

Timetable

Monday	English 9.00-10.00	Fruit	Phonics 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths 2.30-3.00
Tuesday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths 2.30-3.00
Wednesday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths 2.30-3.00
Thursday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Music/PSHE 1.30-2.30	Mental Maths 2.30-3.00
Friday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2easy website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

Monday

9.00-10.00- English

After going through the PowerPoint of the Good Samaritan, children need to write the story in their own words on the plan. The plan has pictures to help the children. There is a second option if your child needs more support (English– plan 2nd option).

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ay'.

10.40-11.00- Break

11.00-12.00- Maths

Starter: Practise counting in two's, forwards and backwards. Then start at different numbers, e.g 8, 10, 12 and 40, 38, 36. Once secure with counting move on to look at the activity and have a go at answers the questions. They are filling in the gaps, when counting in twos at different points.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Read your book for the week. Remember to read books from home and below there is a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

Children will be learning about how different animals have offspring that eventually grow into adults. First go through the PowerPoint which goes through the different animals and the names of their babies. Ask children what they notice as you go along. How are the baby animals similar/ different to their parents? Children then complete the worksheet. The children need to match the offspring to the adults and explain why they think the animals are a match.

2.30- 3.00- Mental Maths

This week's focus is odd and even numbers. Each there is a different game.

Remember even numbers end with 0, 2, 4, 6, 8, odd numbers end with 1, 3, 5, 7, 9.

<https://uk.ixl.com/math/year-2/even-or-odd>

Tuesday

9.00-10.00- English

Children need to write the story of the Good Samaritan in their own words. An example has been shared on J2easy, which includes some vocabulary children can use. Page 1- words to use in their writing. Page 2- Learning Objective. Page 3- pictures for paragraph 1. Page 4- the opening picture. Page 5- example of the first paragraph. Page 6- Success Criteria. Page 7- words to use in the first paragraph. Page 8- example of the second paragraph. Page 9- words

to use in the second paragraph. Page 10- example of the last paragraph. Page 11- words to use in the last paragraph. This will need to be recorded in the **Remote Learning Book**.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ay'.

10.40-11.00- Break

11.00-12.00- Maths Starter: Practise counting in two's, forwards and backwards. Then start at different numbers, e.g. 6, 8, 10 and 24, 26, 28. Go through the PowerPoint, explaining how to group objects into two's. Then complete questions, after that complete the challenge.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of the book you read on Monday. The template can be found on J2easy.

1.30- 2.30- Creativity

This week's lesson is about introducing our new history topic on Remembrance. The activity requires children to think about what they may be learning about before they actually meet the learning objectives.

On the worksheet children first look at the picture and describe what they can see. They then describe what they can infer/ assume from the picture. For example it is a picture of a soldier so they can assume that there was a war. Finally they write what else they would like to know about the picture.

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/even-or-odd-numbers-on-number-lines>

Wednesday

9.00-10.00- English

Today's activity is reading. There is a non-fiction text on sharks, which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ai'.

10.40-11.00- Break

11.00-12.00- Maths - Maths Starter: Practise counting in two's, forwards and backwards. Then start at different numbers, e.g. 4, 6, 8 and 44, 46, 48. Go to the Wednesday questions and answer them. Then have a go at the challenge, if your child is secure with division.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.E

Starter activity- Children first complete the starter activity looking at food and energy.

Main Activity 1- In the box

Open the pdf which explains the rules of the game. You can also see a video tutorial using this link;

<https://www.youtube.com/watch?v=dIIjhwCBTdA&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=9&t=0s>

Main Activity 2- Blast off

Again use the pdf document for written explanation or follow this link;

<https://www.youtube.com/watch?v=lLBI5KvarD8&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=24&t=0s>

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/identify-numbers-as-even-or-odd>

Thursday

9.00-10.00- English

Using yesterday's text on sharks, make a list of tier 2 words (everyday words) and tier 3 words (topic words- words which only relate to the topic of sharks). Sort them on the grid found on J2easy.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ai'.

10.40-11.00- Break

11.00-12.00- Maths 11.00-12.00- Maths - Maths Starter: Practise counting in two's, forwards and backwards. Then start at different numbers, e.g. 4, 6, 8 and 44, 46, 48. Go to the

Thursday questions and read them carefully. Today we are looking at word problems, using the 2X table and related division facts. Read the questions and answer them, ensuring that your child is using their X table and division facts. After the challenge, you can have a go at writing your own word problems in the **Remote Learning Book** and get a member of the family to answer them instead of a partner.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- Music

Music Lesson 1 Activity- see activity notes

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/which-even-or-odd-number-comes-before-or-after>

Friday

9.00-10.00- English

Today's lesson is a grammar, punctuation and spelling (GPS) lesson. There is a PowerPoint on J2easy looking at adjectives. For each slide children need to add adjectives to the sentence. If they click again an example comes up for each sentence, use this if they find it hard to give them ideas. Some of the adjectives used are simple, children can challenge themselves by using a thesaurus to improve the adjectives. This will need to be recorded in the **Remote Learning Book**.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sounds are 'ay' 'ay' 'a_e'. Activity found on J2easy

10.40-11.00- Break

11.00-12.00- Maths. Today we are answering addition and subtraction questions. First start with writing what number comes next. Children to write what number comes next, after the number given. Then move on to subtraction sums first and then complete the addition sums. Use your remote learning book to answer more addition and subtraction sums.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. Be as imaginative as possible. The template can be found on J2easy.

1.30- 2.30- Golden Time

2.30- 3.00- Story Time

Have a wonderful week.

Year 2 Team ☺