

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

This week the children will be looking at story settings. For today's lesson they will need to go through the lesson PowerPoint first and then have a go at the activity sheet where they are describing a beach setting. They will need to answer the questions on the sheet using adjectives. More information can be found on J2E.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on what happens to one syllable words when adding suffixes such as ing, ed, er, est.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be looking at money. Activity 1 is a PowerPoint on recognising coins. Activity 2 children will need to add the coins up to then write the amount underneath. Challenge- To make amounts using the different coins. Children may need to use more than two coins.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at Micro habitats in our local environment. These are habitats that are found in our gardens, in then parks and in our school.

You will need to go through Science PowerPoint looking at where you can find micro habitats in your local area. We have asked if you can go outside with an adult to explore a local habitat. If this is not possible, then please have a look for microhabitats on the internet. You will need to have a look at mini beasts in their local habitat to complete the Science activity.

The PowerPoint will also support you a lot to answer the questions in the science activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Story Time

A link can be found in today's folder on J2e.

Tuesday

9.00-10.00- English

In today's lesson children will be looking at another type of story setting- a haunted house. They will need to go through the lesson PowerPoint first and then have a go at the activity sheet where they are describing a setting. They will need to answer the questions on the sheet using adjectives. More information can be found on J2E.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling rule; focusing on what happens to one syllable words when adding suffixes such as ing, ed, er, est.

10.40-11.00- Break

11.00-12.00- Maths

Working from yesterday's challenge children need to make amounts using the different coins. They can write the number in the jar, please do not forget the 'p'. Children may need to add more than two coins together. Challenge- make more difficult amounts where it goes beyond £1.

12.00-1.00- Lunchtime

1.00-1.30- Reading

To read the text and answer questions based on the different reading domains. To use the reading strategies to help read and understand the text. The strategies can be found in this document under Monday.

Reading Domains

1a- Language (to draw on knowledge of vocabulary to understand text)

1b- Retrieve (to find answers in the text)

1c- Summarise (to explain what the text is about)

1d- Infer (to use clues in the text and read in between the lines)

1e- Predict (to use clues in the text to predict what might happen)

1.30- 2.30- P.E

Starter activity- Children first complete the starter activity looking at bones

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Three in a row.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Story Time

A link can be found in today's folder on J2e.

Wednesday

9.00-10.00- English

For today's lesson children will be writing their Setting description for either the beach or haunted house. The children can decide which setting they would like to write about (haunted house or beach). First go through the activity document which shows an example of a story setting. The children then use one of the templates to write their setting description. Children will need to use their plan from Monday or Tuesday's lesson to help them.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. (taking away the e when adding 'ing' or 'ed') This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

Today we are looking to make the same amount three different ways. There is an example on the first slide. You must use the different coins to make the amounts. Remember the 'p' and '£'. Challenge- making the amounts three ways but looking at amounts beyond £1.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Write a letter to the author expressing how much you liked their book and why. You can choose any book to do this with.

1.30- 2.30- Creativity – Looking at how Fire Safety has improved since The Great Fire of London

You will need to go through the power point looking at how fire safety has improved since The Great Fire of London. There is a vocabulary activity, matching the picture to the word and a sorting activity, where the children have to match the pictures to the right date in history.

The creativity activity requires the children to complete a worksheet detailing what makes us safer from fires today. They can refer to the vocabulary in the PowerPoint and draw pictures to match the words. The activity requires the children to know the difference between what fire safety measures were in place in London in 1666 and how that has changed.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Story Time

A link can be found in today's folder on J2e.

Thursday

World Book Day - You can dress up as your favourite book character and send a photo to us.

9.00-10.00- English

Today's lesson is a grammar lesson on different sentence types. Children need to work their way through the PowerPoint and answer the questions.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

Toy Shop. Today you are going shopping and you have 50p to spend. You will need to subtract to work out your change from the 50p. There is an example on the first slide. Show your working out and the answer in each rectangle for the different items purchased. Challenge- you go to the shop with £1 and work out the change from 100p. For today's work you can use the partitioning method.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Today is World Book Day. We would like you to watch this video (Bringing Characters to Life) <https://www.worldbookday.com/online-masterclasses/bringing-characters-to-life/>

Complete the Character Contraption activity. Really think about your character and use the tips mentioned in the video. You can do it in your Remote Learning Book if there is not enough space on the sheet. Have fun!

1.30- 2.30- P.H.S.E – The power of Positive thinking

Main Activity: Go through the power point and discuss the importance of positive thinking and how it can help your mental health.

Then complete the PHSE activity 1, to draw a picture of you in a happy place with lots of sunshine, using lots of bright colours. PHSE activity 2 requires you to draw a picture of yourself in a Superhero costume adding words to describe yourself. Really think about how about your are and why you are so special.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Story Time

A link can be found in today's folder on J2e.

Friday

9.00-10.00- English

Today's activity is reading. There is Non-fiction text called "The Isle of Mull", which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's letter is 'σ'. On J2E there are activities which children can copy into their Remote **Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

Day 2 at the Toy Shop. Today you will be buying two things from the shop, therefore you need to add. To work out the change you will need to subtract. Today you will be going to the shop with £1 (100p). Challenge- to answer problem solving questions to do with money.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Comparing characters- compare two book characters.

1.30- 2.30- Golden Time

2.30- 3.00- **Story Time**

A link can be found in today's folder on J2e.

Have a wonderful week.

Year 2 Team ☺