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|                         | WEEK BEGINNING 17th May 2021<br><b>Topic –Amazing Animals – Farm Animals</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Daily Wake and Shake    | Start everyday with this wake and shake<br><a href="https://www.bbc.co.uk/programmes/p01vzyvd">https://www.bbc.co.uk/programmes/p01vzyvd</a><br>– barnyard boogie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Understanding the World | <b>Farm Animals</b><br>Talk about different animals you will find on a farm. What are the names of the baby animals.<br><a href="https://www.youtube.com/watch?v=E27DEiO4E2o">https://www.youtube.com/watch?v=E27DEiO4E2o</a> – baby animals<br>What are farm animals used for. What do farm animals give us – milk, eggs, meat, wool, etc.<br><a href="https://www.twinkl.co.uk/resource/where-does-food-come-from-powerpoint-t-tp-69791">https://www.twinkl.co.uk/resource/where-does-food-come-from-powerpoint-t-tp-69791</a><br><br><a href="https://www.twinkl.co.uk/resource/early-years-ages-3-5-topic-on-the-farm-video-lesson-1-t-tp-2673990">https://www.twinkl.co.uk/resource/early-years-ages-3-5-topic-on-the-farm-video-lesson-1-t-tp-2673990</a> |
| Reading                 | Continue to read a variety of books from the oxford owl website and Bug Club.<br><br><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a><br>Bug Club - <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a><br><br>Make sure you are reading books and stories every day. Find sight words in the book. Can you draw a picture about the story you have read and write a sentence about it.                                                                                                                                                                                                                                                |
| Shared Reading          | <b><u>Monday</u></b><br><b>Use the reading strategies as you read the book. Look at the letters, make the sounds and blend the sounds together. Or, Look at the first letters, make the sound and cross check with the picture.</b><br>Encourage the children to read the story The Three Billy Goats Gruff <a href="https://www.youtube.com/watch?v=tKPJbuP0g04">https://www.youtube.com/watch?v=tKPJbuP0g04</a><br>Pause the video – how many different sight words can you find<br><b><u>Tuesday</u></b><br>Watch the video again. Encourage your child to retell the beginning of the story<br><b><u>Wednesday</u></b><br>Act out the middle and end of the story.                                                                                          |
| Writing                 | <b><u>Thursday</u></b><br><b>Remind your child of the writing strategy – say the word, robot the word, write word. Remind them of capital letters, finger spaces and full stop.</b><br>To write some sentences for the beginning, middle and end of the story.<br><b>Friday –</b> write a rhyming string for farm animals (cat, dog, sheep, duck, hen, pig...)<br>For example – cat, mat, sat, hat etc                                                                                                                                                                                                                                                                                                                                                          |
| Handwriting             | <b>Friday - Continue to practise forming and writing your phonics sounds</b><br>s a t p i n m d g o c k ck e u r h b f ll ff ss j v w x y z zz ch sh th ng ay ee igh oa oo ar, ur, or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Phonics                 | Assess all the sounds learnt so far and then revise the sounds that your child is unsure of for the rest of the week. Read and write words using those sounds.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Maths                   | <b>Monday Starter –</b> Counting in 2s,5s, 10s<br><b>Main –</b> Can you help me with these addition stories?<br>Make up an addition number sentence using animals or objects.<br>e.g. there were 6 animals sitting on the grass. 3 more animals came.<br>How many animals are there altogether?<br>What type of sum is this?<br>How do you know?<br>Which word tells you that this is an addition number story?<br>What would the number sentence be?<br>Create your own stories.<br><b>VOCAB</b> – add, adding, plus, together<br><br><b>Tuesday Starter –</b> Can you show me double ....What is half of...<br><b>Main –</b> Tine took 12 treats for her grandma. She ate 2 for lunch, how many treats does grandma have left?                                |

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|                                                  | <p>What type of sum is this?<br/> How do you know?<br/> Which word tell you that this is a subtraction number story?<br/> How can you work out the answer?<br/> What are the different methods?<br/> Fingers, number line, counting back, using<br/> Now create your own stories.<br/> <b>VOCAB</b> – take-away, subtract, less, left</p> <p><b>Wednesday- Starter-</b> Counting forwards and backwards to 20<br/> <b>Main-</b> Go through the pdf document (addition and subtraction mixed)<br/> What type of sum is this?<br/> How do you know?<br/> Which word tells you that this is an addition or a subtraction number story?<br/> <b>VOCAB</b> – coins, add, pennies, make,</p> <p><b>Thursday- Starter-</b> recognise numbers upto 20<br/> <b>Main- Introduction to clocks</b><br/> Display or show the clock and ask what is this? what it is used for (time)-<br/> Show a large clock<br/> Introduce the parts of the clock – face, numbers to 12, hands, minutes, hour, and seconds.<br/> When the long hand (minute) is on 12- we say o'clock<br/> Show 9'o clock and say this is 9' o clock.<br/> Chn to repeat on their clocks.<br/> My hour hand (short hand) is on 9 and my minute hand (long hand) is on 12. (I read the hour hand first and then the minute hand)<br/> Show me 9 o clock on your clocks – making sure the hour and minute hands are the correct way.<br/> <b>VOCAB</b> time, clock, hands, seconds, minutes, hour, o' clock,</p> <p><b>Friday – Starter –</b> Describe a 2D / 3D shapes<br/> <b>Main-</b> Yesterday we were looking at telling the time.<br/> What do you remember?<br/> Today we are looking at half past- Half past is when the minute hand is on 6.<br/> Model on the clock<br/> This is showing me half past 10.<br/> I know this because the hour hand is by 10 and the minute hand is on 6.<br/> Can you show me half past 10 on your clock?<br/> <b>VOCAB</b> half past, hour hand, minute hand</p> |
| Personal,<br>Social,<br>Emotional<br>Development | <p><b>Heroes Stamp Design Competition</b><br/> Talk about all the people who have helped us during the pandemic. What is a key worker? Can children name some people in the community who have made a difference and helped during a very difficult time. Ask if any of the children came into school because their parents were key workers. Maybe they have relatives who are keyworkers. What are their jobs? Who is your hero or heroes? Why is that person a hero? Think of some words to describe that person – helpful, caring, hardworking, courageous, strong etc<br/> Have a look at the website, print out stamp template and show the powerpoint (which is at the end of the page).<br/> <a href="https://www.stampcompetition.ichild.co.uk/">https://www.stampcompetition.ichild.co.uk/</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Creative &<br>Music                              | <p>Draw pictures of farm animals<br/> Practice singing the addition song<br/> <a href="https://www.youtube.com/watch?v=UM-TSRPBaNO">https://www.youtube.com/watch?v=UM-TSRPBaNO</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Physical<br>Activity                             | <p>Follow the link: <a href="https://www.youtube.com/watch?v=3_olssULEk0">https://www.youtube.com/watch?v=3_olssULEk0</a><br/> Dough Disco- Using playdough, ask your child to follow the moves on “Dough Disco”<br/> <a href="https://www.youtube.com/watch?v=3K-CQrjI0uY">https://www.youtube.com/watch?v=3K-CQrjI0uY</a><br/> Practice bat and ball skills this week –<br/> Warm up by moving around the in different ways – hop, skip, bunny hop, wide steps, tip-toe, jog, etc.<br/> use a bat to hit a ball, how far can you hit it?<br/> Balance the ball on the racket.<br/> Bouncing a ball on a racket ( how many bounces can you do it)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                  | <p>Don't forget to send the teachers photos or short video clips of your learning and <b><u>make a short comment on the email to let us know how they found the work and what support you needed to give them.</u></b><br/> <a href="mailto:reception@whitehall.leicester.sch.uk">reception@whitehall.leicester.sch.uk</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

