

Timetable- please scroll down for more information.

Monday		Fruit		Break		Lunch			
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity and Computing 1.30-2.30	Mental Maths 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Music/ PSHE 1.30-2.30	Mental Maths 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2easy website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

Monday

9.00-10.00- English

This week is revision week and for each day there is a document with a mix of activities. After you have completed the activity, write sentences using the days of the week. Write a sentence for each day. Remember to use interesting vocabulary.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on kn and gn. Both 'k' and 'g' are silent.

10.40-11.00- Break

11.00-12.00- Maths

Each activity on the maths revision sheets is revising a particular area in maths. Have a practise of each area of maths first and then complete the activity sheet. After you have finished the activity sheet then make up your own complete more sums in your Remote learning book. Remember to practice your number bonds to 20 and beyond, also practice subtraction sums. After that practice your 2x, 5x and 10x times tables and related division facts. Then move on to fractions and time.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Read your book for the week. Remember to read books from home and below there is a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

Today's Science is thinking about how different body parts grow as we get older. Go through the Lesson introduction first and then children have a go the main activity.

Tuesday

9.00-10.00- English

This week the children will need to login into Bug club to view the book we will be learning about. Children read the ebook "Don't read this book" and then have a go at answering the questions.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on 'le' spelling used to make the 'l' sound at the end of some words. First go through the introduction activity before moving onto the second activity.

10.40-11.00- Break

11.00-12.00- Maths.

Today's lesson is focusing on writing the numbers in numerals and words. There are several pages so please remember to turn over. The answers for each question are on the following page. Please remember to spell the words correctly.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Read your book for the week. Remember to read books from home and below there is a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

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Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Creativity

This week's lesson is to research some key information about the Great fire of London. Watch the clips and read the information of the Great Fire of London. Watch the following clip, <https://www.bbc.co.uk/newsround/37222884>. Also read the additional text, then answer the comprehension questions.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's lesson is focusing on the character of the King from the ebook "Don't read this book". The children will need to use adjectives to write a character description about the King.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies, we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from the common exception word list. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths

There are two activities today on estimating numbers on a number line. For both activities you will need to look at the first number on the number line and the last number. You will need to draw lines to indicate where you think the number would be. Activity 1 includes answers on the following page after the question.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of the book you read on Tuesday. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity – Read the slides on emotions and how they make us feel.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1

Open the pdf which explains the rules of the game.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

Today's lesson is a GPS lesson on Exclamation sentences and question. First go through the PowerPoint and then children complete the activity.

10.00-10.10- Fruit Break

10.10-10.40- Test on their weekly spellings and mental maths test. This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

Today the activity is focusing on partitioning. You will need to break the numbers into tens and ones. Example $75 = 70$ and 5 . You will need to do this for each number. The answers are on the next page for each question. For an extension you can think of your own numbers and partition them. The extension can be done in your remote learning book or J2e

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- PHSE

We are learning about healthy lifestyles and healthy eating. The children have already covered a lot of this in science. Go through the PowerPoint. The children have to sort through the healthy and unhealthy foods and activities. Then the children can design their own healthy eating plate. The activity can be printed out and they can cut out the healthy foods, or they can just draw them or write them directly onto J2e.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a fiction text called Dilly's Sports Day, which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's letter is 'a'. This can be recorded in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths.

There are two activities today. Activity one is number bonds for 10. Here you have to circle the number that helps make 10. Activity two is number bonds for 20. Using your number bonds for 10 you need to find the missing number that makes 20. The answers are on the next page after the question.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 2.30- Golden Time

2.30- 3.00- Story Time

Have a wonderful week.

Year 2 Team ☺