

Monday 16th November 2020

1) 9am – **ENGLISH**: Find the PowerPoint 'Monday - facts and opinions'. Go through the PowerPoint and complete the activities in your remote learning book.

2) 10am – **PHONICS**: Watch the 'sw' PowerPoint. Write down your work in your remote learning book.

BREAK

3) 10:45 – **MATHS**: Find the PowerPoint called 'Fractions halving shapes'. Work through the PowerPoint and have a go at drawing your own shapes and then halving them. You may find it easier to draw a line on your shape first, fold it in half and then cut along the line. Watch number jacks half shapes video: <https://www.youtube.com/watch?v=azVL530KCgA>

4) 11:45 – **SPELLINGS** - **Activity one**: Complete spelling test for from last week (ck) words.

Activity two: Then practise spellings ('nk' words) for next week and write sentences using words from the new list. Please select the correct colour group your child is in. This will be indicated on their books in the form of a coloured dot.

LUNCH

5) 1pm – **READING** - Read your book for the week. Remember to read books from home and below there is a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stay^{ed}'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Children are also encouraged to look at punctuation to help them understand.

6) 1:30 – **SCIENCE** - **Activity one** – Look at PowerPoint. Remind yourself of the 5 different senses you have and then focus on sight. Read through the activities on the PowerPoint.

Activity two – Look carefully at worksheet 3A and challenge yourself to look for 10 differences between the two pictures.

7) 2:45 – **Story Time**

Tuesday 17th November 2020

1) 9am – **ENGLISH**: Find the PDF called 'Tuesday – Fact file example'. Choose the fact file that you feel most confident with and read through the fact file. Underline the facts that you can find.

2) 10am – **PHONICS**: Watch the 'tw' PowerPoint. Write down your work in your remote learning book.

BREAK

3) 10:45 – **MATHS**: Find the PowerPoint 'fractions halving numbers' Work through the PowerPoint writing down the sentences and answers in your remote learning books. Think of some numbers to half and then work them out using the strategies given. Complete the challenge at the end of the PowerPoint.

4) Mental Maths Test – **Activity one**: Complete test counting in 10s.

Activity two: - Work on new Mental Maths which is counting in 2s, 5s and 10s. Complete worksheet identifying all the 2s, 5s and 10s on a hundred square grid.

LUNCH

5) 1pm – **READING** - Complete a book review of the book you read on Monday. The template can be found on J2easy.

6) 1:30 – **PE** 5) 1:30 – **PE** Find PE Activity cards. Read and follow the instructions. Have fun! PE Home activity 'In the box' AND PE Home activity 2 'Target Treasure'.

7) 2:45 – **Story Time**

Wednesday 18th November 2020

1) 9am **ENGLISH**: Find the sheet 'Wednesday – capital letter and full stops', these sheets are split into your spellings and mental maths groups. Rewrite the sentences with the capital letters and full stops in the correct place. There is a challenge at the bottom of the sheet for you to complete.

2) 10am – **PHONICS**: Watch the 'xt' PowerPoint. Write down your work in your remote learning book.

3) 10:30 – **HANDWRITING PRACTICE** - PowerPoint on d and e letters. Follow the PowerPoint and practise writing in your books.

BREAK

4) 11am – **MATHS**: Find the PowerPoint called 'Fractions quarter shapes'. Work through the PowerPoint and have a go at drawing your own shapes and then quartering them. Like you did with the halves on Monday, draw the lines first, fold them and then cut along the lines. Watch number jacks quarter shapes video:
<https://www.youtube.com/watch?v=C44WxGkJCg>

LUNCH

5) 1pm – **READING**

6) 1:30 – **Creativity (R:E)**: Go through the PowerPoint showing different religious symbols that are commonly recognised. See if you can identify any that you already know. Complete the worksheet cutting out the symbols at the bottom and sticking them under the correct religion. Eg. The fish would go under the religion Christianity.

Thursday 19th November 2020

1) 9am – **ENGLISH**: Find the sheet 'Thursday – writing – fact file'. Think about all of the facts you have learnt in school and write a fact file all about Hinduism. You can find some word mats in the Thursday folder to help with your writing.

2) 10am – **PHONICS**: Watch the 'nt' PowerPoint. Write down your work in your remote learning book.

3) 10:30 – **PSHE** – Find the PowerPoint called 'friendship'. Go through the PowerPoint looking at the different ways of being a good friend. Find the sheet 'How can I be a good friend', write down what you would do to make sure you are a good friend at different points of the day.

BREAK

4) 11am – **MATHS**: Find the PowerPoint 'Finding a quarter of a number'. Work through the PowerPoint writing down your answers in your remote learning book. You may find it easier to count out objects and move them into 4 equal groups to see how many a quarter is.

LUNCH

5) 1pm – **READING** - Look through your reading book and make a list of any new words you have learnt. Remember to make sure you have spelt the words correctly.

6) 1:30 – **MUSIC** – You have learnt about different musical instruments. Match the name of the instrument to the correct picture. If you know any additional information, then write it down in your books.

Friday 20th November 2020

1) 9am – **ENGLISH**: Find the PowerPoint 'Friday – Adjectives' and work through the PowerPoint. Find the sheet 'Friday – adjectives worksheet' choose a sheet that you feel most confident completing.

2) 10am – **PHONICS**: Can you find all the words with the adjacent constant 'st' and 'sw'.

3) 10:30am – **E-Safety**: Read the 'Buddy the dog internet safety story'. Think and talk about what happened in the story. Have a go at writing your own internet safety rules in your remote learning book.

BREAK

4) 11am – **MATHS**: Recap on the PowerPoints of halves and quarters to refresh the learning you have done this week. Find the sheet 'Fractions halves and quarters sorting', you can cut out the pictures at the bottom and stick them in the right place or you can draw lines to match halves or quarters.

LUNCH

5) 1pm – **READING** - Think and write down a different ending for your reading book. Be as imaginative as possible. The template can be found on J2easy.

6) 1:30 – **Creativity (ART)** – Using your wooden block from last week block (your glue would have dried and your pattern stuck on the wooden piece. Choose a colour of paint and dip your block (string side down) into the paint and print onto your fabric/paper. Repeat this to create a pattern. **You can look at the PowerPoint to help you create a pattern when you are printing.**