

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For today's lesson children will be doing work on word classes. This is looking at different types of words and what they mean. There is first a PowerPoint to go through and then an activity sheet to complete.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on spelling the "or" sound using the letters "al" and "all". Go through the activity sheet, there are two activities to complete.

10.40-11.00- Break

11.00-12.00- Maths

Activity 1- reading fractions. Write your answer on the slide. Activity 2- colour the shapes to match the fraction. Challenge- Draw your own 2D shapes and shade in different fractions.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at Food chains.

You will need to go through Science PowerPoint looking at how food chains are established within a habitat. Then you will need to complete the activity sheet, drawing three animals first to contribute to a food chain and then four animals in a different habitat that contribute to a food chain.

The PowerPoint will also support you a lot to answer the questions in the science activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's lesson children will be looking at using apostrophes for contractions. Go through the PowerPoint and complete the activities.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling rule; spelling the "or" sound using the letters "al" and "all". There is an activity sheet to go through, there are two pages.

10.40-11.00- Break

11.00-12.00- Maths

Activity 1- warm up, fraction questions. Activity 2- finding fractions in a shape.
Challenge- Draw your own 2D shapes and shade in different fractions.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on bones.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Treasure Chest

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

For today's lesson children will be planning the beginning of a story that they will be writing next week. Open up the activity documents and read the opening paragraph of the story. Children then draw a picture of what they think happens next. They also need to use the word bank to write adjectives to describe what they have drawn.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

Activity 1- warm up, fraction questions. Activity 2- finding fractions of a number. Challenge- to find more fractions of a number.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – St. Paul's Cathedral

You will need to go through the power point looking at the significance of St Paul's Cathedral before and after the fire. Also, looking at how and who rebuilt it after the fire.

The creativity activity requires the children to draw a sketch of the present-day St Paul's Cathedral. There is a simple sketch that can be used as an example.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

Today we will be continuing on with our work on Sam's Balloon Story. Children will be planning the middle of their story. They need to think of three possible habitats that Sam might land in. They draw a picture of each habitat and then choose which habitat they would like to use in their story. They complete a word bank for their chosen habitat using adjectives.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

Activity 1- to find fractions of a number, go through the different slides. Challenge- to make your own fraction questions.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E – Friendship

Main Activity: Go through the power point and discuss the importance of friendship.

Then complete the PHSE activity 2, sorting the pictures into the friendly and the unfriendly categories. PHSE activity 2 – How can I be a good friend, requires you to draw and write ways in which you can be a better friend to others during playtimes, lunchtimes and in class.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a fiction text called "Uncle Gob", which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's letter is 'z'. On J2E there are activities which children can copy into their Remote **Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

Activity 1- warm up, simple fraction word problems. Activity 2- fraction word problems. Challenge- making your own fraction word problems.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team ☺