

**Timetable- please scroll down for more information.**

|                  |                              |              |                                                                    |              |                             |              |                             |                                 |                                                |
|------------------|------------------------------|--------------|--------------------------------------------------------------------|--------------|-----------------------------|--------------|-----------------------------|---------------------------------|------------------------------------------------|
| <b>Monday</b>    | <b>English</b><br>9.00-10.00 | <b>Fruit</b> | <b>Spellings</b><br>10.10-10.40                                    | <b>Break</b> | <b>Maths</b><br>11.00-12.00 | <b>Lunch</b> | <b>Reading</b><br>1.00-1.30 | <b>Science</b><br>1.30-2.30     | <b>Mental Maths or Story Time</b><br>2.30-3.00 |
| <b>Tuesday</b>   | <b>English</b><br>9.00-10.00 |              | <b>Spellings</b><br>10.10-10.40                                    |              | <b>Maths</b><br>11.00-12.00 |              | <b>Reading</b><br>1.00-1.30 | <b>PE</b><br>1.30-2.30          | <b>Mental Maths or Story Time</b><br>2.30-3.00 |
| <b>Wednesday</b> | <b>English</b><br>9.00-10.00 |              | <b>Practise for Spellings and mental maths test</b><br>10.10-10.40 |              | <b>Maths</b><br>11.00-12.00 |              | <b>Reading</b><br>1.00-1.30 | <b>Creativity</b><br>1.30-2.30  | <b>Mental Maths or Story Time</b><br>2.30-3.00 |
| <b>Thursday</b>  | <b>English</b><br>9.00-10.00 |              | <b>Spellings and mental maths test</b><br>10.10-10.40              |              | <b>Maths</b><br>11.00-12.00 |              | <b>Reading</b><br>1.00-1.30 | <b>PHSE</b><br>1.30-2.30        | <b>Mental Maths or Story Time</b><br>2.30-3.00 |
| <b>Friday</b>    | <b>English</b><br>9.00-10.00 |              | <b>Handwriting</b><br>10.10-10.40                                  |              | <b>Maths</b><br>11.00-12.00 |              | <b>Reading</b><br>1.00-1.30 | <b>Golden Time</b><br>1.30-2.30 | <b>Story Time</b><br>2.30-3.00                 |

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

**For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.**

## **Monday**

9.00-10.00- English

This week in English we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 6 questions altogether on spellings, punctuation and word types. Challenge- To write their own range of sentences including questions, commands and exclamations.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on changing words that end in the letter 'y' to 'i' when adding the suffix "ed" or "er".

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 8 questions altogether on number, shape and measurement. Challenge- Adding using the partitioning method.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+6-7&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#)

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

**Look at the letters, make the sounds, blend the sounds together**

**Look for small words inside big words'** example 'stayed'

**Chunking words into syllables'**, example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

**Go back to the beginning of the sentence and re-read it.**

**Read the next sentence, go back and then reread both sentences.**

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at two more different habitats.

You will need to go through the Science PowerPoint, looking at how particular animals are suited to their habitats. Then complete the Science activity which involves thinking and writing about why particular animals are suited to their habitats. You can use the power points to help you complete each activity. You will need to write down a habitat and then write down the animals that live there. Then complete the sentence.... It is suitable because.....

Remember the 3 most important things that an animal needs from its habitat: food, shelter and a safe place to raise its young.

Remember to use capitals and full stops. Try to use scientific vocabulary.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

**Story Time**

**A link can be found in today's folder on J2e.**

## **Tuesday**

9.00-10.00- English

This week in English we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 6 questions altogether on spellings, punctuation and word types. Challenge- To think of different ways to say the word run.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on changing words that end in the letter 'y' to 'i' when adding the suffix "ed" or "er".

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 8 questions altogether on number, shape and measurement. Challenge- Subtracting using the partitioning method.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of a non-fiction book. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the starter activity looking at food.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Right way, wrong way: The race

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

## **Story Time**

**A link can be found in today's folder on J2e.**

## Wednesday

9.00-10.00- English

This week in English we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 6 questions altogether on spellings, punctuation and word types. Challenge- using words with suffixes.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. (using il as the "l" sound) This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

**Look, say, cover, write, check:** Children look at the word. say the word, cover the word, then try to spell the word and finally check if they got it right.

**Quickwrite:** Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

**Rainbow Writing:** Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

**Patterns:** Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week in maths we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 8 questions altogether on number, shape and measurement. Challenge- Draw 2D shapes and their lines of symmetry.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Dead or Alive. Create a wanted poster for an evil book character.

1.30- 2.30- Creativity

This week's lesson is on baking bread, as Thomas Farriner did in his bakery before the Great Fire of London. Follow the Bead recipe and send us pictures of you eating your delicious bread!

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

### **Story Time**

**A link can be found in today's folder on J2e.**

## Thursday

9.00-10.00- English

This week in English we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 6 questions altogether on spellings, punctuation and word types. Challenge- To use a range of punctuation including apostrophes for possession and commas for a list.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 8 questions altogether on number, shape and measurement. Challenge- Find things in your house that look like 3D shapes. You can take a photo of the things you found and send it on J2e or our Year 2 email.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think of a character from the stories the teachers have read during Story Time. If you have not heard the stories during Story Time, then choose characters from a traditional tale and write three clues. The teachers will try to guess who your character is. Remember choose a character from a traditional tale so teachers are able to guess. Draw a picture of your character in the treasure chest.

1.30- 2.30- P.H.S.E – Making choices and knowing when to say no

Main Activity: Watch the story below:

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn>

After watching the video clip complete the sheet thinking about all the different ways you would say no, particularly if someone is putting pressure on you.

Then completing the sorting activity. You can use scissors and glue to complete this activity. Cut out all of the cards and arrange them into good choices and bad choices. Talk to an adult about your choices and let's see how many you got right. Remember to send in some photos of your work to see how many you got correct.

Extension: Write sentences explaining your choices.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

**Story Time**

**A link can be found in today's folder on J2e.**

## **Friday**

9.00-10.00- English

Today's activity is reading. There is an eBook about Chinese New Year, the Children need to read it and have a go at answering the questions as they go along. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

### Reading Domains

**1a- Language (to draw on knowledge of vocabulary to understand text)**

**1b- Retrieve (to find answers in the text)**

**1c- Summarise (to explain what the text is about)**

**1d- Infer (to use clues in the text and read in between the lines)**

**1e- Predict (to use clues in the text to predict what might happen)**

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's letter is 'j'. On J2E there are activities which children can copy into their Remote **Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be revising what children have learnt so far in the Autumn Term and Spring 1. There will be 8 questions altogether on number, shape and measurement. Challenge- Estimate the length of an item found at home, and then measure it using a ruler. Do this multiple times.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Design a front cover of a fiction or non – fiction book. You get to be an illustrator!

1.30- 2.30- Golden Time

We have included an ox colouring sheet and an ox puppet to make, as it is Chinese New Year.

**You will find a copy of the spellings and mental maths that the children will be tested on next half term.**

2.30- 3.00- **Story Time**

**A link can be found in today's folder on J2e.**

Have a wonderful week.

Year 2 Team ☺