

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For English this week children shall be writing a recount of their half term holiday. In today's lesson children will need to read the example text of a recount and underline key features of a recount in the text. There is then a challenge to complete which can be found on the worksheet.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

For the next set of spelling rules children will be focusing on spelling the Year 2 common exception words correctly. These are words that do not follow any spelling patterns but children must know how to spell them by the end of Year 2.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on place value. Go through the PowerPoint looking at doubling and halving. Then complete the activity on halving and doubling. Remember doubling is the same as multiplying by 2, and halving is the same as dividing by 2.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be completing an investigation on how plants grow

You will need to go through Science pdf. Then you will need to complete the activity sheet, thinking about what plants need to grow and how sunlight affects plants.

The PowerPoint will also support you a lot to answer the questions in the science activity.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's English lesson children will be planning their recount. They will need to choose 3 days/ events from their half term that they would like to include in their recount. Open the activity document for more information.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on place value. To complete the activity where the numbers have been partitioned into tens and ones. When you are finished try

numbers in their hundreds, and partition the numbers into hundreds, tens and ones. (478- 4 hundreds, 7 tens and 8 ones).

Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on how our bodies protect us.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- Treasure Chest

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a writing lesson where children will be writing their recount of their half term holiday. Open the example text to have a look at what should be included in your recount. Remember to use your plan from yesterday and to write your recount in your remote learning book.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word. say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how

many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week we will be focusing on place value. To complete the activity you need to put the number on the empty number line. First page- look at the initial number and the last number is 100. Second page- look at the initial number and the last number as both numbers are different on each question. Third page- the first number is 0 and the last number is 100. For this one use the lines to help you. The lines are going up in ten.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – Creating your own landscape picture of Florida

You will look at the slide and make your own picture based on the two landscapes, choose either a sunny picture to make or a storm one. You will need a blank piece of paper to make your picture. Use your own paints, colours and let's see what you can create.

You can also colour in the landscapes pictures, which is creativity activity 2.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

Open the introduction document first which explains today's activity then children need to complete the activity document.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on place value. Maths 1- to complete the activity you need to remember the < (less than) and > (more than) signs. Maths 2- this activity is asking you to partition the numbers into tens and ones, and then draw an illustration to represent the number. An example has been done for you.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

L.O: To listen and respond to music

Children will need to click on the link below to access their online lesson:

<https://classroom.thenational.academy/lessons/following-the-pitch6nk34t?activity=video&step=1>

Children will be learning to sing at different pitches and follow the pitch of a song by using their hands.

Task: Complete the sorting sounds activity sheet

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a Non-fiction text called "Amazing Antarctica", which children need to answer questions on once they have read the text. There are three different texts children can read, each getting harder. Choose one which is better suited to your child and then complete that. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

On J2E there are activities which children can copy into their Remote **Learning Book**. This week we will be practising write words using this week's spelling rule.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be focusing on place value. Today you will need to remember how to count in 2s, 5s and 10s. In the activity you will have to fill in the missing numbers in the sequence and continue the sequences. Don't forget to do the challenge.

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12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team ☺