

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Music 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For English this week children shall be writing an explanation text on chocolate. Today's lesson is a planning lesson where children will be thinking about what information they will be including in their writing tomorrow. The answers to the questions are all based on a report on chocolate that was read in last week's English lesson. You can go back to these lessons if needed. More help on today's lesson can be found in the activity document for today.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on spelling the "er" sound using the letters "or" after the letter "w". Go through the activity sheet.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on multiplication and division. Today's lesson is on multiplying by 2s, 5s and 10s. Challenge- multiplying with 10 to make numbers above 100.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at Plants.

You will need to go through Science PowerPoint looking at the different parts of a plant and their functions. Then you will need to complete the activity sheet, whereby you will be drawing a plant and labelling the different parts.

The PowerPoint will also support you with the science activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's English lesson children will be writing the explanation text on chocolate. Open the activity document where you can find an example text. Remember to look carefully at how the text is laid out and the punctuation and vocabulary used. Write your text in your Remote learning book.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling rule; spelling the "er" sound using the letters "or" after the letter "w". Go through the activity sheet.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on multiplication and division. Today's lesson is on dividing by 2s, 5s and 10s.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on bones.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Top Ten PE Activities.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a grammar lesson on adverbs. First go through the PowerPoint then complete the activity document.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week we are focusing on multiplication and division. Today's lesson is on number families, looking at how three numbers can make two multiplication sums and two division sums. The last page the third number needs working out. Challenge- to make your own.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – Labelling the Continents and the Oceans

You will need to go through the power point and identify the different oceans and continents in the world.

The creativity activity requires the children to label the different oceans and continents of the world.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

In today's lesson children will be reading the text Maximus and the Beanstalk. They will need to access the story via Bug club. Open today's document where you can find more information on how to use Bug club. Read the story then have a go at answering the questions. Children then need to complete the vocabulary activity where they need to sort the different words.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on multiplication and division. Today's lesson is on repeated addition, knowing that multiplication is the same as repeated addition. Maths 1- PowerPoint explaining repeated addition. Maths 2- completing sums for repeated addition. Challenge- completing more difficult sums.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30-

Music Lesson 2- L.O: To listen and respond to music

Children will need to click on the link below to access their online lesson:

<https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t?activity=video&step=1>

Children will be learning to sing at different pitches and follow the pitch of a song by using their hands.

Task: Children should open the attachment sheet, 'Body Percussion Rainstorm'. They should attempt to follow the body percussion instructions on the sheet to enable them to

hear different loud, quiet, high and low sounds. They can try this independently or with family members and post an audio clip or typed comment on J2E, to let teachers know how they got on with the activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a Non-fiction text called "Planting Bulbs", which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

On J2E there are activities which children can copy into their Remote **Learning Book**. This week we will be practising write words using this week's spelling rule.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on multiplication and division. Today's lesson is on multiplication. Using multiplication knowledge to colour in a picture.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team 😊