

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

This week the children will be writing a recount of their weekend. This was explained in last week's English lesson. Children need to write a couple of sentences about what they did in the Morning, Afternoon and Evening of their chosen day (Saturday or Sunday).

For today's lesson children will be planning their recount. Open the English Activity document found in today's folder on J2E. The activity is explained in more detail there.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on l can be written as il.

10.40-11.00- Break

11.00-12.00- Maths –

Starter- Subtract a one-digit number from a two-digit number. Activity- To subtract multiples of 10 from a two-digit number. Challenge- subtracting multiples of ten from a three-digit number.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then reread both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at two different habitats. The first activity is to look through the Smart and match the habitats to their images.

You will need to go through the two power points, the first one is the Rainforest habitat and the second PowerPoint is on Polar animals that live in the Arctic region. You can use the power points to help you complete each activity. You will need to draw a picture of each habitat and write a sentence describing the habitat. Then you will need to draw a picture of an animal and write a sentence to describe it.

There is also a challenge activity at the bottom, which the children will need to answer by writing sentences, thinking of an animal and describing why it is suited to a particular habitat. Remember to use capitals and full stops. Try to use scientific vocabulary.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's lesson children shall be writing their recount. They need to use their plan from yesterday's lesson and write their recount in their remote learning book. Remember to upload a picture of their work on to J2E or send to the year 2 email.

There is a lesson document in today's folder on J2E with more information.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on using il to make the 'l' sound

10.40-11.00- Break

11.00-12.00- Maths

Starter- To partition a number into tens and ones. Activity- subtracting a two-digit number from a two-digit number using the partitioning method. To understand the method, follow the slides.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of the book you read on Monday. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the starter activity looking at food.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Top ten – catching, if you don't have a partner then you can throw a ball against a wall, that is clear.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's lesson is a grammar lesson on using imperative verbs. There is a PowerPoint and activity document to work your way through.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. (using al as the "l" sound) This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

Using the partitioning method from yesterday work out the answers to the word problems. Once you have completed the word problems write your own.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- Creativity

This week's lesson is on the Great fire of London. Go through the PowerPoint on Samuel Pepys, and then use **one** of the templates on the Creativity activity sheets to create **a portrait of Samuel Pepys**. You will need to study his face and make sure you include his curly hair. Once finished you can complete the colouring activity sheet , make sure you do the sums first! You can print out both activities and use paints if you have them, felt tips and colouring pencils is also good to use.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

In today's lesson children will be looking at features of instructions. There is a PowerPoint to go through first and then an activity to complete, both can be found on J2E.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

To add and subtract using the partitioning method, children need to show their working out.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E – Looking after Yourself

Main Activity: Go through the power point and discuss the different ways of looking after yourself. Then complete one of the activities detailing ways in which to look after yourself. If you want, you can complete all three activities. You can draw and write your answers. Then have a go at your favourite way of looking after yourself. .

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a non-fiction text on Samuel Pepys, which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's letter is 's'. On J2E there are activities which children can copy into their Remote **Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

To partition a number in different ways, using their knowledge of tens and ones. An example has been done for you. Once completed, children can think of their own.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for a **traditional tale**, like Jack and the Beanstalk. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 2.30- Golden Time

2.30- 3.00- Story Time

Have a wonderful week.

Year 2 Team 😊