

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For English this week children shall be writing a holiday brochure on Florida as part of their creativity lesson. Children have previously researched attractions, food and weather that is popular in Florida. Today children will be thinking about key vocabulary that they can use in their brochure. Children may use a thesaurus to think of better Tier 2 (everyday words). You can also use this online thesaurus;

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

10.00-10.10- Fruit Break

10.10-10.40- Spellings

For the next set of spelling rules children will be focusing on spelling the Year 2 common exception words correctly. These are words that do not follow any spelling patterns but children must know how to spell them by the end of Year 2.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on statistics and data handling. Maths 1- a PowerPoint explain tally charts and pictograms. Maths 2- counting the fruit to fill in the tally chart. Then fill in the pictogram. Remember for the pictogram you need to draw the fruit. Then answer the questions on the next page.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at How Plants grow.

You will need to go through Science PowerPoint looking at how plants grow. Then you will need to complete the activity sheet, drawing three pictures showing three things that plants need to grow. Then write a sentence explain why that things is important to the plants growth.

The PowerPoint will also support you a lot to answer the questions in the science activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's English lesson children will be writing their brochure on Florida. Open the activity document where you can find an example text. Remember to look carefully at how the text is laid out and the punctuation and vocabulary used. Write your text in your Remote learning book.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on statistics and data handling. Maths 1- a PowerPoint explaining Pictograms. There are questions to answer after looking at the Pictogram. The answers are on the following page. Maths 2- to find out people's favourite fruit at home or make up the results to have at least 10 people's choices. Draw the fruits on the Pictogram or print the activity and stick the pictures in.

Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity – forming an opinion, what we think and what we believe in.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Treasure Chest

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a grammar lesson on up levelling sentences. First go through the PowerPoint and then complete the activity sheet. There are three sheets altogether, the activities get harder as you go along, your child may choose the one most suitable for their ability.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word, say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week we will be focusing on statistics and data handling. For today's lesson choose the topic for your Pictogram. Collect the information or make it up so that you have the results for 15 people. You can collect the information in a tally chart (Monday's lesson). Once you have the information put it into the pictogram. Challenge- Looking at the pictogram, see if you can answer the questions.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – Making a weather Slider and a Weather report.

You will need to make a weather symbols to help create the weather, slider, using the template, by cutting slots in the box on the template. You can use the weather symbols to help you make the different weathers in the boxes at the bottom. This box then needs to be cut out so then it can fit into the slots and then you have created a weather slider.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

In today's lesson children will need a dictionary. You can use the online dictionary below if you do not have a paper one.

<https://www.collinsdictionary.com/>

Children need to open the activity document and work their way through that.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on statistics and data handling. Maths 1- a PowerPoint explaining what is a Block Graph and how to use it. Maths 2- choose the topic for your Block Graph. Collect the information or make it up so that you have the results for 15 people. You can collect the information in a tally chart (Monday's lesson). Once you have the information put it into the Block Graph. Challenge- answer questions on what you can see.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E – L.O: To compare our lives to the lives of other people around the world

Main Activity: Go through power point 1 and 2 and discuss the importance of families and how there are many different families around the world.

Then complete the PHSE activity, whereby you compare your families to a different family around the world.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a fiction text called "Tale of two feathers", which children need to answer questions on once they have read the text. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

On J2E there are activities which children can copy into their Remote **Learning Book**. This week we will be practising writing words using one of the taught spelling rules.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on statistics and data handling. Maths 1- a PowerPoint looking at Block Graphs and answering questions. Maths 2- collect the information or make it up so that you have the results for 15 people. You need to collect the information in a tally chart (Monday's lesson). Once you have the information put it into the Block Graph. Challenge- answer questions on what you can see.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team 😊