

Monday 11th January 2021

- 1) 9am – **ENGLISH:** We are continuing our topic on Traditional tales but this week our focus is Cinderella.

Read the story of Cinderella (Copy in Monday's folder) make sure you are using your reading strategies for new words.

Activity two: Answer questions from the reading comprehension (choose the worksheet you are most confident with). Make sure you answer in full sentences using capital letters and full stops.

Extension: When you have finished reading can you describe what happens in the beginning, middle and end of story. Can you write what you have described, in three sentences using your red home learning book. Remember to use capital letters, full stops and try to challenge yourself and use an ! or ? e.g ...and she never wore rags again!

- 2) 10am – **PHONICS:** **Please look on the school website for this week's phonics PowerPoint's.** Watch the 'ir' PowerPoint. Write down your work in your remote learning book.

BREAK

- 3) 10:45 – **MATHS:** Find the PowerPoint 'Adding on a number line'. Work through the PowerPoint and complete the activity at the end of the PowerPoint using the 'addition game template'. Cut out the number cards and number line and use them to help you create addition number sentences. You can also use the 'Counting on addition to 20' PowerPoint to help you understand how to use a number line with examples.

- 4) 11:45 – **SPELLINGS – SPELLINGS – Activity one:** Complete spelling test on trigraph 'igh' sound.

Activity two: Revise spellings for 'ar' words. Try and use the new spellings in a sentence.

Spellings and mental maths – Find the 'week 2 homework sheet'. This is the work that the children will be tested on the following week.

LUNCH

- 5) 1pm – **READING** – Log on to Bug club and read one book. Answer the questions by clicking on the Bug icon.

Can you identify the main character in your book?

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Children are also encouraged to look at punctuation to help them understand.

- 6) 1:30 – **SCIENCE - Activity one – Go through the powerpoint about mammals.**

Activity two – Complete worksheet on Mammals. Follow the instructions on the worksheet.

Tuesday 12th January 2021

1) 9am – **ENGLISH**: Recall the story of Cinderella. Can you remember what a noun is? A noun is a naming word e.g cat. Today's lesson is about plurals. A plural means more than one. If there was more than one cat then it would be cats. This is not always the case as the word dress becomes dresses. Look at the PowerPoint again to remind you of the spellings rules.
Activity two – Complete worksheet.

2) 10am – **PHONICS**: Watch the 'ue' PowerPoint. Write down your work in your remote learning book.

BREAK

3) 10:45 – **MATHS**: Use the PowerPoint from yesterday to recap adding numbers and using a number line. You can use the number line from yesterday or the number lines on the sheet to help you add numbers. Record your jumps on the number line on the worksheet along with your answers.

4) 11:15 – **MENTAL MATHS TEST** – **Activity one**: Complete week 1 test on ordering numbers. Remember to choose only one colour, this will match the colour of your group.

Activity two: Revise addition and subtraction using different methods of working out the answer for example, using your fingers, number line or in your head. There is a list of addition and subtraction questions on the sheet 'mental maths activity 2', which you can use to start you off.

LUNCH

5) 1pm – **READING** – Look at the Cinderella text from Monday. Can you find any words that contain the phonics sounds learnt from this week?

6) 1:30 – **PE** – Gymnastics – Pretend to be a bouncy bunny. Bounce on the spot. Then bounce around. Can you make our bounces higher so that you are jumping? Try jumping onto or over small things like soft toys, mats, skipping ropes or hoops. How far can you bounce? Remember to bend your knees and your ankles. You could layout a bouncing obstacle course using the carrying skills you have practised last week.

Activity 2: Find the PowerPoint called 'PE – Health work'. Read through the questions and write down your answers into your red remote learning books. This work links into the work you will be doing for PSHE this term so it's good to get a good understanding of a healthy diet.

Activity 3: Make yourself a healthy snack. If you can with an adult, make yourself a healthy snack, something that will give you lots of energy for the rest of the day. Take a picture of what you have made and send it to our Year 1 email.

7) 2:45 – **STORY TIME**

Wednesday 13th January 2021

1) 9am **ENGLISH:** Go through the PowerPoint on the features of writing a letter. Read the letter Florence wrote and try and highlight or underline the features. E.g address, opening and closing of letter.

2) 10am – **PHONICS:** Watch the 'ea' PowerPoint. Write down your work in your remote learning book.

3) 10:30 – **HANDWRITING PRACTICE:** Complete page 2 in the handwriting booklet.

Challenge: Use the words that you have learnt in phonics this week and put them into sentences. Remember to keep your writing cursive and make sure you have capital letters, full stops and finger spaces.

BREAK

4) 11am – **MATHS:** Find the PowerPoint 'Subtraction PowerPoint game'. Work through the PowerPoint and complete the activity at the end using the 'Subtraction template'. You can also use the number cards and number lines from Monday to create your own subtraction number sentences.

LUNCH

5) 1pm – **INDEPENDENT READING-** Log on to Bug club and read one book. Answer the questions by clicking on the Bug icon. Can you spot any sight words you have learnt in Year 1?

6) 1:30 – **CREATIVITY:** Watch the YouTube video <https://www.youtube.com/watch?v=jONlz7vaMnU> to recap Florence's life. This week we are going to find out why Florence Nightingale went to Scutari and what hospital conditions were like. Go through the PowerPoint and write questions you might ask Florence and different questions for the soldiers. Look at the examples on the worksheet.

7) 2:45 – **STORY TIME**

Thursday 14th January 2021

1) 9am – **ENGLISH**: For today's lesson you are going to write a letter to Florence's sister to explain how your journey was to Scatari. Try and include information from our creativity lessons.

2) 10am – **PHONICS**: Watch the 'e_e' PowerPoint. Write down your work in your remote learning book.

3) 10:30 – **E-SAFETY** – Find the sheet 'Family online safety rules'. Talk to an adult in your family about using the internet. Talk about what you can and can't do online and what happens if something comes up that you are unsure of. With your family, decide 5 rules on how to keep safe then write these rules down on the sheet.

BREAK

4) 11am – **MATHS**: Use the PowerPoint from yesterday to recap subtracting numbers and using a number line. Use the number lines on the sheet to help you subtract numbers. Record your jumps on the number line on the worksheet along with your answers.

LUNCH

5) 1pm – **READING** - Look through your reading book and make a list of any new words you have learnt. Remember to make sure you have spelt the words correctly.

6) 1:30 – **MUSIC** – In the Music lesson you are going to try and explain the importance of rhythm within music.

Listen to music (Hand Clip Skit' – The Original') and discuss why it is important to have rhythm in music. Follow the link https://www.youtube.com/watch?v=IDvIo_LRIZ4 to find the music video.

7) 2:45 – **STORY TIME**

Friday 15th January 2021

1) 9am – **ENGLISH**: Recall the story of Cinderella. Think about the different characters in the story e.g. fairy god mother, step sisters. Think about words that would describe their characters e.g. if they were evil or kind. There is a 'Cinderella word mat' which you can use to give you some ideas on what to write and can also help with those tricky spellings.

Activity 2: Try and re-enact scenes from the story of Cinderella. Think about the different voices used to play each character.

2) 10am – **PHONICS**: Find the sheet 'ue – real and nonsense words'. Choose two colours, colour in the real words in one colour and the nonsense words in another colour.

Activity 2: Write a list of words with the 4 sounds learnt this week. Then have a go at putting those words into sentences, remember to use capital letters, full stops and finger spaces.

3) 10:30am – **PSHE** – Find the PowerPoint called 'eat well plate PowerPoint'. Look at each section and what foods are in them. Use the 'eat well plate sorting activity' PowerPoint to sort the foods into each section. Think about what you are going to have for lunch. Do you have foods from each section in your lunch to make it balanced? Complete the 'healthy food diary'; write down what you have eaten for each meal. Remember to include your drinks as well. See if each of your meals included parts from each section of the eat well plate.

BREAK

4) 11am – **MATHS**: Use the PowerPoint's from Monday and Wednesday for adding and subtracting to recap how to use a number line to add and subtract numbers. Complete the worksheets but read the questions carefully to make sure you know whether you are adding or subtracting clearly. You can use the number lines from Monday to help you or you can use the number lines on the worksheet. You can also create your own addition and subtraction number sentences using the number cards and the number lines to extend your learning when you finish.

LUNCH

5) 1pm – **READING** - Think and write down a different ending for your reading book. Be as imaginative as possible. The template can be found on J2easy.

6) 1:30 – **Art** – Remind yourself of this week's History lesson. Using the checklist try and draw a picture of what the hospitals would look like. Tick each part of the checklist as you go along.

7) 2:45 – **STORY TIME**