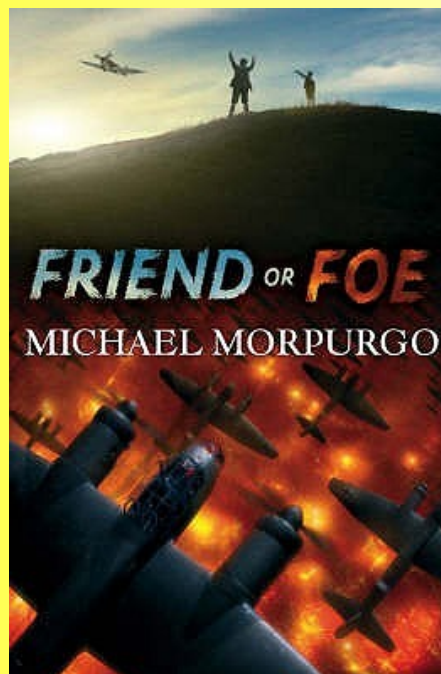


Monday 28th September

LO: To answer questions based on inference (2d)

Shared Reading



Monday 28th September

LO: To answer questions based on inference (2d)

Shared Reading

- Pg 70- what do you think had happened to David?
- Pg 72- What thoughts do you think might be running through David's head when the man confirms that they are German?
- Pg 73- What do you think David feels after he realises that they saved his life?
- Pg 75- what dilemma are the boys in and how do they differ in their opinion? Give evidence from the text.
- Pg 77- What do you think Tucky might be planning to do after he tells Ann that David fell into the river?

Monday 28th September

LO: To identify features of a diary entry

UKS2 Diary Writing Powerpoint.ppt

Colloquial Language
You should try to use chatty/informal language.

Follow a "Diary Style"
Start each entry with a date and "Dear Diary".

First person
Remember to use personal pronouns (in particular: I/We)

Chronological order
Your diary should be in time order, using adverbials.

Self-reflection
Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

Past Tense
A diary is about what has already happened.

Detailed descriptions
Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

HOW TO WRITE A: DIARY

Illustrations: A cartoon boy, a dog, and a speech bubble saying 'A BOY NEEDS A DOG, FRANK?'.

Monday 28th September

LO: To identify features of a diary entry

Diary Writing

Did I...	
include the date and/or time that the entry was written?	☐
write in the first person?	☐
use past tense for the main events?	☐
tell events in chronological order?	☐
include personal emotions and feelings?	☐
use paragraphs to organise my writing (including an introduction and conclusion)?	☐
use an informal style?	☐
use time conjunctions and adverbials?	☐

Tuesday, 29th September

LO: To explore and describe feelings for a diary entry



Tuesday 29th September

LO: To explore and describe feelings for a diary entry

What is David's dilemma?

What advice would you give David?



Tuesday, 29th September

LO: To explore and describe feelings for a diary entry

Write down a list of emotions and thoughts that may be running through David's head



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Wednesday 30th September

LO: To plan a diary entry as David after being saved by German pilots

Key points:

- Had a miserable week and couldn't think of anything else but the plane going down
- Determined to prove everyone wrong so asked to go out on Saturday morning
- across the fields, rocky river valleys, empty moor, saw sheep from the farm
- headed back after finding nothing and came to a river which they needed to cross
- Tucky was stronger and crossed it easily
- David slipped and fell into the water
- Woke up not knowing what had happened
- David sees two men in blue uniforms who are German
- David realises that these might be the men who killed his father
- The Germans ask for food and blankets as their supplies have run out
- Tucky explains that the Germans saved his life and that the boys owe them
- David wants to tell Mr Reynolds and Ann so they can deal with it

Wednesday 30th September

LO: To plan a diary entry as David after being saved by German pilots

Dear Diary,

Words can't explain the day that I have just experienced. I actually had to pinch myself to see that I was awake and that it all actually happened. As you know from last week, Tucky and I had spotted the German plane but unfortunately after the search which wasn't fruitful we were determined to go and have a look for ourselves. I was determined to prove to everyone that there actually was a plane that came down on the moors!

Thursday 1st October

LO: To write a diary entry as David after being saved by German pilots

Have you included all of these in your diary plan?

Remember your presentation skills when writing in your writing books

Diary Writing

Did I...	
include the date and/or time that the entry was written?	☐
write in the first person?	☐
use past tense for the main events?	☐
tell events in chronological order?	☐
include personal emotions and feelings?	☐
use paragraphs to organise my writing (including an introduction and conclusion)?	☐
use an informal style?	☐
use time conjunctions and adverbials?	☐

Friday 2nd October

LO: To understand what a possessive pronoun is and when it is used.

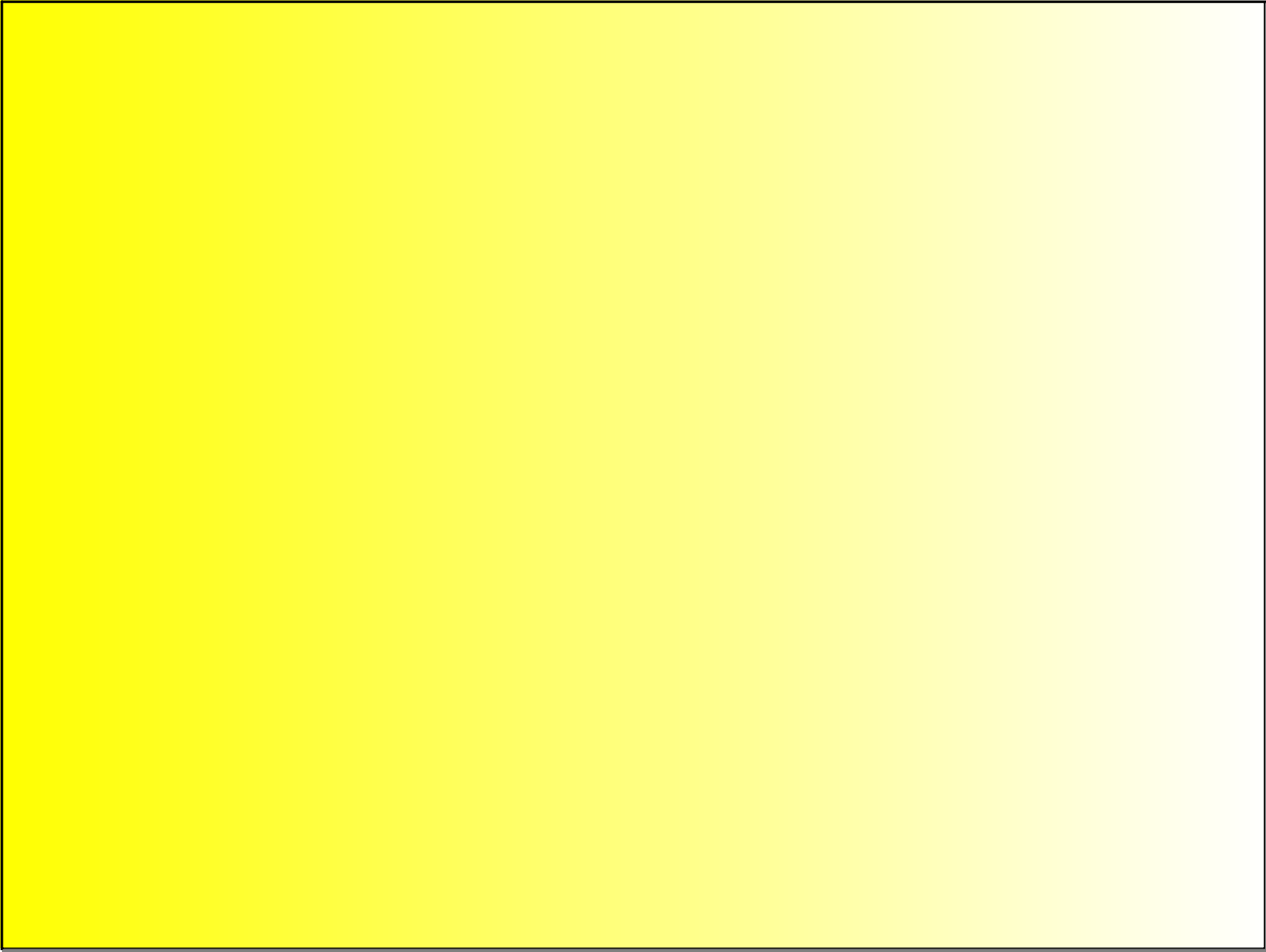
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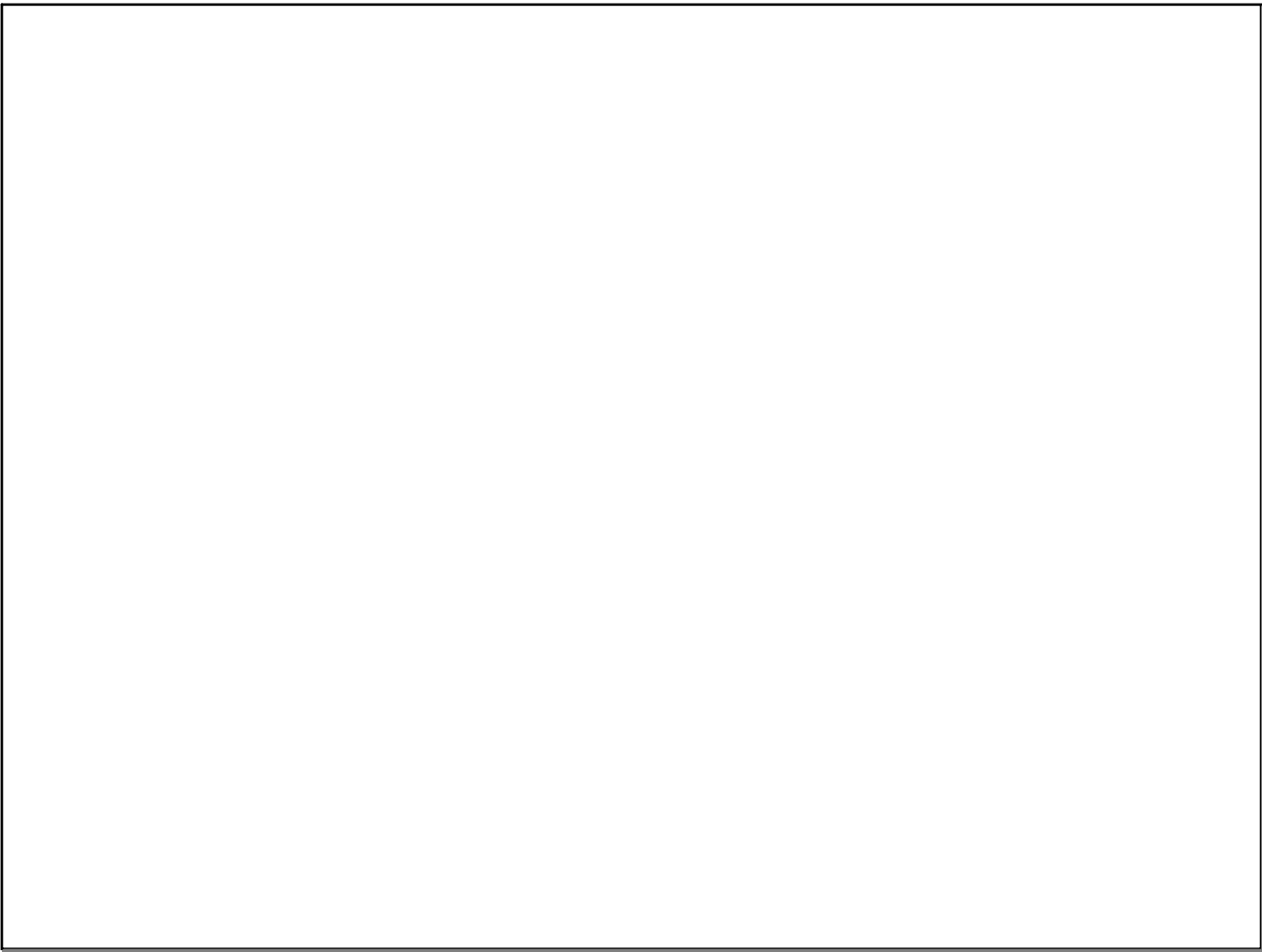


Possessive pronouns indicate the implied noun in the sentence owns or possesses something.

- Mine
- Yours
- His
- Hers
- Ours
- Theirs
- Its

A cartoon illustration of a brown coffee cup with a black mustache and steam rising from it, held by a hand.





Attachments

Identifying Different Types of Nouns.ppt

Personal-Pronouns-(TES).ppt

UKS2 Diary Writing Powerpoint.ppt

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