

Timetable

Monday	English 9.00-10.00	Fruit	Phonics 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths 2.30-3.00
Tuesday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths 2.30-3.00
Wednesday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths 2.30-3.00
Thursday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Music/PSHE 1.30-2.30	Mental Maths 2.30-3.00
Friday	English 9.00-10.00		Phonics 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

Monday

9.00-10.00- English

Today's activity is reading. There is a non-fiction text on foxes, which children need to answer questions on once they have read the text. Remember to use the reading strategies below.

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ee'.

10.40-11.00- Break

11.00-12.00- Maths

Starter: Practise counting in fives, forwards and backwards. Then start at different numbers, e.g. 10, 15, 20 and 45, 50, 55. Once secure with counting move on to look at the activity and have a go at answers the questions. They are filling in the gaps, when counting in twos at different points.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Read your book for the week. Remember to read books from home and below there is a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

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Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

Children will be learning about humans and animals basic needs for survival. First go through the PowerPoint explaining the basic needs of all animals. There is a true or false quiz at the end which children can use.

Main Activity- Children must draw and write the basic needs for mammals (including humans) and other animals (such as sea creatures). They think about how different animals meet their basic needs of air, water and food.

2.30- 3.00- Mental Maths

This week's focus is adding numbers. Each day there is a different game.

Remember when adding put the bigger number in your head and count on on your fingers.

<https://uk.ixl.com/math/year-2/addition-facts-sums-to-20>

Tuesday

9.00-10.00- English

Today is a research lesson. Children need to research an animal of their choice. Children can use the Internet or books to help them research. If children are not comfortable researching the Internet they can use yesterday's text about foxes to record facts. Tomorrow children will be writing a report so they need to understand what they have found out. Further support can be found on J2e. This will need to be recorded in the **Remote Learning Book**.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'ea'. There is a choice of sheet depending how your child is getting on. The answers also come with this activity.

10.40-11.00- Break

11.00-12.00- Maths Starter: Practise counting in fives, forwards and backwards. Then start at different numbers, e.g. 15, 20, 25 and 60, 65, 70.

First go through the PowerPoint. Children then look at the activity worksheet, remind your child how to complete multiplication sums. Have a go and some together, then the other questions, after that complete the challenge.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of the book you read on Monday. The template can be found on J2easy.

1.30- 2.30- Creativity

This week's lesson is Remembrance.

Introduction- Go through the PowerPoint on Remembrance and discuss any questions children may have.

Main Activity- Show children these videos and talk about similarities and differences between soldiers during WW1 and modern day soldiers.

Watch this video to see differences in uniform between soldiers from 1914 and 2014.
<https://youtu.be/aK4GWK2Pk-g>

Next watch this video to see differences in equipment used by soldiers in 1914 and 2014.
<https://www.youtube.com/watch?v=D88yL94oja0>

Main Activity: children complete the Now and Then table by sorting pictures of soldiers from WW1 and modern day soldiers. Children then write down any similarities and differences they have noticed.

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/make-a-number-using-addition-sums-up-to-20>

Wednesday

9.00-10.00- English

Today's activity is writing. Using yesterday's research lesson, children will need to write a report on their animal. An example has been shared on J2e. This work will need to be recorded in the **Remote Learning Book**.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'e_e'. There is a choice of sheet depending how your child is getting on. The answers also come with this activity.

10.40-11.00- Break

11.00-12.00- Maths - Maths Starter: Practise counting in fives, forwards and backwards. Then start at different numbers, e.g. 20, 25, 30 and 70, 65, 60.

Go to the Wednesday questions and answer them. Then have a go at the challenge, if your child is secure with division.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.E

Starter activity- Children first complete the starter activity looking at food.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Move to the beat

<https://www.youtube.com/watch?v=ALmZzLVORas&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=24>

Main Activity 2- Move to the beat extravaganza

<https://www.youtube.com/watch?v=WDs7STstjH4&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=26&t=0s>

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/addition-sentences-true-or-false>

Thursday

9.00-10.00- English

Today is a lesson on dictionary skills. Remind children that a dictionary is in alphabetical order. If you do not have access to a dictionary, you could use an online dictionary.

<https://www.collinsdictionary.com/dictionary/english>

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sound is 'e_e'.

10.40-11.00- Break

11.00-12.00- Maths 11.00-12.00- Maths - Maths Starter: Answer the question – Are these numbers in the 5's? And then go on to answer how do you know.

Today the children have to work out when to use the times and division signs. They can answer the questions on the activity sheet; make sure they know the difference between multiplication (The numbers get bigger because it is repeated addition) and division (the numbers get smaller because you are sharing between five groups)

Once the children are secure then you can move on to the challenge. After the challenge there is an extension asking the children to work out what they notice. The numbers

After this, they can do some word problems as an introduction to Friday's lesson.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- PSHE

Go through the Lesson PowerPoint on strangers and keeping safe.

Activity- Children think about how to spot a safe stranger and a not safe stranger. They use the sentences and put them into the correct group. They can type the sentences on the pdf using J2E.

Extension Activity- Children design a stranger danger poster and include advice on what to do.

2.30- 3.00- Mental Maths

<https://uk.ixl.com/math/year-2/addition-word-problems-up-to-two-digits>

Friday

9.00-10.00- English

Today is a grammar lesson on capital letters and full stops. Children will need to correct the capital letters and full stops in the sentences. Remind children proper nouns (names of places and people) need capital letters.

10.00-10.10- Fruit Break

10.10-10.40- Phonics

Today's sounds are 'ee' 'ea' 'e_e' 'ey' 'y'. All the answers are on the second page.

10.40-11.00- Break

11.00-12.00- Maths. Today we are answering word problems related to the 5 times table and division facts. Use your remote learning book to make up more remote learning problems and get somebody in your household to answer them.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. Be as imaginative as possible. The template can be found on J2easy.

1.30- 2.30- Golden Time

2.30- 3.00- Story Time

Have a wonderful week.

Year 2 Team 😊