

Timetable- please scroll down for more information.

Monday	English 9.00-10.00	Fruit	Spellings 10.10-10.40	Break	Maths 11.00-12.00	Lunch	Reading 1.00-1.30	Science 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Tuesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Wednesday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Creativity 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Thursday	English 9.00-10.00		Spellings 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	PHSE 1.30-2.30	Mental Maths or Story Time 2.30-3.00
Friday	English 9.00-10.00		Handwriting 10.10-10.40		Maths 11.00-12.00		Reading 1.00-1.30	Golden Time 1.30-2.30	Story Time 2.30-3.00

Hello,

Above is a timetable for the week and below are notes on the activities that have been set. We look forward to viewing all your wonderful work!

All lessons are to be recorded on J2easy unless otherwise stated. If the lesson requires the work to be completed in the Remote Learning Book, remember to date the work and write which subject it is for.

Also if children are struggling to use the J2e website to complete the work, you are free to print the activity set and take a photo to send to our Year 2 email.

For further support we have voice recordings on the work on J2e, so if you have access to J2e your child may find it helpful to listen to the instructions and guidance on there.

Monday

9.00-10.00- English

For English this week children shall looking at Poetry. Today's lesson is on performing. Open the activity document for more information.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

For the next set of spelling rules children will be focusing on spelling the Year 2 common exception words correctly. These are words that do not follow any spelling patterns but children must know how to spell them by the end of Year 2.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be looking over all the different things we have learnt this year. Today there are adding and subtracting questions. Use the strategy you are most confident with and remember to show your working out.

12.00-1.00- Lunchtime

1.00-1.30- Reading- Choose a reading book. This will be your reading book for the week which will be used in all reading lessons.

Read your book for the week. Remember to read books from home and below there are a link to an online eBook library that you can register for free. The website has many books for the children to enjoy.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#

Reading strategies:

Children should be using their phonic knowledge to help them read unfamiliar words. Please remind children of the strategy if they struggle to read a word.

Look at the letters, make the sounds, blend the sounds together

Look for small words inside big words' example 'stayed'

Chunking words into syllables', example 'cat-er-pill-ar'

To help children with understanding the text we ask them to

Go back to the beginning of the sentence and re-read it.

Read the next sentence, go back and then re-read both sentences.

Science – 1.30-2.30

This week have an assessment on Plants.

You will need to go each section and read each question very carefully. Then you will need to answer each question, thinking really hard about what we have learnt during our plants topic.

The questions are on 3 pages and then **the answers are on the NEXT three pages.**

SO please ensure that you complete the questions first before looking at the answers.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Tuesday

9.00-10.00- English

In today's English lesson children will be continuing on their work on poetry. Open the activity document for more information. There are 2 pages to complete.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be looking over all the different things we have learnt this year. Today there are multiplying and dividing questions, looking at our 2s, 5s and 10 time tables. If you have finished write your own 3 times table questions.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Complete a book review of any book you have read. The template can be found on J2easy.

1.30- 2.30- P.E

Starter activity- Children first complete the Health starter activity answering questions on how we can heal our bodies.

Warm up Activities- These can be found in the warm up activity document.

Main Activity 1- In the Box

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Wednesday

9.00-10.00- English

Today's English lesson is a writing lesson where the children will be writing their own version of the poem looked at earlier in the week. Open the activity document for more information. The final page has examples of vocabulary children could use.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words. There are 2 activities which children can choose from.

Spelling strategies we use in school that children should be familiar with.

Look, say, cover, write, check: Children look at the word. say the word, cover the word, then try to spell the word and finally check if they got it right.

Quickwrite: Give children a word from tomorrow's spelling test. Give them one minute to write the word as many times as possible. After the minute is over see how many times they have written it down correctly, their writing must also be neat and

joined up. To challenge them give the same word again and see if they can beat their last amount. Repeat with other words.

Rainbow Writing: Give children a word from the list and get them to write the word in different coloured pencils, only swapping the coloured pencil once they have written the whole word.

Patterns: Noticing patterns with the words can also help the children with their spelling. Eg told, gold, old, cold, hold all have the same ending.

11.00-12.00- Maths-

This week in maths we will be looking over all the different things we have learnt this year. Today there are missing number questions. The first slide is on adding and subtracting. The second page is a little trickier with missing numbers in a multiplication and division number sentence. Use your knowledge of multiplication and division to help you solve those sums.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Use your reading book and find all the adjectives. Then use a thesaurus to improve these adjectives. A list of adjectives can be found on J2easy, use this to help you improve vocabulary if you do not have a thesaurus. This will need to be recorded in the **Remote Learning Book**. Use the link below for an online thesaurus.

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

1.30- 2.30- Creativity – End of Topic Evaluation on Florida

Think back to everything that you have learned about Florida, and our Florida Theme Day. What did you enjoy the most? What did you learn?

Complete the evaluation answering all of the questions and you can also draw pictures of your favourite activities too. Try and make it as colourful as you possibly can.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thursday

9.00-10.00- English

In today's lesson children will be looking at a new poem focusing on their comprehension. Open the activity document and work your way through the document, there are 2 pages to complete.

10.00-10.10- Fruit Break

10.10-10.40- Spellings

To continue work on this week's spelling; spelling of Year 2 common exception words. Complete the activity document.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be looking over all the different things we have learnt this year. Today there are problem solving questions. The second slide you need to write the missing numbers on the number line. Be careful the number lines might be going down as well as up.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Look through your reading book and make a list of any Year 2 Common Exception Words and the first 200 High Frequency words that you find (both word lists can be found on J2easy). Remember to make sure you have spelt the words correctly. This will need to be recorded in the **Remote Learning Book**.

1.30- 2.30- P.H.S.E

L.O: To be aware of different feelings and when we have experienced them.

Main Activity: Go through the power point and discuss the importance of feelings.

Then complete the PHSE activity 1, the feelings and emotions sheets, draw an emotion for each face.

PHSE activity 2 – Then have a go at making the Feelings mask, making a best that shows you with your best emotion.

2.30- 3.00- Mental Maths

Choose a game from the following website.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Friday

9.00-10.00- English

Today's activity is reading. There is a fiction text called "The Lion and the Mouse", which children need to answer questions on once they have read the text. There are three different texts to choose from, with each one getting harder. Children can choose the most suitable one for them. Remember to use the reading strategies on any words that are difficult or text that is not understood. Strategies can be found in this document under Monday.

10.00-10.10- Fruit Break

10.10-10.40- Handwriting

On J2E there are activities which children can copy into their Remote **Learning Book**. This week we will be practising write words using this week's spelling rule.

10.40-11.00- Break

11.00-12.00- Maths

This week in maths we will be looking over all the different things we have learnt this year. Today there are questions on fractions. Remember you can draw a circle and split it into the correct parts, then share the amount into the different parts. You can also use your times tables to help you. Be careful to look at how many parts the answer is asking for.

12.00-1.00- Lunchtime

1.00-1.30- Reading

Think and write down a different ending for your reading book. You can choose any book to do this with. Be as imaginative as possible. The template can be found on J2easy.

1.30- 3.00- Golden Time

Have a wonderful week.

Year 2 Team ☺