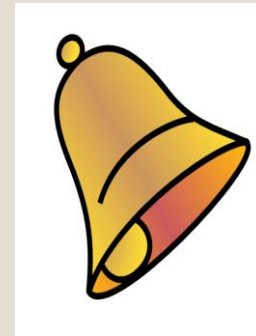
Tuesday-Phonics- ll

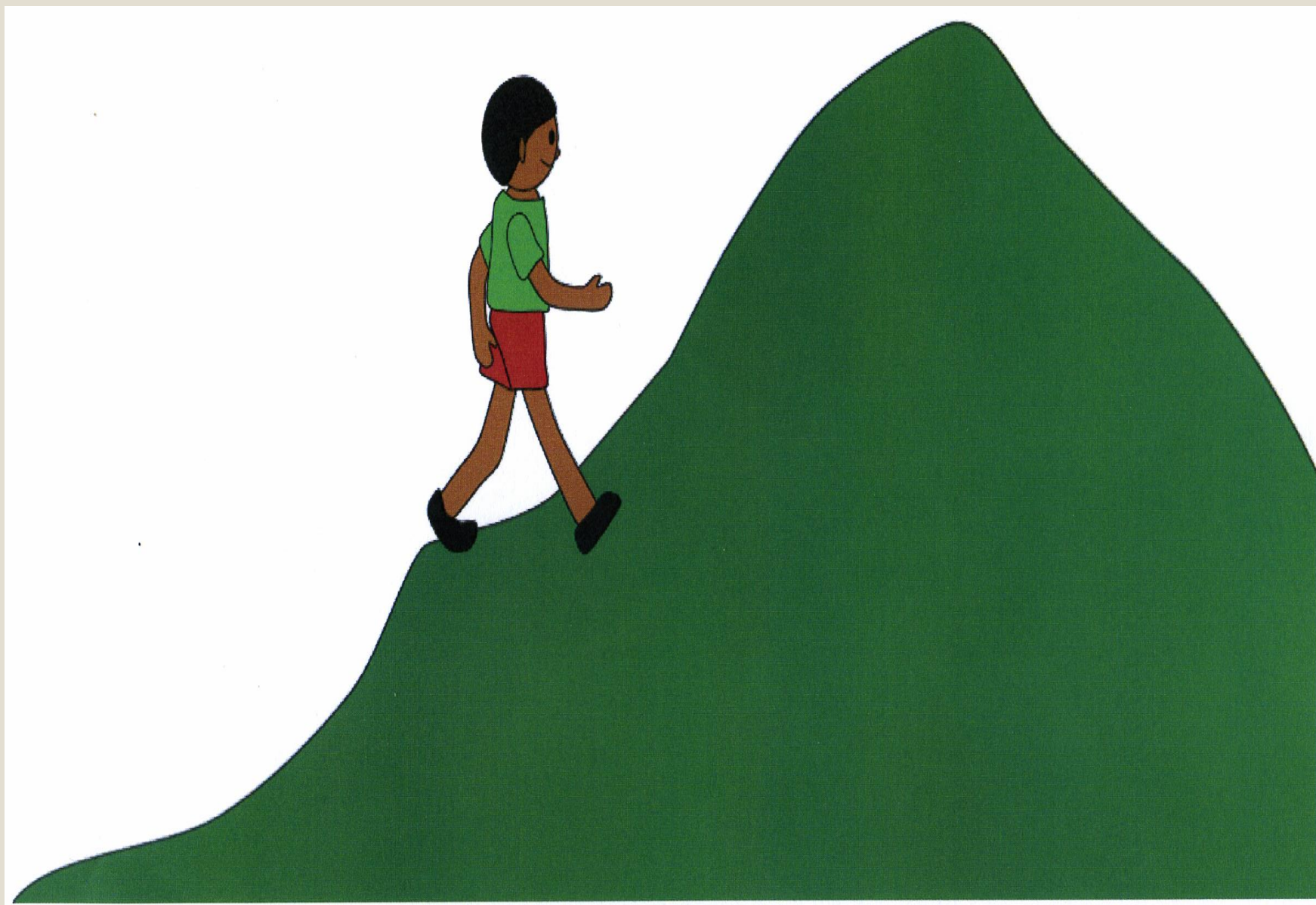
- Follow the video- start at 0.50 seconds
- https://www.youtube.com/watch?v=L_mcyfjC59M&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=41
- Practise writing the 'll' sound



Tuesday-Phonics- II

- Now look at the pictures and write the word (Use your strategies- Say the word, robot the word, write the word)
- Then look at the picture on the next slide and write a sentence (don't forget to use a capital letter, finger spaces and a full stop)





Tuesday Maths

- Today we are subtracting using our fingers.
- What can you remember about subtraction? Answer – the number gets smaller, we have less.
- Look at the sum on the next slides.
- Use your fingers to work out the answer.
- Write the number sentence and answer in your book.

$$8 - 5 =$$

$$8 - 3 =$$

$$8 - 7 =$$

$$8 - 1 =$$

$$8 - 4 =$$

$$8 - 6 =$$

Now check your answers

- $8 - 5 = 3$

- $8 - 3 = 5$

- $8 - 7 = 1$

- $8 - 1 = 7$

- $8 - 4 = 4$

- $8 - 6 = 2$

Well done if you got them all correct. Have a go at writing your own number sentences

Wednesday Literacy – focus on story-telling

- Think about stories that the children know and have read or listened to or watched.
- Ask your child to try and make up a story about a dragon.
- Start the story using 'Once upon a time
- Encourage them to think about what happens at the beginning, middle and end.
- You can email a little video clip of their story for the teachers to listen to!

Wednesday- Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
- Depending on what stage your child is reading (check their reading book for the stage)
Select Oxford Level 1+ | Book Band: Pink
- [Oxford Level 2](#) | Book Band: Red
- You will need to create a login to access the books on the website.
- Encourage your child to read along using the reading strategies.

Wednesday-Maths-subtraction using the part, part whole method

- Today we are going to use the part, part, whole method to take away
- Watch the Oak Academy video

<https://classroom.thenational.academy/lessons/exploring-subtraction-by-partitioning-6cu38d>

Use the method to play practical subtraction games using objects at home.
To extend the children, ask them to write down the number sentences. Always ask them how they worked out the answer.

Wednesday Phonics- ss

Start the video at 0.55 seconds

- <https://www.youtube.com/watch?v=Zw25t2aJPUo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u1OmXgcmi&index=39>
- Now have a go at reading the words on the next slides and then read the sentence.
- Use the reading strategy to help you:
look at the letters, make the sound, blend the sounds together

hiss

mess

boss

less

fusspot

A hug and a kiss.

Literacy- Thursday - Writing

- Read the sight words

The the Her her was

Remind them of the writing strategies

Ask - What do we do when we can't write a word -

"Say the word, robot the word and write the word"

Thursday Literacy - Writing



Choose one of the pictures above. Think of as many adjectives to describe the characters from the story. E.g. smart, handsome, tall/short, pretty, sweet, elegant, graceful, enormous, scaly, pointy, spiky, etc

Make a list of these words. 'Say the word, robot the word and write the word. Use an alphabet mat to help.

To extend their writing, if they are able to, use the words and write a sentence.

Make sure they are forming the letters correctly!

Thursday Phonics- Revision

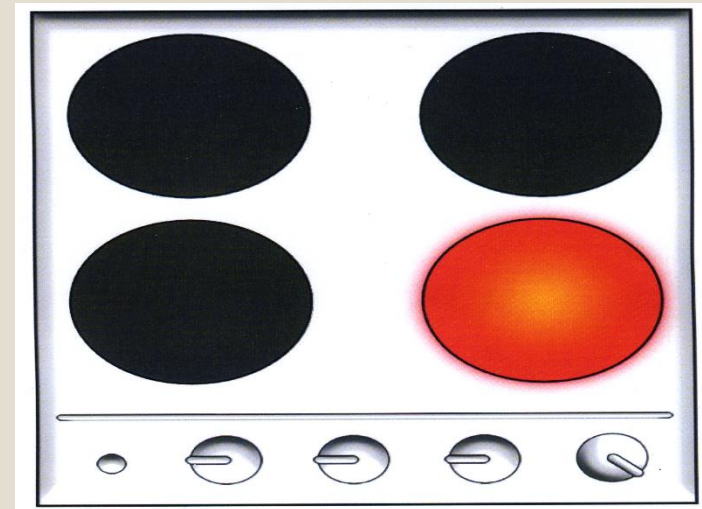
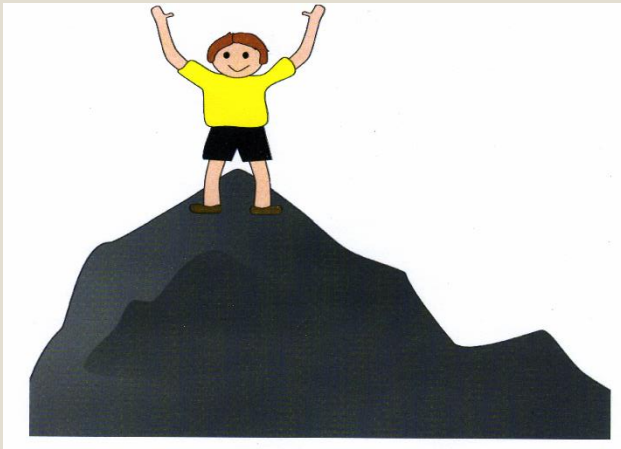
- Follow the video - start at 1.05 seconds

<https://www.youtube.com/watch?v=OKuwQsk7I4M&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=37>

Then look at the next slide - Read the sentence and find the matching picture.

A hot hob.

On top of the rock.



Thursday Maths – subtraction using a number line

- Have a number line or ruler available plus paper and pencil or whiteboard and pen.
- Today we are going to use a number line to subtract

Number line



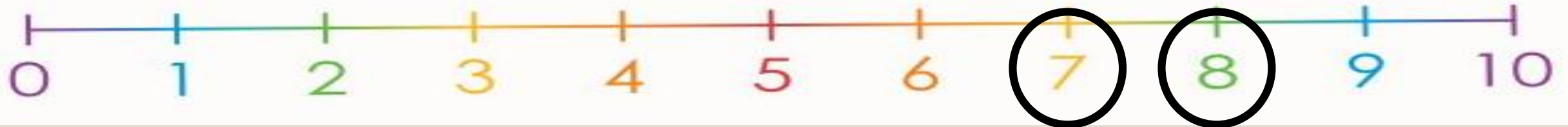
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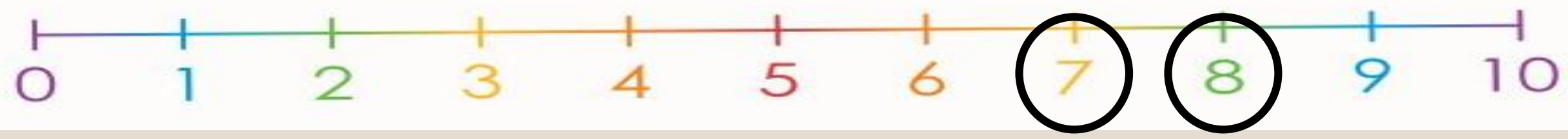
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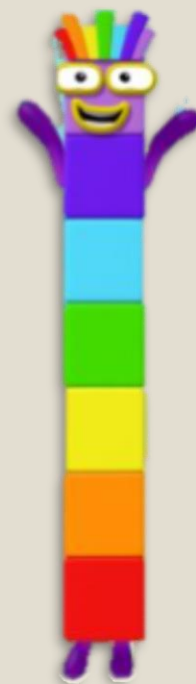


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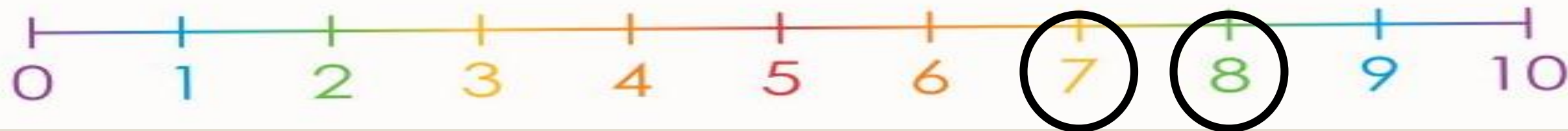


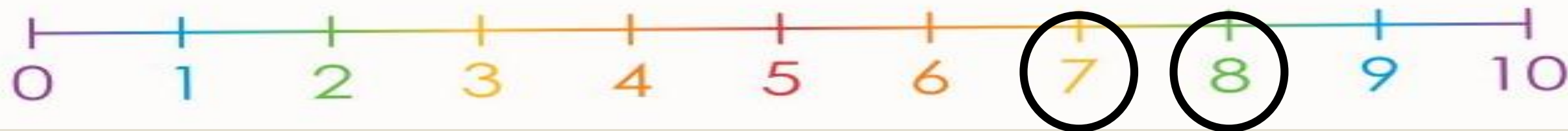
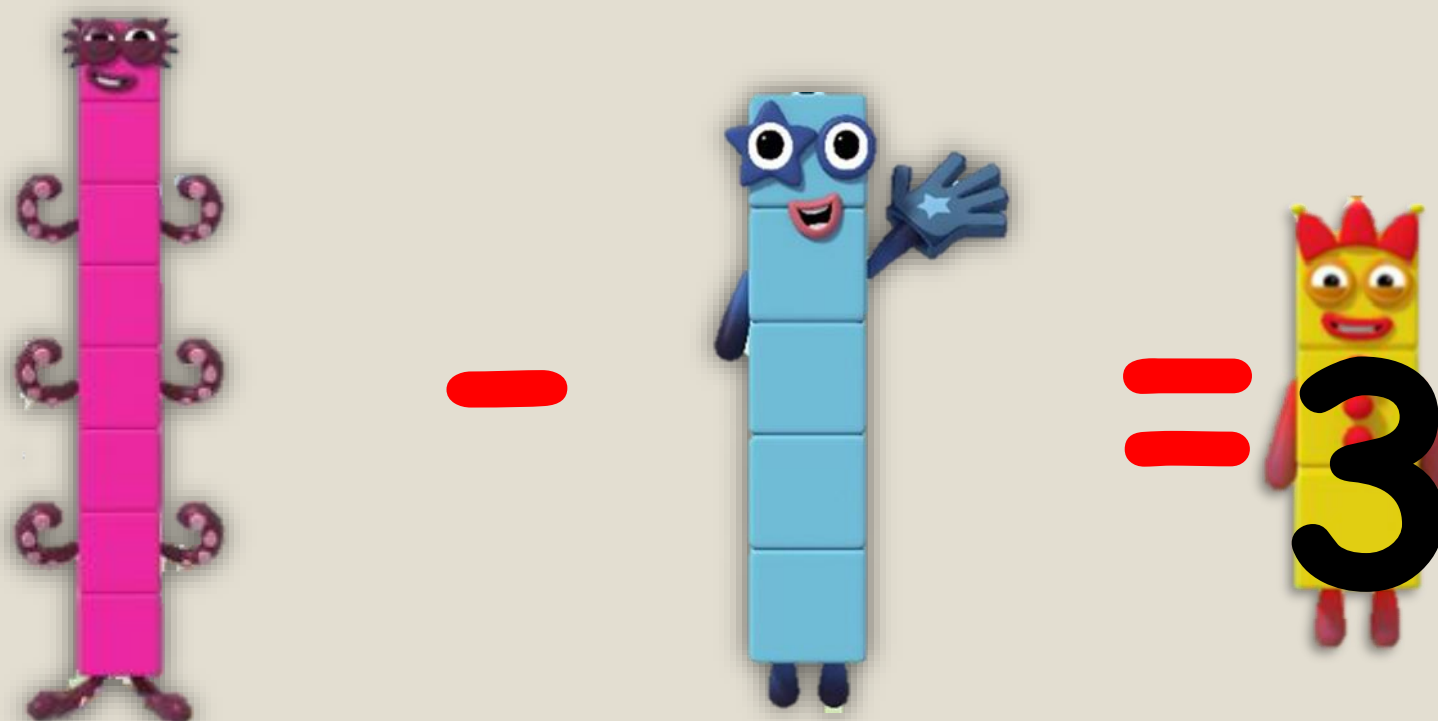


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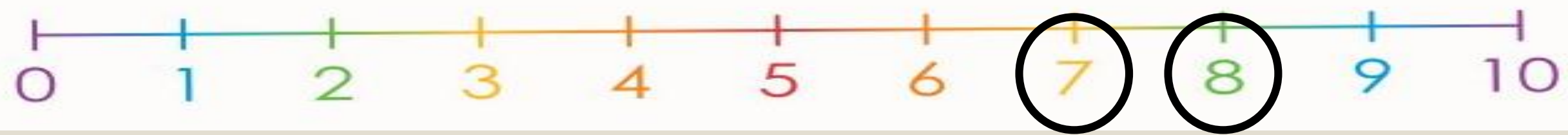


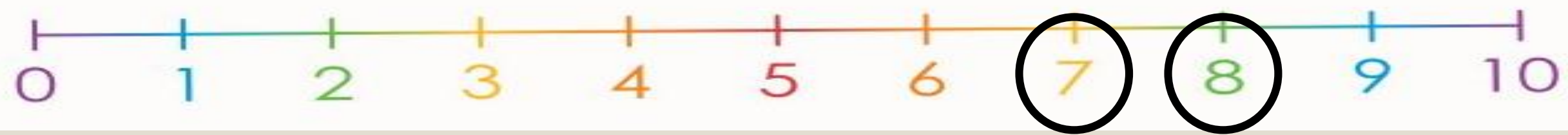
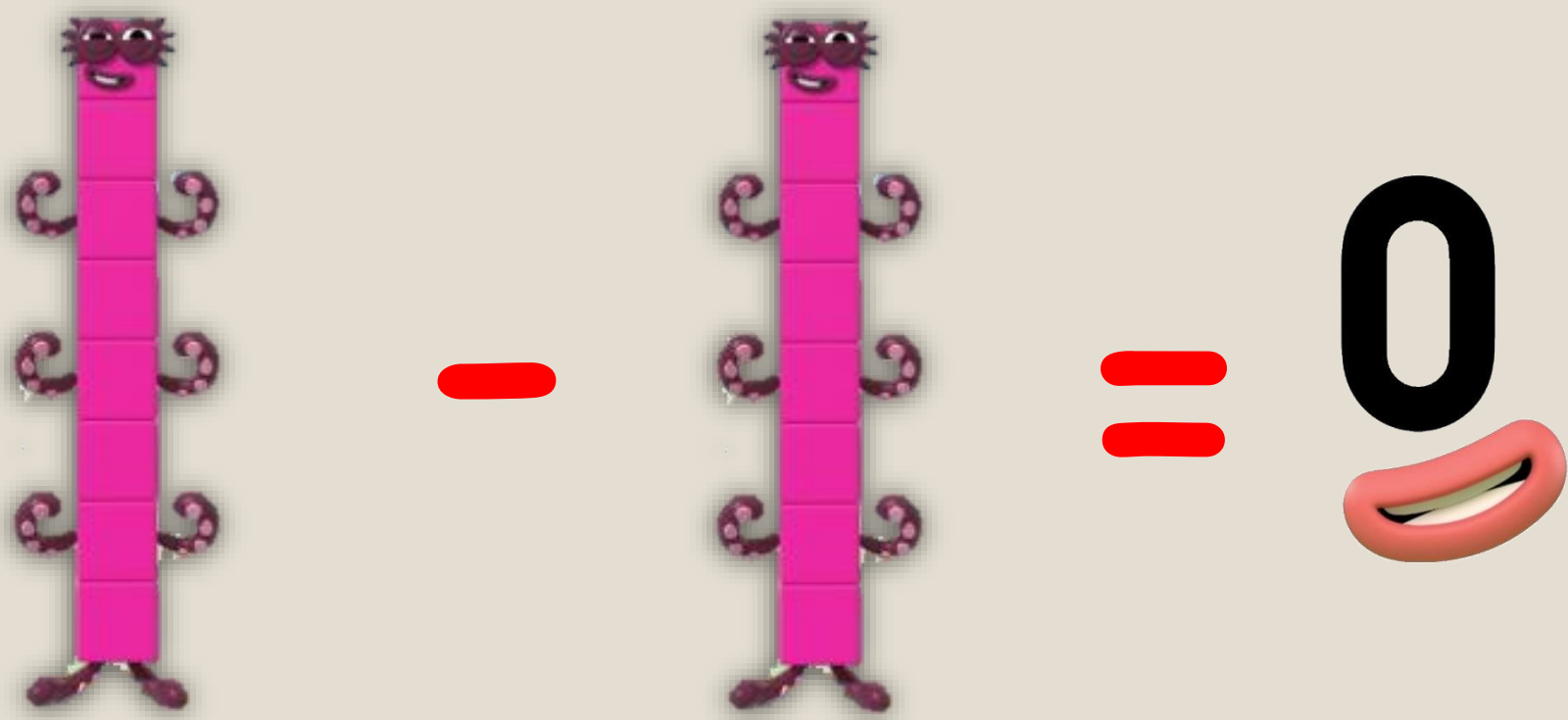


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Friday- Handwriting practise

- Practise writing the following sounds

s a t p i n m d
g o c k c k e u r
h b l f ll ff ss

- **Reading books** - make sure you are reading your books everyday. Find sight words in the book. Can you draw a picture about the story you have read and write a sentence about it.

Friday Phonics- Revision

- Follow the video
- <https://www.youtube.com/watch?v=DCnkSQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>
- look at the picture below and write a sentence (don't forget to use a capital letter, finger spaces and a full stop)



Friday-Maths - Shape Reveal

- Play the following 2D shapes game.
- Describe each shape - how many edges, corners. Are they straight edges or curved edges?

Click the box to reveal the shape.

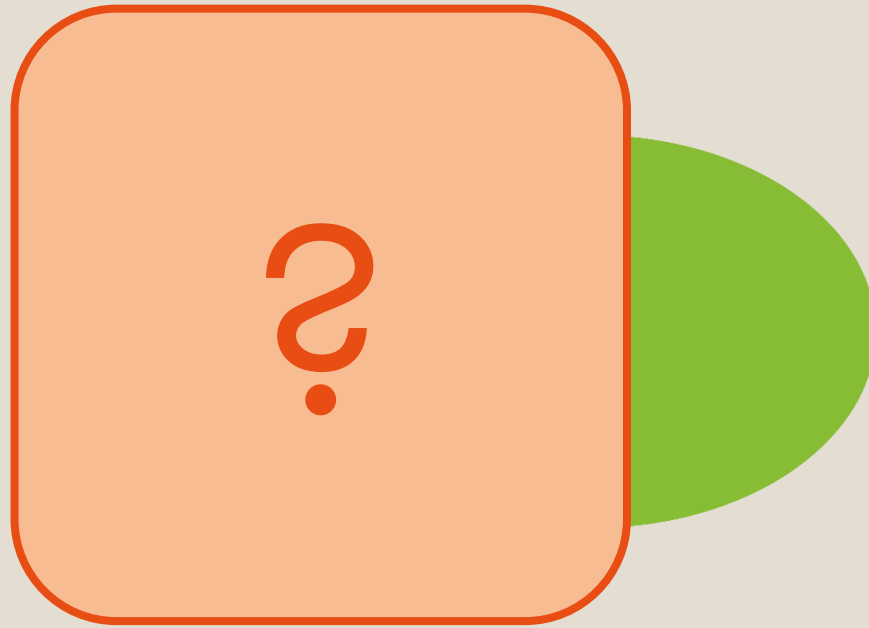


Can you
guess what it is
yet?
Click
again
to reveal.

Next
shape

square

Click the box to reveal part of the shape.



Can you
guess what it is
yet?
Click
again
to reveal.

Next
shape

oval

Click the box to reveal the shape.



Can you
guess what it is
yet?
Click
again
to reveal.

Next
shape

triangle

Click the box to reveal the shape.

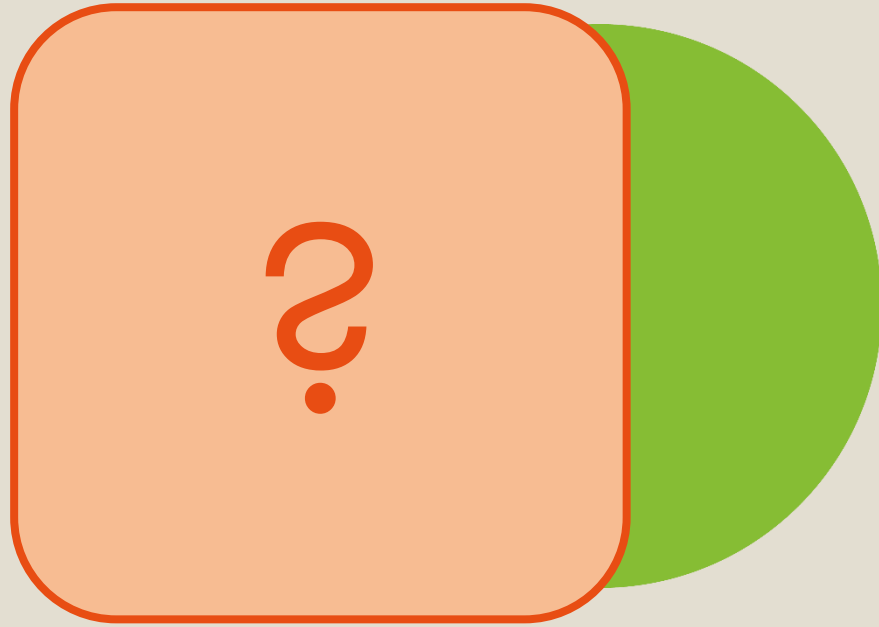


Can you
guess what it is
yet?
Click
again
to reveal.

Next
shape

hexagon

Click the box to reveal the shape.

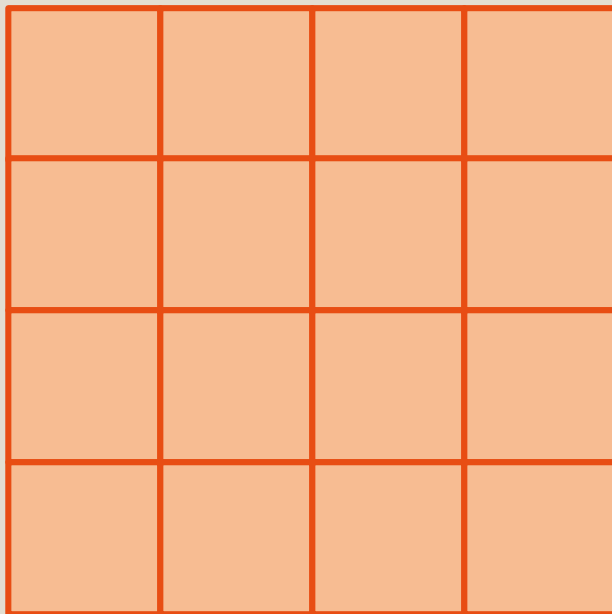


Can you
guess what it is
yet?
Click
again
to reveal.

Next
shape

circle

What is the shape?



Show me!

circle

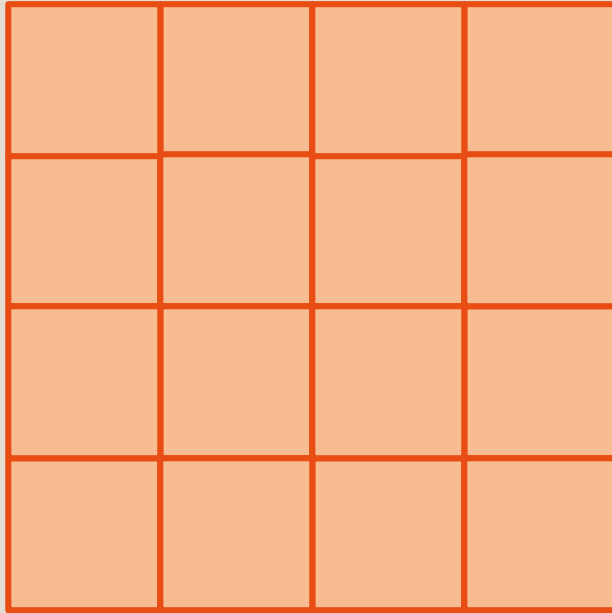
What is the shape?



Show me!

circle

What is the shape?



Show me!

hexagon

What is the shape?



Show me!

hexagon

-Understanding the World

Art and Design

- Create your own dragon

twinkl

Craft Instructions Fire-Breathing Dragon

Supplies

- A paper cup
- Red, yellow and/or orange crepe paper
- Tissue paper or paint
- Pom-poms
- Googly eyes
- PVA glue
- Scissors



1 Use the scissors to cut out the base of the cup. You may need an adult to help with this.



2 Now decorate the outside of the cup in your chosen colour. We have used tissue paper but you could also use paint. If using tissue paper, first spread PVA glue all over the outside of the cup, then tear pieces of tissue paper and carefully place them on until the whole of the outside of the cup is covered. Leave to dry.



3 Next, use scissors to cut out strips of crepe paper, which will form the fire for the dragon. We have used strips of red, orange and yellow.



4 Spread PVA glue onto the largest inside rim of the cup, then stick the strips of crepe paper onto this so that they stick out horizontally and look like flames coming out of the dragon's mouth. Leave to dry.



5 Then add some eyes to your dragon! To do this, choose two pom-poms and use PVA glue to stick a googly eye onto each. Stick the pom-pom eyes onto the cup, towards the smaller rim.



6 Finally, your dragon will also need some nostrils! To create these, stick two pom-poms onto the edge of the largest rim of the cup.

PSHE

Make my home my castle

Watch the video about staying safe at home

<https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t>

Music and Dance

- **Music and Dance –**
- YouTube – Happy Dragon song -
<https://www.youtube.com/watch?v=8d4vMtne2Ko>
- **Practice this dragon dance all week**

P.E

- Warm up – Sticky Kids https://www.youtube.com/watch?v=rV_tR6ij6Y
- Watch Joe Wicks and complete 2 of his 5 minutes body workout videos
<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>
- Cool down- Sticky Kids <https://www.youtube.com/watch?v=sgXpX6tU3mc>

Dough Disco

- Using playdough, ask your child to follow the moves on “Dough Disco”

<https://www.youtube.com/watch?v=3K-CQrjI0uY>

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Method

- 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
- 2. Pour the coloured water into the flour mix and bring together with a spoon.
- 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, dough.
- 4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh.

Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



Reading

- Visit <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Scroll down till you see Browse by Oxford Level
- Depending on what stage your child is reading (check their reading book for the stage)
Select Oxford Level 1+ | Book Band: Pink
- [Oxford Level 2](#) | Book Band: Red
- You will need to create a login to access the books on the website.
- Encourage your child to read along using the reading strategies.

Understanding the world Dragons! Are they real?

This week we are learning about dragons.

Do you think dragons are real?

Dragons are fantasy characters in fantasy worlds.

Do you know any stories with dragons?

Watch the 'All about dragons' video

<https://www.youtube.com/watch?v=-XT1n2Bs2RY>

In the stories you have read, what do dragons look like?
Look at the picture below and describe to someone at home what the dragon looks like?
In your remote learning book, draw a dragon and write words or a sentence about it.
Have a go at drawing a dragon by watching the video below:-

https://www.youtube.com/watch?v=Sbev_RxARQQ

The dragon has...
It is...
Dragons can...



Watch the story - George and the Dragon

<https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon>



- Don't forget to send us all the learning you have done this week on the Reception email!

- reception@whitehall.leicester.sch.uk

Thank you to Twinkl and Oak Academy for allowing us to use their resources for this Learning Pack