

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

Today's English lesson is a vocabulary lesson following on from the Wordless book story that children looked at in last week's lessons. Children must sort the words into the correct box. You can go back and look at last week's Thursday English lesson to look at the wordless book again if needed.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

Today's spelling rule is focusing on spelling the "or" sound using the letters "ar" after the letter "w". Go through the activity sheet.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on reading time. Maths 1- PowerPoint to go through quarter past, half past and quarter to. Maths 2- Read the time on the clock.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at Plants.

You will need to go through Science PowerPoint looking at what plants need to grow.

Then you will need to complete the activity 1, sequencing the pictures into the correct order, revealing how they grow.

Science Activity 2 – This is a diary which will be kept over the next three weeks. Please have a go at completing week 1, showing how to plant the seed and how to water it. Have a go at predicting what you think will happen to the seed.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

For today's lesson children will be writing a story for the wordless book story, the Journey, looked at in last week's lessons. Open the activity document where you can find more help. Remember children can use the writing help sheet to help with vocabulary and to write in their Remote Learning Book.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling rule; spelling the "or" sound using the letters "ar" after the letter "w". Go through the activity sheet.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on reading time. Maths 1- PowerPoint to explain the 5 minutes intervals on a clock. Maths 2- first sheet looking at reading the clock with 'past' and second sheet looking at 'to'.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on bones.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Three in a row

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a grammar lesson recapping work on contractions. First go through the PowerPoint and then complete the activity sheet, there are 2 pages to complete.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word. say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week we are focusing on reading time. Maths 1- activity asking to draw the hands on the clock. Remember the minute hand is the longer hand and the hour hand is the shorter hand. Maths challenge- make your own time, writing the time and drawing the hands to match.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – Identifying the physical and human features of Florida

You will need to go through the Creativity power point 1 looking how to identify the physical and human features of a landscape. Then go to Creativity slides, which detail the human features and physical features of Florida. Then complete the Creativity Activity sheet.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

Today's lesson is a research lesson linked to our Creativity topic Florida. Children will need to use the internet to find key information about Florida. More information can be found on the activity sheet.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on reading time. Maths 1- PowerPoint to explain how to convert analogue time to digital time. Maths 2- Read the analogue time to then work it out as digital when it is quarter past, half past or quarter to. Maths Challenge- Read the analogue time to then work it out as digital when it is not quarter past, half past or quarter to.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E – L.O: To be aware of different feelings and when we have experienced them.

Main Activity: Go through the power point and discuss the importance of feelings.

Then complete the PHSE activity 1, the feelings and emotions sheets. PHSE activity 2 – Then have a go at making the Feelings mask.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a non-fiction text called "All about Elephants", which children need to answer questions on once they have read the text. There are three different texts children can read, each getting harder. Choose one which is better suited to your child and then complete that. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

This week's handwriting is using words that use this week's spelling rule. On J2E there are activities which children can copy into their Remote **Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we are focusing on reading time. Maths –problem solving with understanding time.

Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team ☺