

Year 1 Remote Learning Timetable

	AM	Break	After break	Lunch	PM
Mon	English Phonics		Maths		Science
Tues	English Phonics		Maths		P.E
Wed	English Phonics		Maths		Creativity & Art
Thurs	English Phonics		Maths		PSHE/Music
Fri	English Phonics		Maths		Golden time

Monday 3rd May 2021

BANK HOLIDAY

Tuesday 4th May 2021

ENGLISH: Shared read Boris and Sid meet a shark.

Activity: Identify the activities that Boris and Sid enjoyed at the beach and the animals they saw. Write ideas on your board or book.

PHONICS: Use the PowerPoint on the school website for the phonics lesson today on the 'c', sound. Remember to write down all of your learning in your remote learning books and send a picture to your class teacher on J2E.

SPELLINGS & MENTAL MATHS-

Activity 1 - Complete your spellings and mental maths test from last week (adding and subtracting 10).

Activity 2 - Mental Maths is to recognise half of a number. Practise spellings using the different or, au, aw sounds.

BREAK

MATHS: Today we are going to be learning how to tell time. We are going to be looking at how to tell time to the nearest hour. You need to go through the powerpoint, 'o'clock time maths powerpoint' and practise telling time to the hour. Activity: Look at the time on the clock and write down the time.

LUNCH

READING: Pick a book that you enjoy reading. Think of a question you would write to the author of the book.

PE: PE with Joe Wicks. Just dance or cosmic kids yoga on YouTube.

Science: We have been looking at different types of garden plants. This week we will be looking at wild plants. Do you know the difference between wild and garden plants? Take a walk around your garden alternatively you can ask your parents to take you to a park or an area where you will be able to find lots of wild plants.

Use the sheet to make a tally of the number of times you see each flower and record your results.

Challenge: Can you put your results into a bar chart?

Wednesday 5th May 2021

ENGLISH: Read and enjoy **Boris and Sid Meet a Shark** (*resources*).

Identify the different activities the characters enjoyed.

Look at the final page. Consider how Boris and Sid felt when they saw the shark. Use *because* to explain your ideas, e.g. *excited because they had not seen one before* OR *scared because they thought it would eat them*.

Discuss what may happen next. Look at all the different things that might happen next e.g. *the shark looks lonely, so Boris and Sid ask if it wants to play with them* OR *the shark is hurt and asks Boris and Sid for help*.

Notice that feelings can change how characters behave.

Use the questions prompt sheet to help you think of what might happen next. Do you think you can act out your prediction through role play?

PHONICS: Use the PowerPoint on the school website for the phonics lesson today on the 'g' , sound. Remember to write down all of your learning in your remote learning books and send a picture to your class teacher on J2E.

HANDWRITING PRACTICE: Practise writing the next letter in your new handwriting booklet. Try and think of words with these letter in and then write a list of words in cursive handwriting into your remote learning books.

BREAK

MATHS: Today we are going to be learning how to tell time. We are going to be looking at how to tell time to the nearest half hour. You need to go through the powerpoint, 'half past time maths powerpoint' and practise telling time to the hour. Activity: Look at the time on the clock and match the time to the correct time.

LUNCH

READING – Pick a story book to read. Draw a picture of your favourite part of the book. Write what is happening in the picture and say why you chose this bit of the book.

CREATIVITY: We are going to be exploring the school grounds. You are going to follow the map from last week's lesson and find the different things at each point. Use your compass to help describe which direction you are walking in. If you are working at home, you can make your own directions around your living room or garden. Describe which direction you are going and how many steps it takes you to get to each point.

Thursday 6th May 2021

ENGLISH: Discuss how Boris and Sid could share these fun experiences with their friends and family, e.g. *photographs, text message, email, letter, postcard*. Your task today is to write a postcard from Boris and Sid. Look at the postcard template (*resources*).

PHONICS: Use the PowerPoint on the school website for the phonics lesson today on the 'ie' sound. Remember to write down all of your learning in your remote learning books and send a picture to your class teacher on J2E.

BREAK

MATHS: Today we are going to be recapping how to tell time to the nearest hour and half hour. You need to go through the powerpoint, 'time maths powerpoint' and practise telling time to the hour and the half hour. Activity: Look at the time on the clock and match the time to the correct time. Look carefully because they are a mix of times to the nearest hour and half hour, Pay attention to where the clock hands are facing.

LUNCH

READING: Log onto bug club and read one of your bug club books. Write down three questions you would ask someone to check they have read the book carefully.

PSHE: Today we are going to be looking at friendship and what it means to be a good friend. Work through the 'Friendship' PowerPoint and write down your answers in your remote learning book. Find the sheet 'what I want in a friend' worksheet. Use the card examples or write your own sentences about what you would like in a friend. Think about what you have looked at on the PowerPoint.

Challenge: Find the 'friendship scenario' cards. Read through each card and write down how you would solve this and be a good friend.

Friday 7th May 2021

ENGLISH: Shared read text our team

PHONICS: Use the PowerPoint on the school website for the phonics lesson today on the 'ea', sound. Remember to write down all of your learning in your remote learning books and send a picture to your class teacher on J2E. BREAK

MATHS: Today we are going to be recapping how to tell time to the nearest hour and half hour. You need to go through the powerpoint, 'time maths powerpoint' and practise telling time to the hour and the half hour. Activity: Read what is happening in the sequence and draw the correct time to match the activity. Look carefully because they are a mix of times to the nearest hour and half hour, Pay attention to where the clock hands are facing.

LUNCH



Golden time