

24.05.21 - This week's theme is Underwater Creatures

Enjoy the activities! Email us photos reception@whitehall.leicester.sch.uk

Personal, social, emotional development	Read story Sharing a Shell by Julia Donaldson https://www.youtube.com/watch?v=6KuSI9eXgpk – talk about what happened in the story. Why is it important to share? Talk about their friends. Draw a picture and write a note to their friends which they can save and bring to school when we return. It can be a difficult time for children (and adults) at the moment staying at home. They can become worries and anxious. Here are 5 mindfulness activities to help them become calm. Try the at home together. https://www.youtube.com/watch?v=Wsy2L9VvX90
Under-standing the World	This week we would have been learning about Underwater Creatures. Download the attached PowerPoint. Talk about the different creatures. Talks about why we need to look after the seas and oceans. What can we do to help? The children could design a poster about this.
Literacy Reading and Writing	Encourage the children to read the story The Rainbow Fish by Marcus Pfister https://www.youtube.com/watch?v=QFORvXhub28 – mute the sound and encourage the children to read the book with you. How many sight words can the children find? Write them down. Draw or paint pictures from the story and write a sentence. Write a list of rhyming words in the book – sea, me, shell, well, goes, nose. Riddle about a chosen sea animal. Eg. What am I? I have 8 legs, I have a hard shell. I live by the sea. Draw and a sea animal. Talk about the life cycle of a frog Other stories – Sharing a Shell by Julia Donaldson (find rhyming words), Commotion in the Ocean by Giles Andreae, Mister Seahorse by Eric Carle, Ten Little Fish by Audrey Wood. Read a variety of books from home or use the Oxford Owl website. Make sure they are using their reading strategies. Look at the letters, make the sounds and blend the sounds together. Or, Look at the first letters, make the sound and cross check with the picture.
Maths	Revise numbers to 20 – one more and one less This week we are learning about Weight and Capacity Weight - Find different objects around the house and talk about their weight. Which one is heavy? How do you know? The (object name) is heavy/light. Then say the (object name) is heavier/lighter than the (object name). If you have weighing scales at home try weighing different objects and look at the numbers on the weight. Talk about which is heavier? How do you know? Capacity - Have a few containers with different amounts of water. Explain to the children we are going to be finding out about 'full', 'half full' and 'empty'. Have a container with nothing in it and say this jar is empty because it has nothing in it. Repeat- This container is full, it has reached the top. I can't put any more water in it. Show a container half full and repeat as above (I know this is half full because the water is about halfway (in height) of the container). This container is nearly full. Put water (or use beads/lentils) in the jar so it is full/half full. Say the jar was empty and (chn name) have put beads in it and it is now full. What do I need to do to this jar to make it empty again? (take the beads/water out) I want to find out "Which container holds the most amount of liquid/beads?" How can I find out which container holds the most? What could I use? How many scoops/cups of water/beads will it take to fill the container? Fill each container and write the number of scoops it took to fill. Now Which container holds the most/least – how do you know? Were you right? Then put the containers in order Shape pictures – draw around 2D shapes to make different creatures.

Creative	Sing some songs - https://www.youtube.com/watch?v=itLxYZvFJdw – under the sea https://www.youtube.com/watch?v=oZhwagxWzOc – under the sea https://www.youtube.com/watch?v=MJOSoJNeu54 – frog life cycle song https://www.youtube.com/watch?v=QjYkG8jDsJU – little frog song Create a collage picture of under the sea. Wax resist picture – draw a picture of under the water using wax crayons. Then use watered down blue paint or food colouring to wash over the picture to create the water,
Physical	Practice ball skills this week – catching and throwing, kicking and dribbling with the ball. Throwing a ball into a hoop or basket. Hopscotch.

*Thank you from the **Reception Team!***