

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Practise for Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings and mental maths test 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For English this week children shall be writing their own story based on a video that they watched last week. First open the introduction document for more information and then open the activity document where children complete their plan.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

For the next set of spelling rules children will be focusing on spelling the Year 2 common exception words correctly. These are words that do not follow any spelling patterns but children must know how to spell them by the end of Year 2.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be learning new strategies for adding and subtracting. Today's focus is adding. The strategy is called the expanded written method. Follow the instructions on the first slide. Answer the questions on the second slide, remember to show your working out. On the third slide it shows you more of the expanded written method, follow the steps and complete the questions on the following slide. Remember to show your working out.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Children are also encouraged to look at punctuation to help them understand.

1.30- 2.30- Science

This week we will be looking at writing up the Investigation we started last week.

We planted two plants and placed plant A in the sunlight and Plant B in the dark.

We wanted to know how sunlight can affect plants.

You will need to go through the Science information sheets to gain some information.

Then complete the science activity sheets. Thinking about what will happen to Plant A and Plant B.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's English lesson children will be writing their story. Open the activity document and look at the example. Remember to use the writing help sheet and to write your story in your Remote Learning book.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be learning new strategies for adding and subtracting. Today's focus is subtracting. The strategy is called the expanded written method. Follow the

instructions on the first slide. Answer the questions on the second slide, remember to show your working out. On the third slide it shows you more of the expanded written method, follow the steps and complete the questions on the following slide. Remember to show your working out.

Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on the five senses.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- One in the Box

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a grammar lesson on alliteration. Open the activity document and work your way through the PowerPoint.

10.00-10.10- Fruit Break

10.10-10.40- Practise spellings and mental maths for tomorrow's test. This can be practised in the **Remote Learning Book**.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word. say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week we will be learning new strategies for adding and subtracting. The strategy is called the expanded written method. Today you need to use the strategy to solve missing number problems. Remember we need to minus when we are trying to find the missing number. But, we do need to add, only when it is a subtracting number sentence and the first number is missing.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – Sustainability

You will need to go through the power point looking at how we can help the environment.

The creativity activity requires the children to draw a ways in which they can help to protect the environment at home and school.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

In today's lesson children will be looking at homophones. There is a PowerPoint to go through first. Then children have a go at the Activity document, the answers are on the 2nd page if they get stuck.

10.00-10.10- Fruit Break

10.10-10.40- Spelling and Mental Maths Test

Test on their weekly spellings and mental maths test (the mental maths test can be found on J2E). This can be completed in the **Remote Learning Book**.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be learning new strategies for adding and subtracting. The strategy is called the expanded written method. Using the method, solve the two-step word problems. Remember to show your working out.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E – L.O: To understand how to recognise and cope with difficult feelings and emotions

Main Activity: Go through the power point and discuss the importance of recognising emotions.

Then complete the PHSE activity 1, decorating and making a tool box.

PHSE activity 2 – Cut out the tools and write some ways to cope with your emotions on these. You can use the coping with emotions that has some helpful hints to help with this.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a fiction text called "A Monster Surprise", which children need to answer questions on once they have read the text. There are three different question sheets to choose from. The children can complete the sheet that is better suited to their ability. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

On J2E there are activities which children can copy into their Remote **Learning Book**. This week we will be practising write words using this week's spelling rule.

10.40-11.00- Break

11.00-12.00- Maths

This week we will be learning new strategies for adding and subtracting. The strategy is called the expanded written method. Solve the adding and subtracting sums, remembering to show your working out.

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12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team ☺